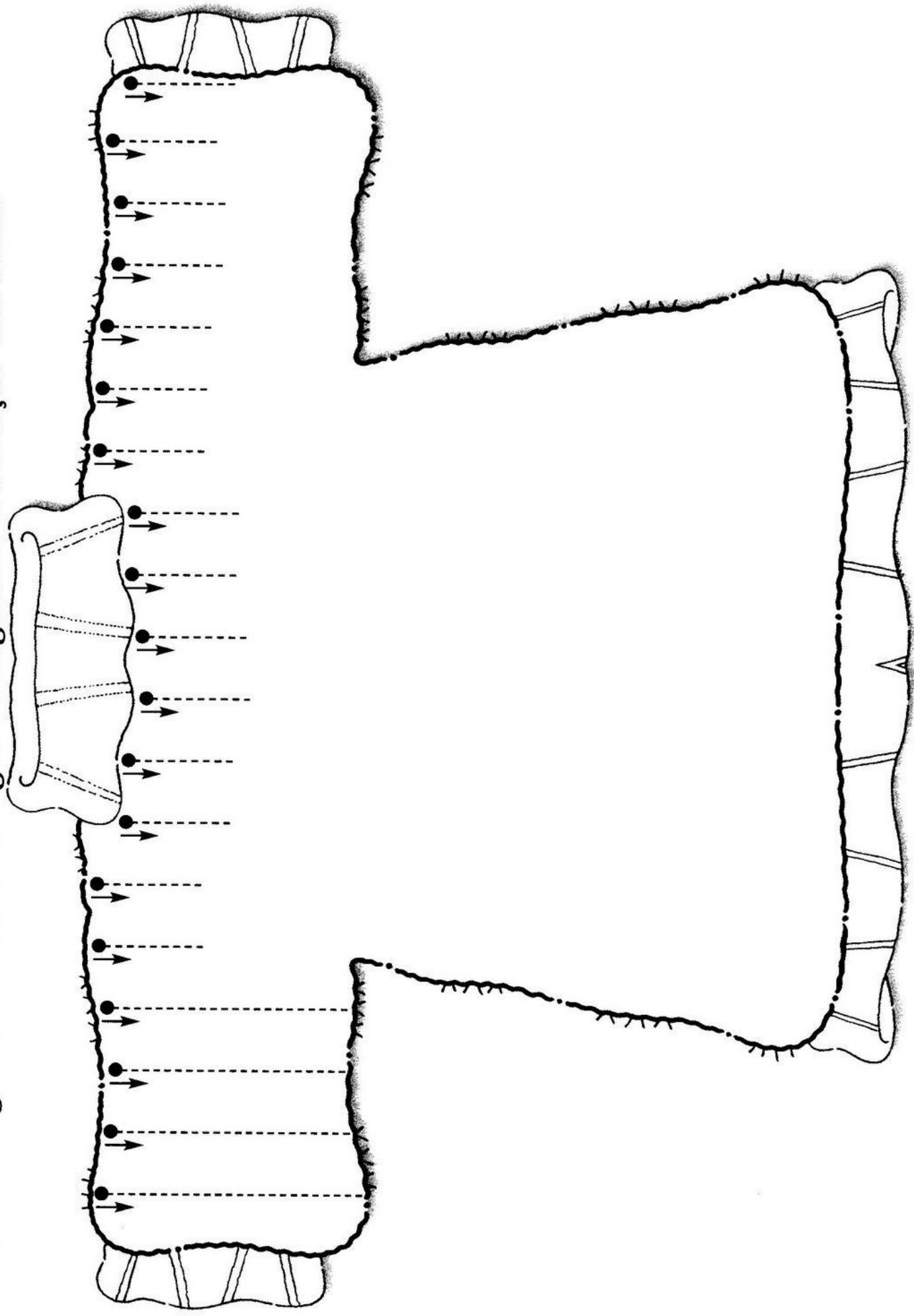
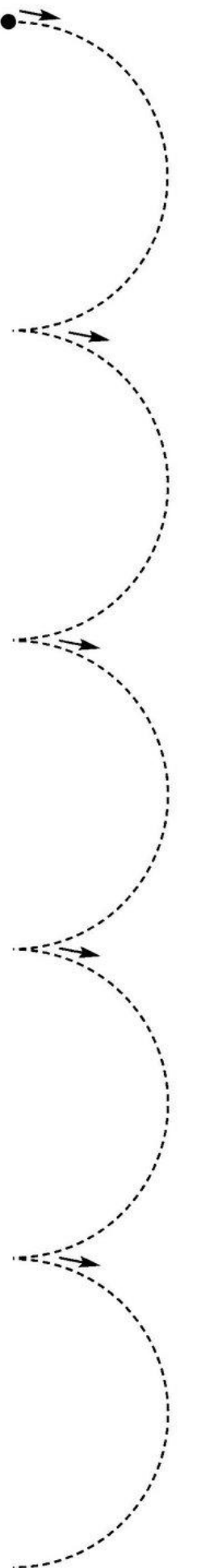
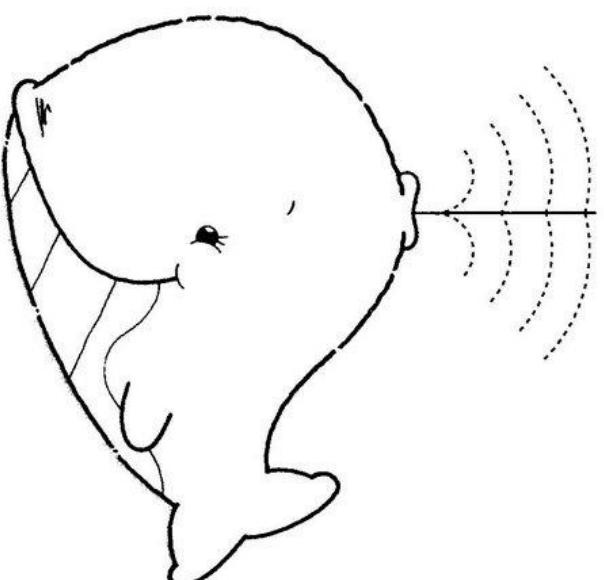
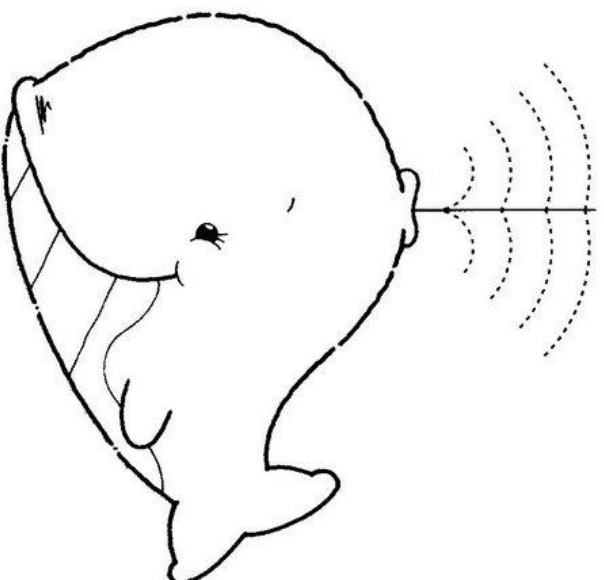
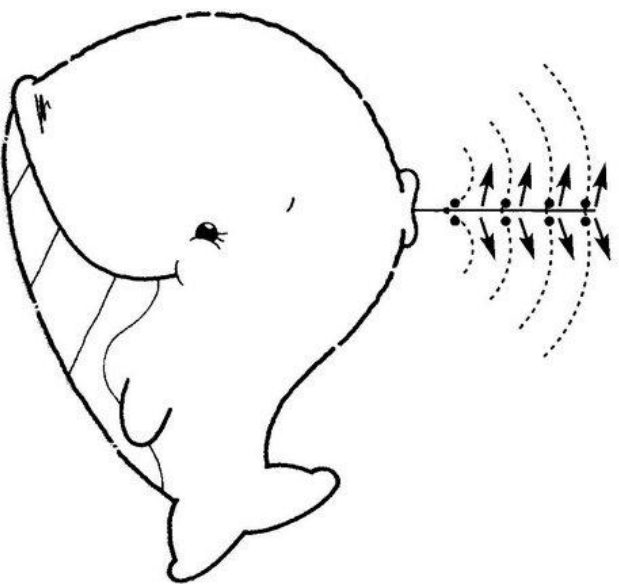


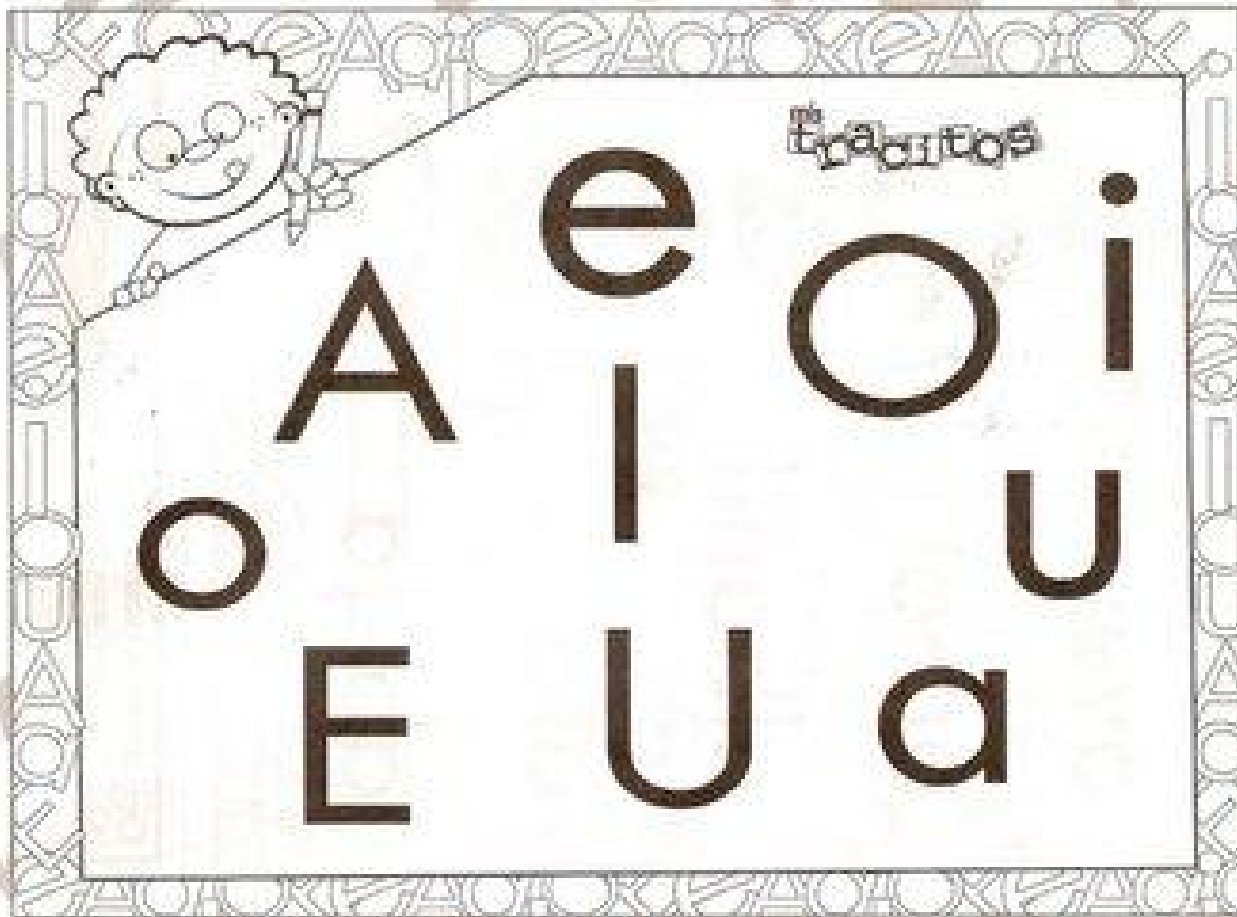
Fazer os grafismos com cera grossa seguindo a direcção das setas.



Passar

por cima com marcador fino seguindo as indicações das setas.



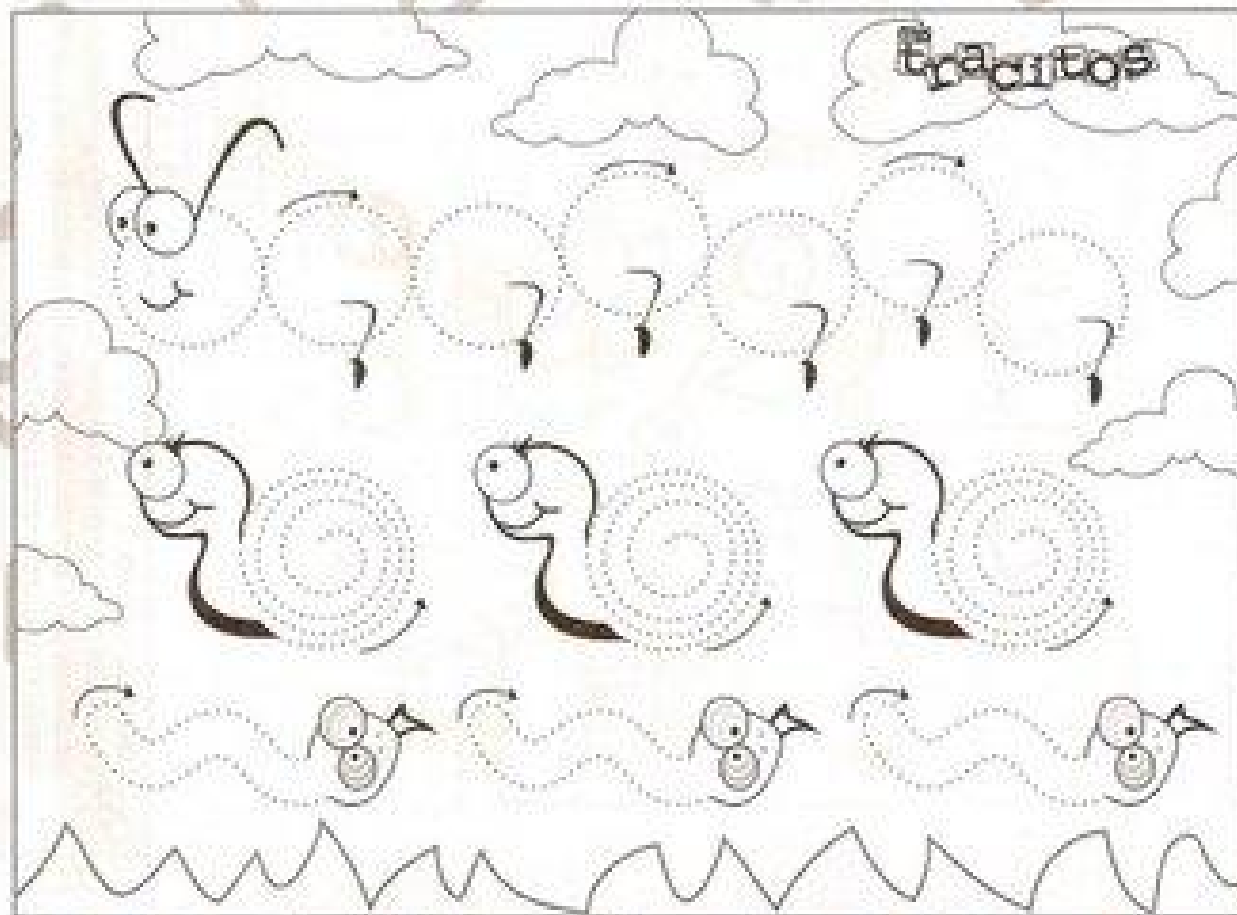


LENGUAJE ESCRITO

Observa a parte del conocimiento que tienen de los diversos patrones, si una con una línea los letras que suenan igual y parecen diferentes, pueden venir el juego, recordando y pegando letras de periódicos y revistas.



LENGUAJE Y COMUNICACIÓN



LENGUAJE ESCRITO

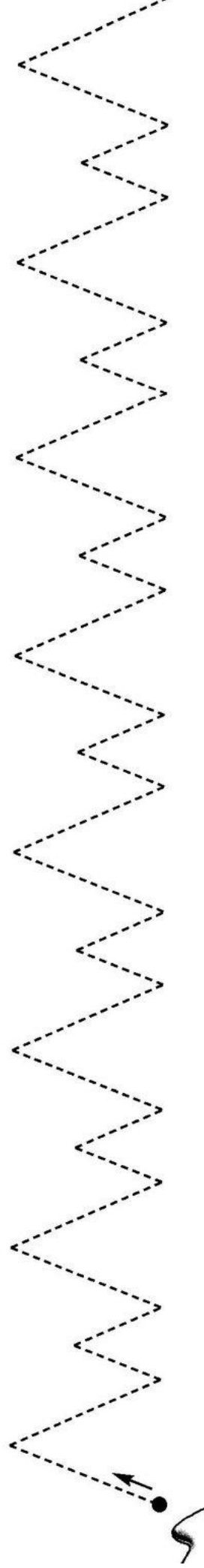
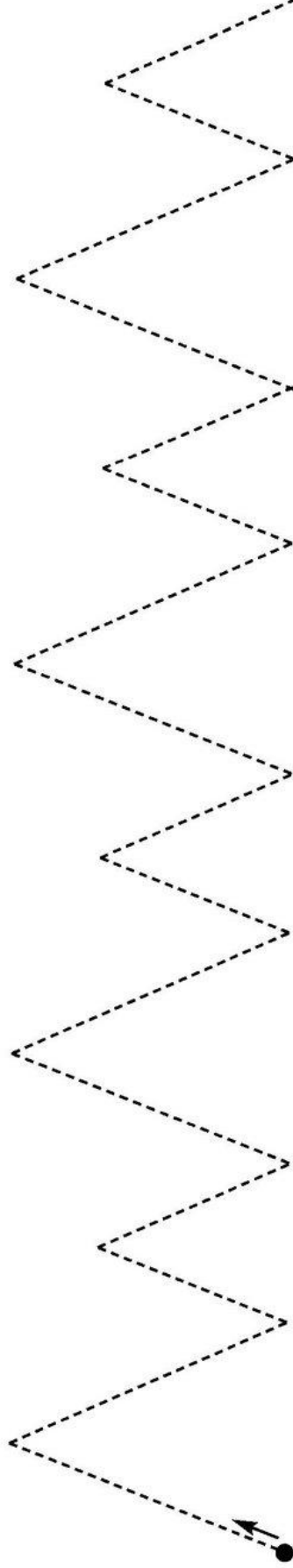
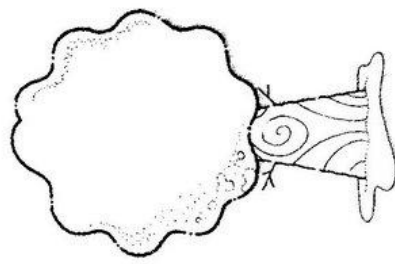
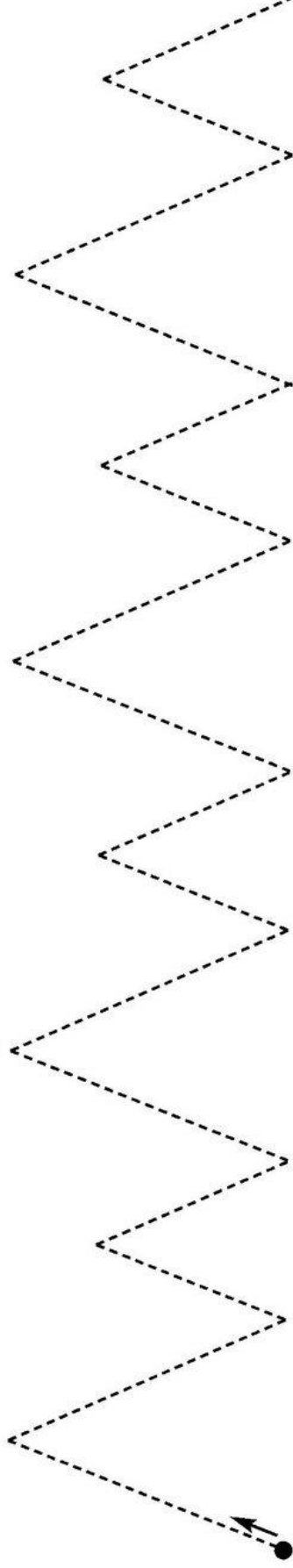
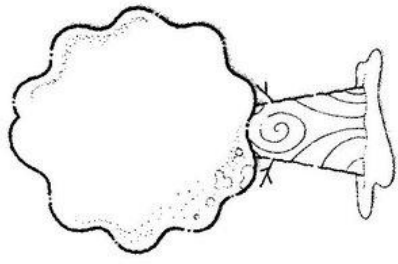
Desarrolla su coordinación motriz, fino al definir repetidas veces el gráfico, utilizando colores y formas que pueden relacionar con algunos sonidos. Inventa cuentos y miles de figuras diferentes.



LENGUAJE Y COMUNICACIÓN

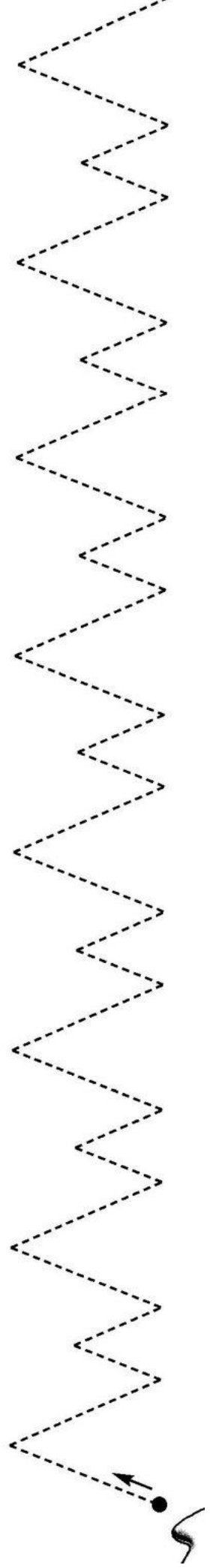
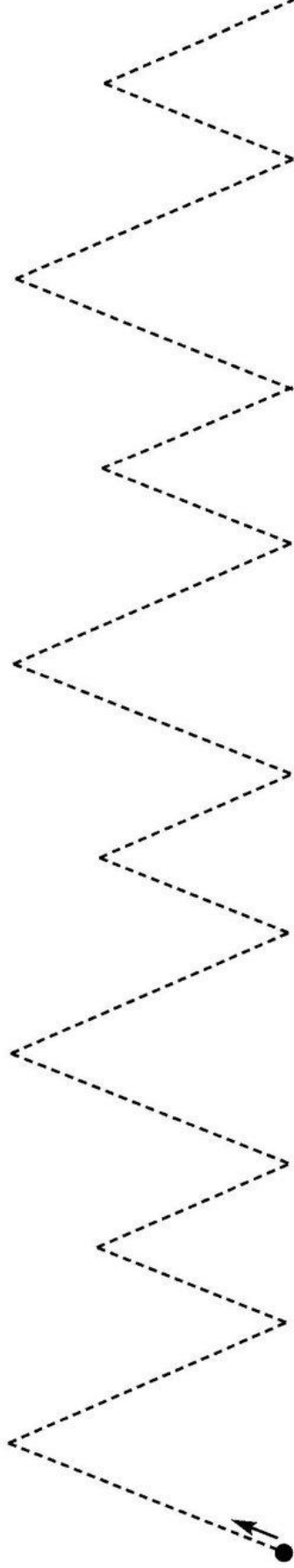
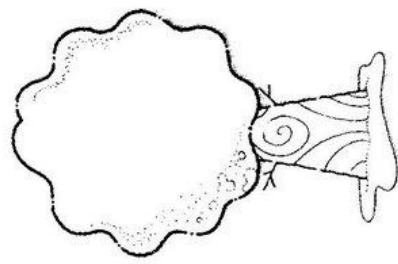
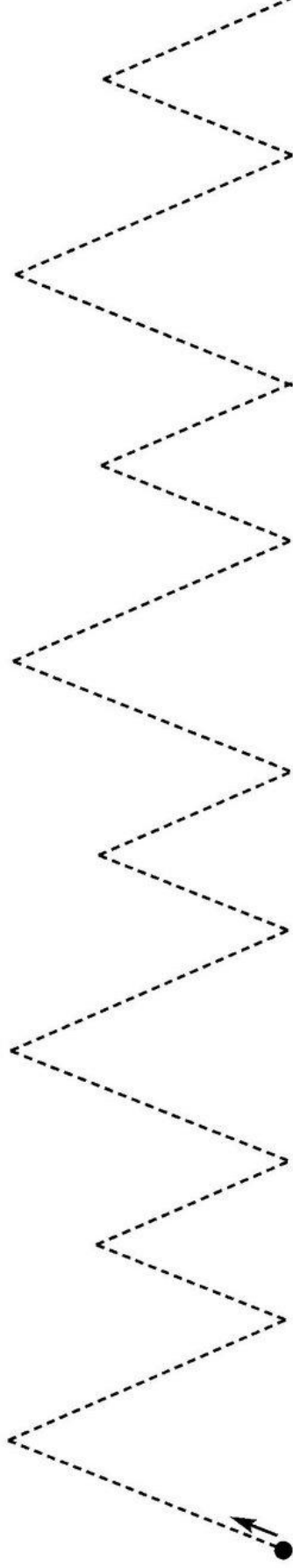
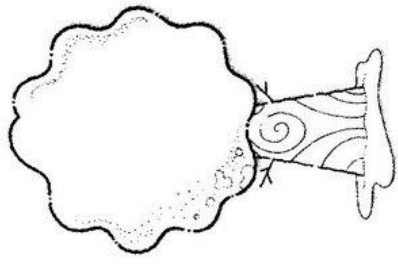
Passar

por cima, seguindo as indicações das setas.
Utilizar um instrumento de ponta fina.



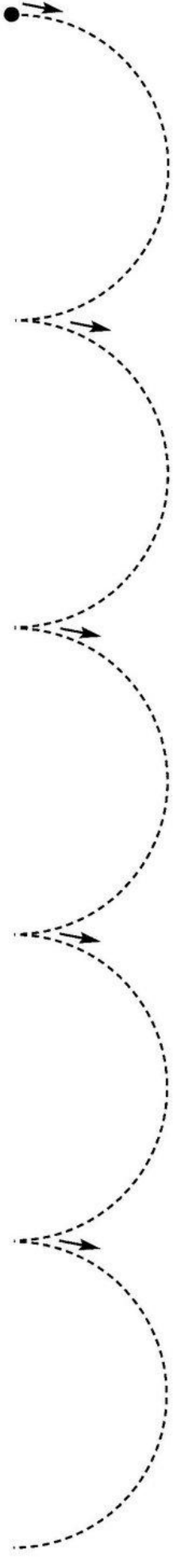
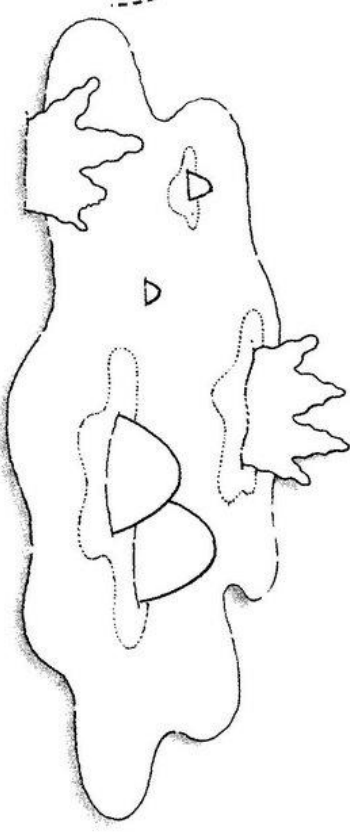
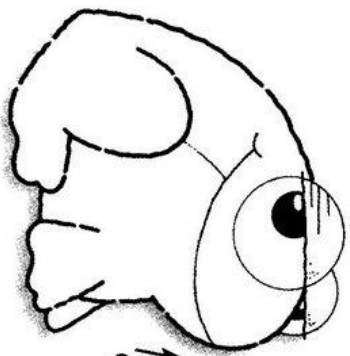
Passar

por cima, seguindo as indicações das setas.
Utilizar um instrumento de ponta fina.

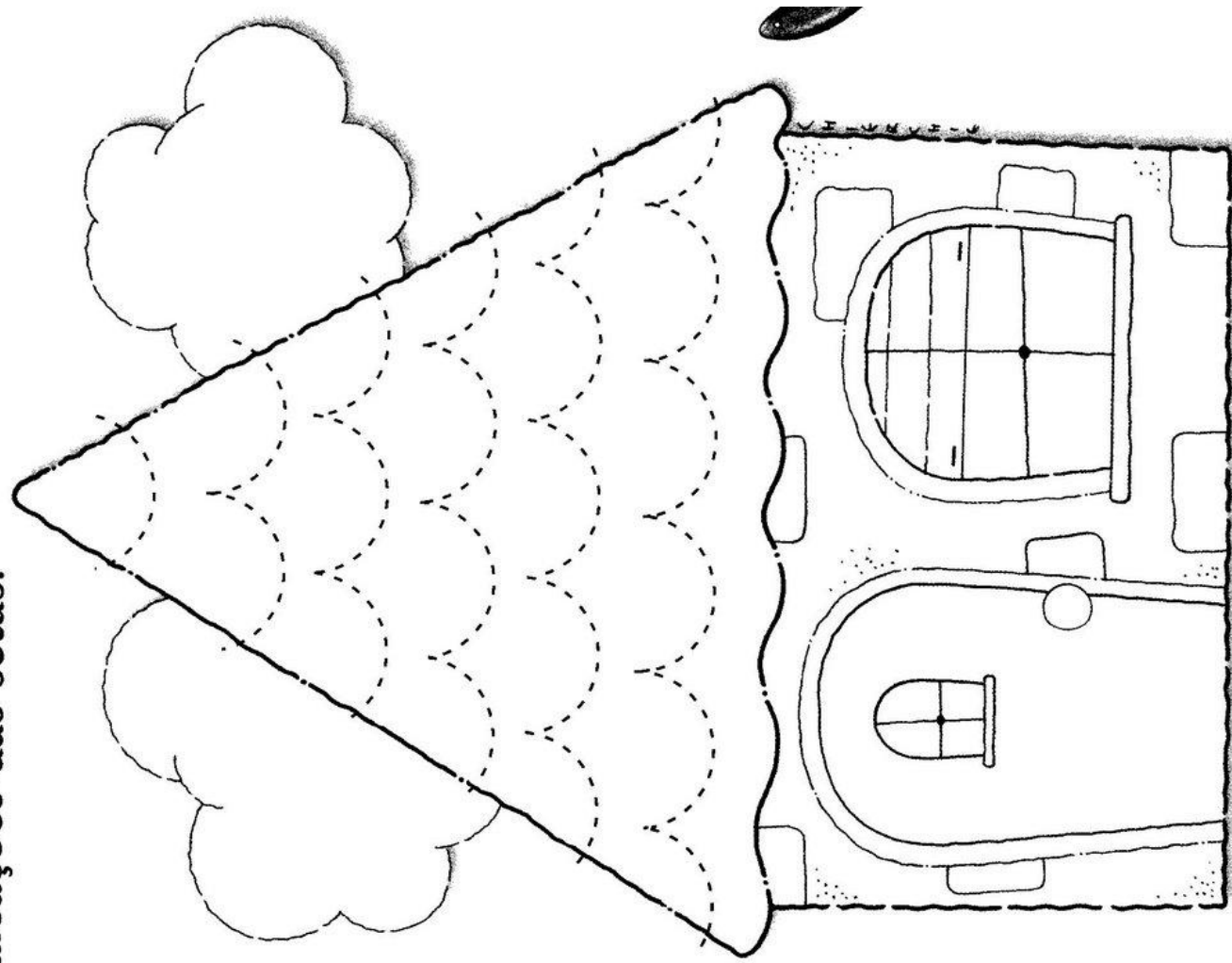
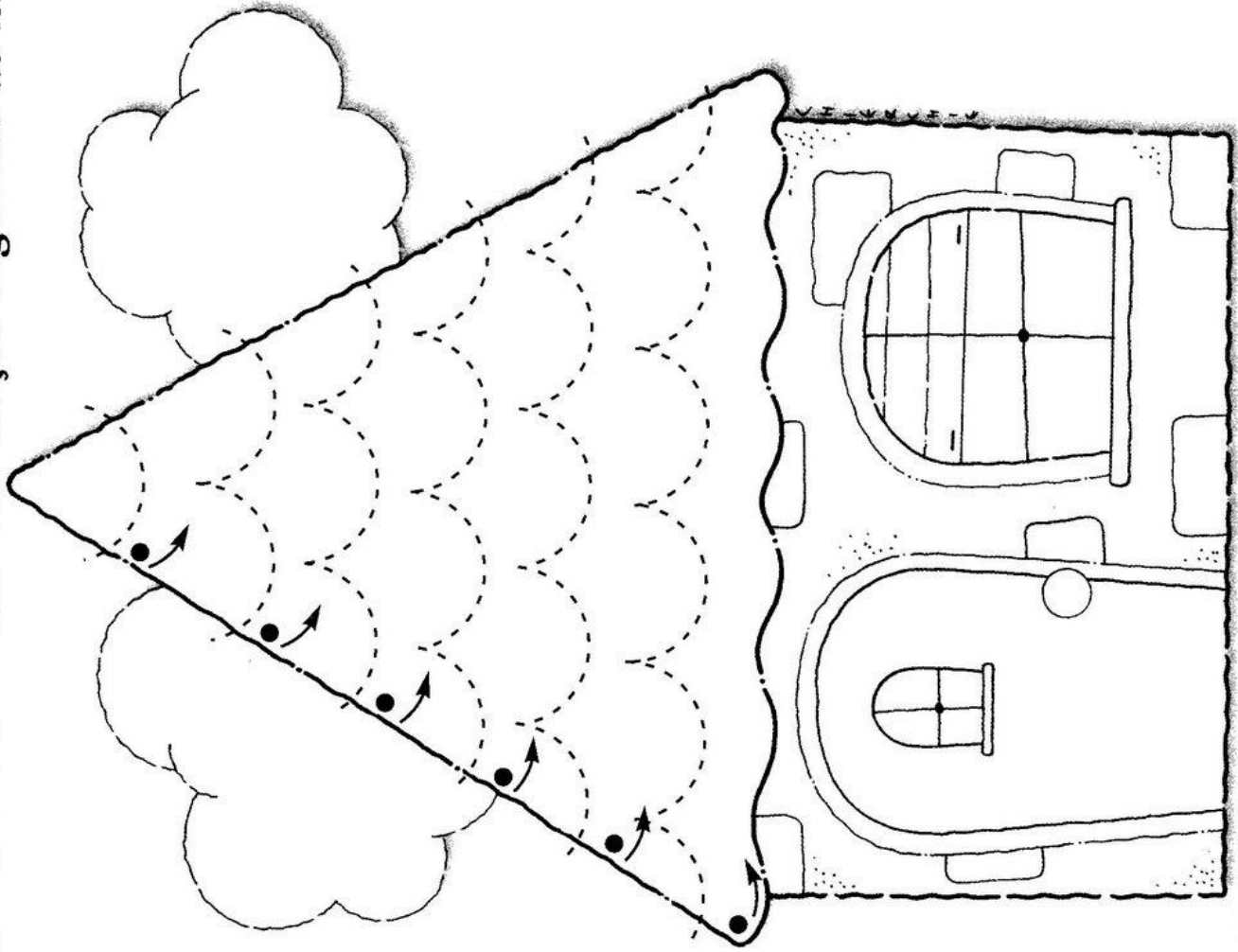


Percorrer

os saltinhos da rã com o dedo e depois com o marcador.
Realizar os grafismos seguindo a direcção das setas.

