**QUESTIONÁRIOS PARA DIAGNÓSTICO PSICOPEDAGÓGICO**

**AVALIAÇÃO PSICOPEDAGÓGICA**

**GUIA DE OBSERVAÇÃO PARA PROFESSORES**

  Importante:

Prezado observador ao responder o guia abaixo, relate de forma clara e com riqueza de detalhes todas as informações prestadas. Assim poderemos ter uma visão mais abrangente da situação do aluno. Por gentileza, no item “observador” registre seu nome e a sua relação com o aluno (se é professor, coordenador, diretor, etc)

Como é o desenvolvimento do aluno na sala de aula?

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Como é o comportamento do aluno na sala de aula?

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Quais as principais dificuldades apresentadas pelo aluno?

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Quais as suas características quanto à aprendizagem e assimilação de conteúdos?

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Como você descreveria a leitura e escrita do aluno?

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Como você descreveria o raciocínio lógico matemático do aluno?

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Faz as atividades escolares?

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Faz as atividades para casa?

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Como reage quando é contrariado?

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O aluno é inconveniente? Em que circunstâncias demonstra inconveniência? E como se manifesta?

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Tem dificuldade de trabalhar em grupo? Como se manifesta esta dificuldade?

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Tem dificuldade em organizar suas tarefas e atividades pessoais?

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Os colegas da turma o evitam?

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Em qual ou quais  dessas características o aluno se encaixa?  
( ) agressivo ( ) passivo ( ) dependente ( ) medroso ( ) retraído ( ) melancólico  
( ) calmo ( ) desligado ( ) sem limites  ( ) agitado  ( ) depressivo ( ) ressentido

Observações:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comparado aos outros integrantes da turma o aluno é:  
( ) mais infantil ( ) na média ( ) mais amadurecido

Observações:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relate qualquer informação que não tenha sido abordada ou que julgue importante.

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                                      Observador                                             Disciplina/cargo               Data