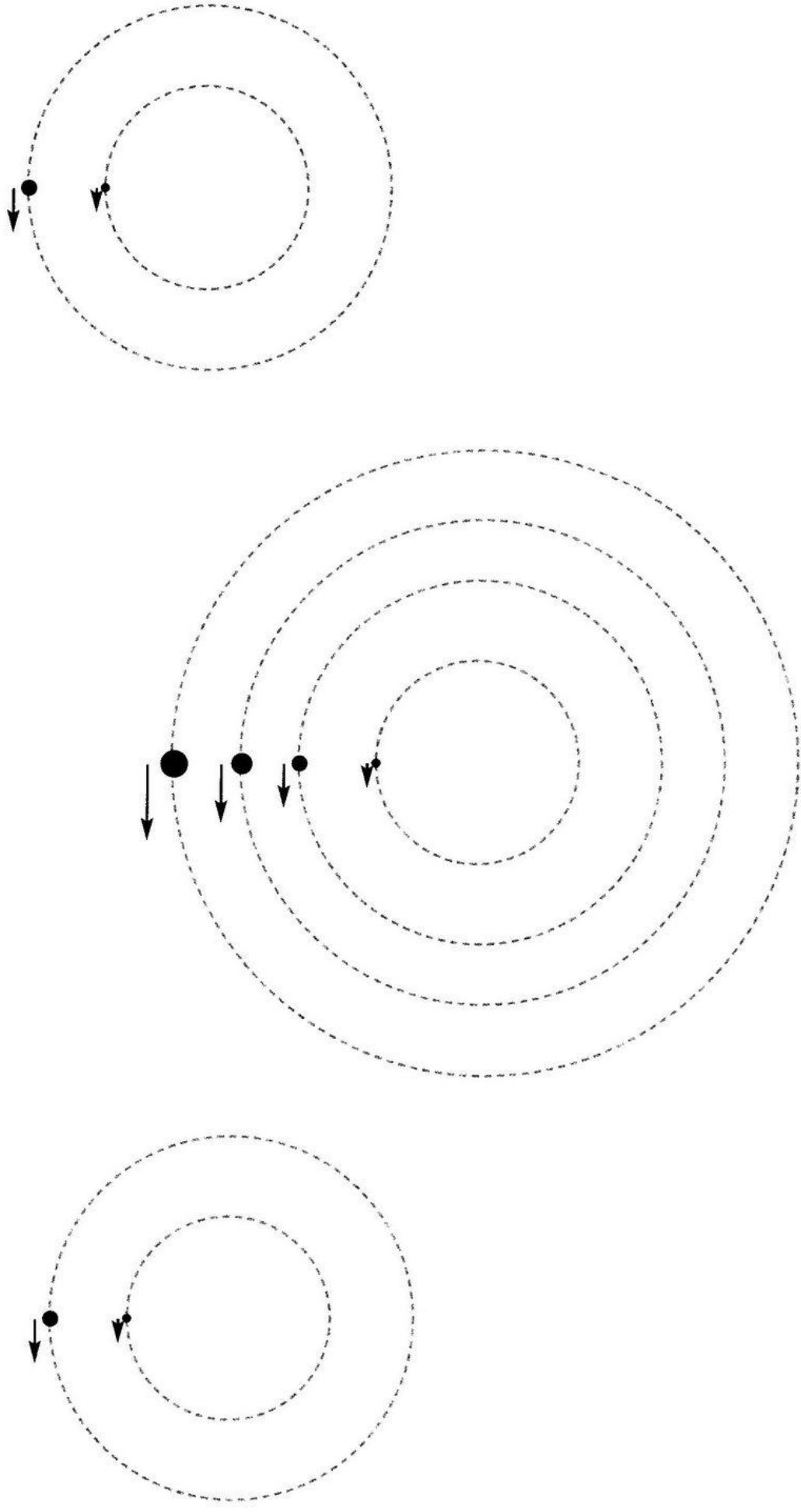


Realizar os traços seguindo as indicações das setas.



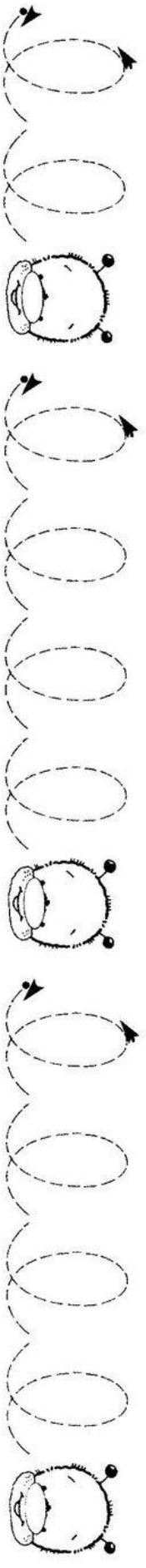
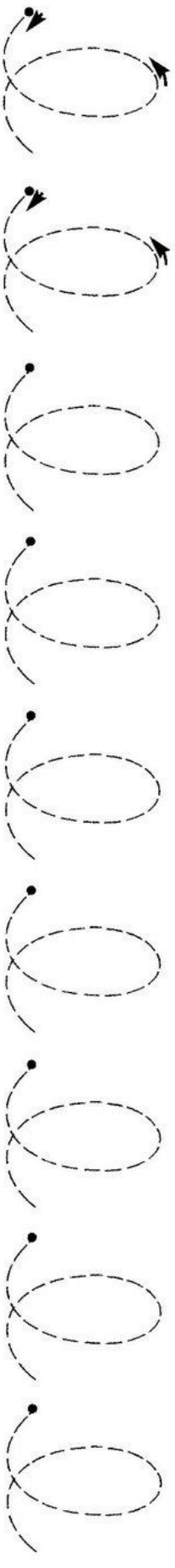
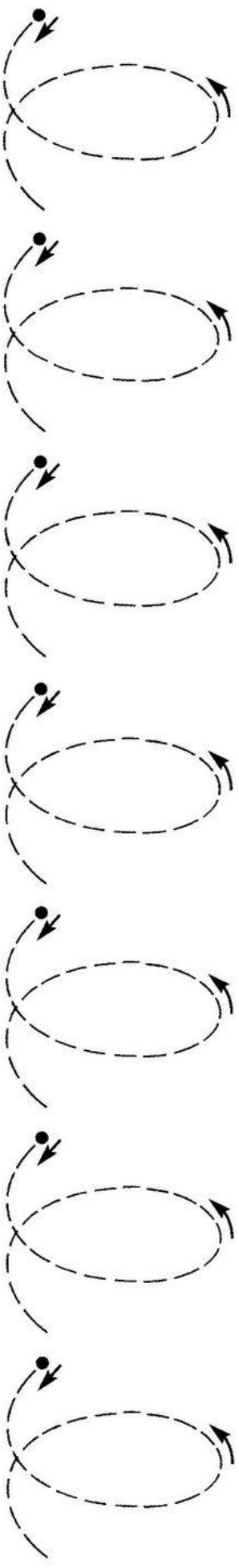
Passar

por cima dos círculos com a ponta do dedo.
Executar os grafismos respeitando a direção marcada pelas setas.



Percorrer

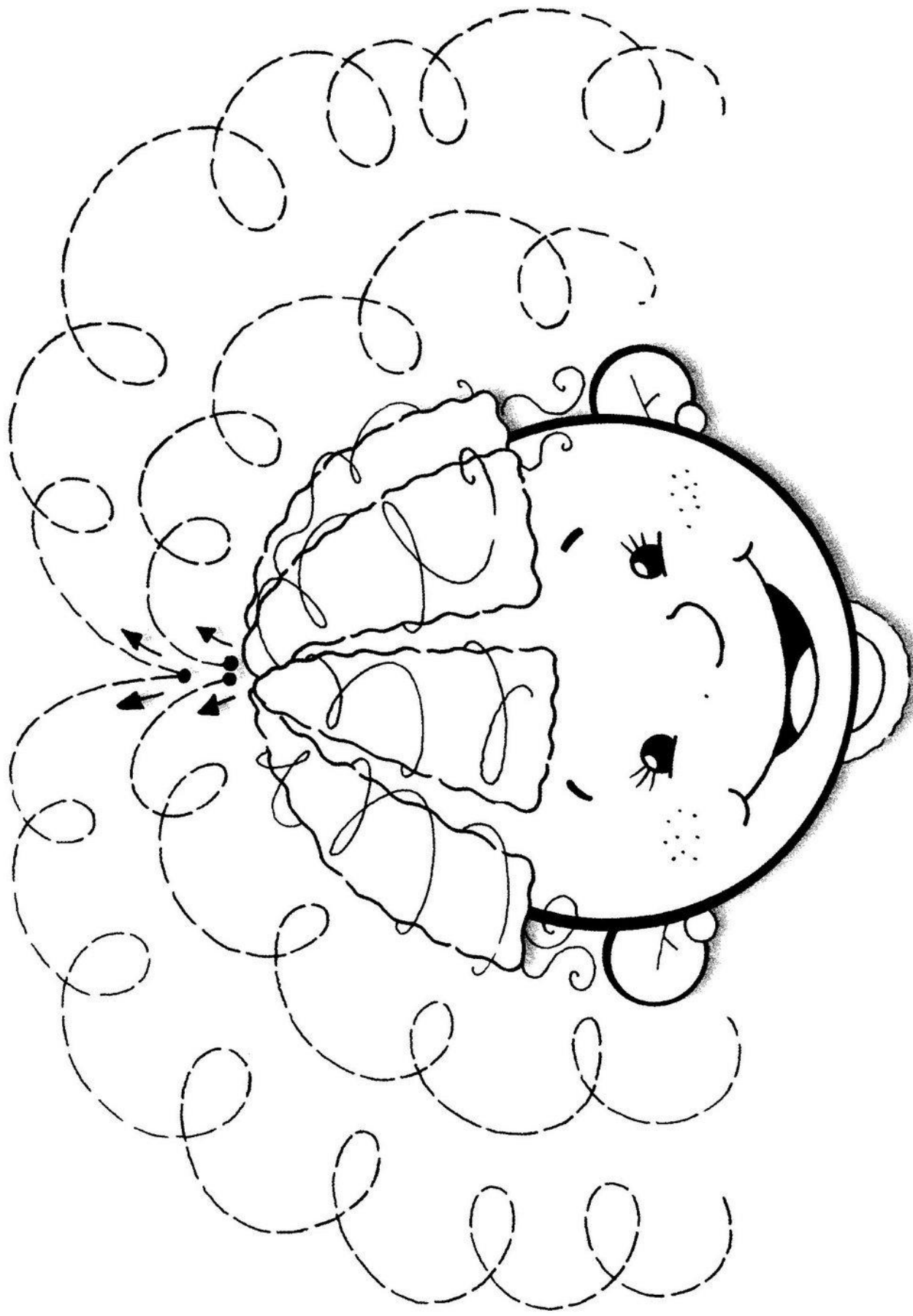
com um instrumento fino, seguindo a direcção das setas.
Colorir as carinhas.



Percorrer

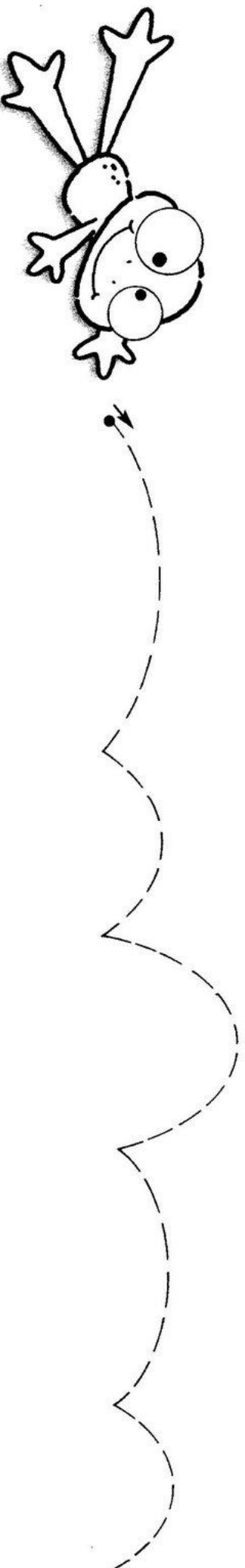
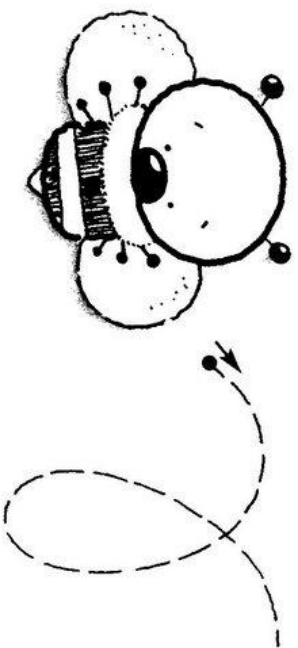
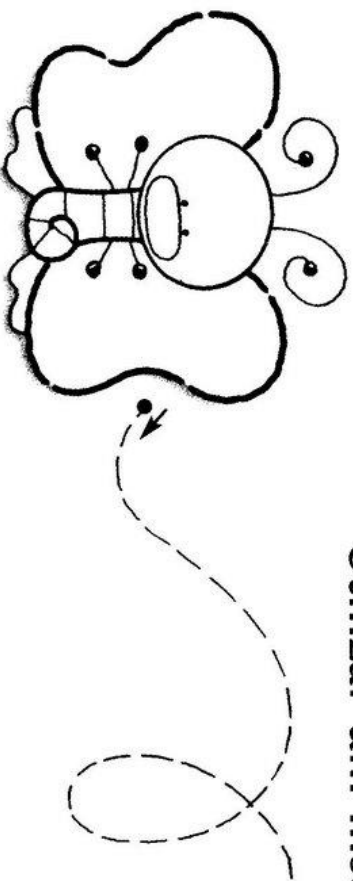
com o dedo os cabelos da menina.

Executar os grafismos seguindo a direção das setas.



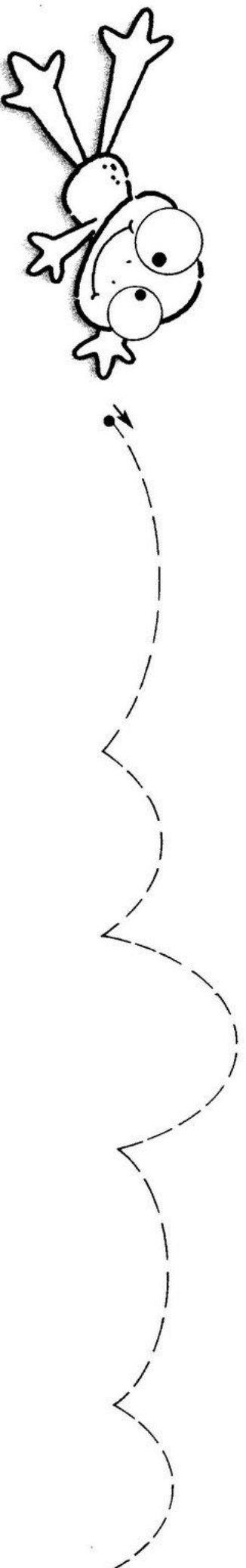
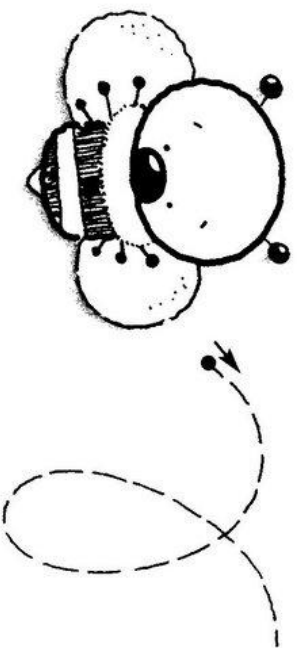
Percorrer

os traços seguindo as indicações das setas.
Utilizar um instrumento de ponta fina.



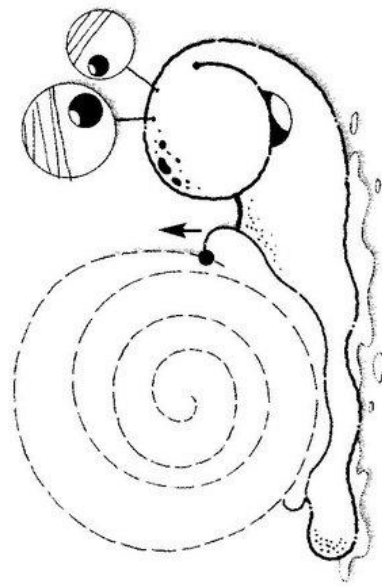
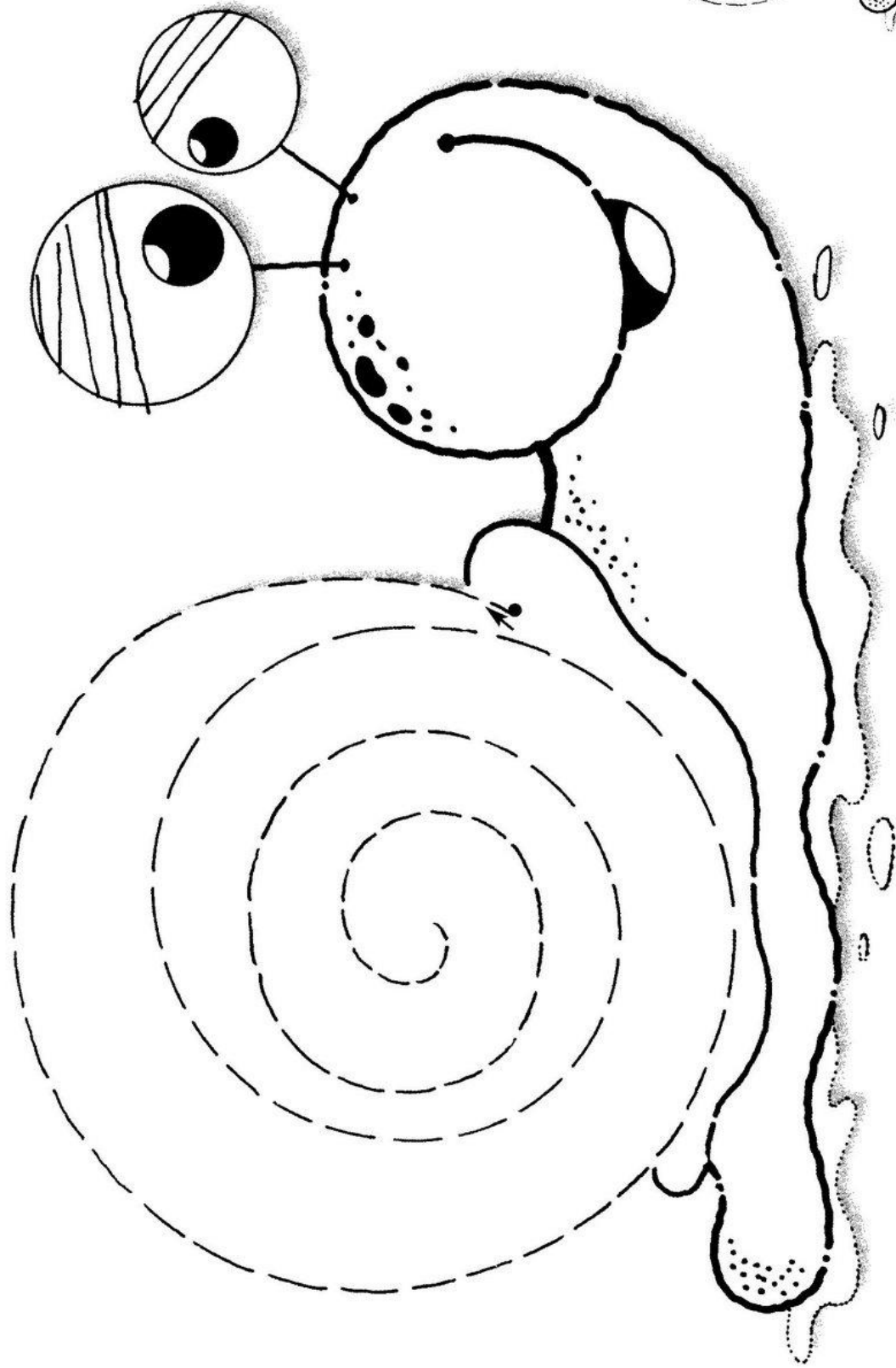
Percorrer

os traços seguindo as indicações das setas.
Utilizar um instrumento de ponta fina.



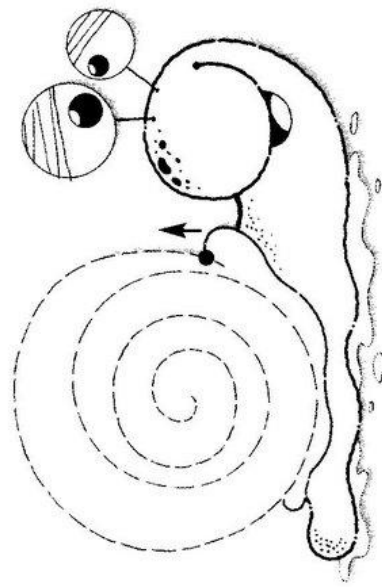
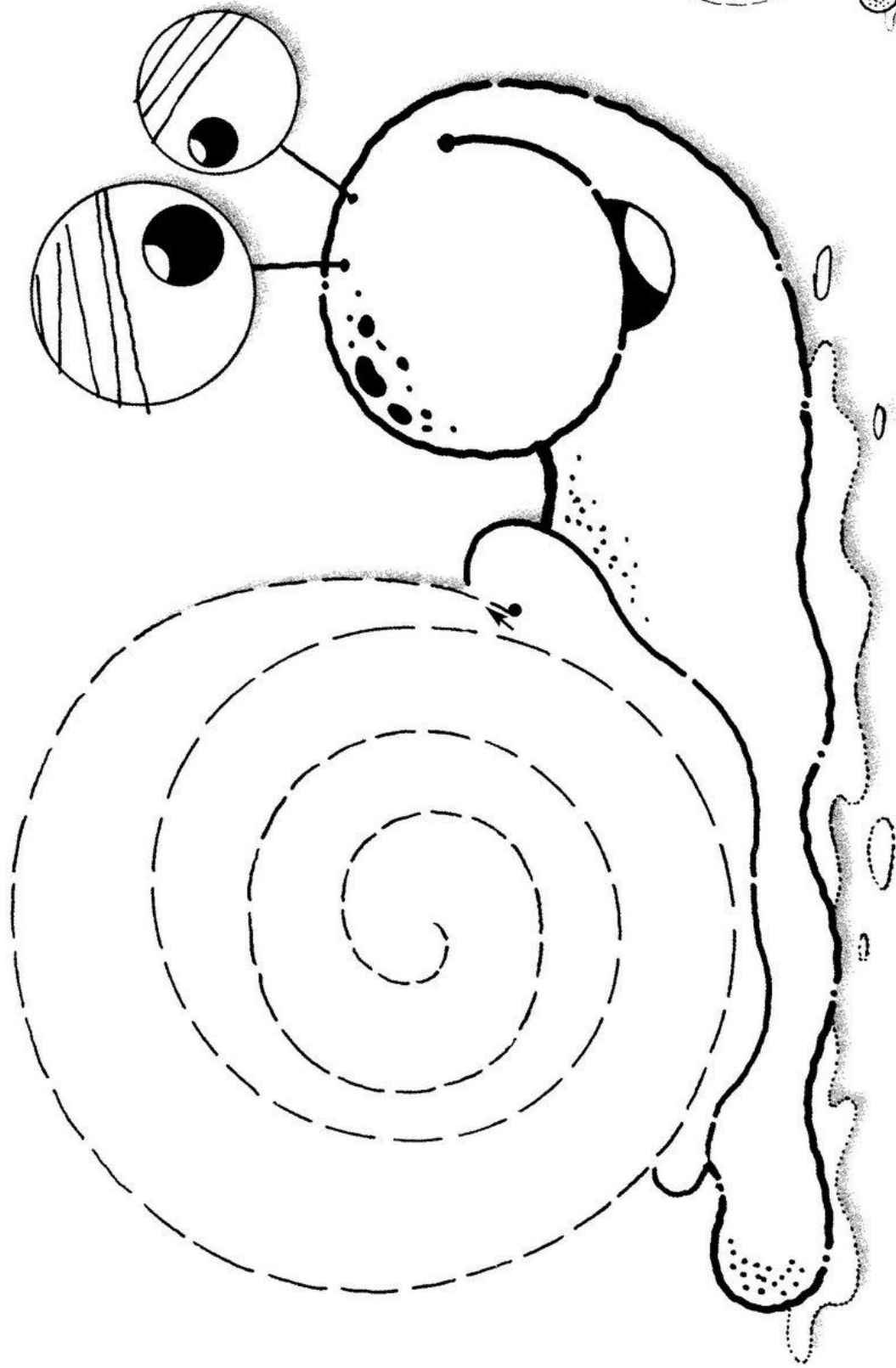
Percorrer

os grafismos com cera branca.
Colorir os caracóis.



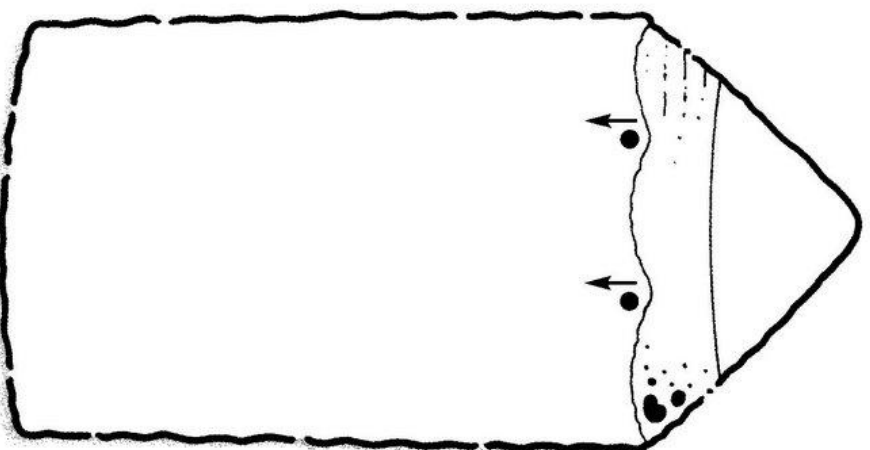
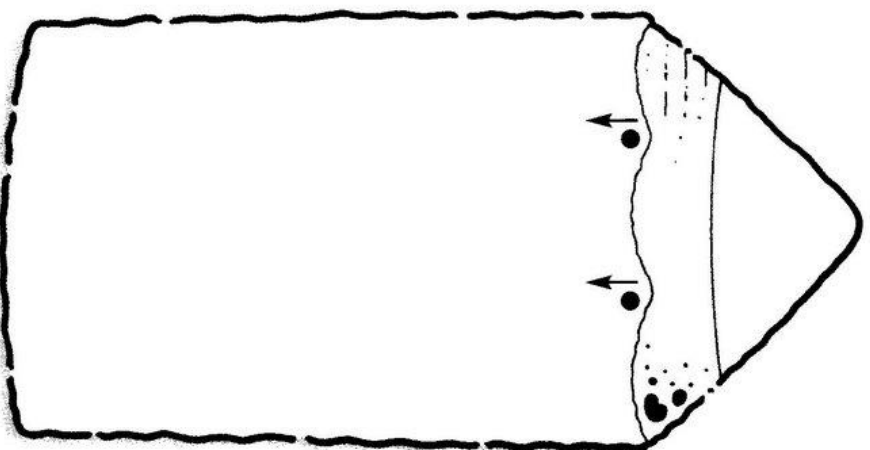
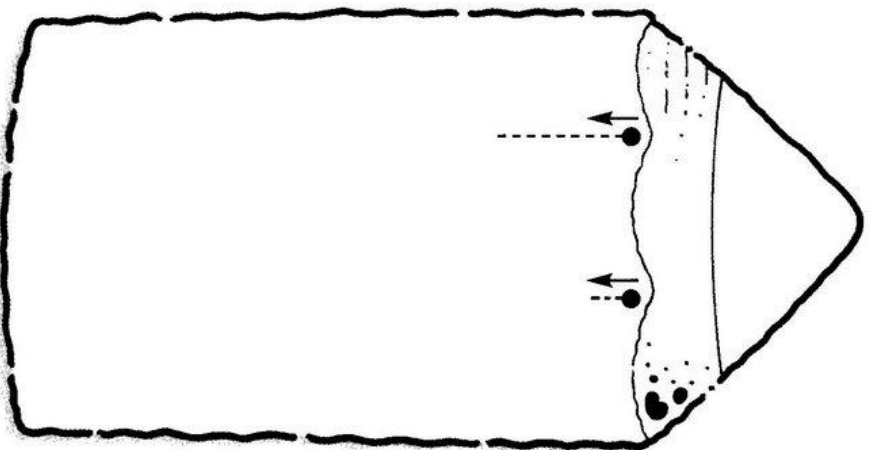
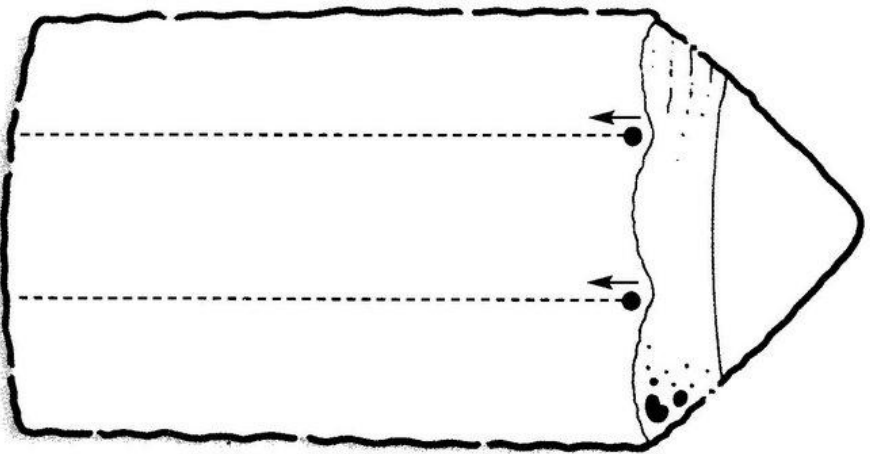
Percorrer

os grafismos com cera branca.
Colorir os caracóis.



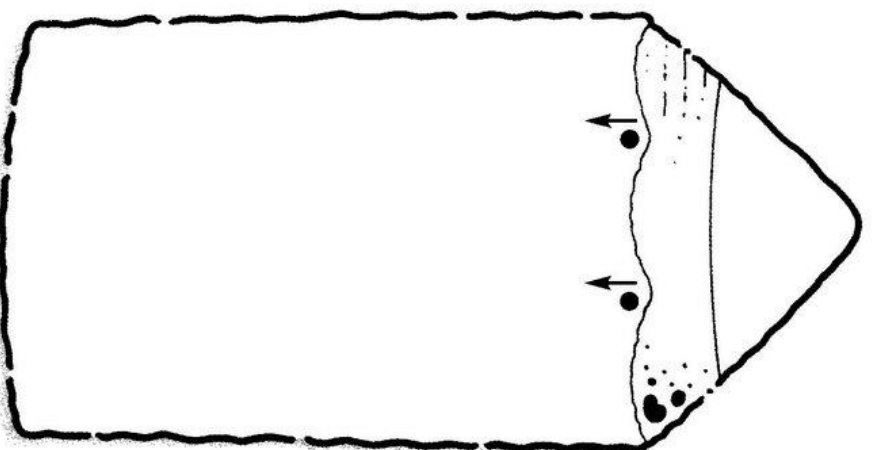
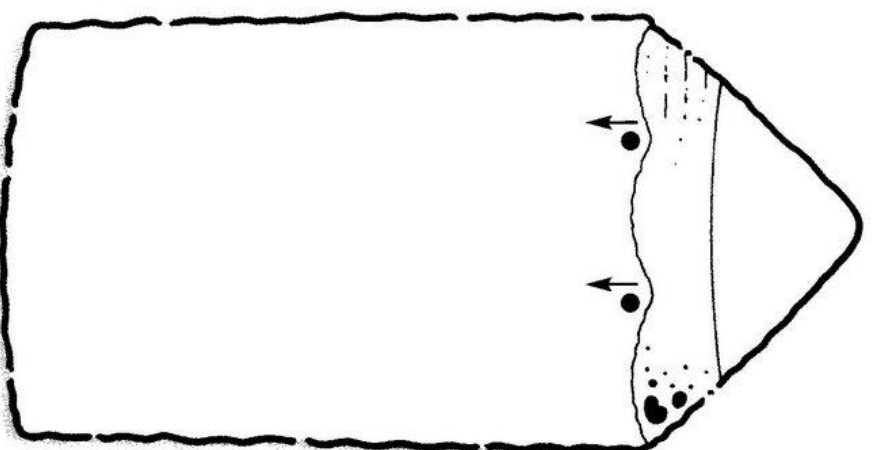
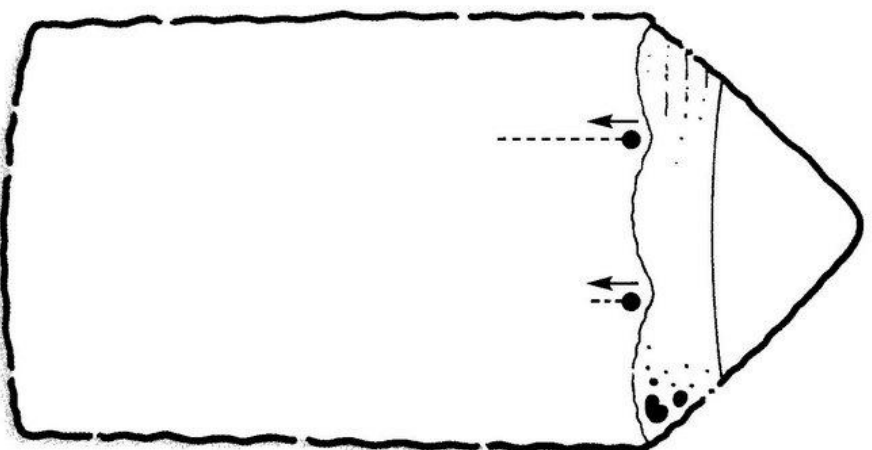
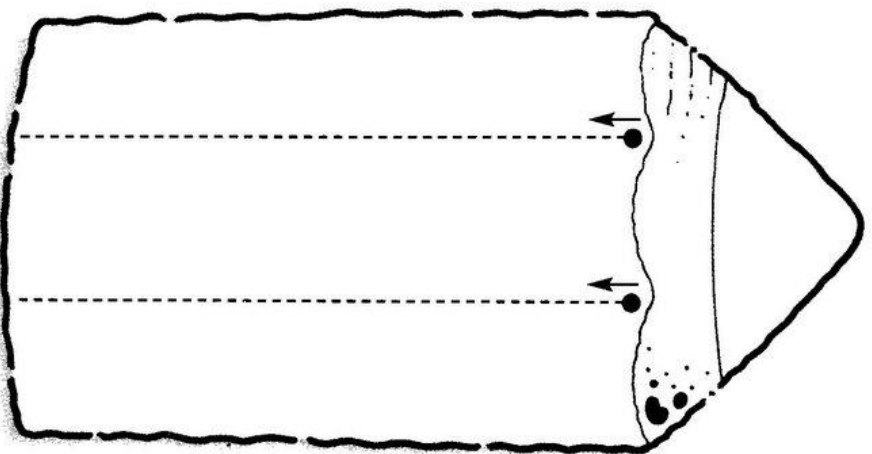
Passar

por cima dos traços com marcador fino.
Realizar os grafismos seguindo a direcção das setas.



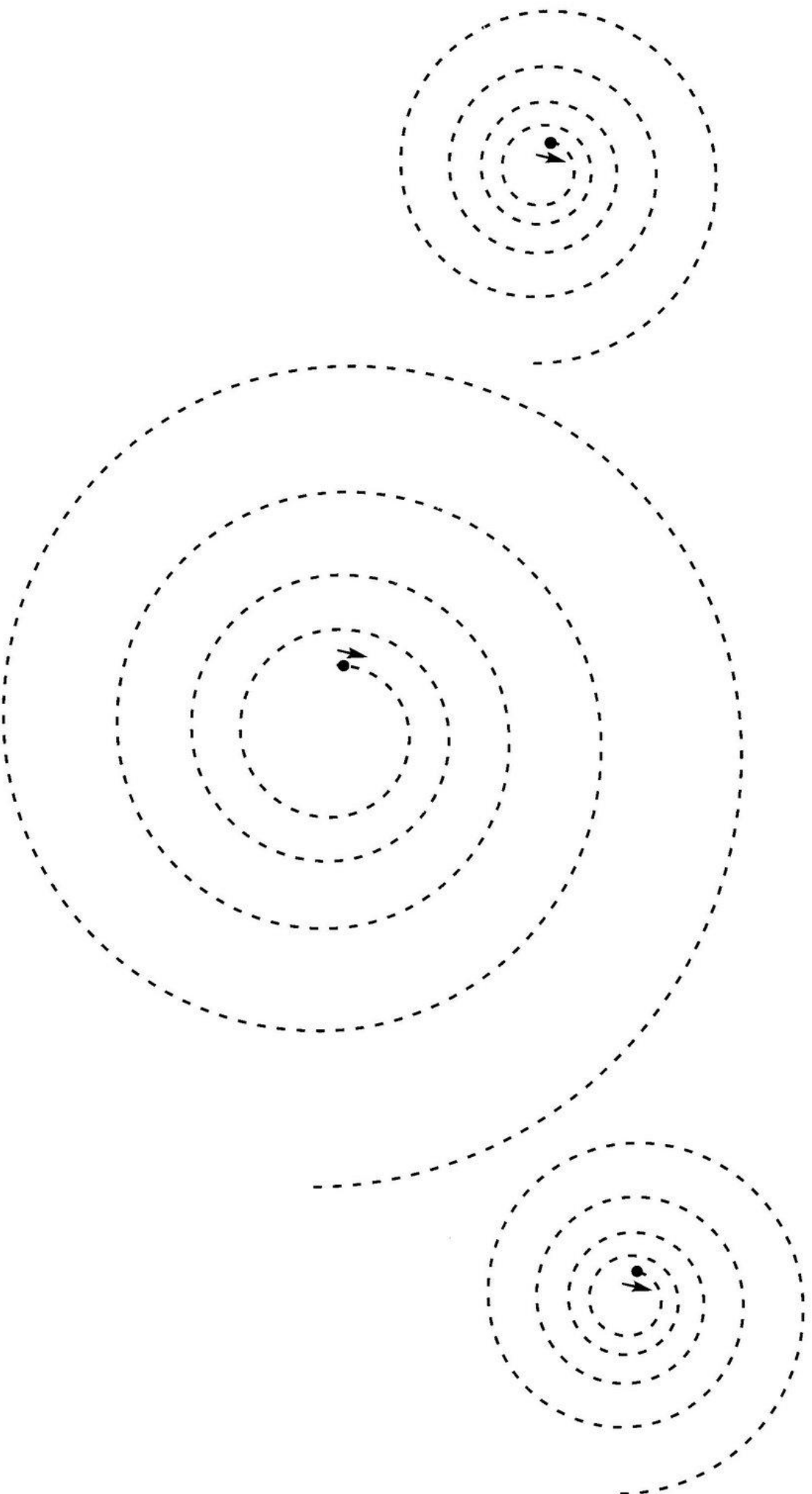
Passar

por cima dos traços com marcador fino.
Realizar os grafismos seguindo a direcção das setas.



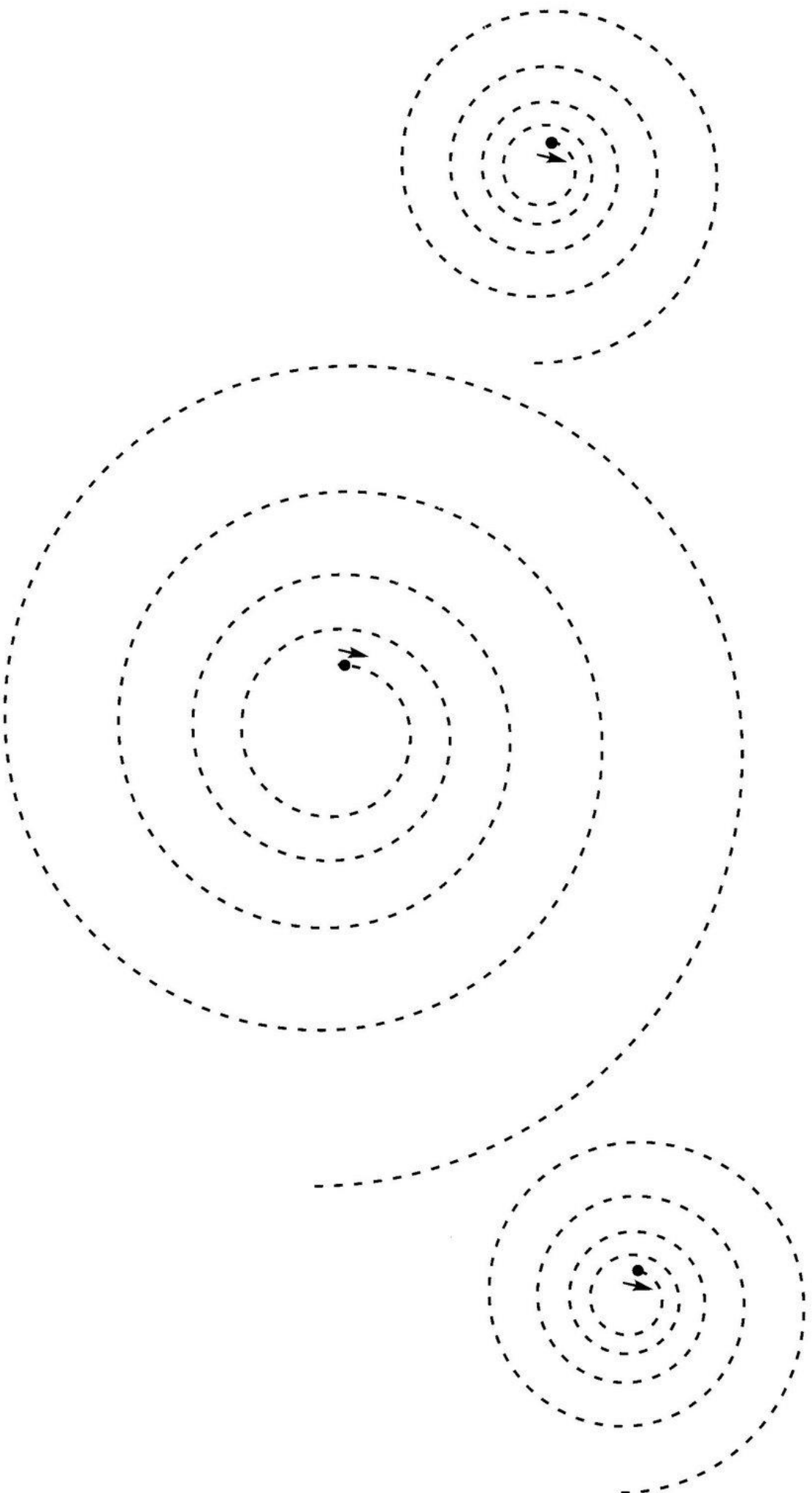
Passar

por cima dos traços com a ponta do dedo.
Executar os grafismos com cera grossa.



Passar

por cima dos traços com a ponta do dedo.
Executar os grafismos com cera grossa.



Percorrer

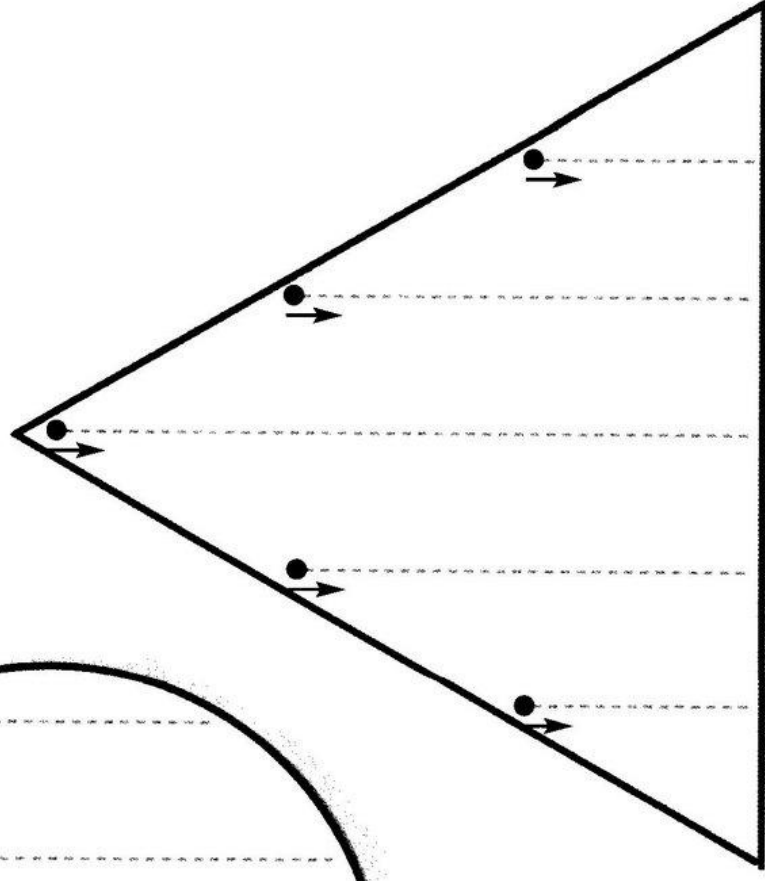
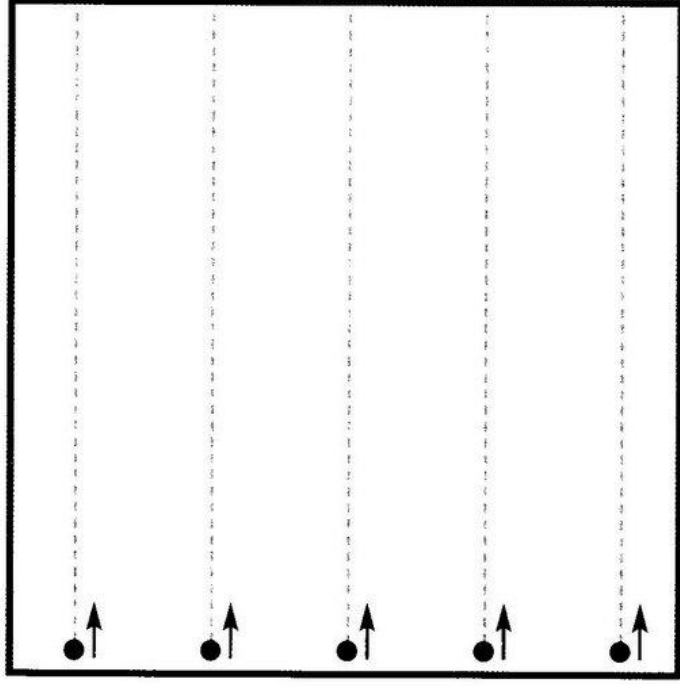
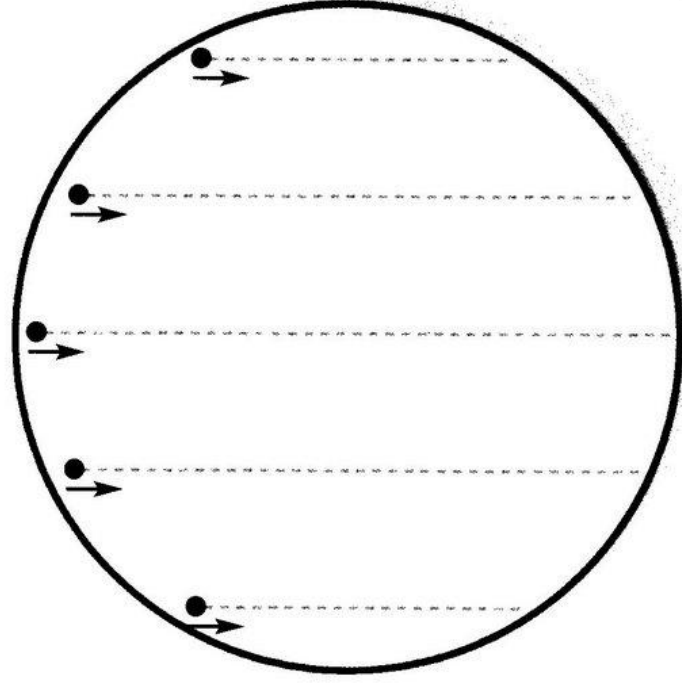
os caminhos com a ponta do dedo.
Relacionar os desenhos.



Fazer

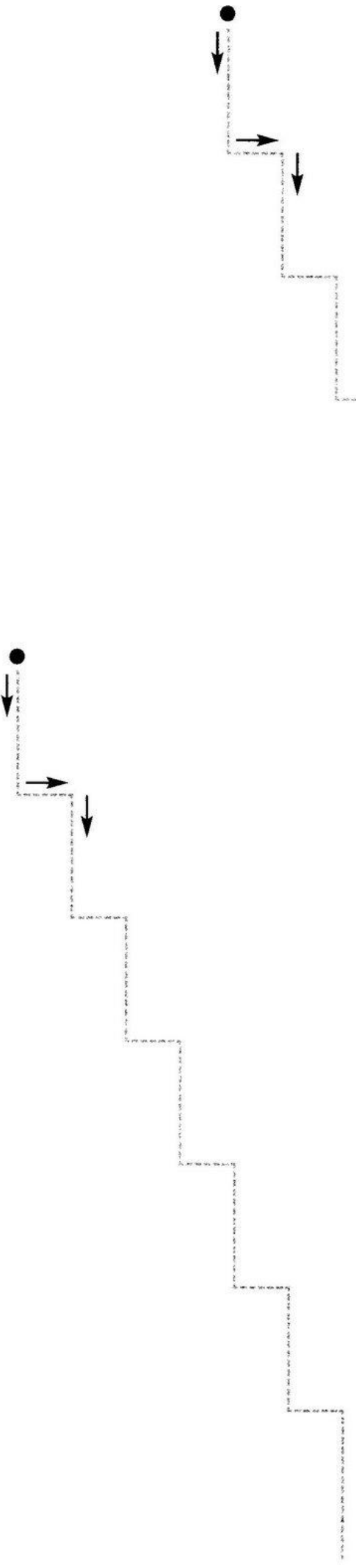
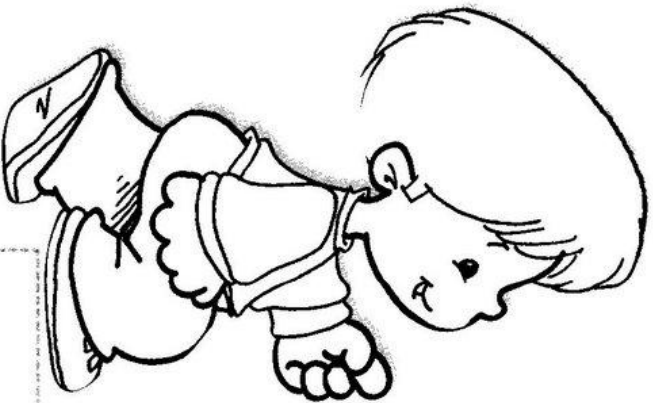
os grafismos seguindo a direção das setas.

- Utilizar um instrumento de ponta fina (marcador, lápis).



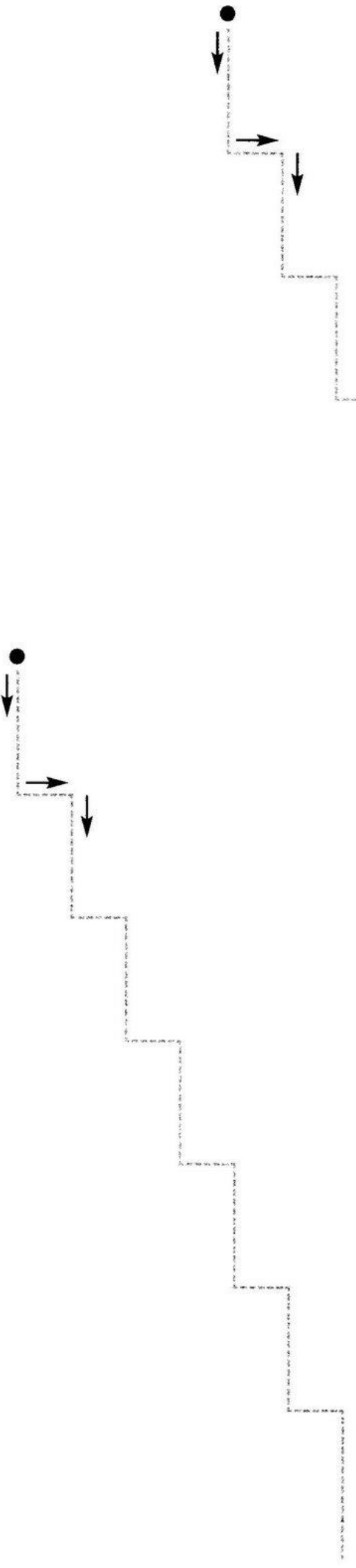
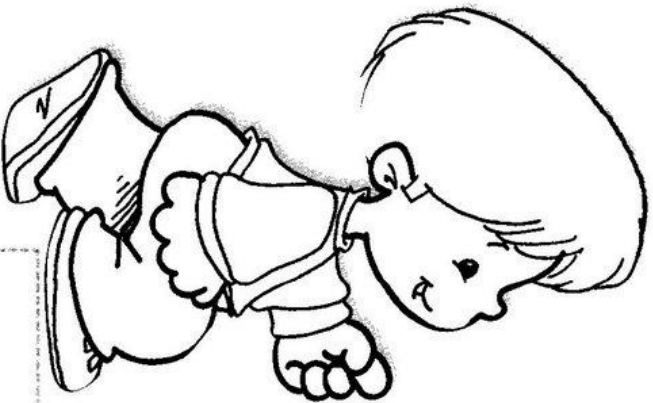
Seguir

- Realizar os grafismos seguindo a direcção das setas.



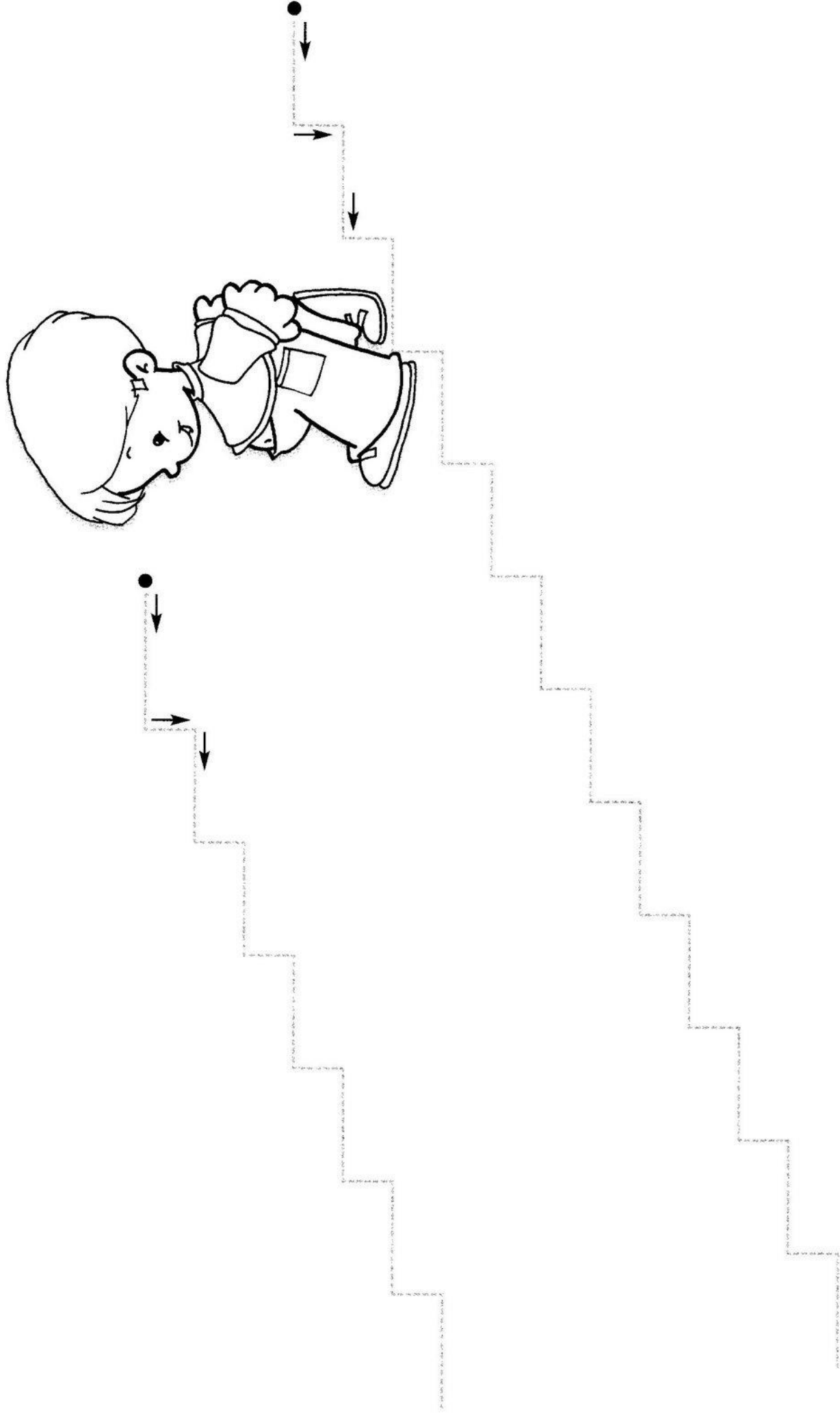
Seguir

- Realizar os grafismos seguindo a direcção das setas.



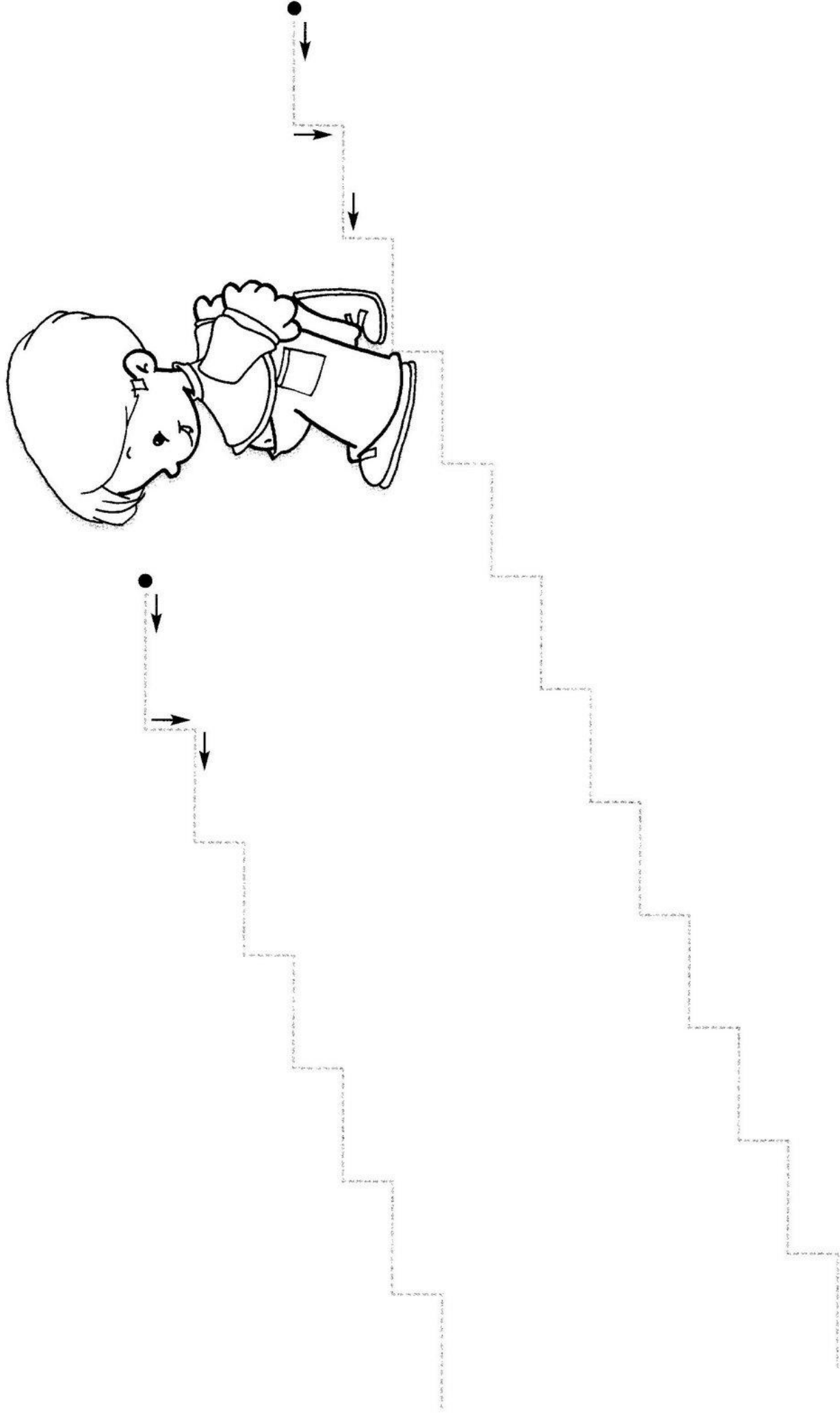
Seguir

- com marcador fino a escada que a criança desce.
- Realizar os grafismos seguindo a direção das setas.



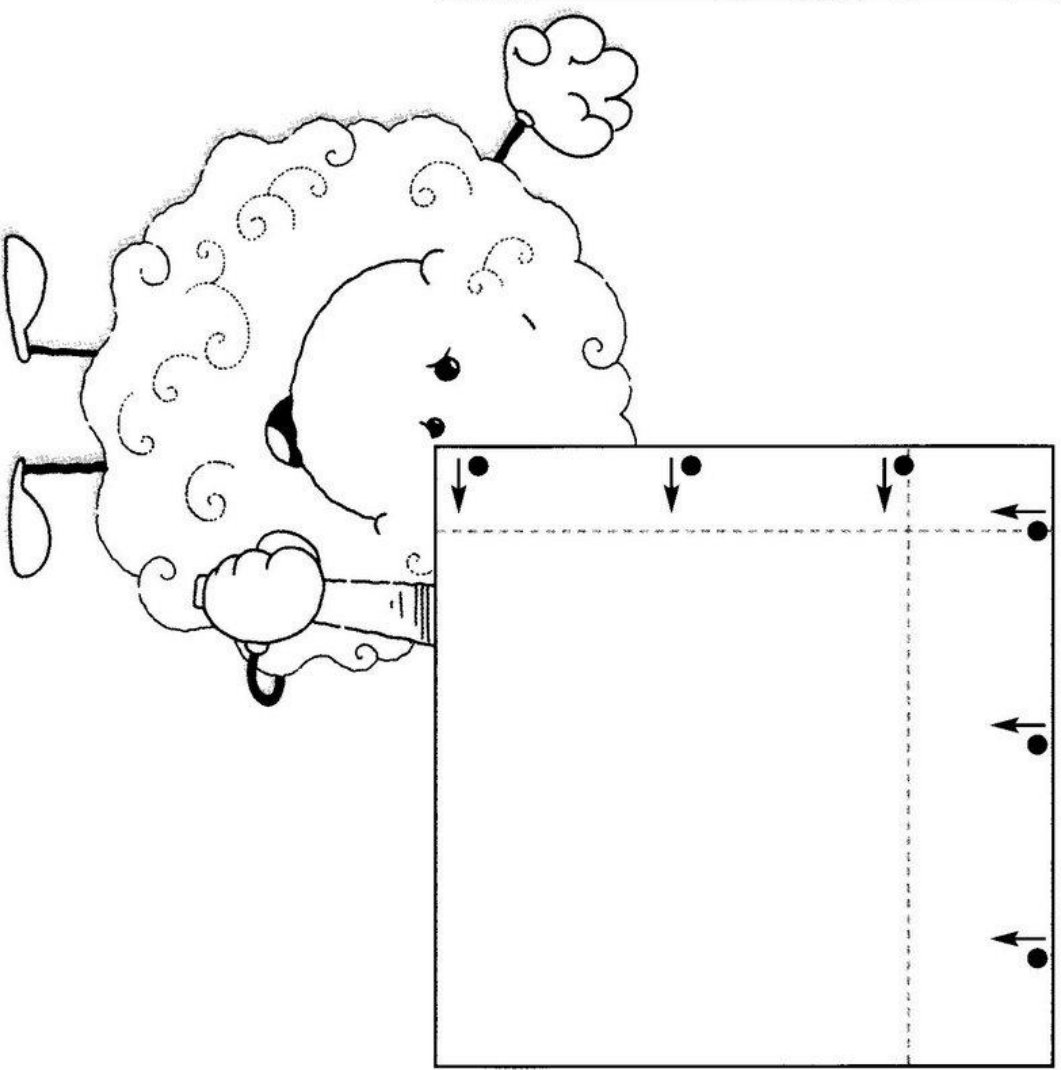
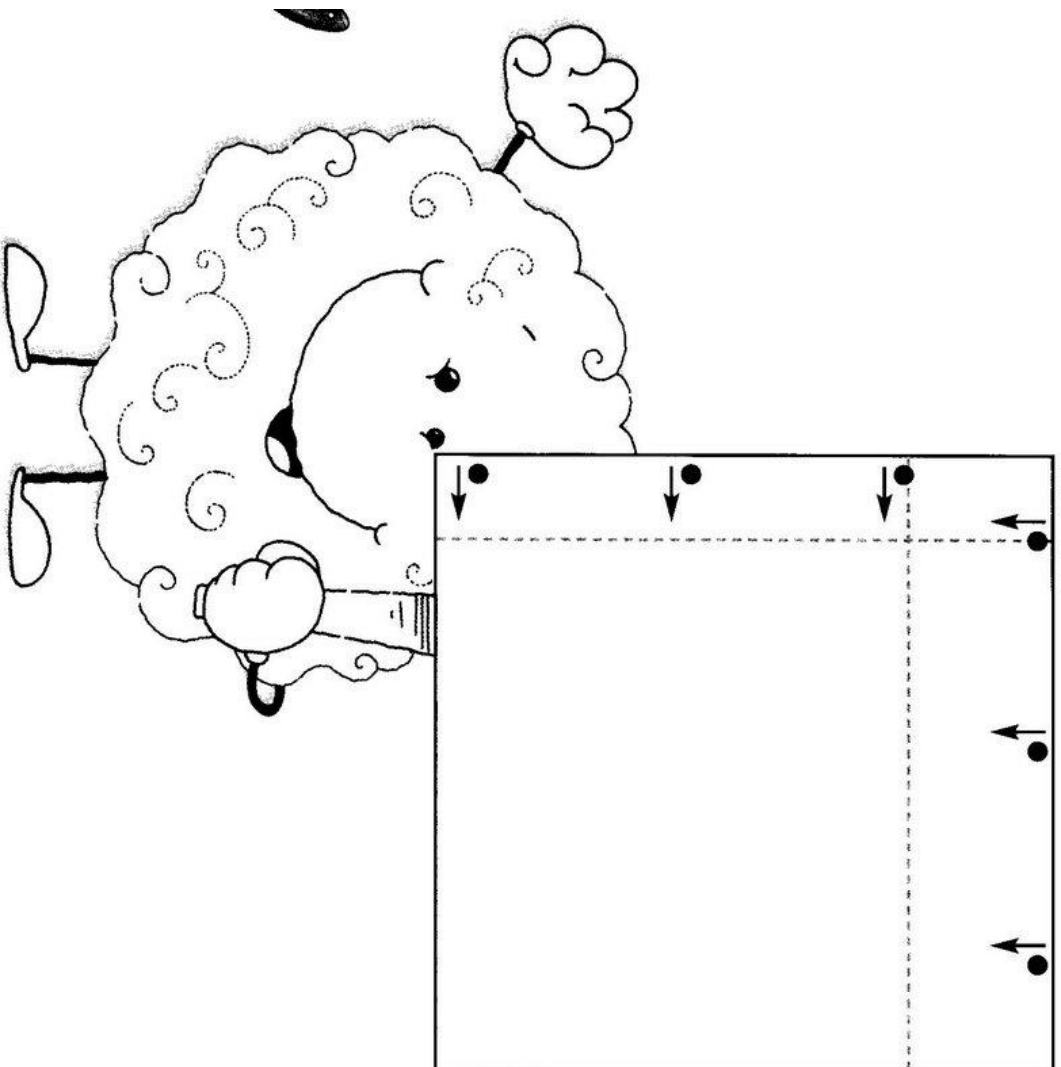
Seguir

- com marcador fino a escada que a criança desce.
- Realizar os grafismos seguindo a direcção das setas.



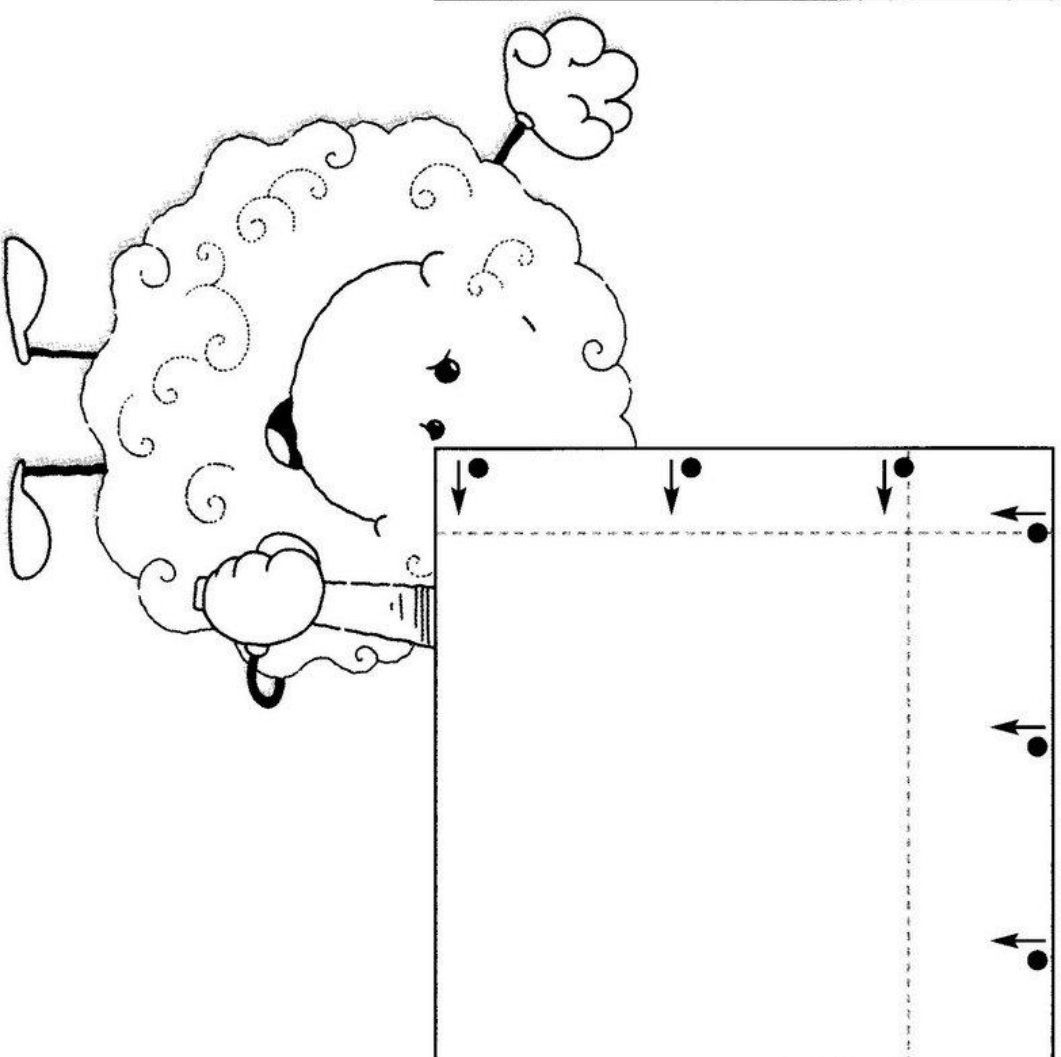
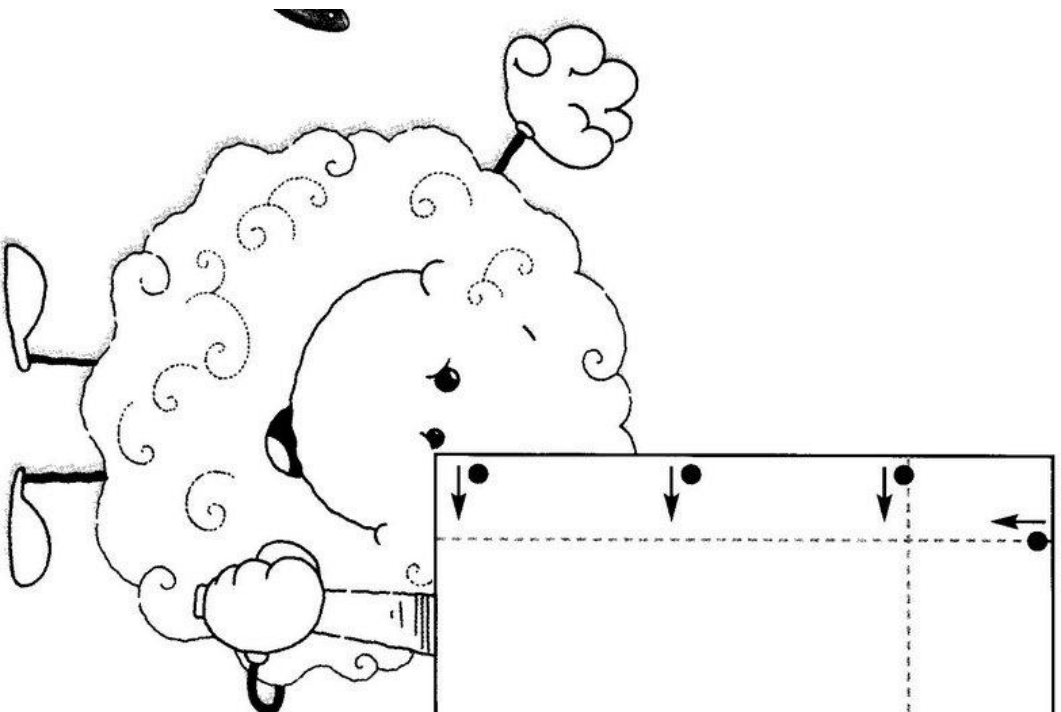
Realizar

- os traços com marcador fino.
- Respeitar a direcção indicada pelas setas.

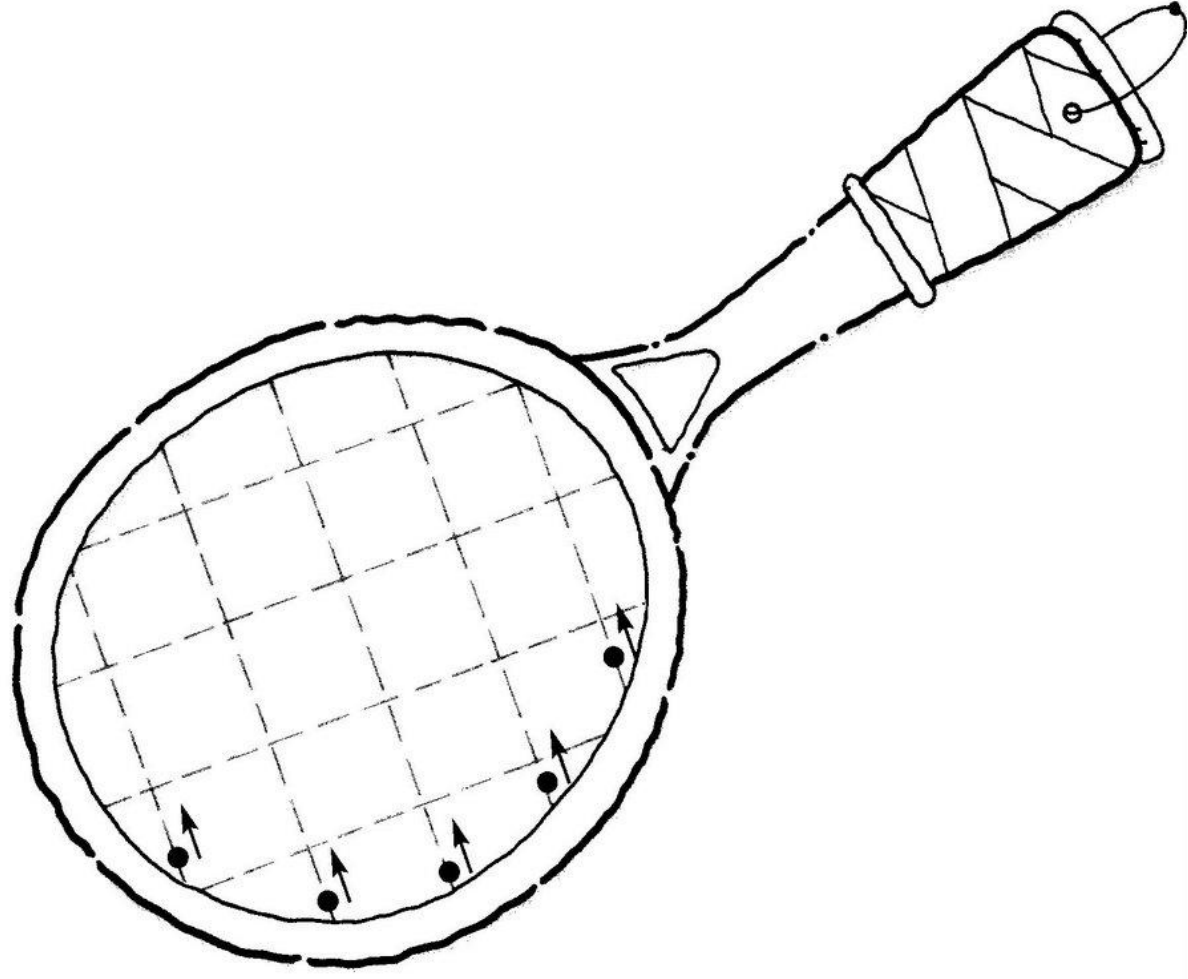
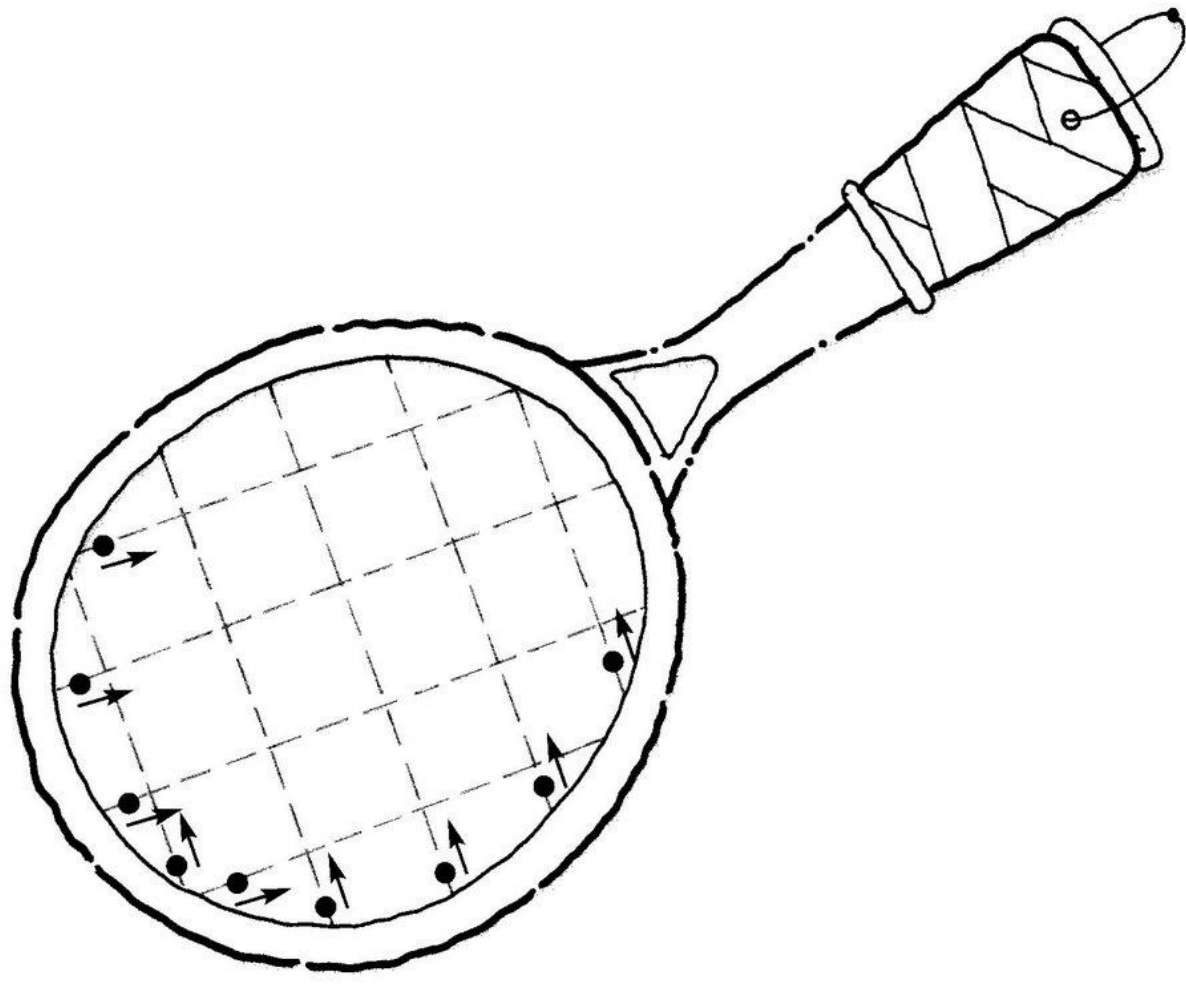


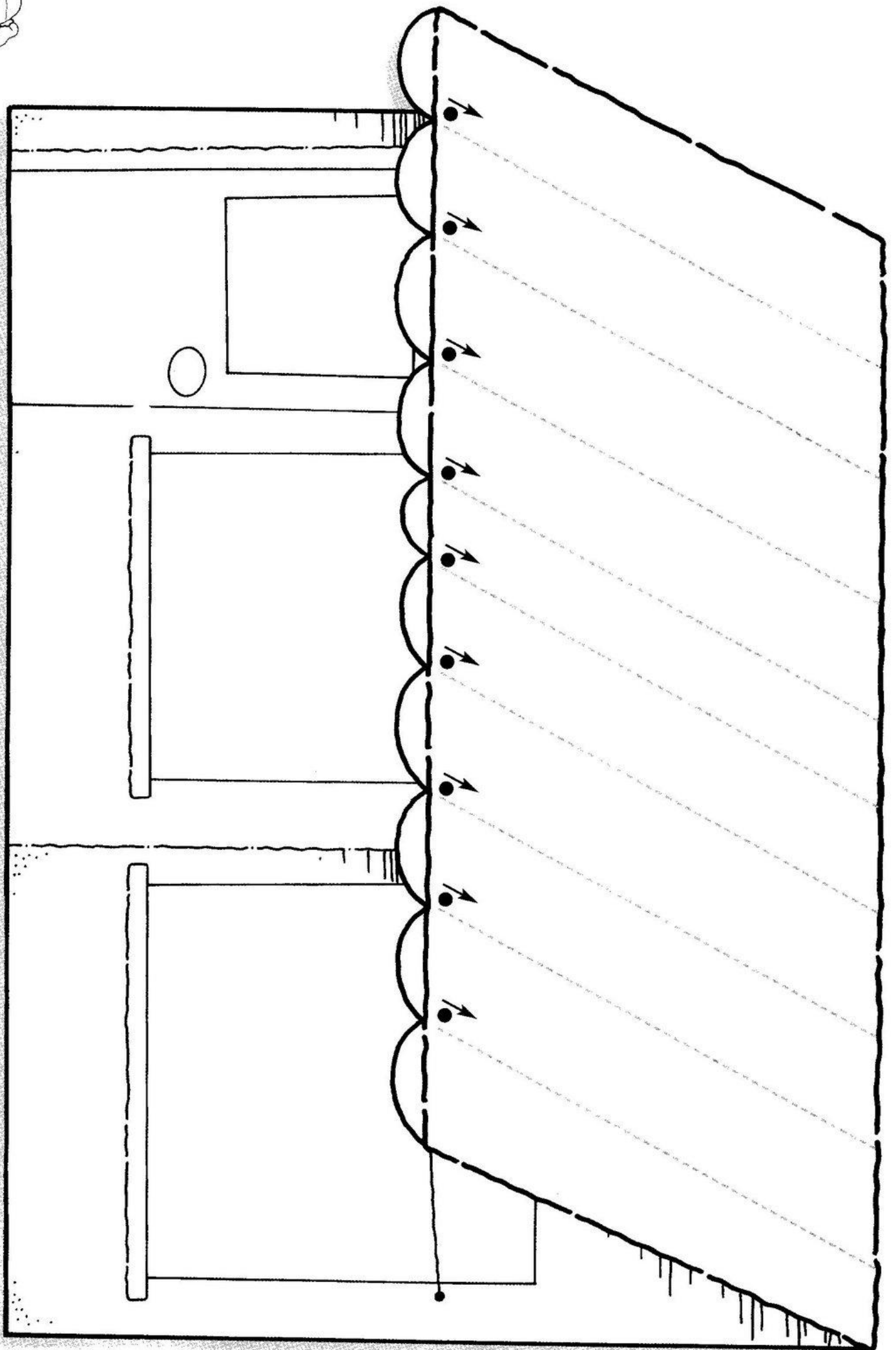
Realizar

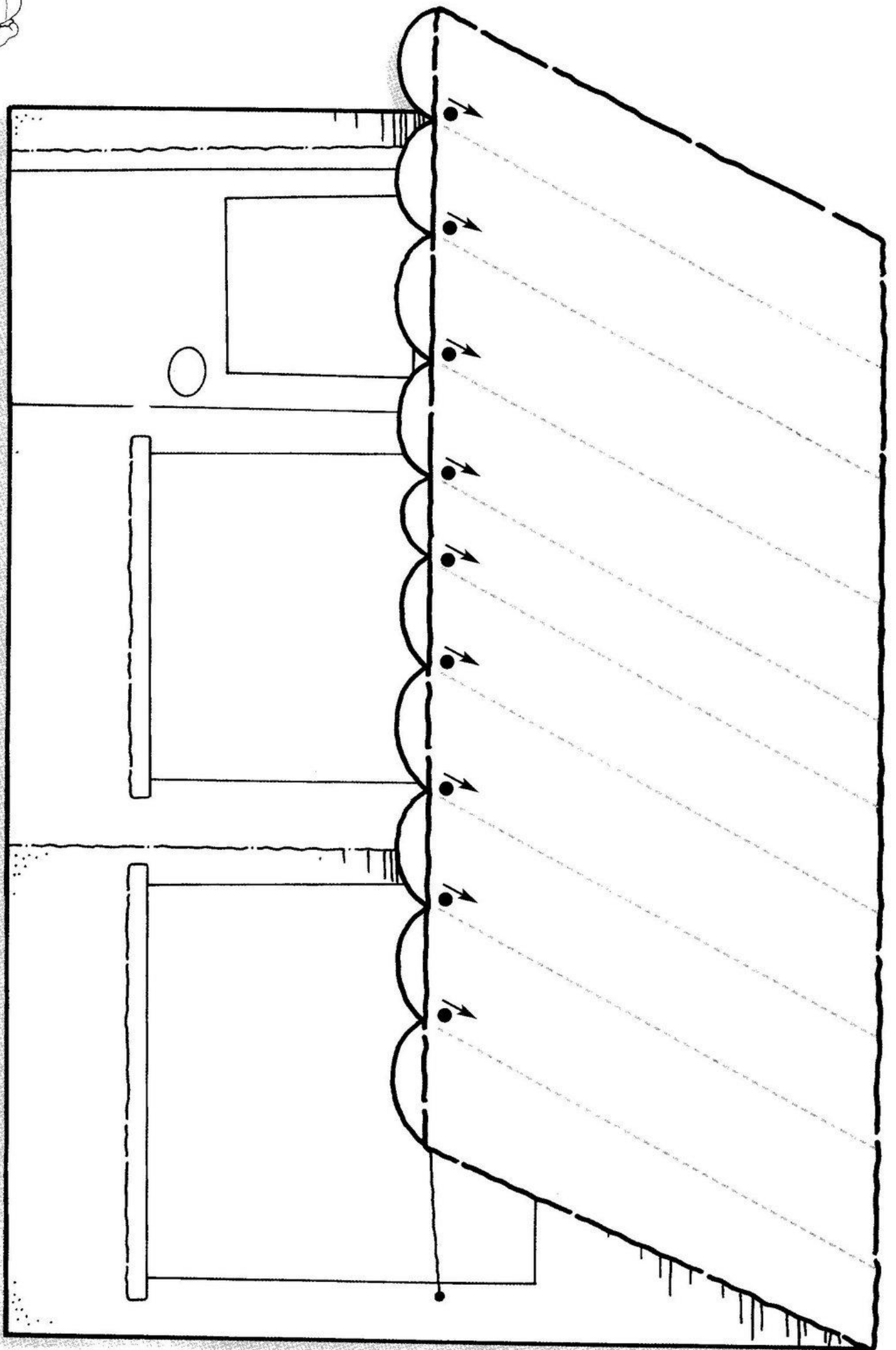
- os traços com marcador fino.
- Respeitar a direcção indicada pelas setas.

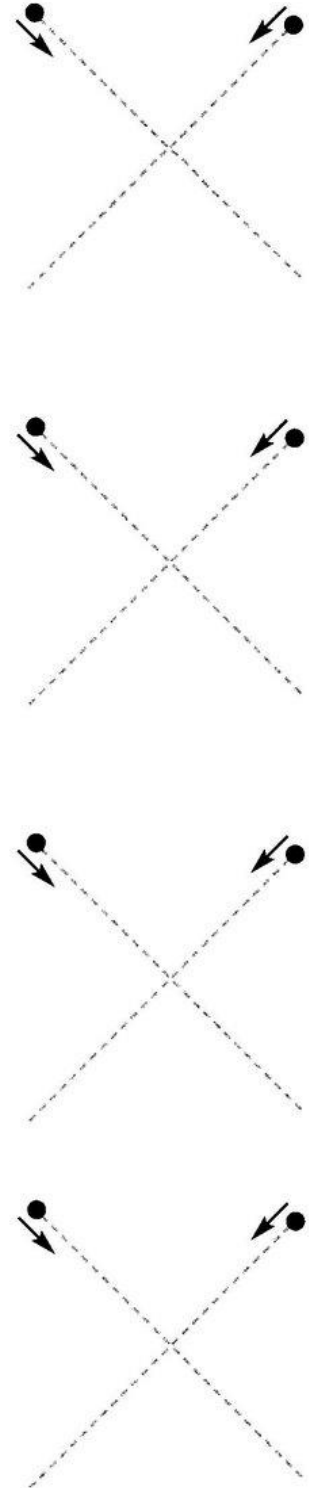
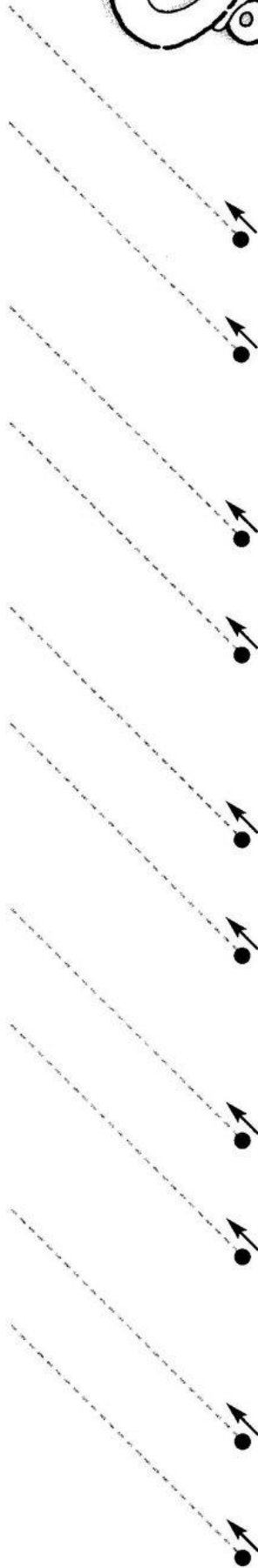
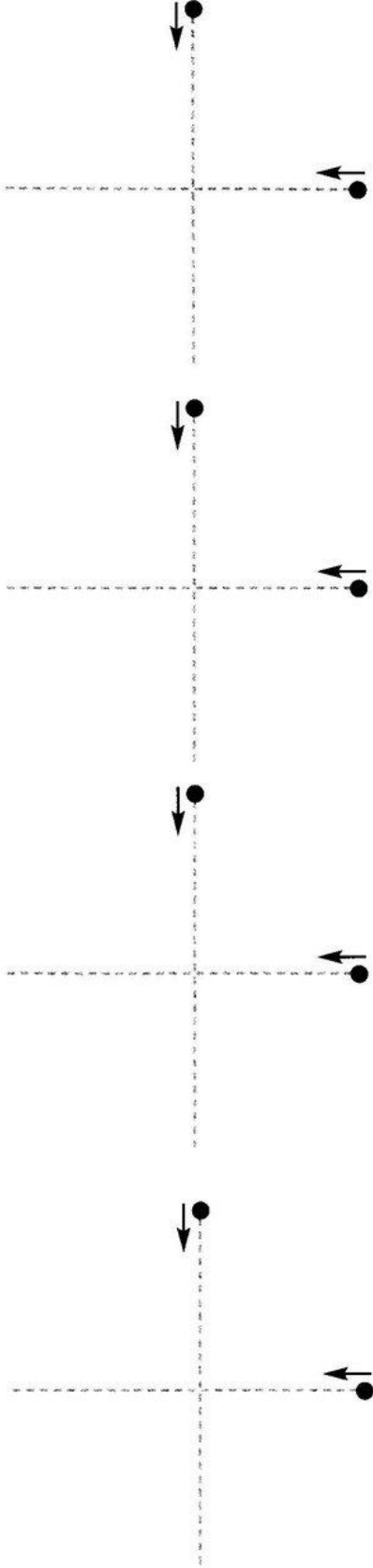
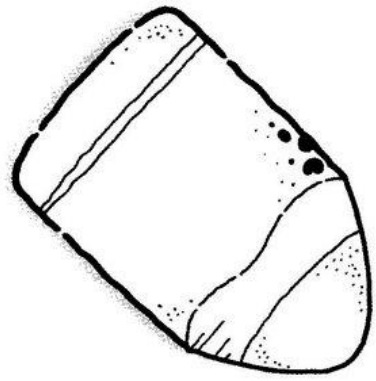
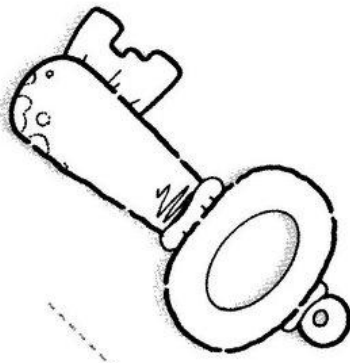
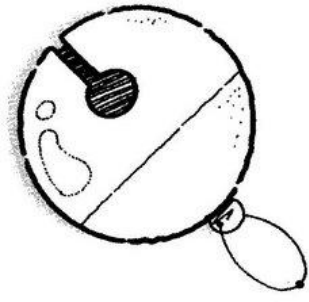


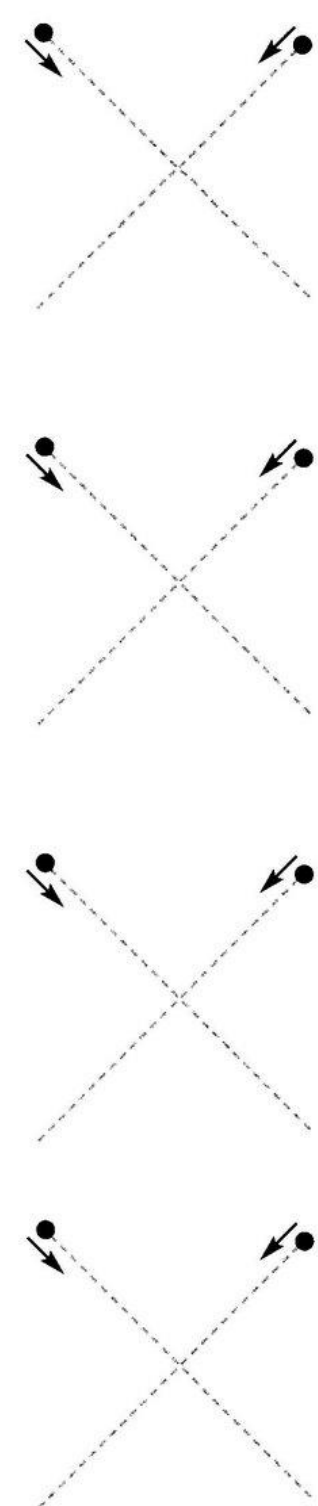
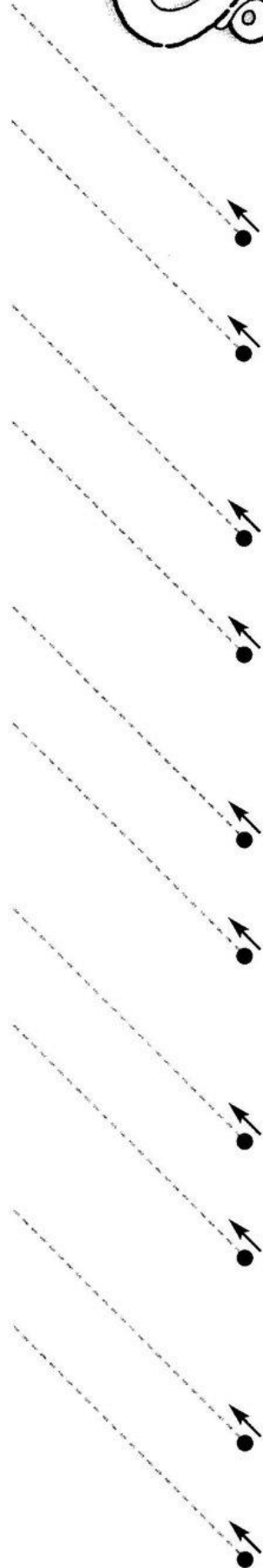
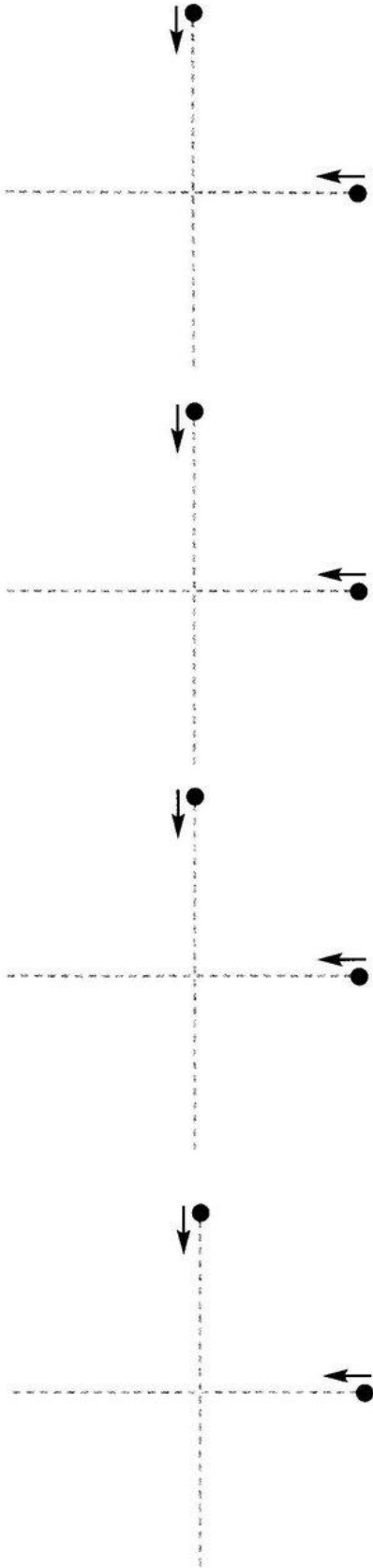
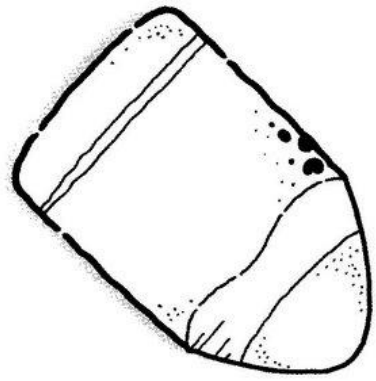
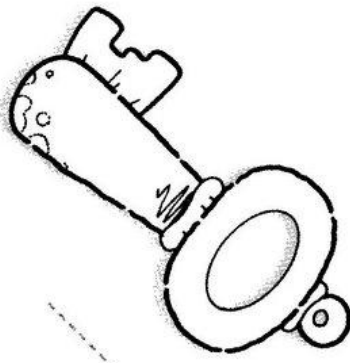
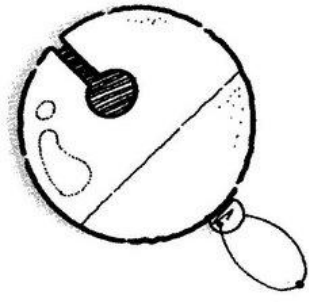
Passar por cima seguindo as indicações marcadas pelas setas.

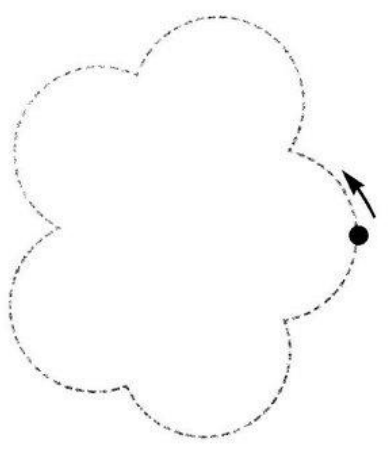
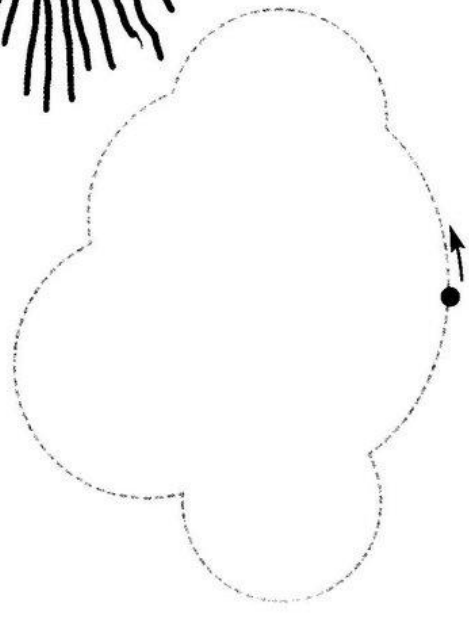
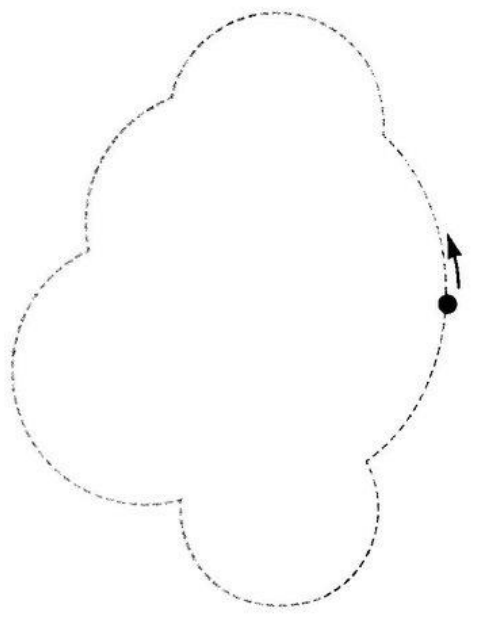
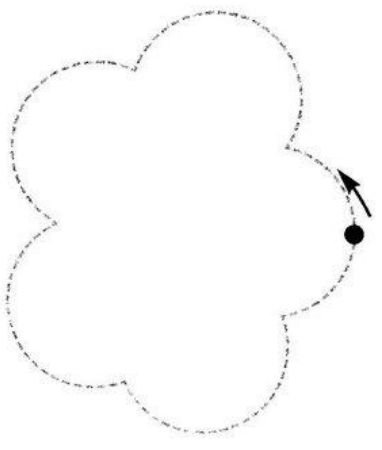


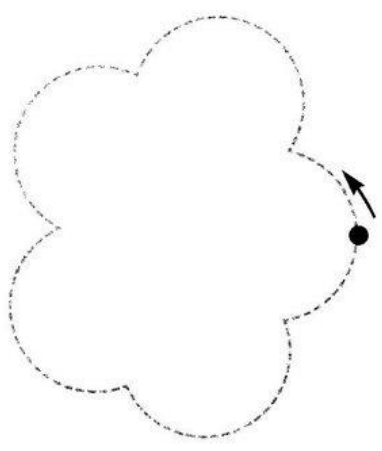
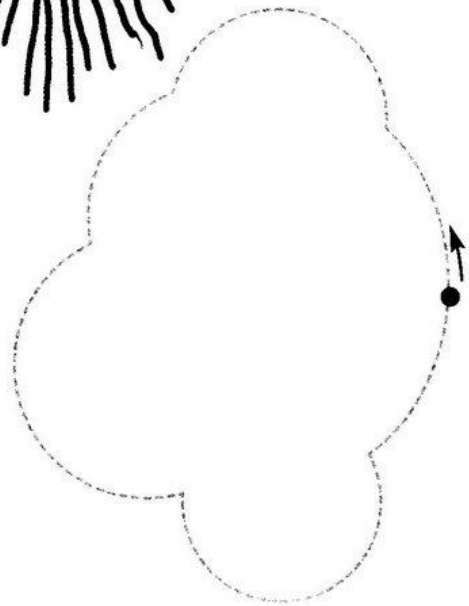
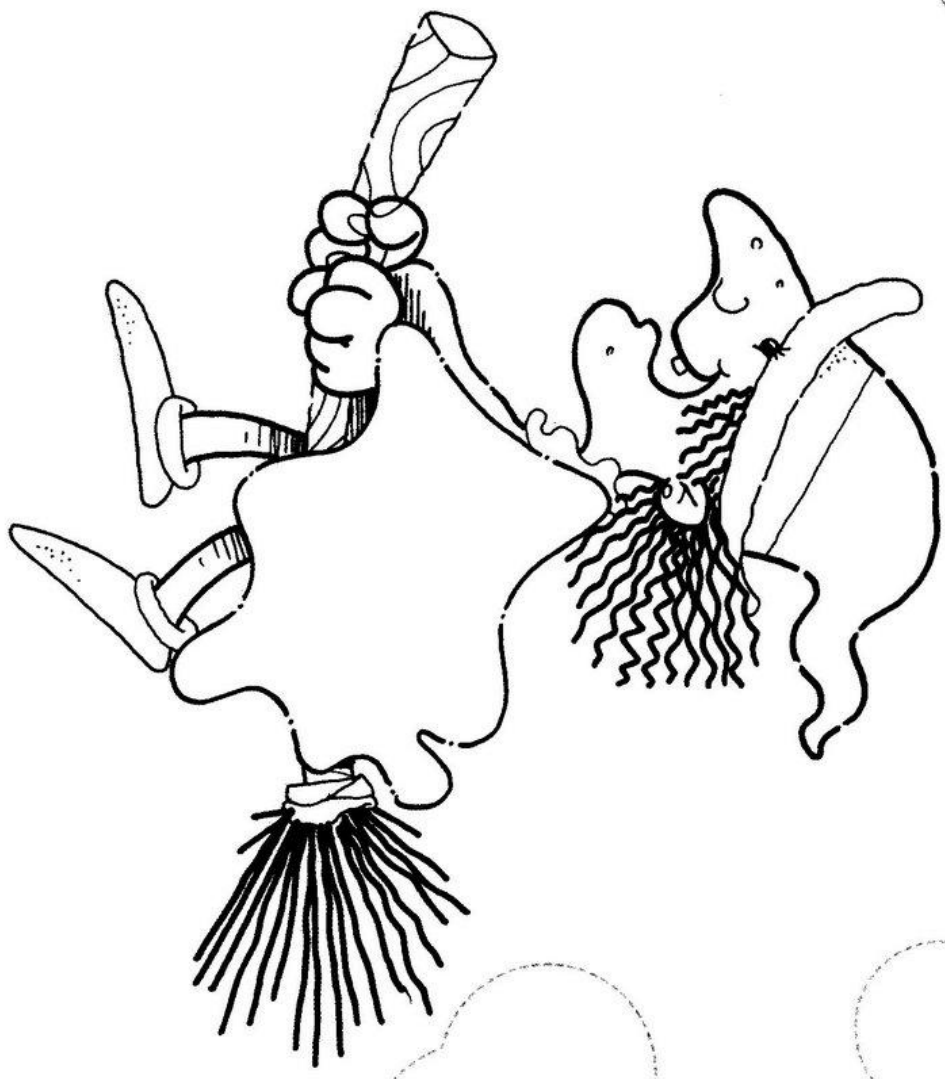
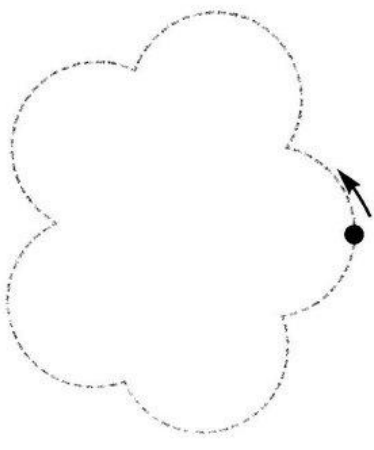






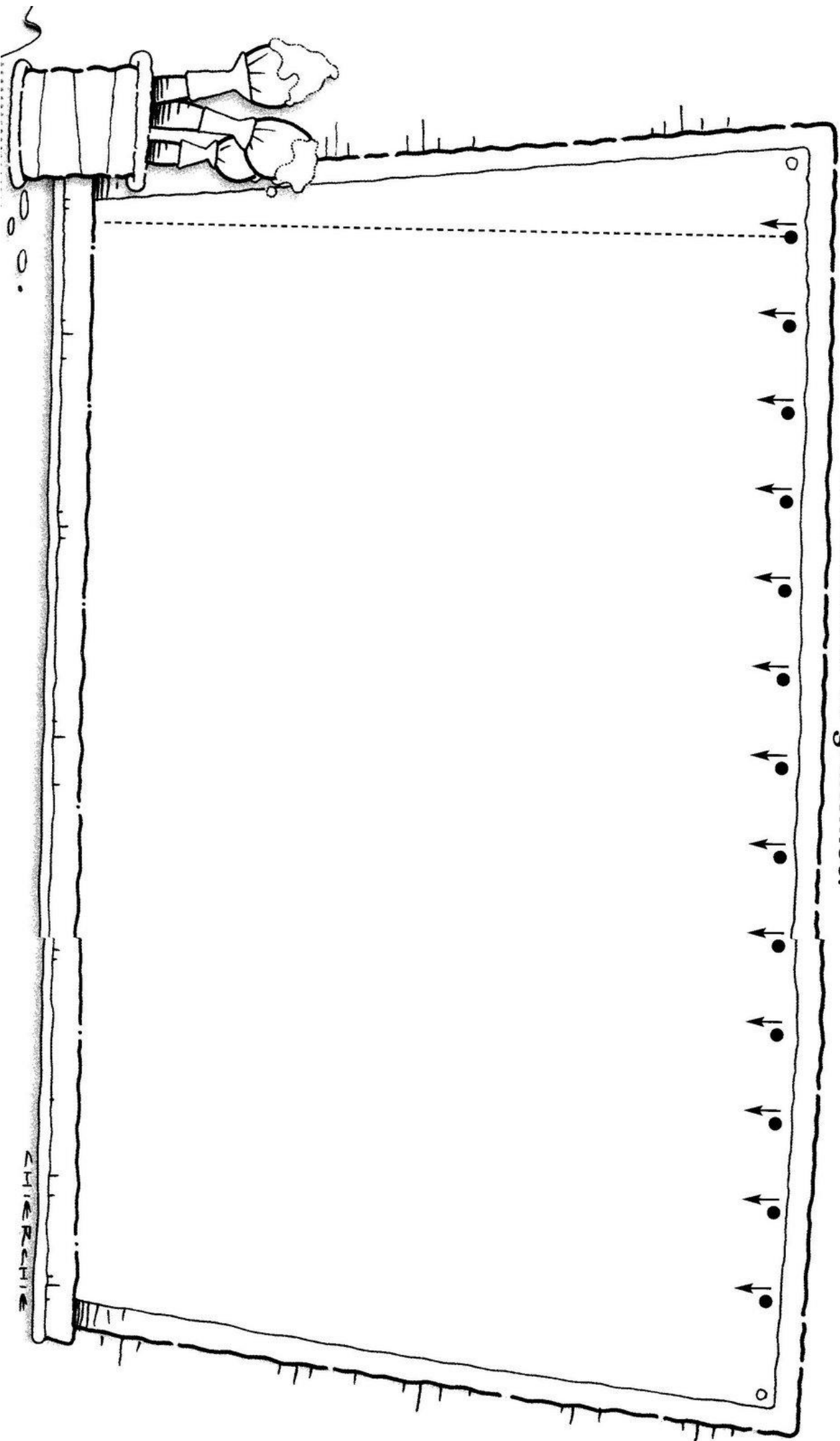






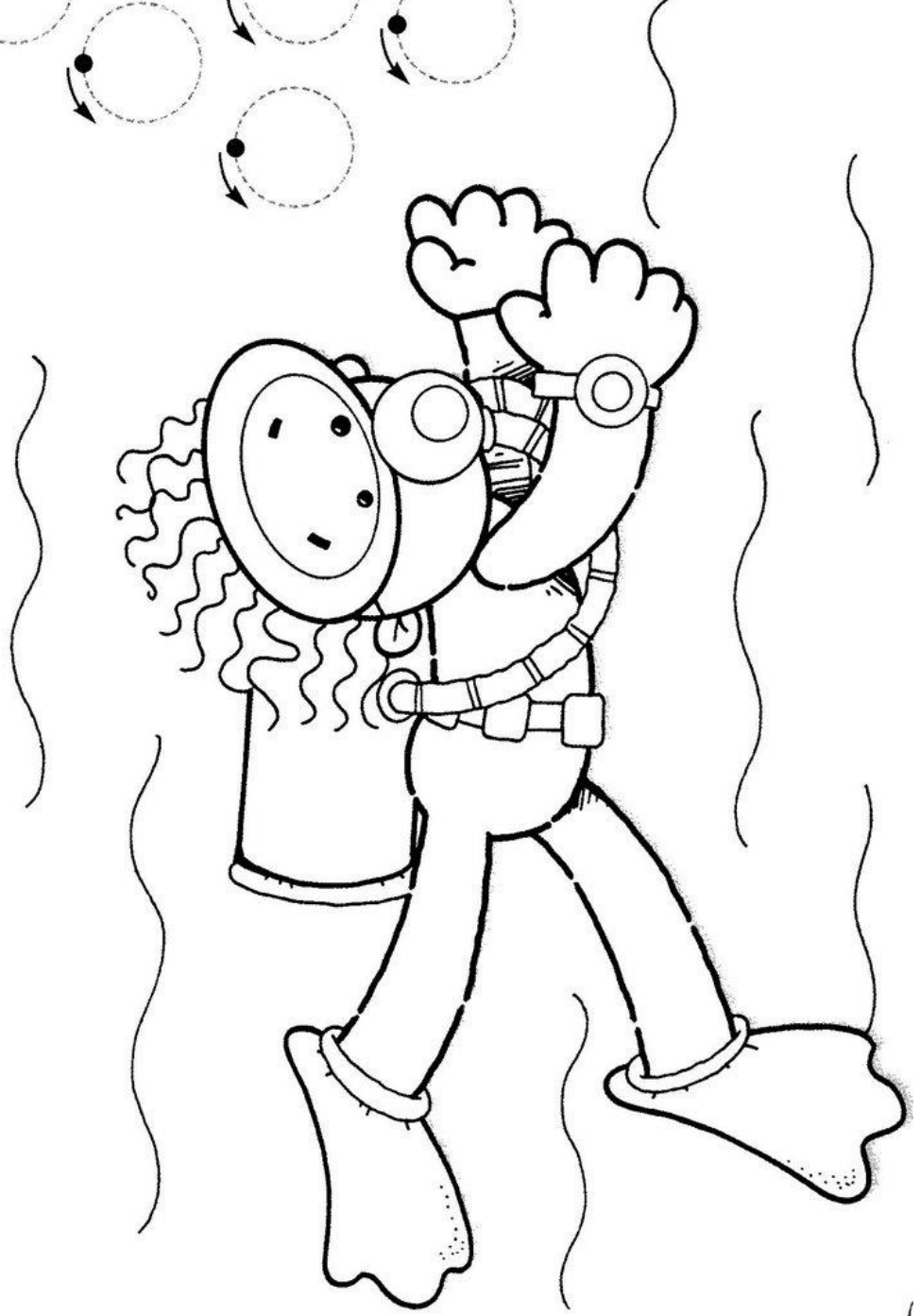
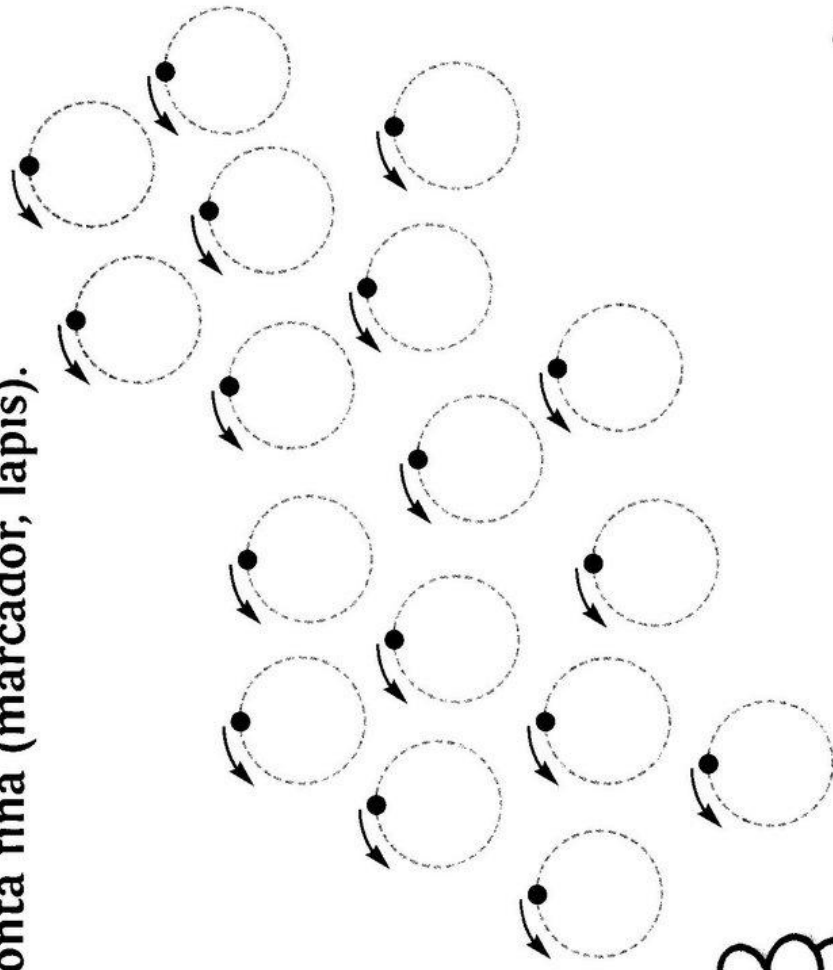
Seguindo

a direcção indicada pelas setas, passar por cima com ceras moles. Realizar os grafismos.



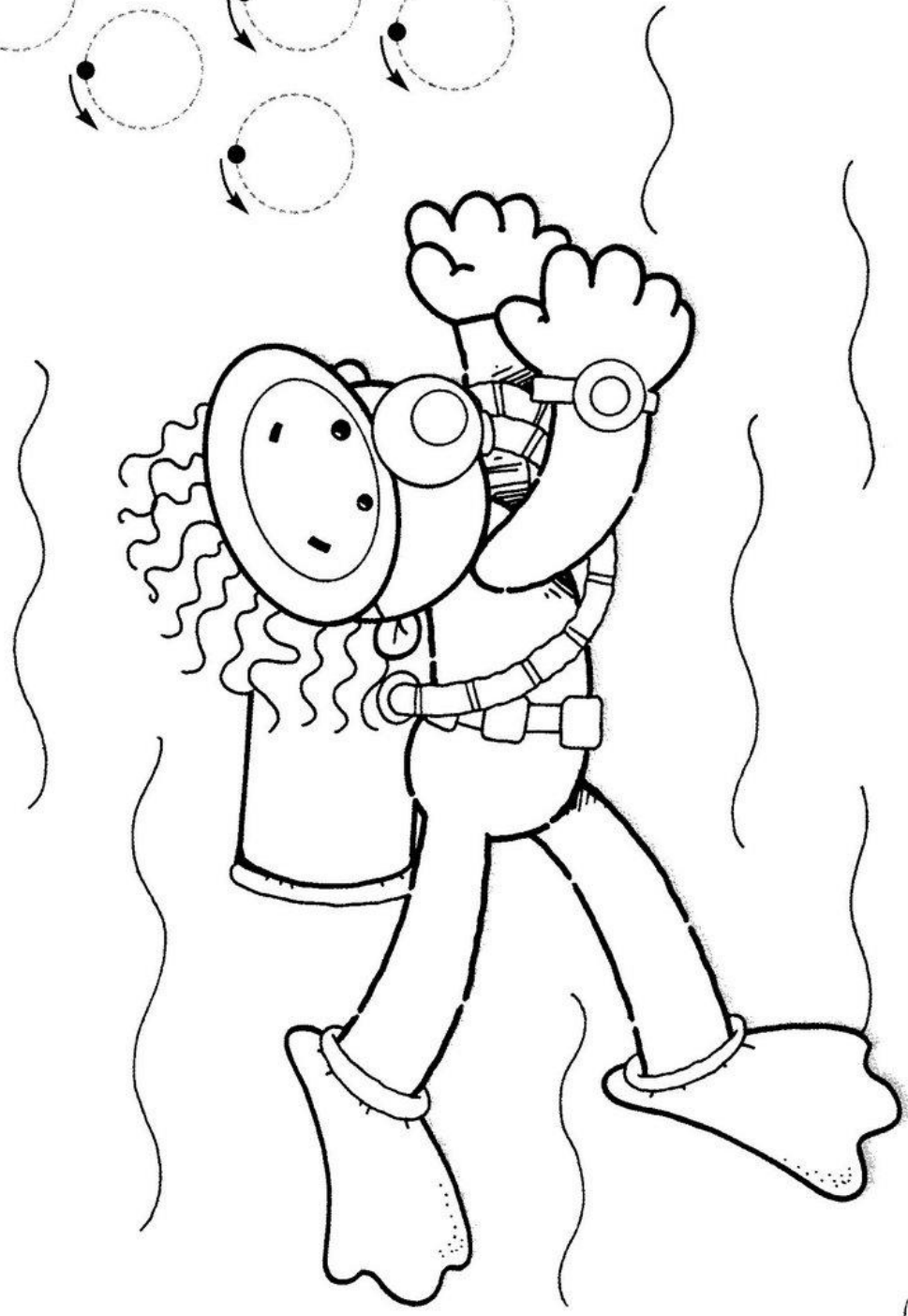
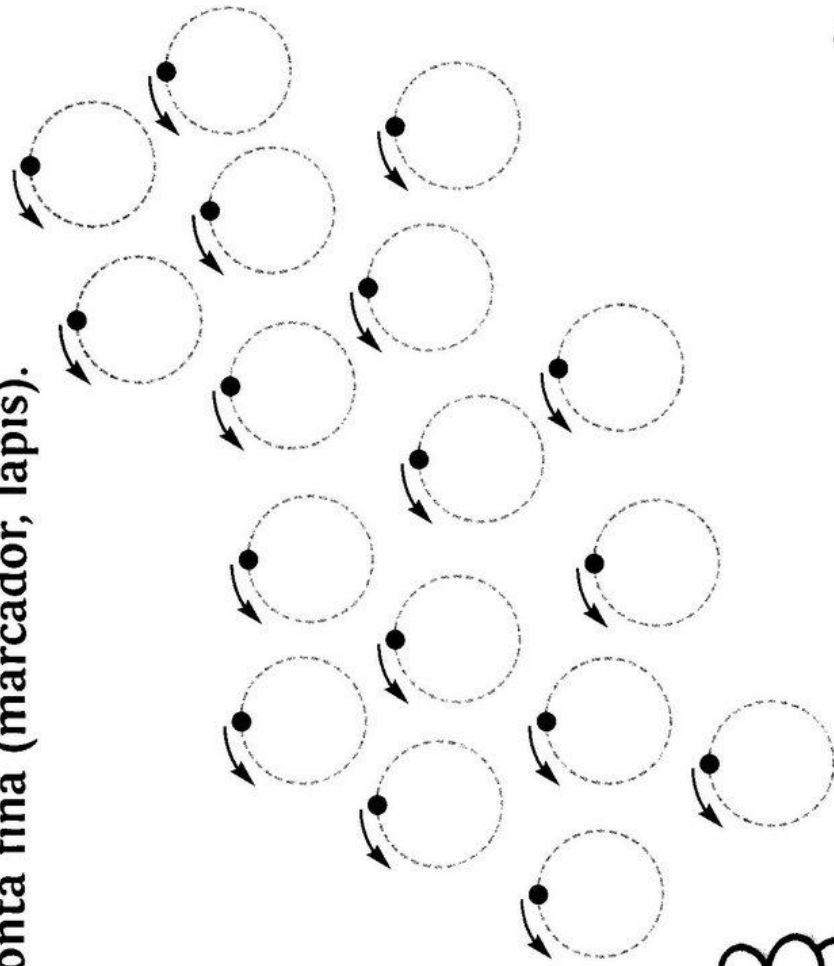
Passar

por cima dos grafismos seguindo as indicações da seta.
• Utilizar um instrumento de ponta fina (marcador, lápis).



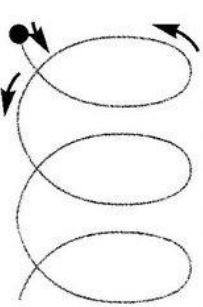
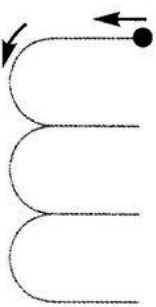
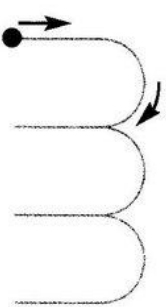
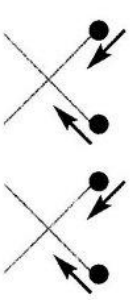
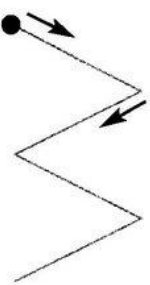
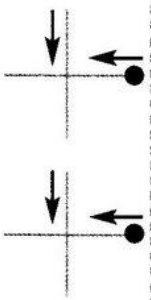
Passar

por cima dos grafismos seguindo as indicações da seta.
• Utilizar um instrumento de ponta fina (marcador, lápis).



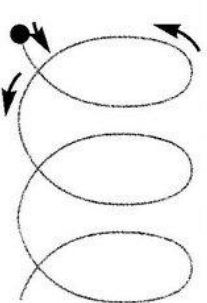
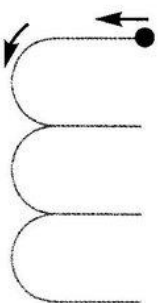
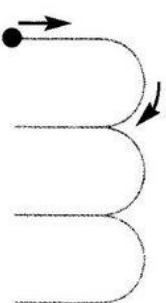
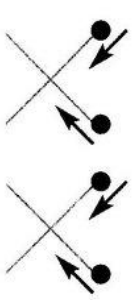
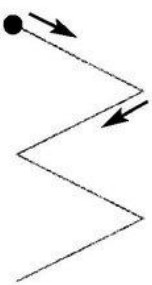
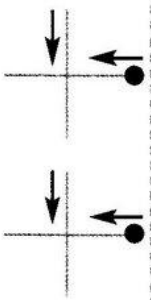
Continuar

o traço de forma precisa com marcador fino.



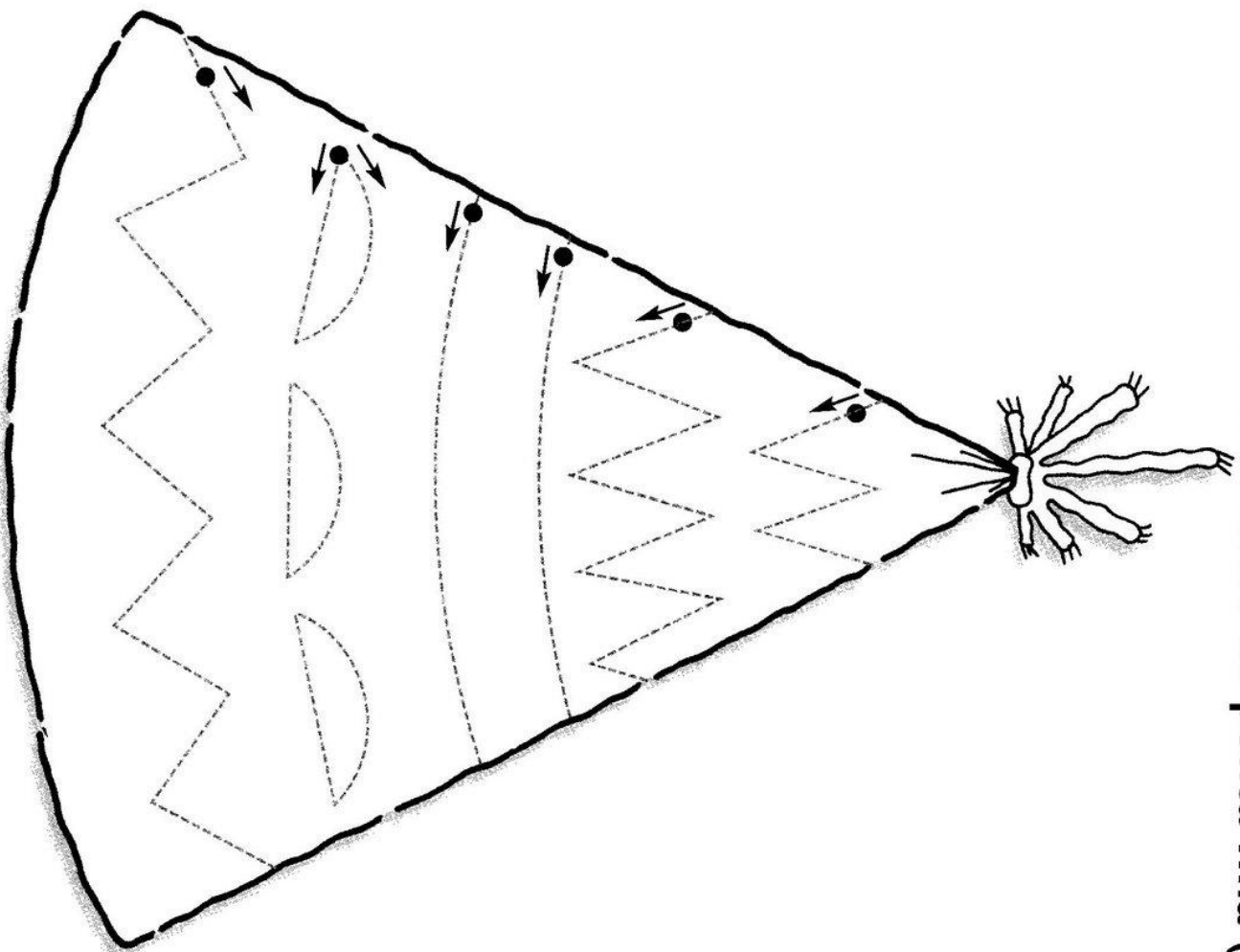
Continuar

o traço de forma precisa com marcador fino.



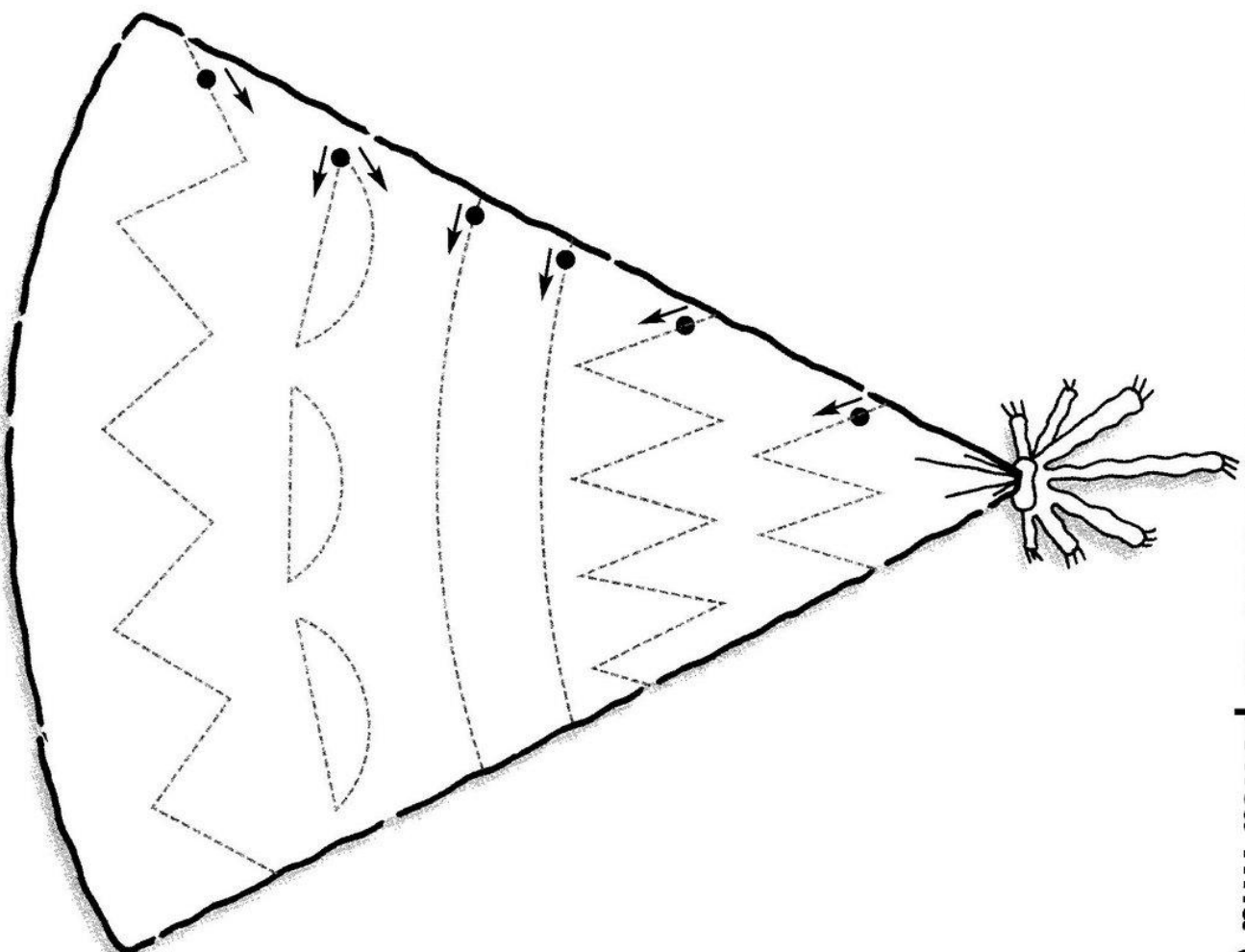
Passar

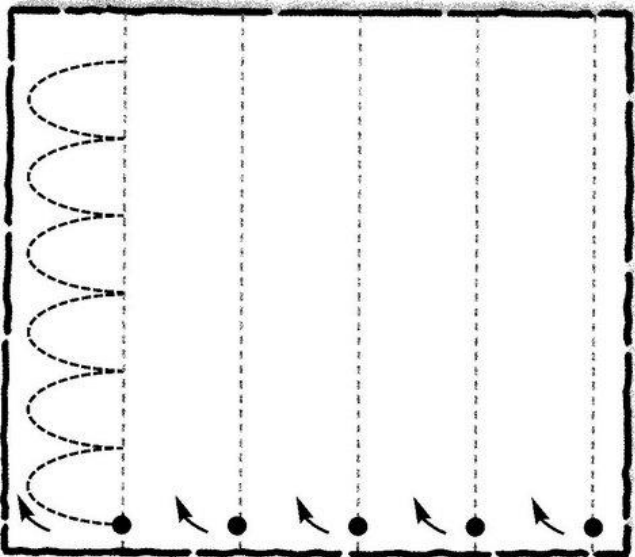
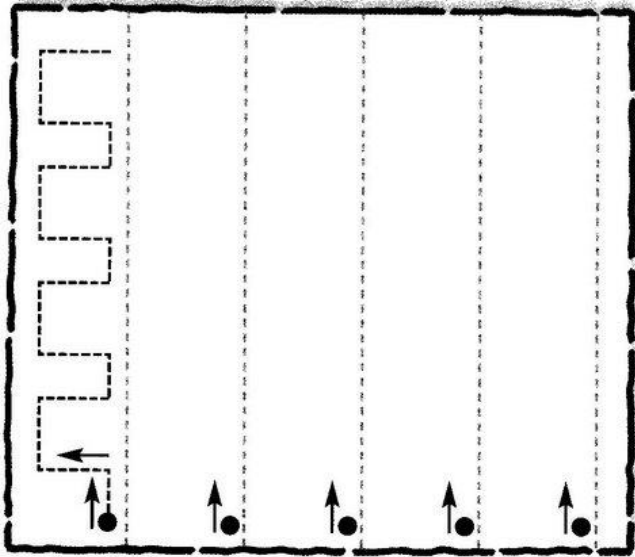
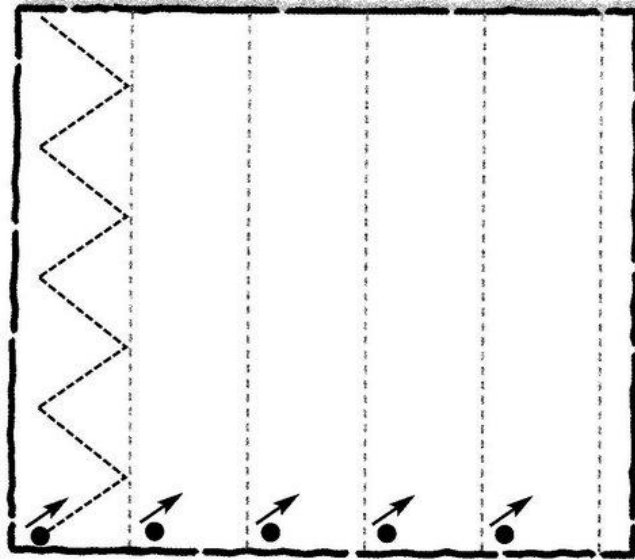
- por cima os grafismos seguindo a direcção indicada pelas setas.
- Utilizar um instrumento de ponta fina (marcador, lápis).

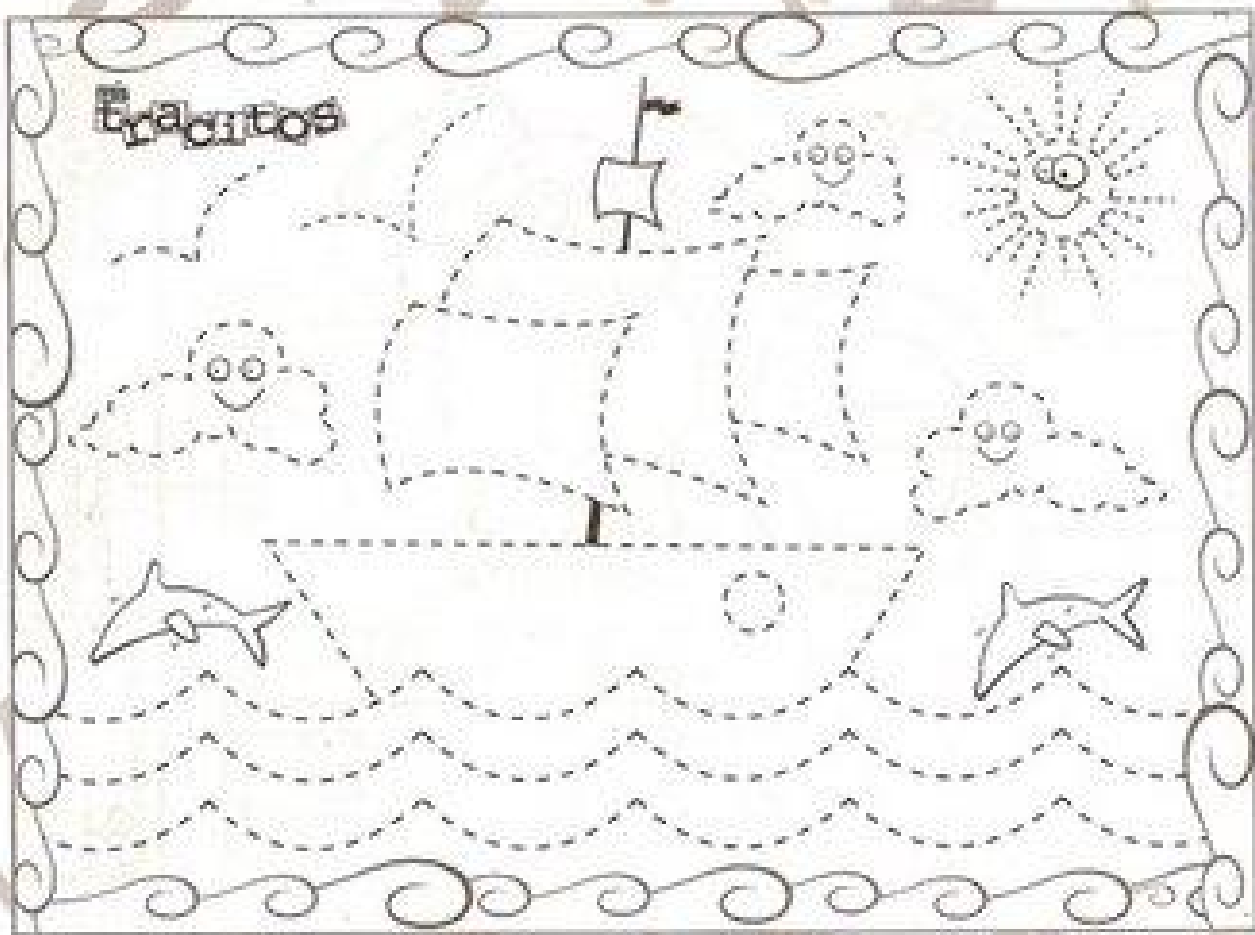


Passar

- por cima os grafismos seguindo a direcção indicada pelas setas.
- Utilizar um instrumento de ponta fina (marcador, lápis).





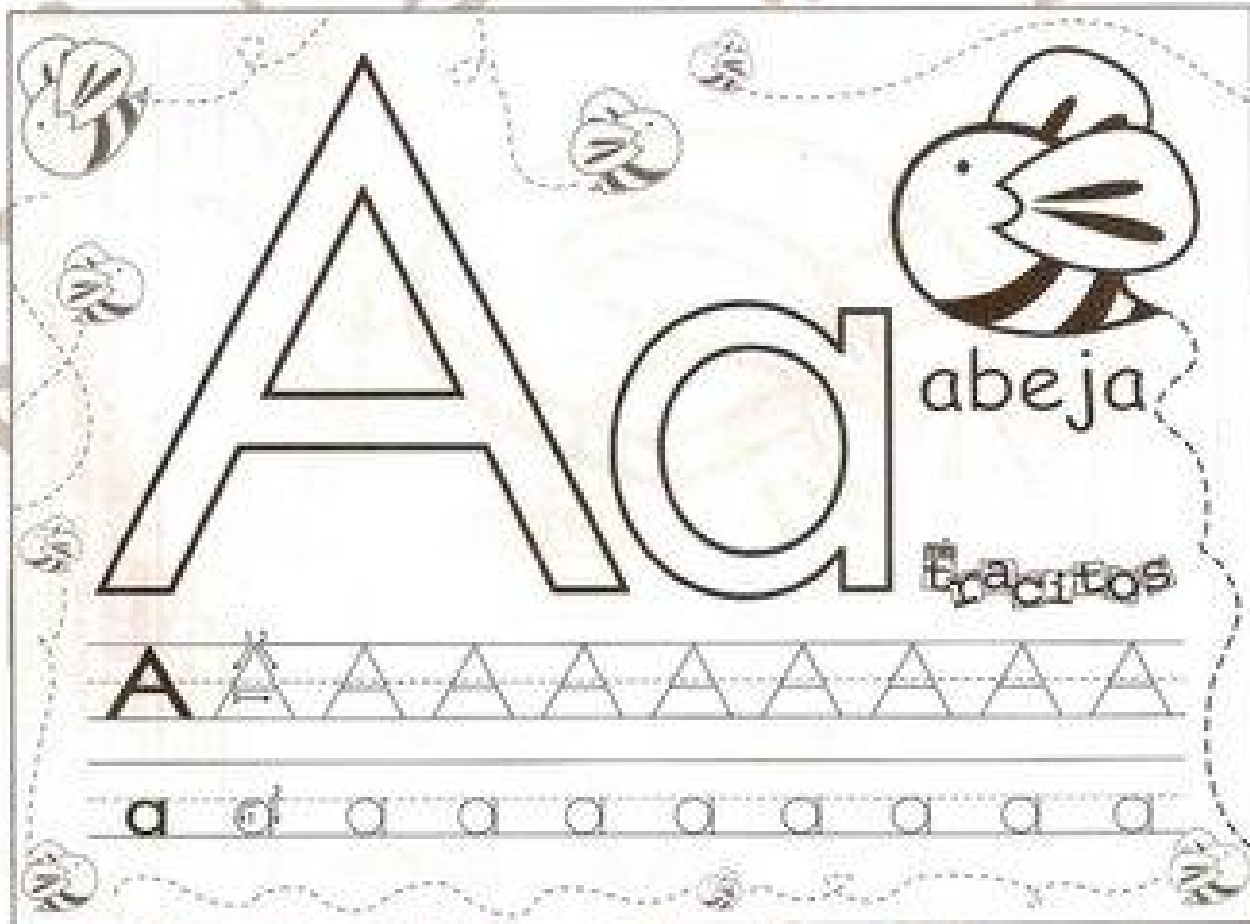


LENGUAJE ESCRITO

La atención, visualización y reconocimiento de diversos portadores de textos, completando las palabras con ayuda de la simbología.



Ministerio de Educación y Cultura



LENGUAJE ESCRITO

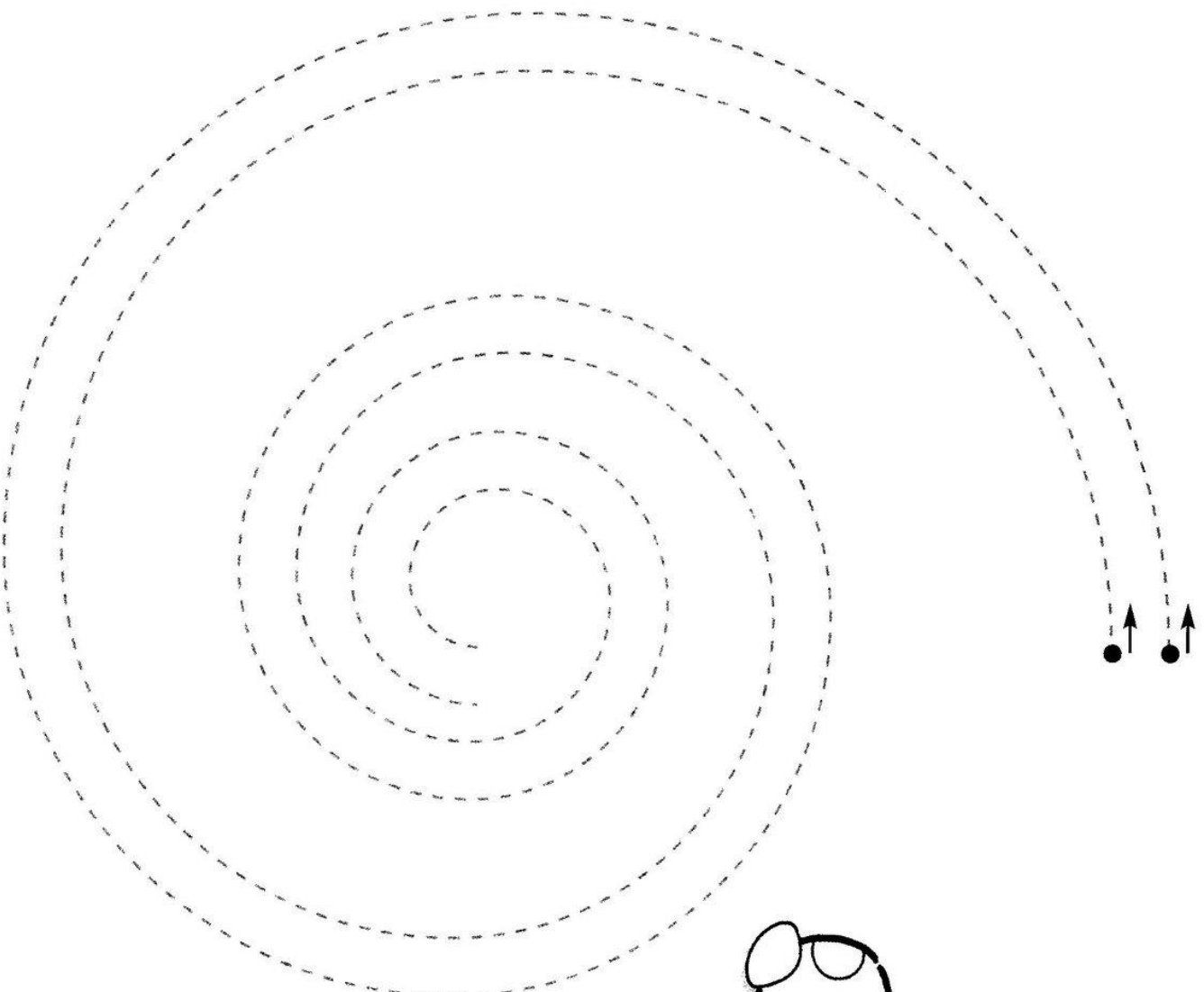
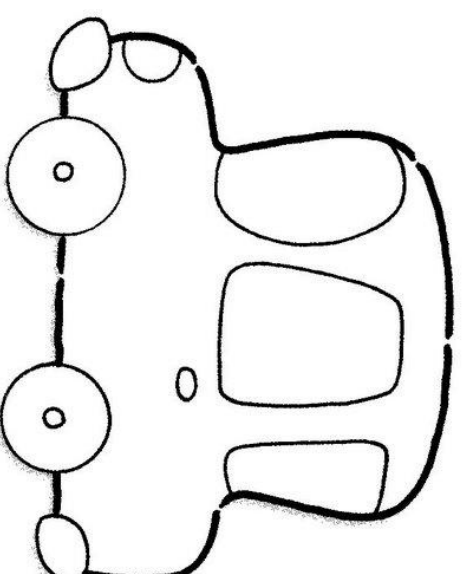
Abeja con grillas convencionales, relacionando el sonido que se emite al leer la letra "A". Con ayuda de revistas, busquen y encieman las letras que se parecen a la vocal "A", "a".



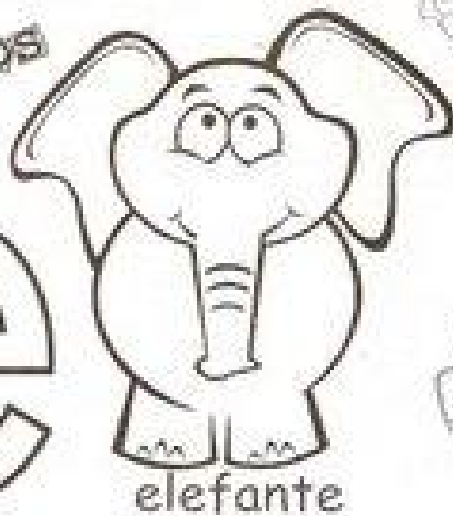
Ministerio de Educación y Cultura

Seguir

o caminho do automóvel com um instrumento de ponta fin



tracitos
E e



elefante

E E E E E E E E E E E E

e e e e e e e e e e e e

LINGUAJE ESCRITO

Estimula el juego simbólico al contar una tarjeta pictórica, envolver y formar una tampa de elefante, adherir a la nariz con cinta y jugar con los elefantes, para después contarlos a la gran letra 'E', 'e'.



EDICIÓN Y COORDINACIÓN

i i



imán

i i i i i i i i i i i i

i i i i i i i i i i i i

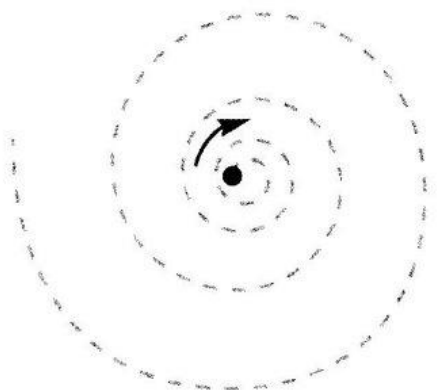
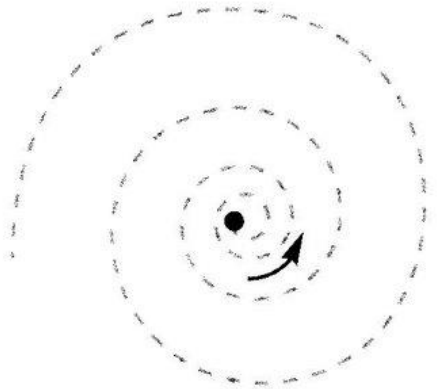
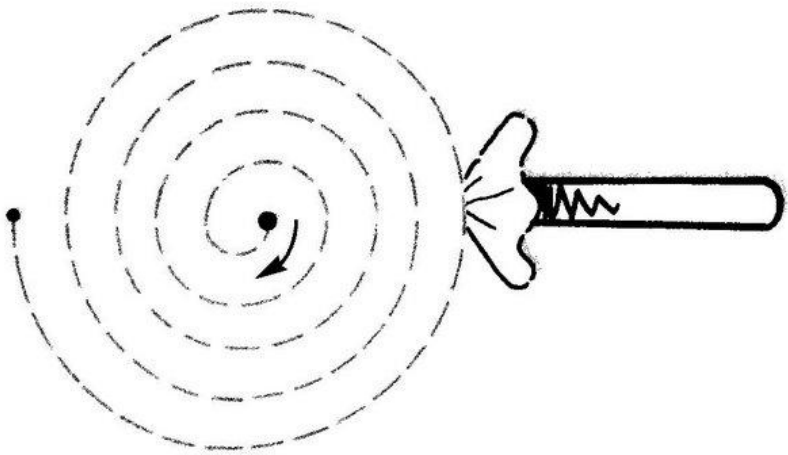
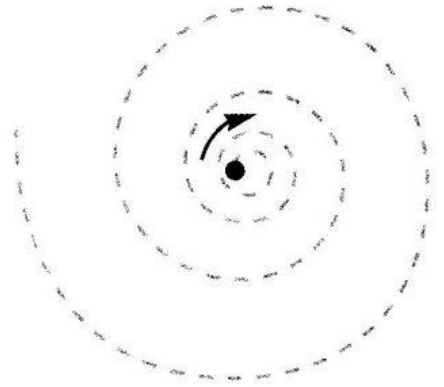
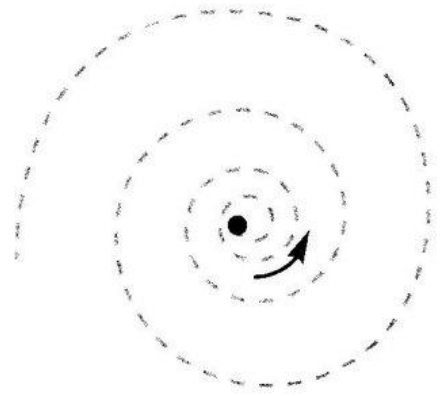
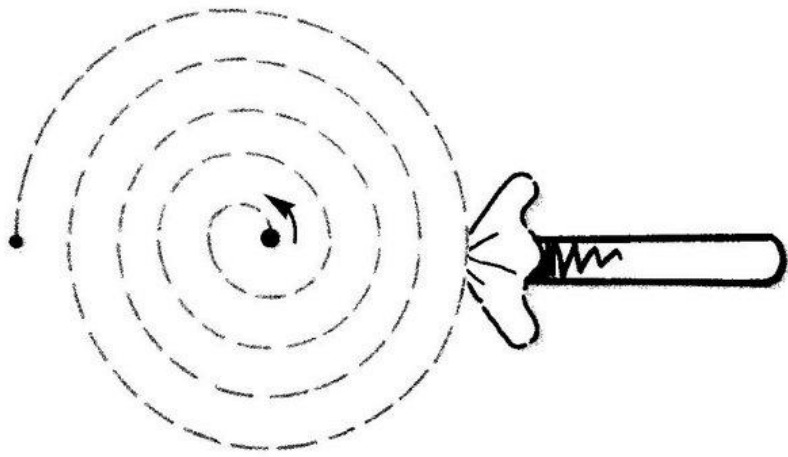
tracitos

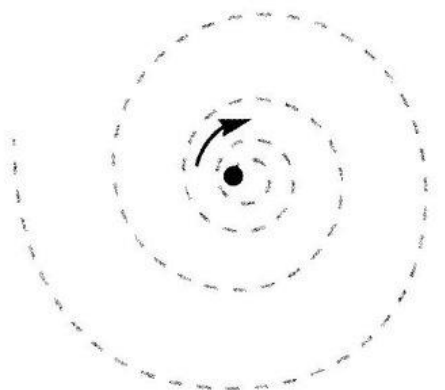
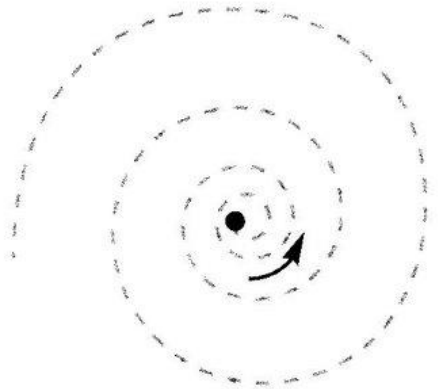
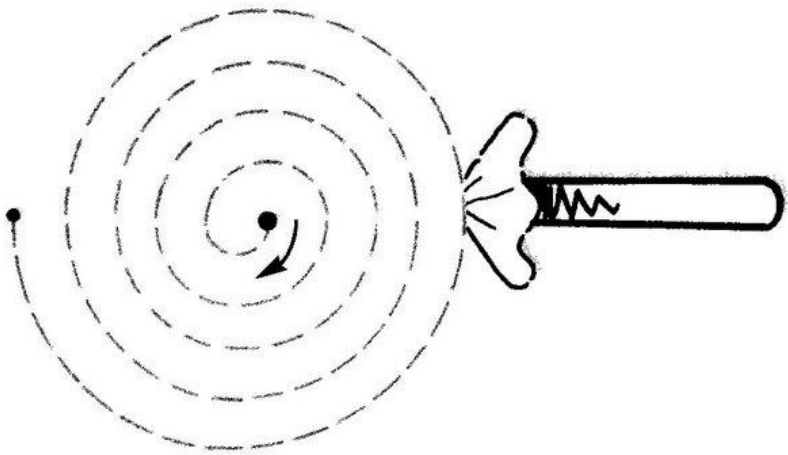
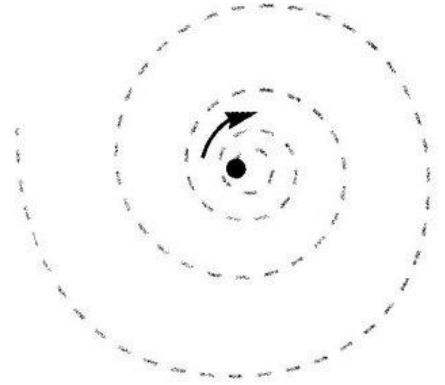
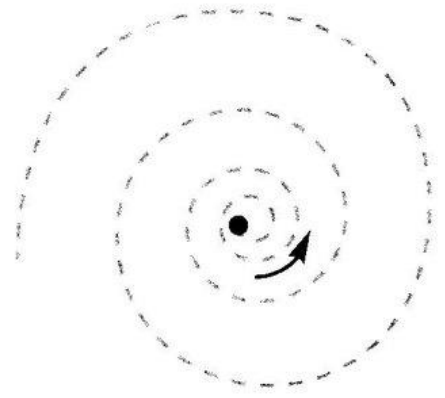
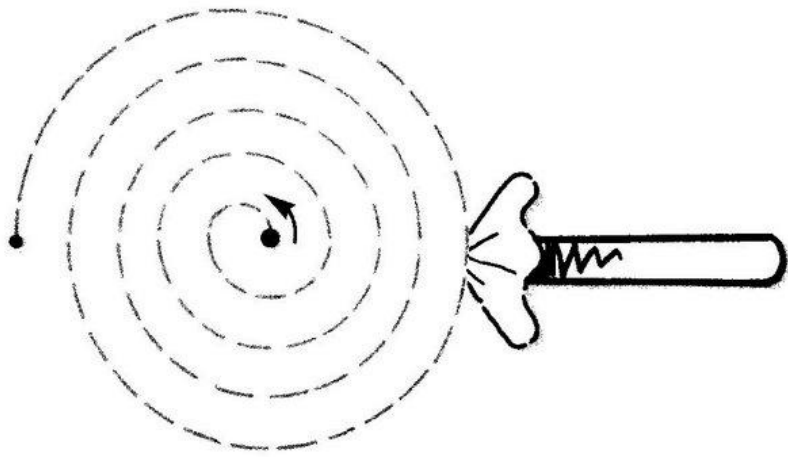
LINGUAJE ESCRITO

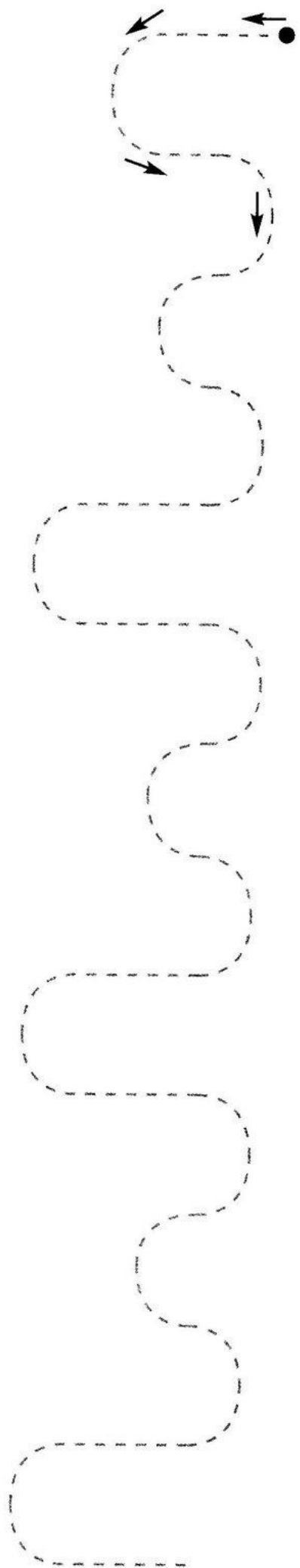
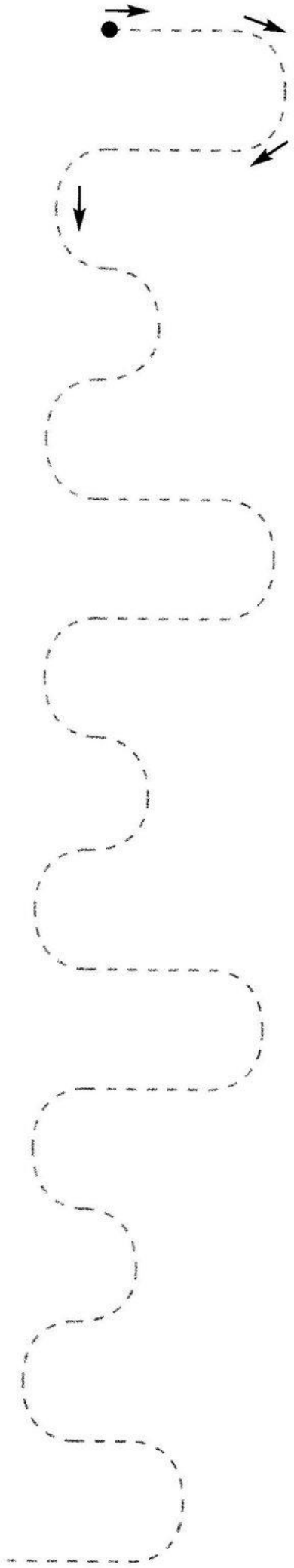
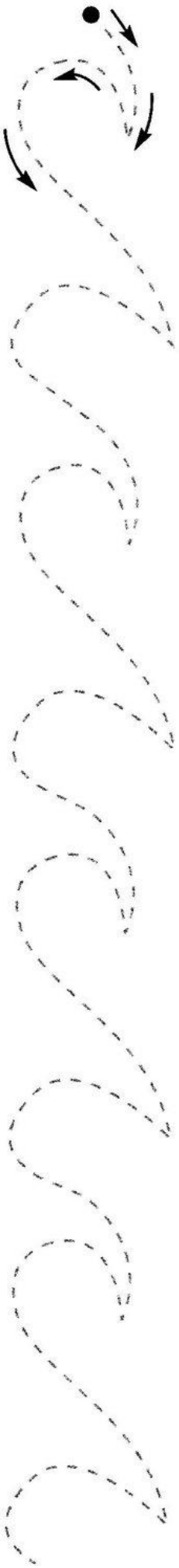
Favorece la imaginación y relación de sonidos, al pegar unos pequeños ajos a una prenda de ropa y fijar un pedacito de limpiacristales, simulando la cola de un avión; colorear, recortar y sujetar con la pinza el folio correspondiente, el tiempo que todos dicen, ¡iiiiii!

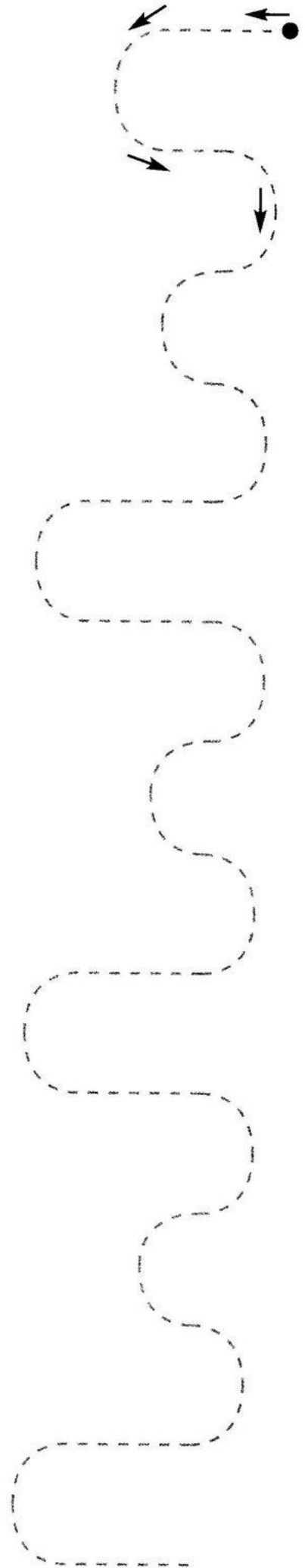
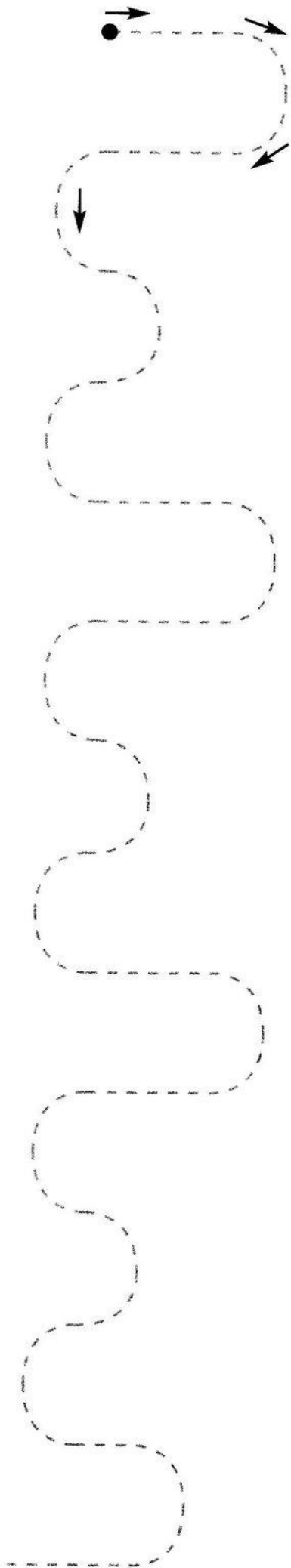
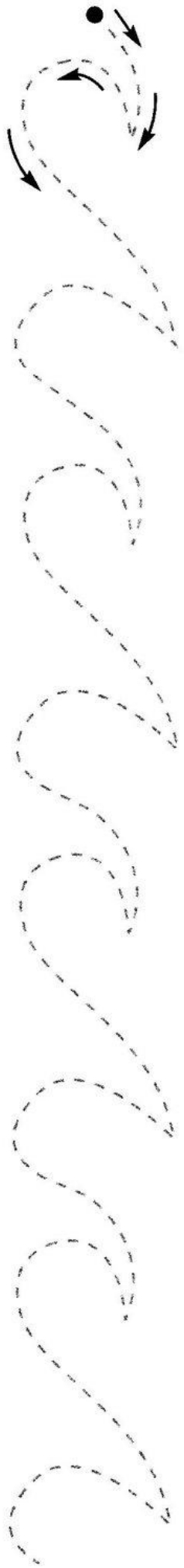


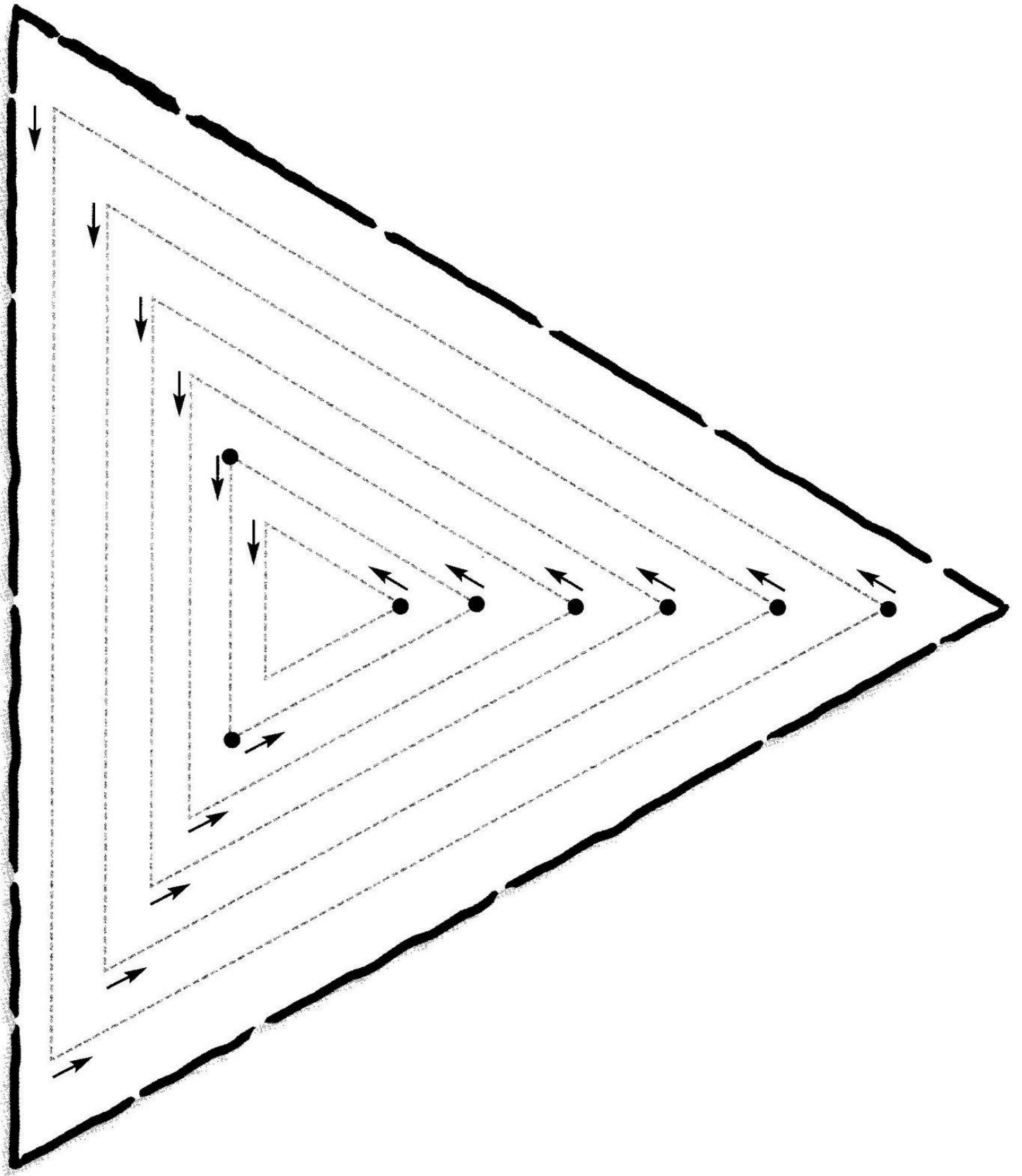
EDICIÓN Y COORDINACIÓN

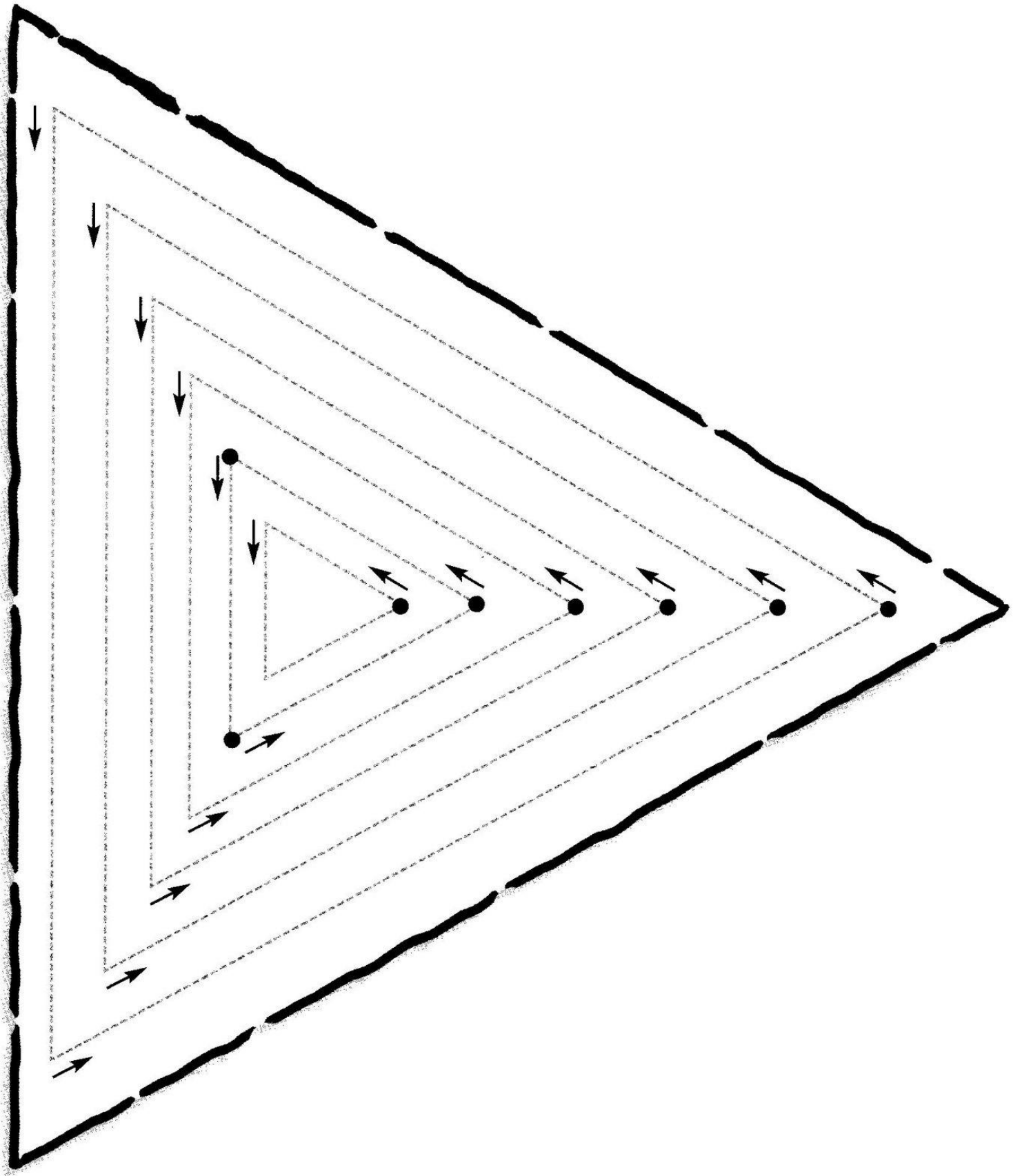


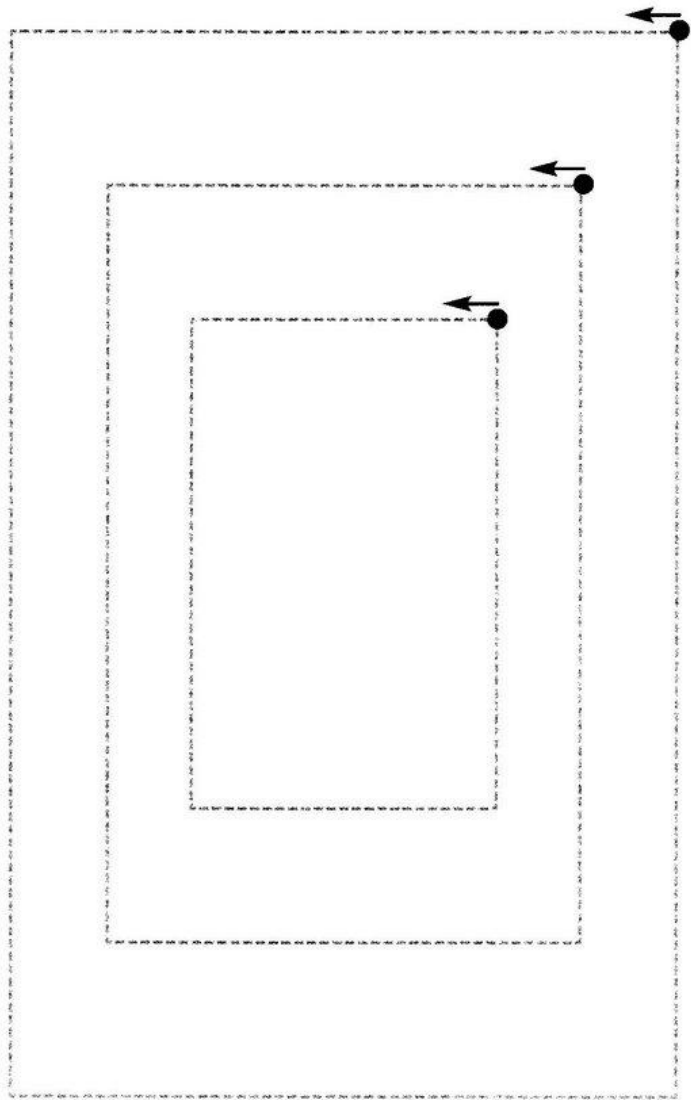
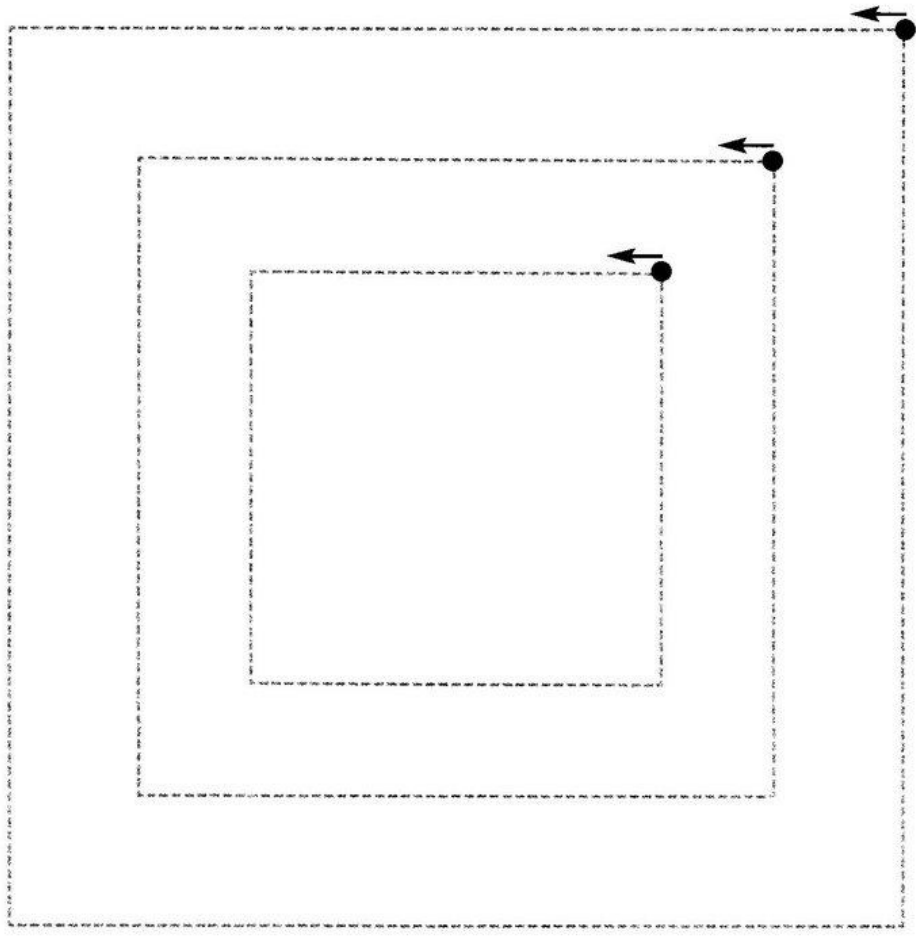


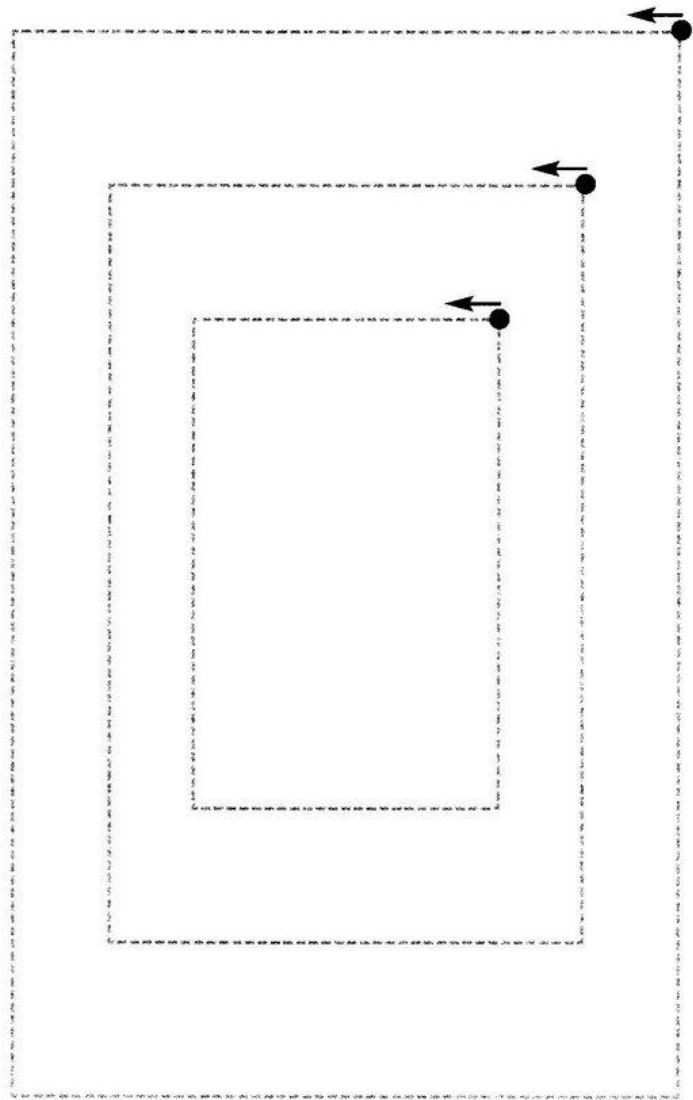
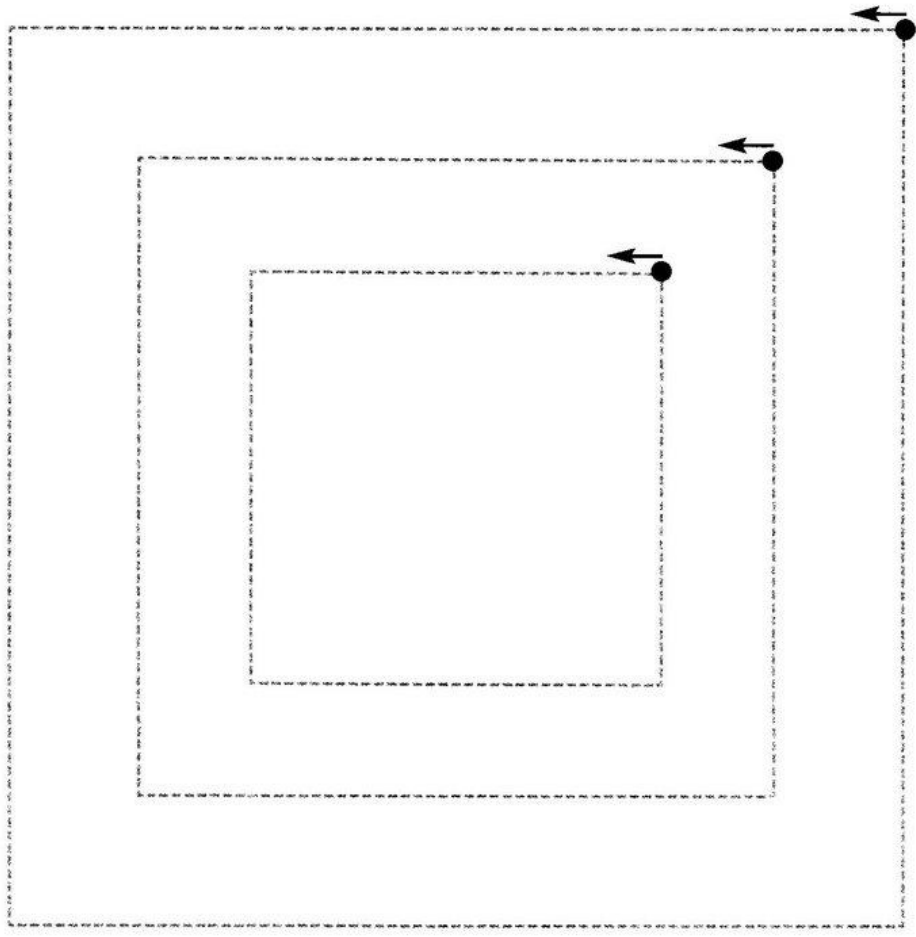


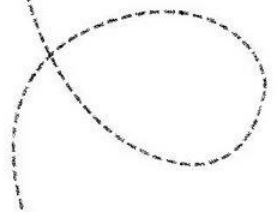
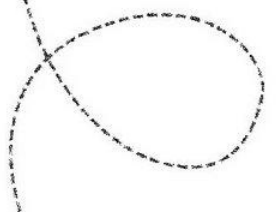
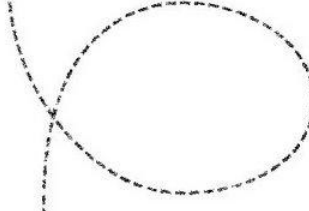
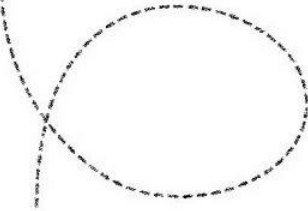
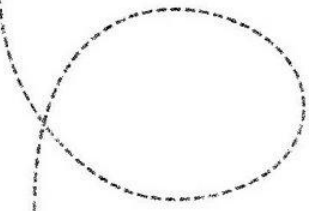
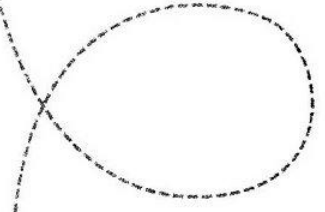
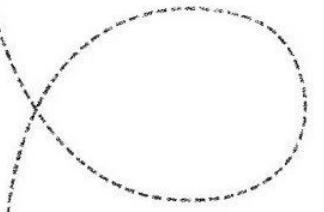
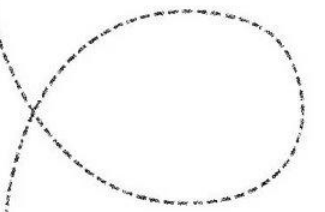
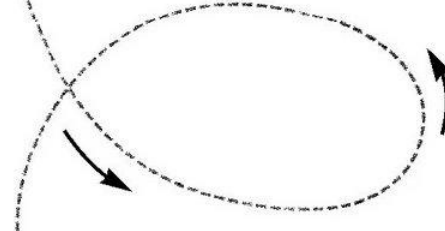
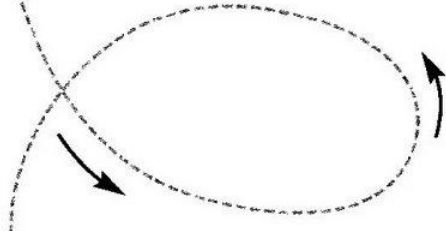
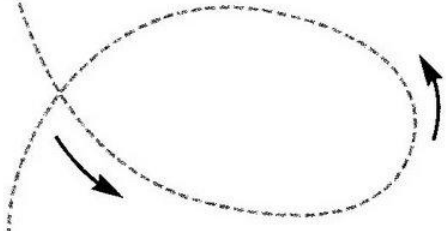
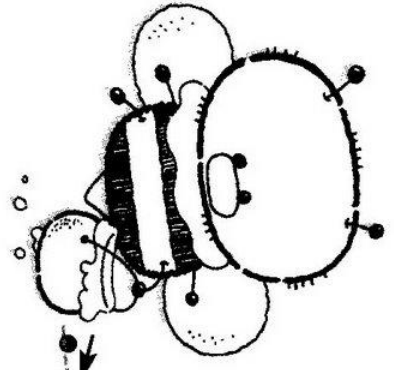
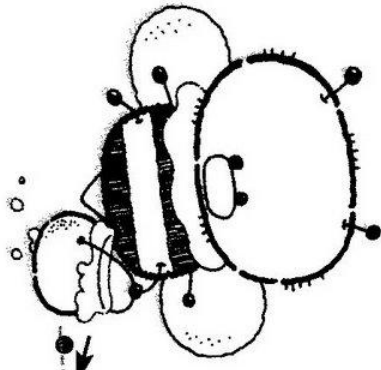
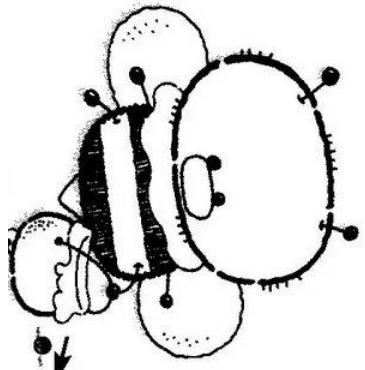


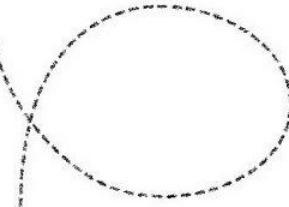
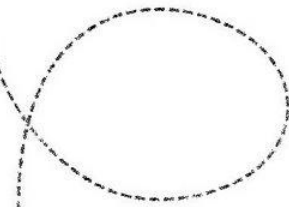
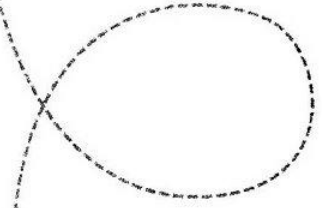
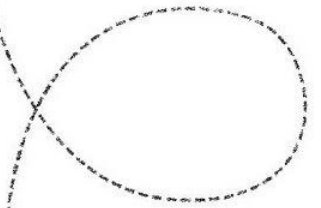
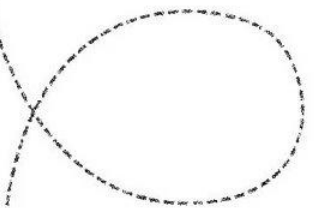
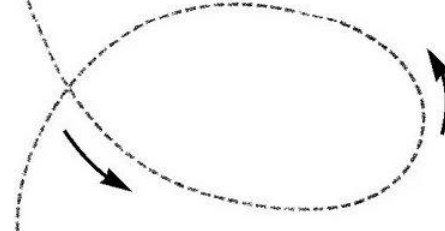
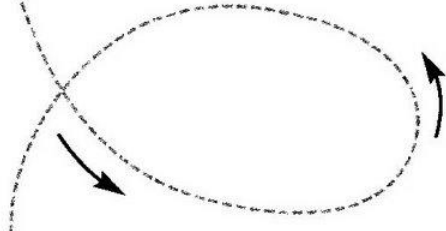
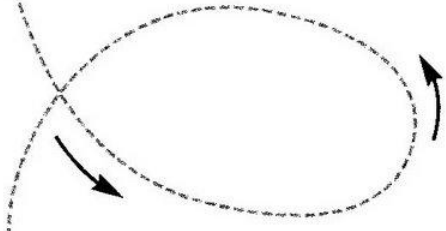
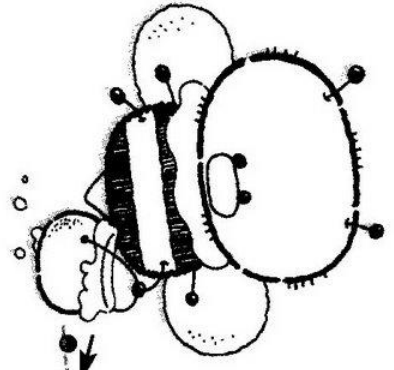
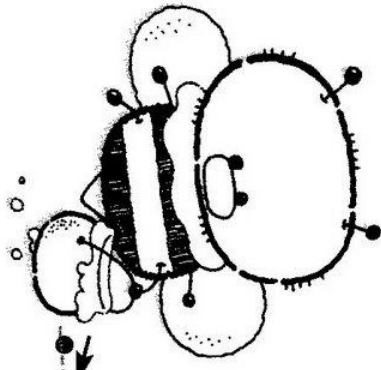
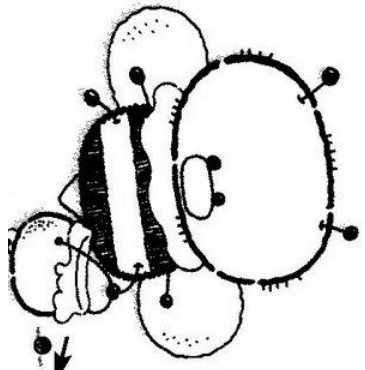






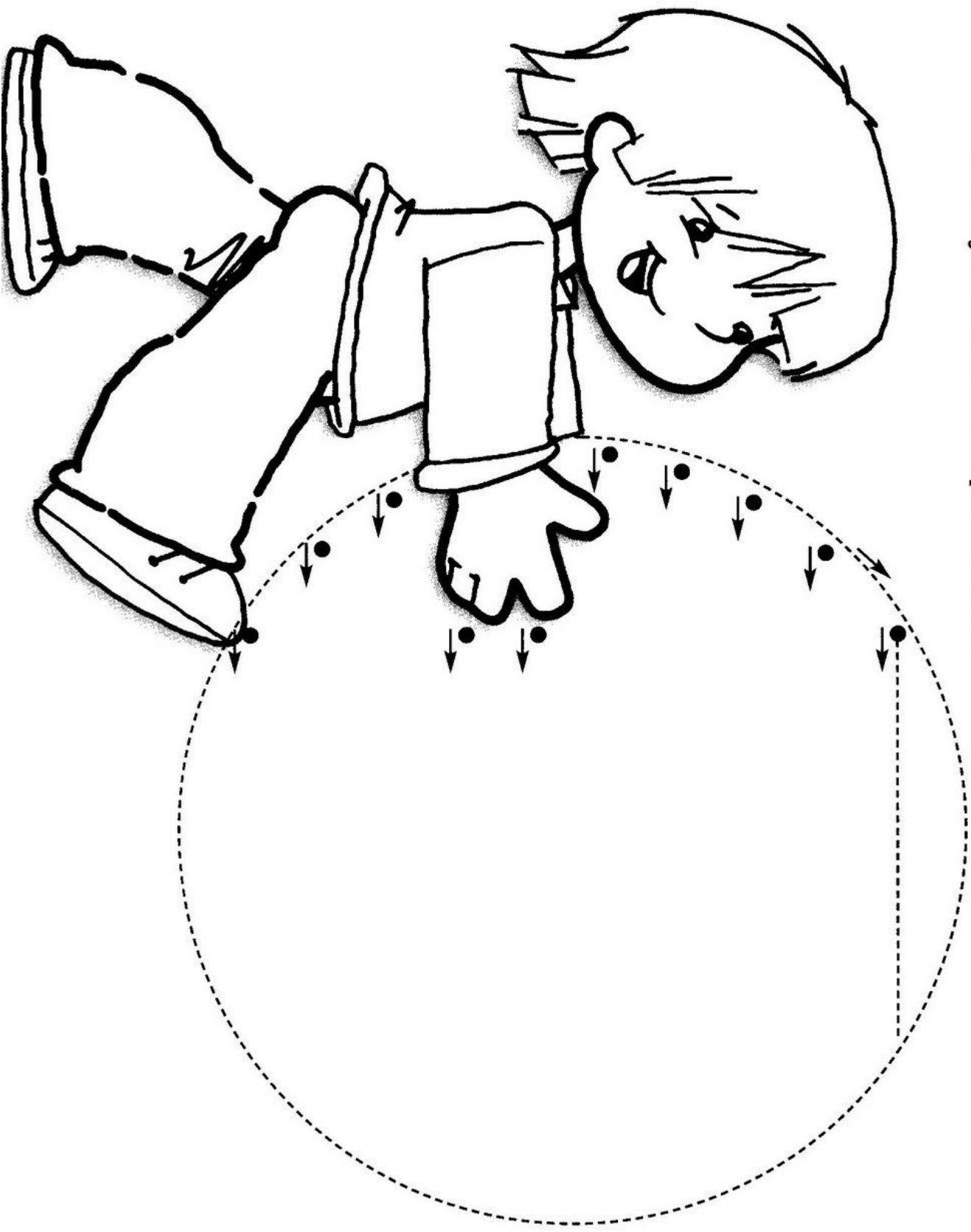






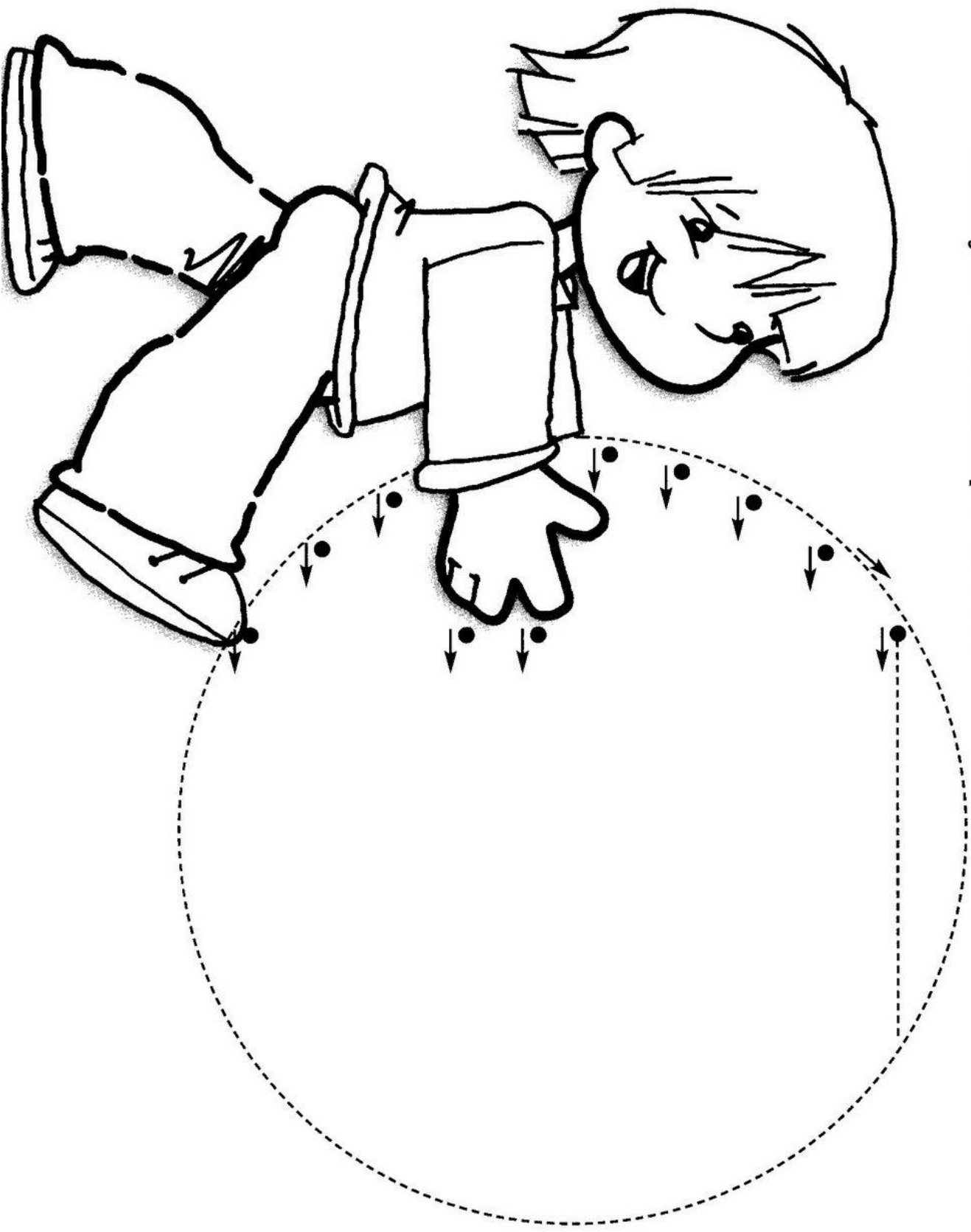
Passar

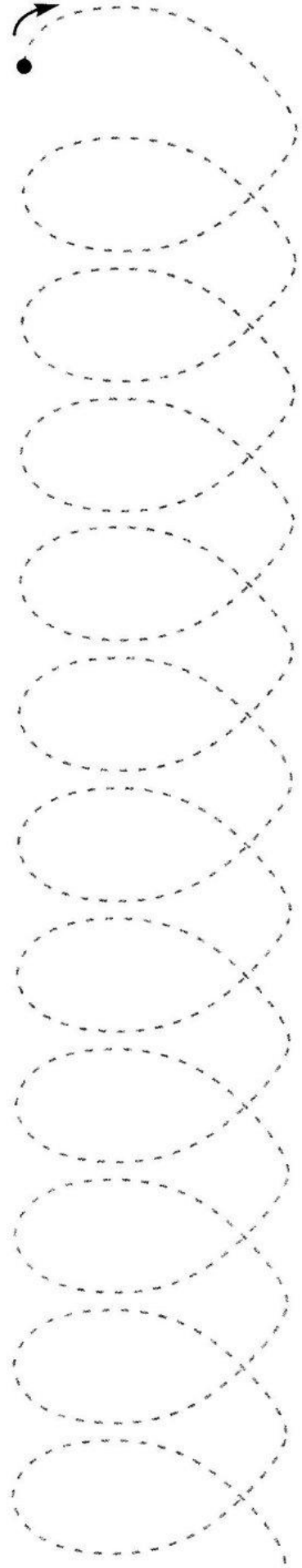
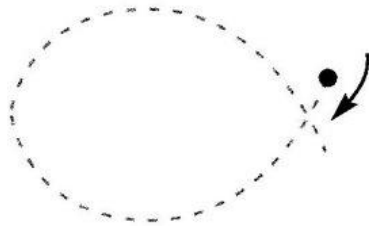
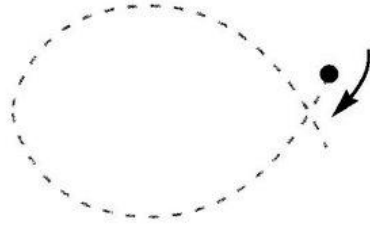
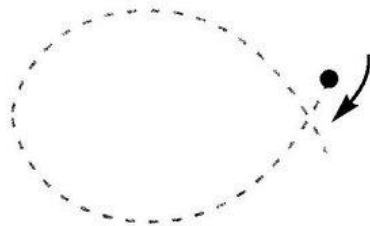
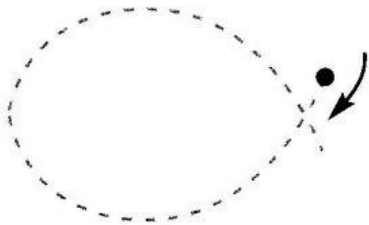
por cima das linhas com o dedo. Realizar os grafismos seguindo a direção indicada pelas setas com marcador fino.

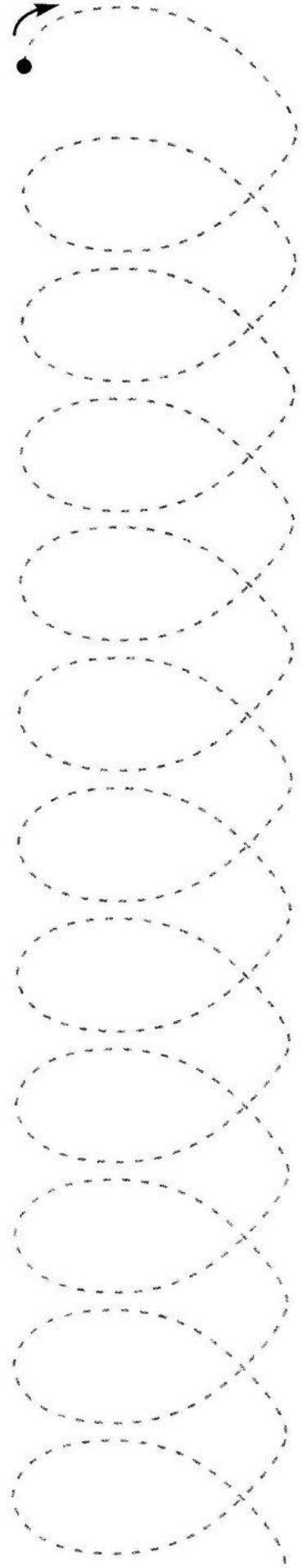
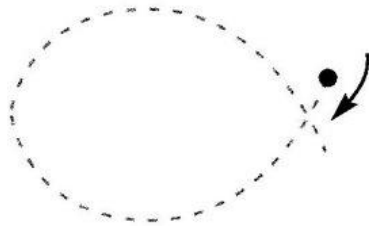
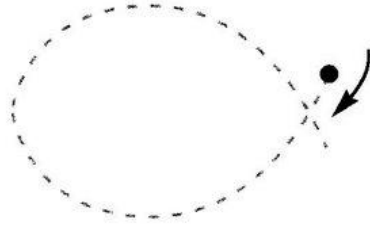
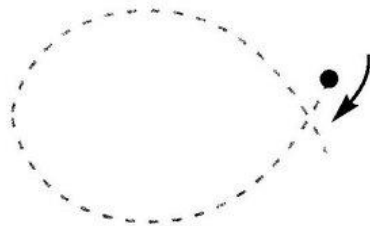
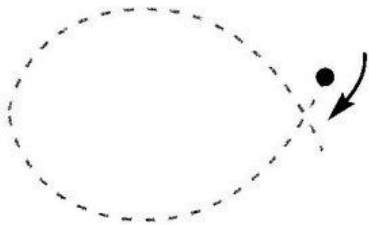


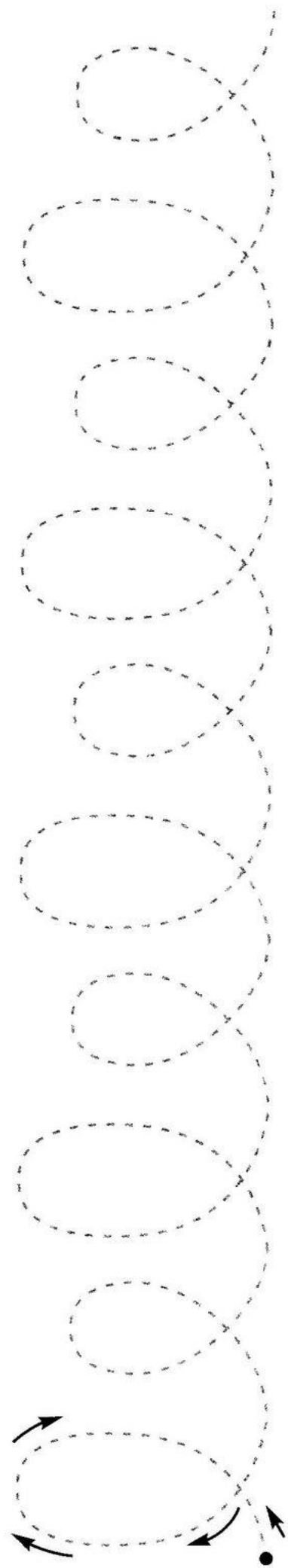
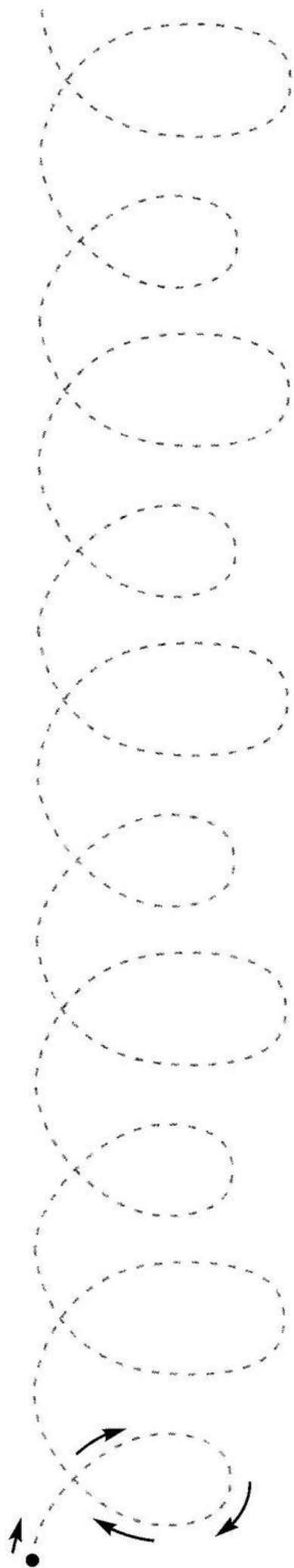
Passar

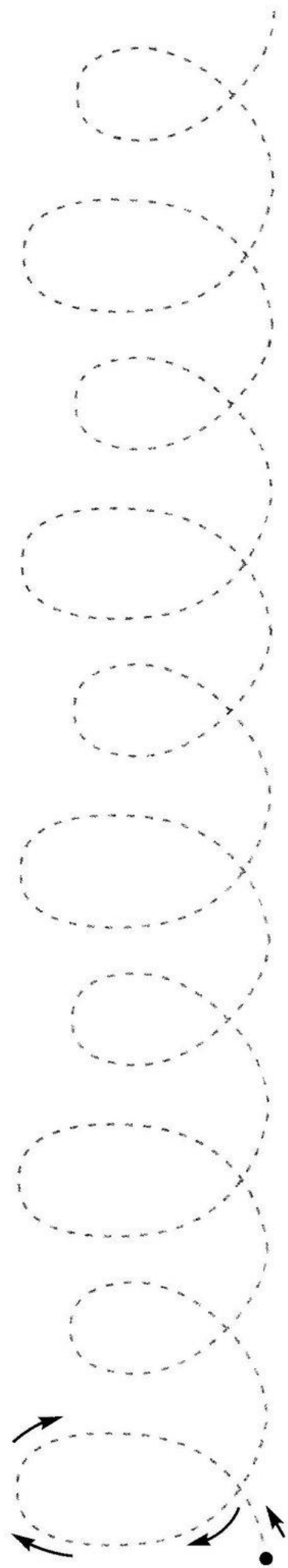
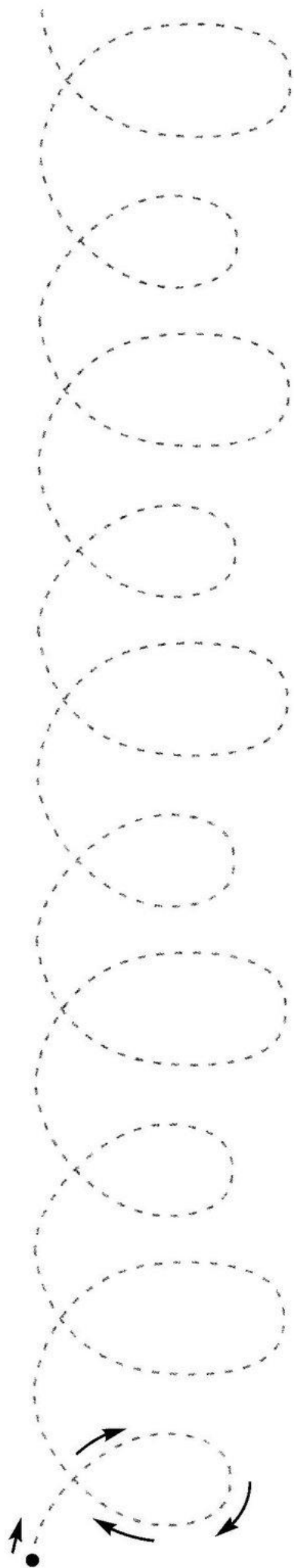
por cima das linhas com o dedo. Realizar os grafismos seguindo a direção indicada pelas setas com marcador fino.

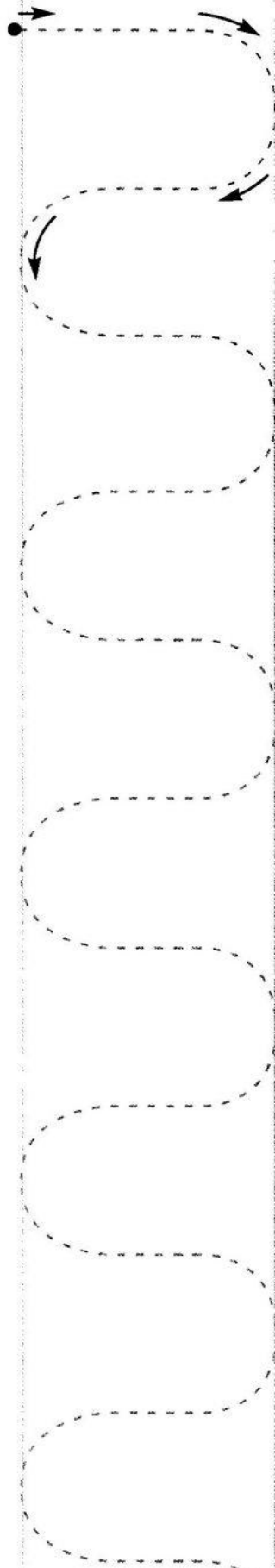
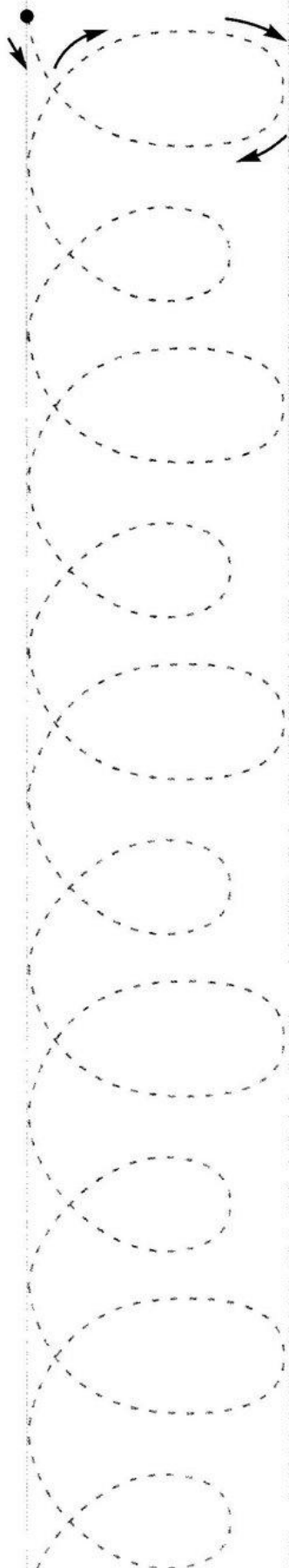
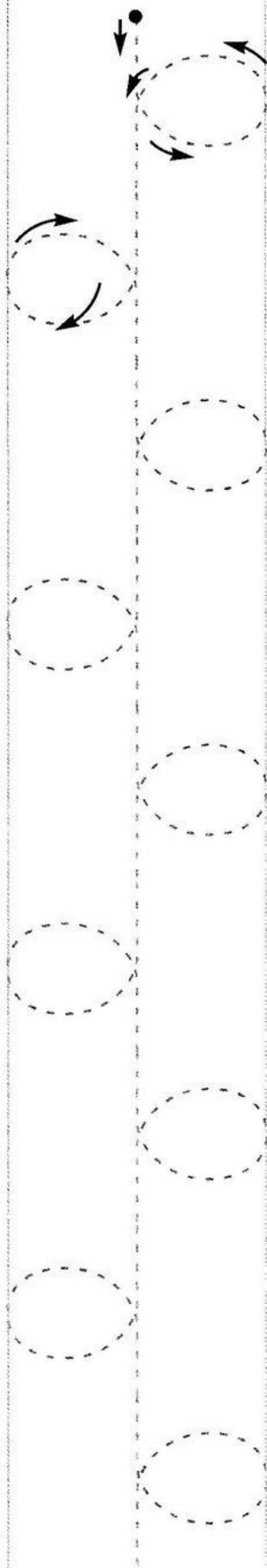


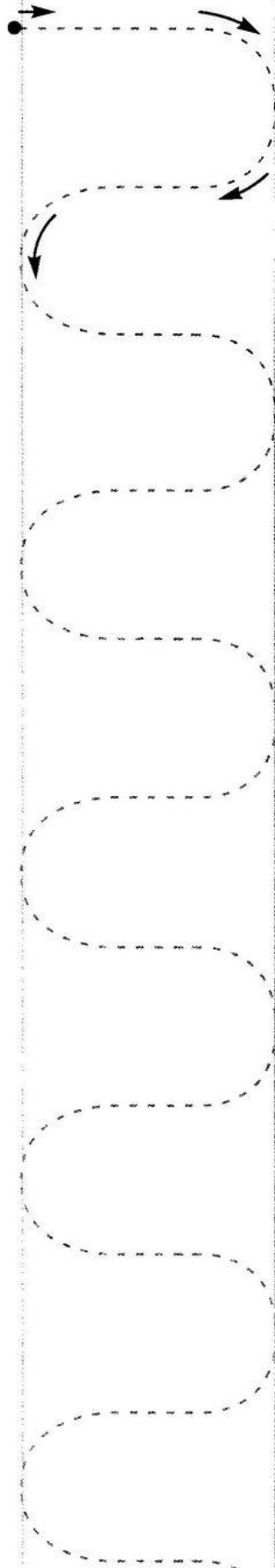
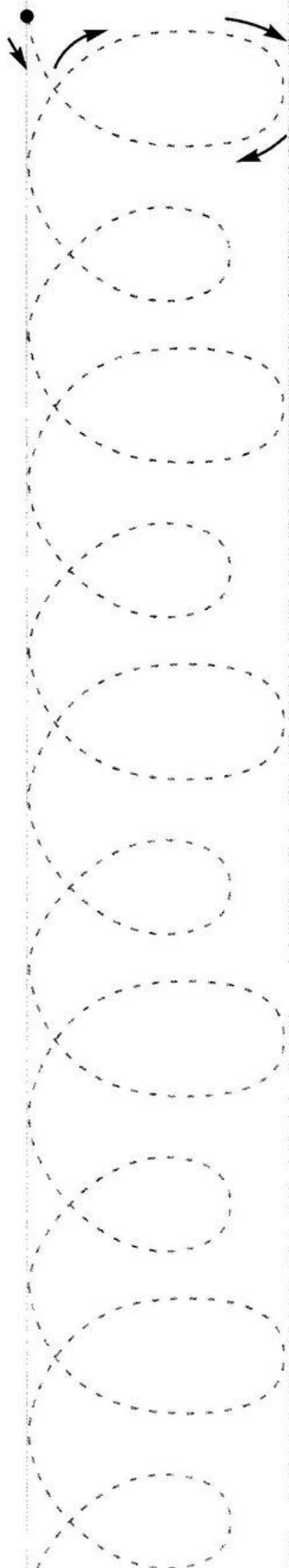
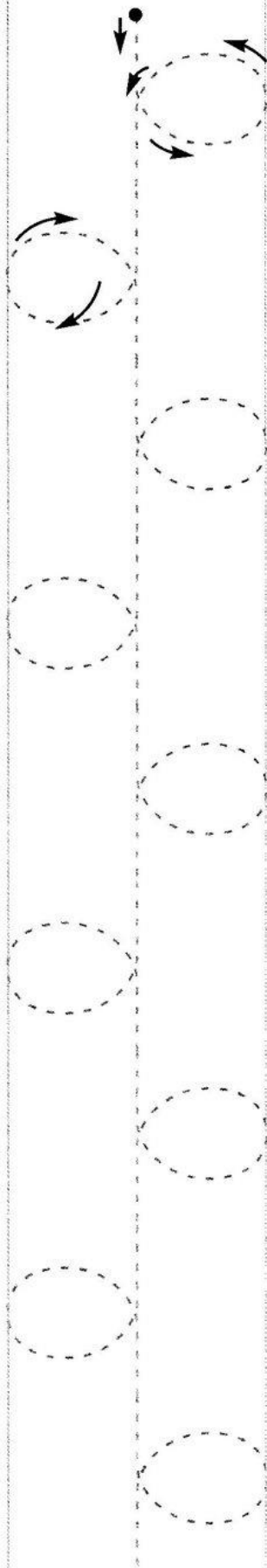


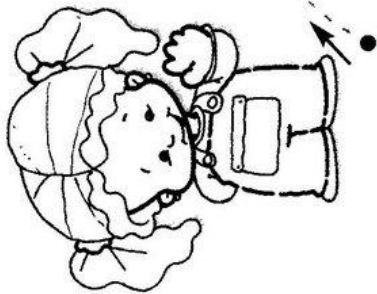
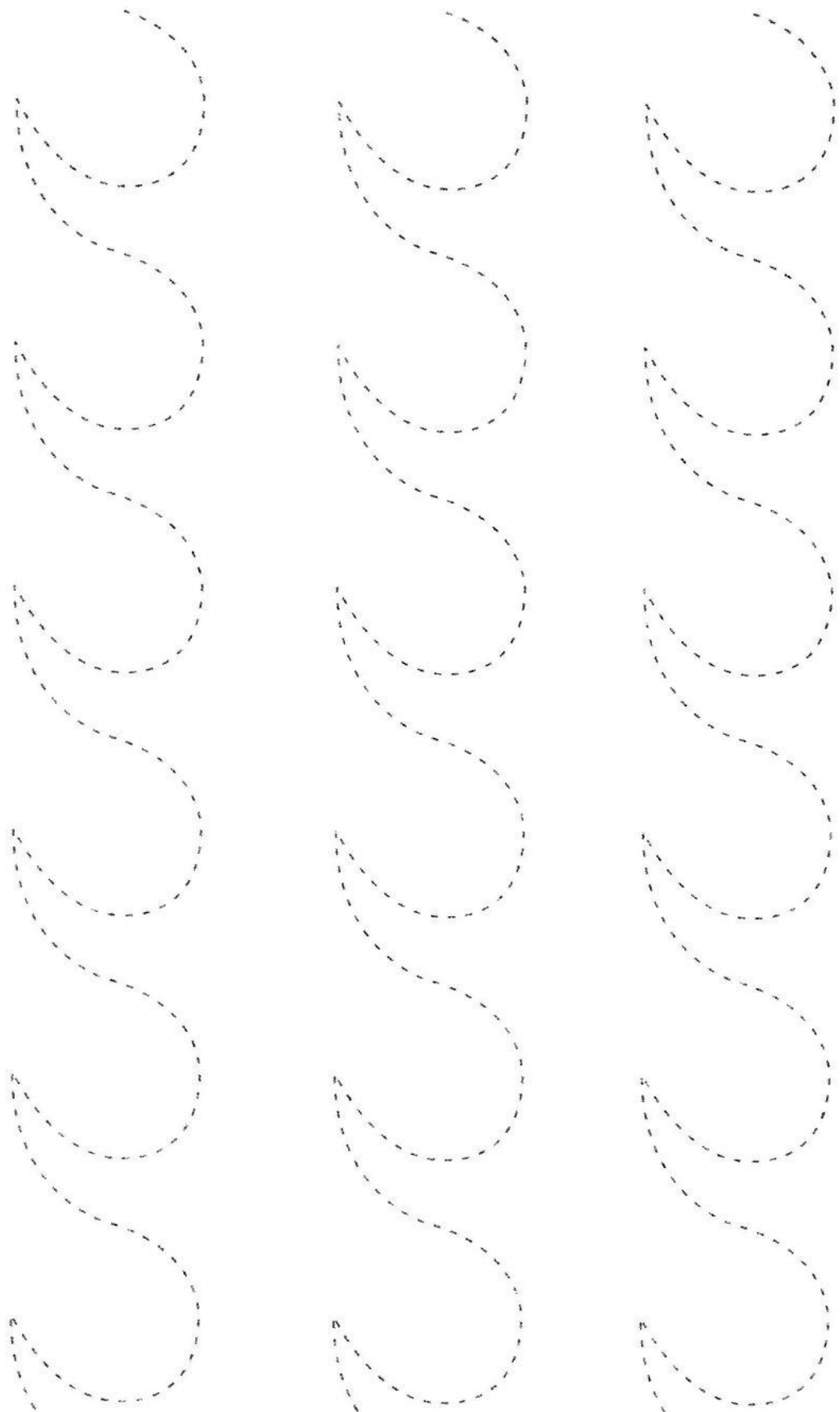


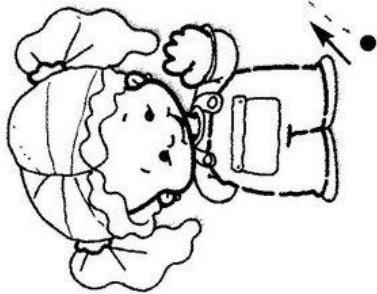
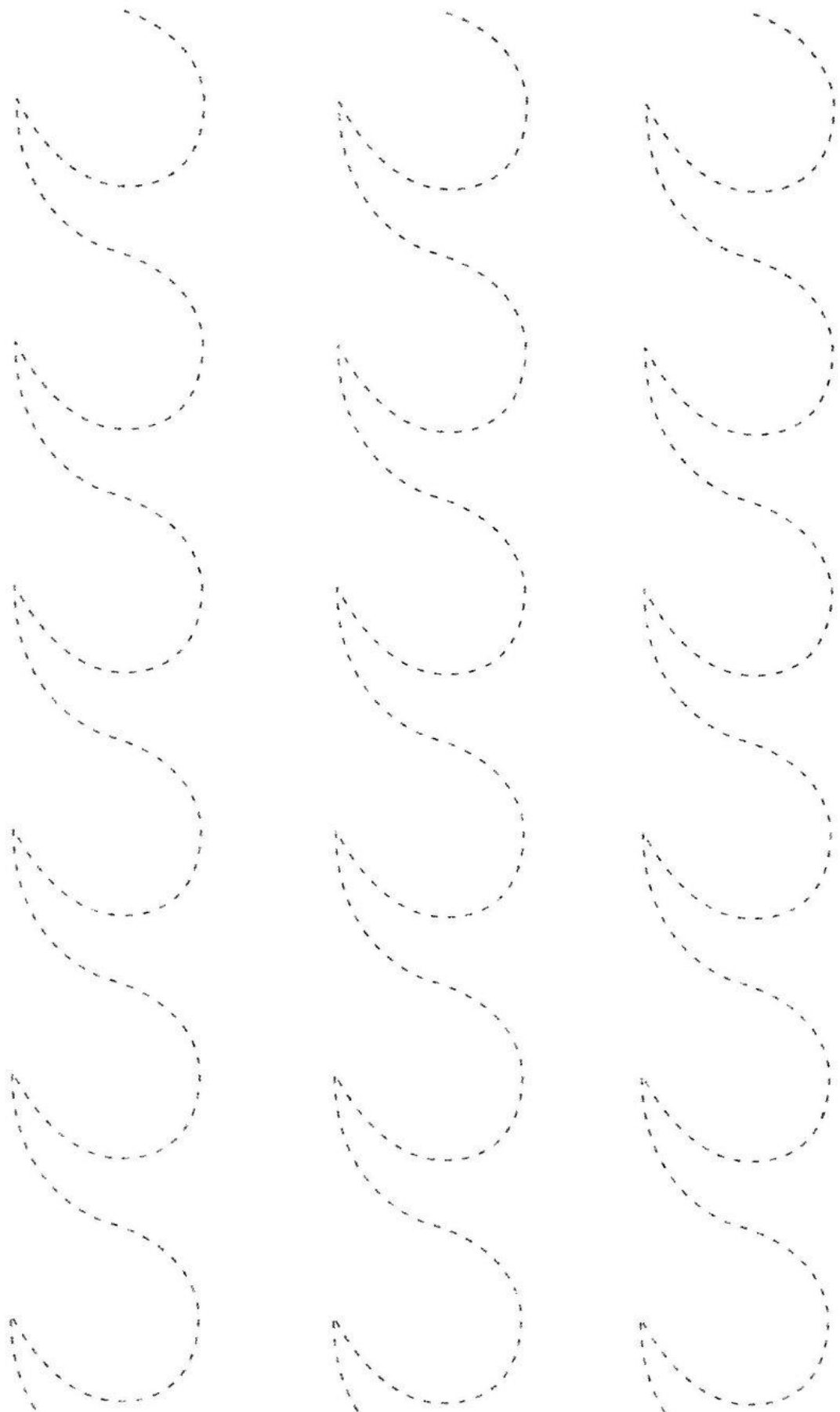


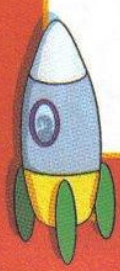
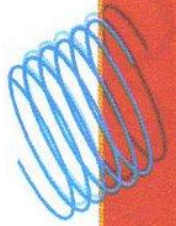
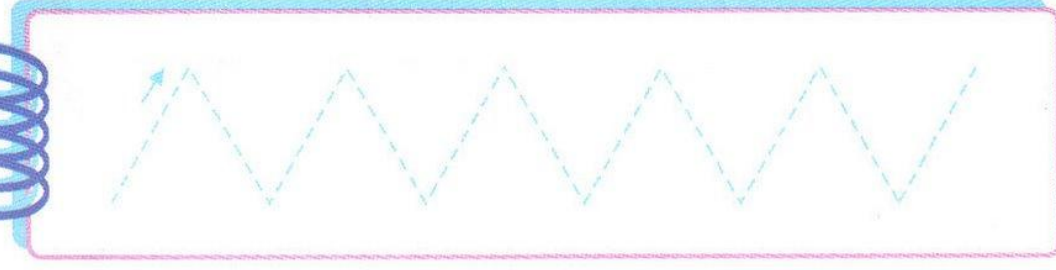
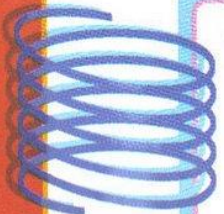
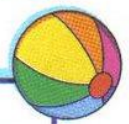
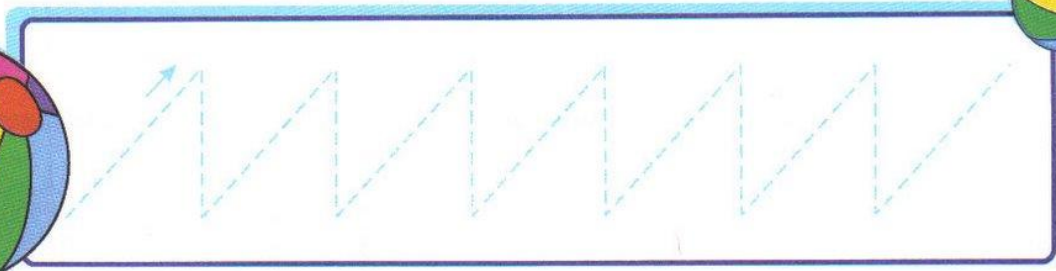
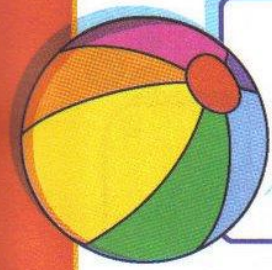
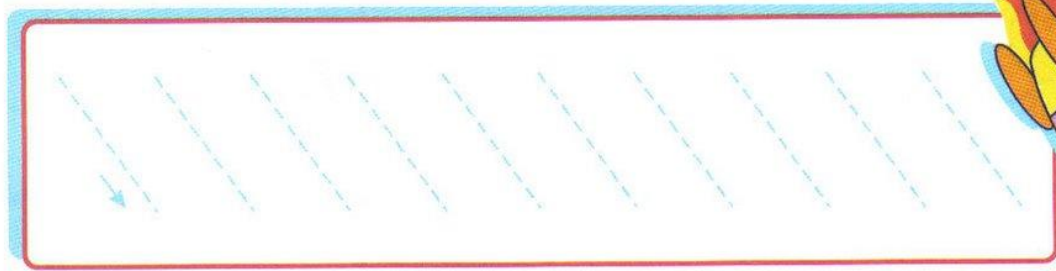
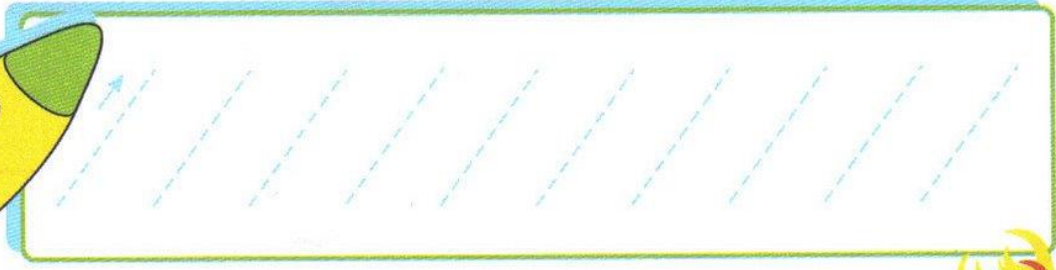
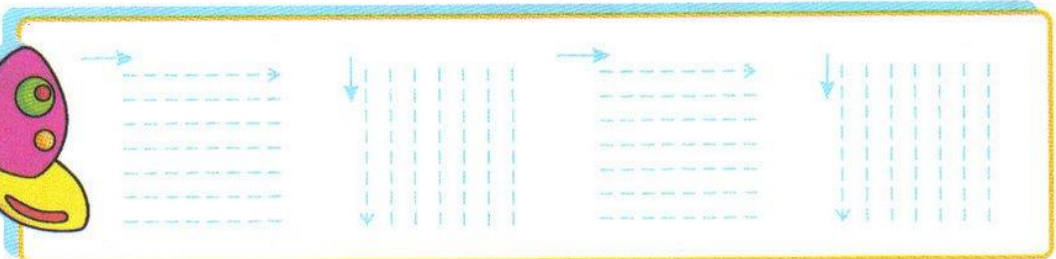






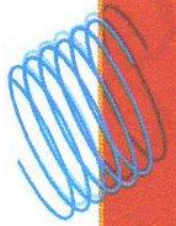
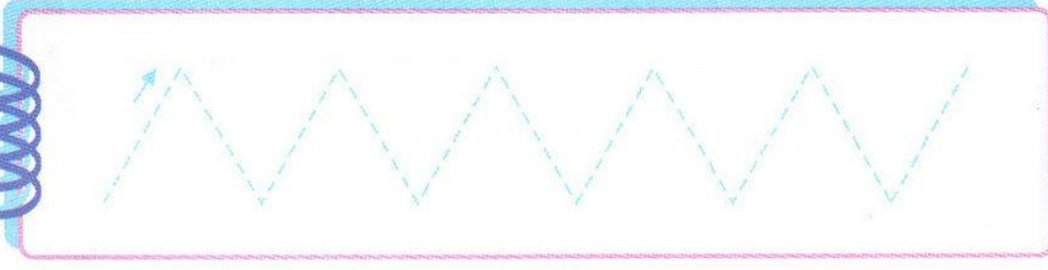
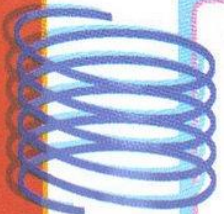
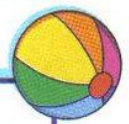
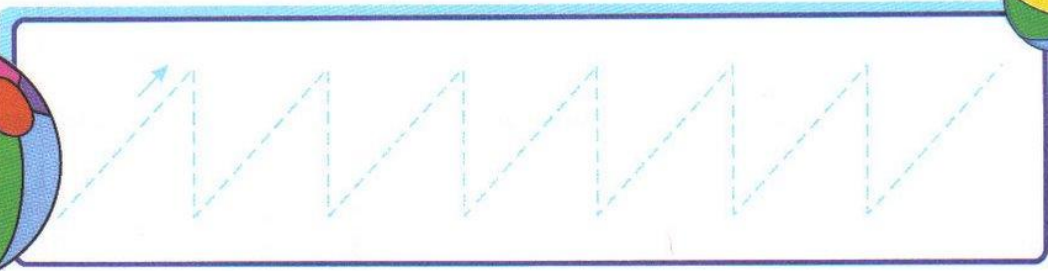
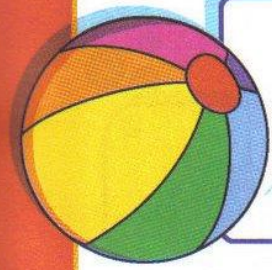
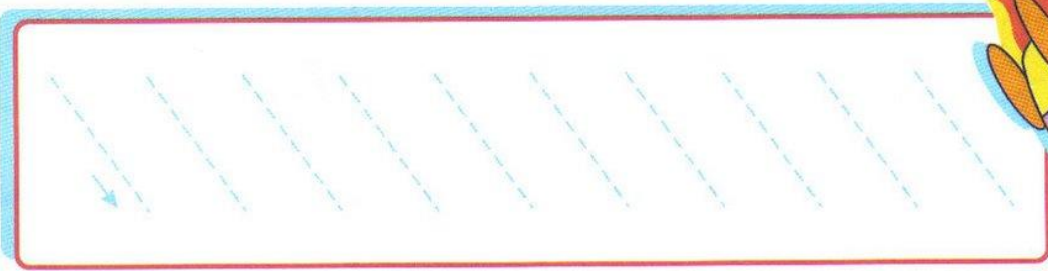
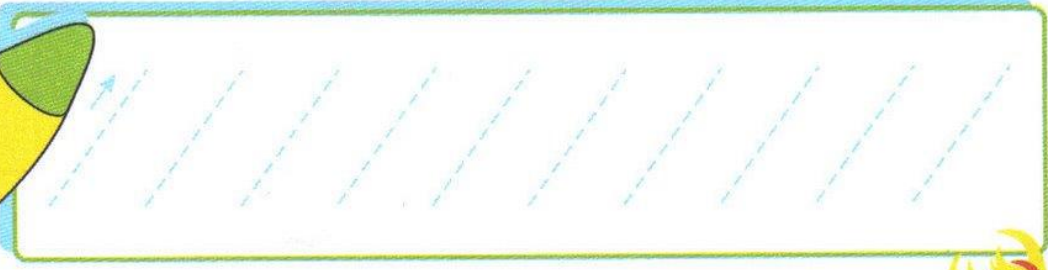
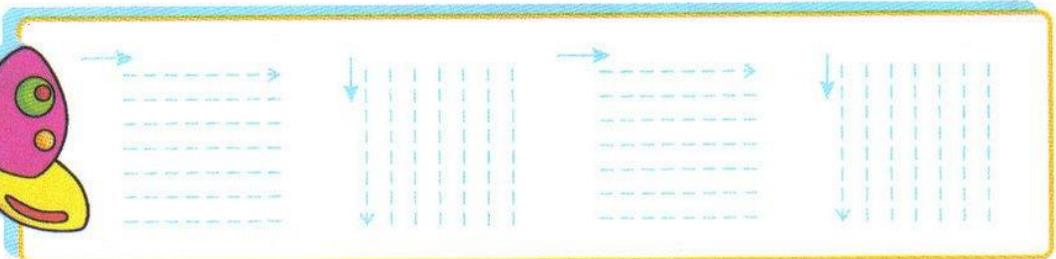
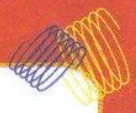






Segue as linhas tracejadas de acordo com as setas.





Segue as linhas tracejadas de acordo com as setas.

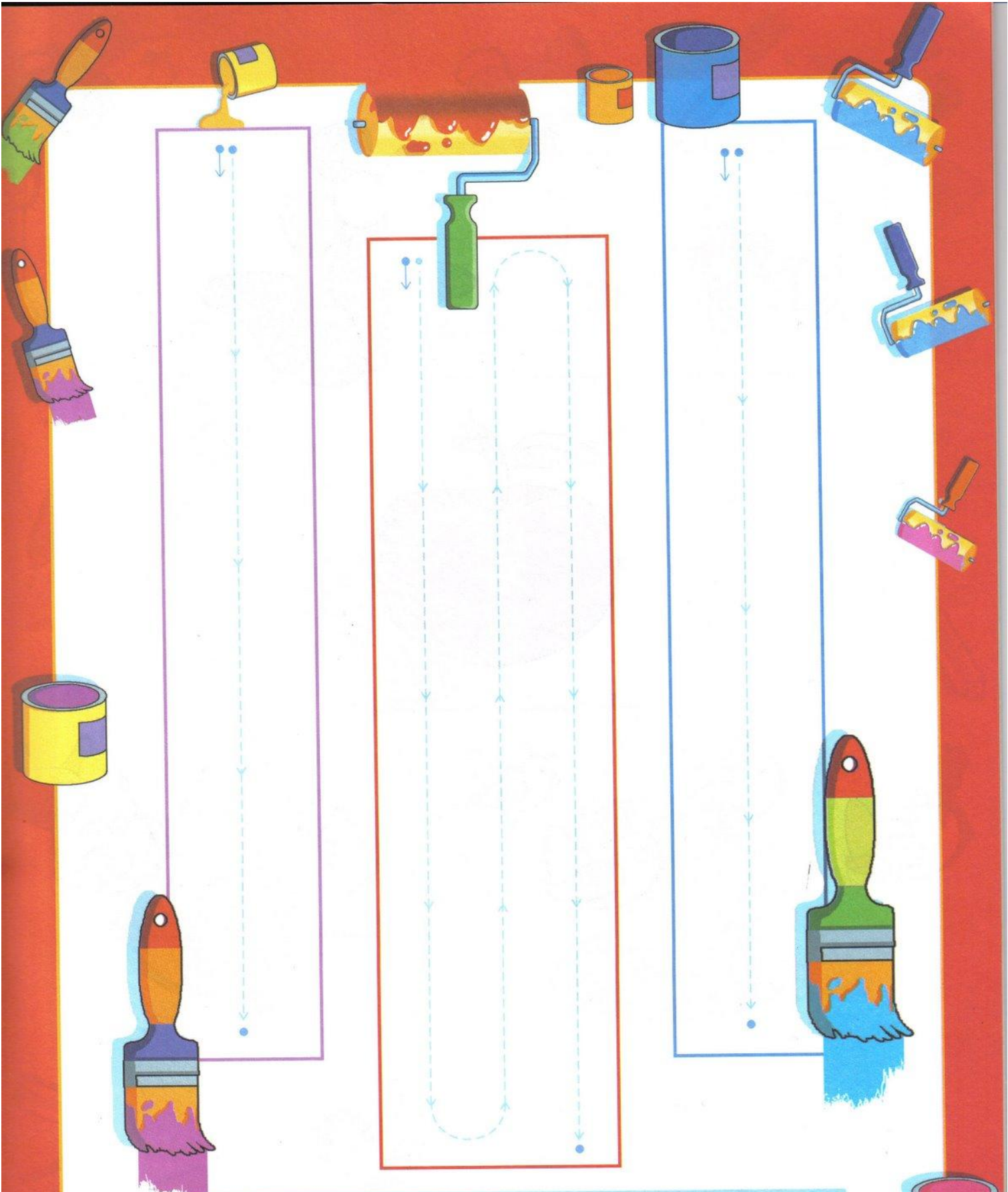




Segue as linhas tracejadas.

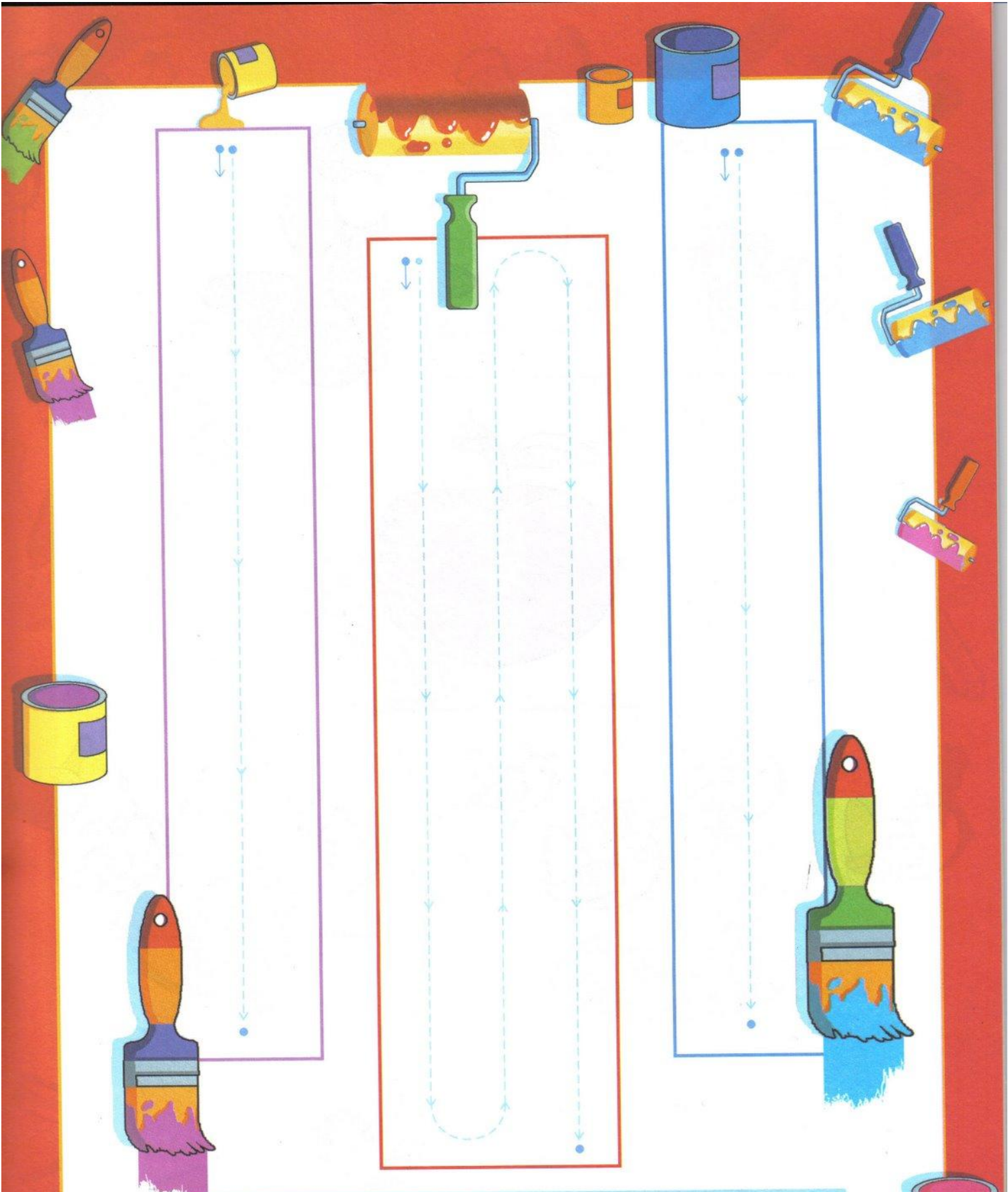


Segue as linhas tracejadas.

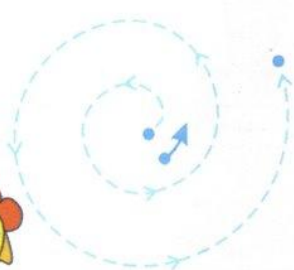
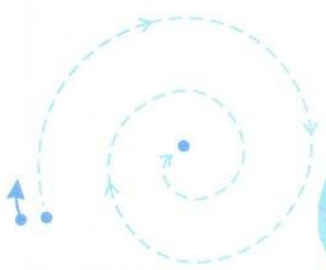
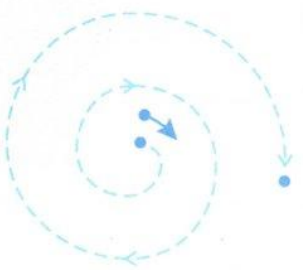
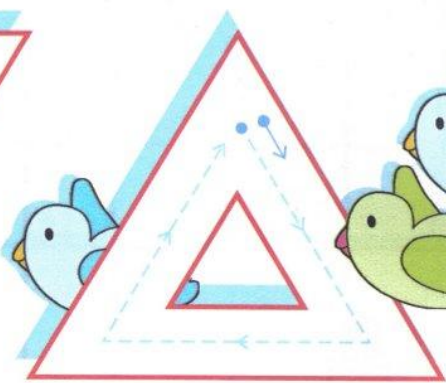
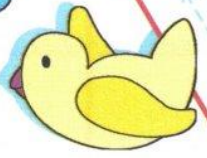
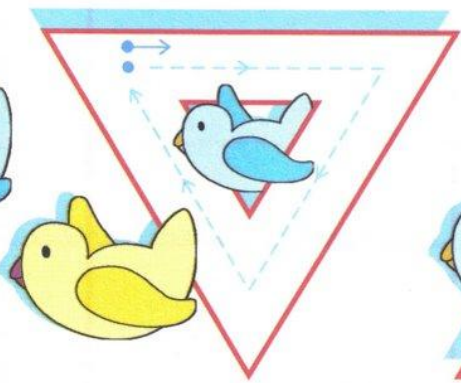
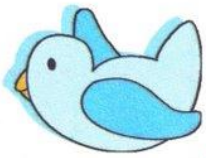
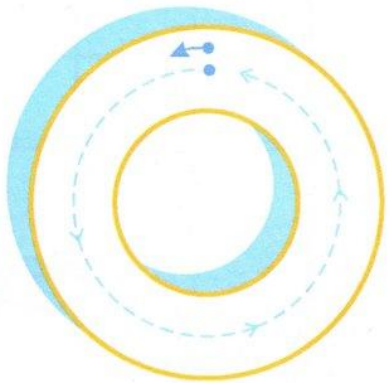
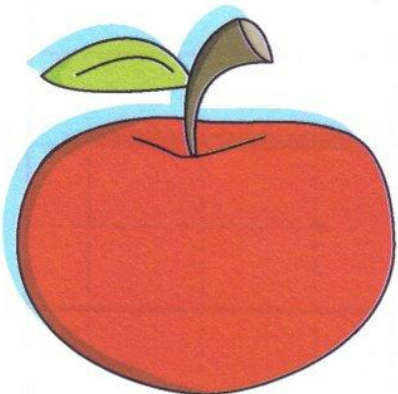
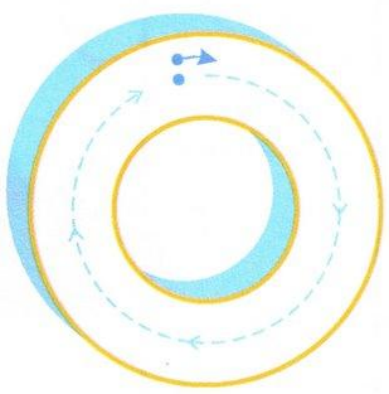
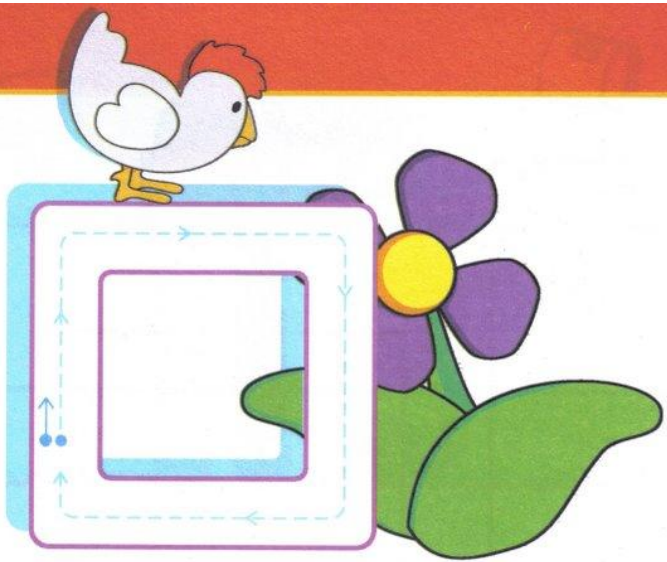
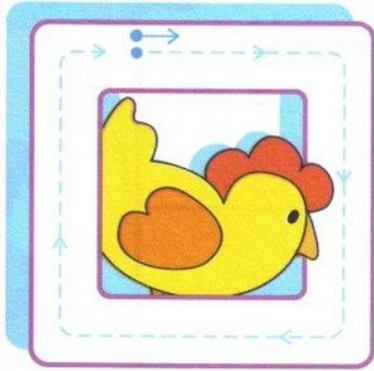


Segue o tracejado com lápis de cor.



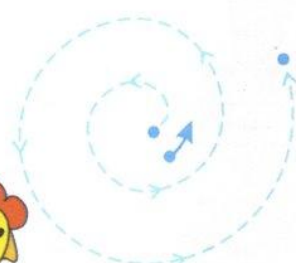
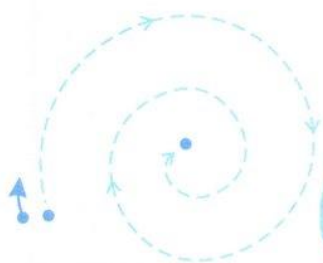
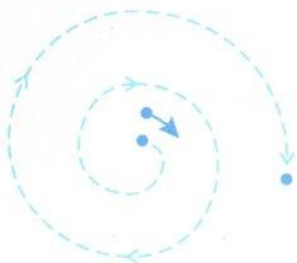
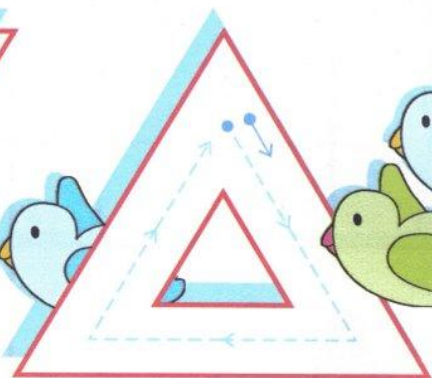
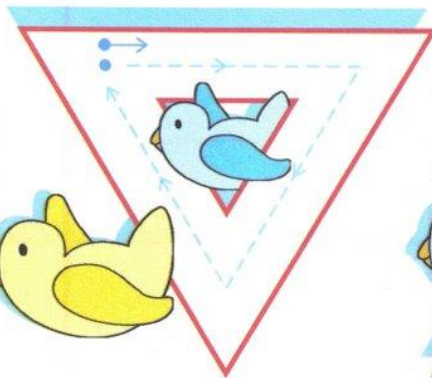
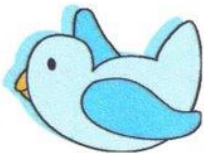
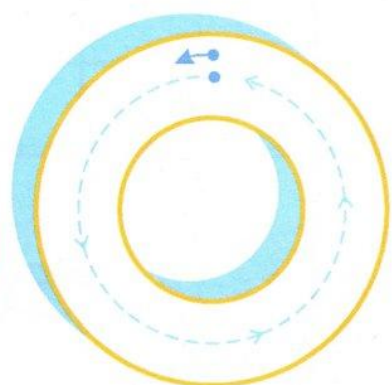
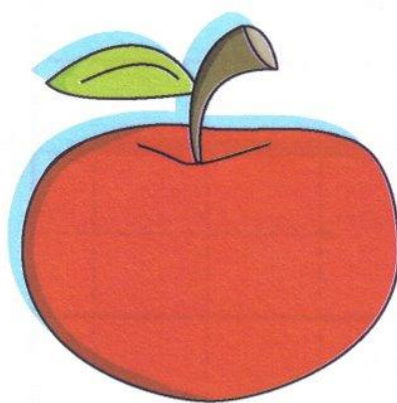
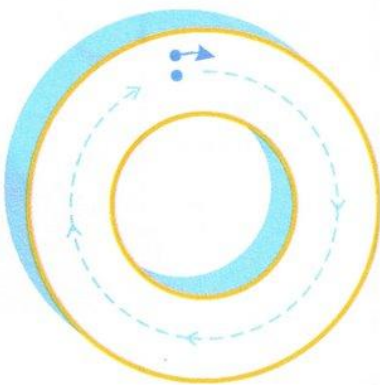
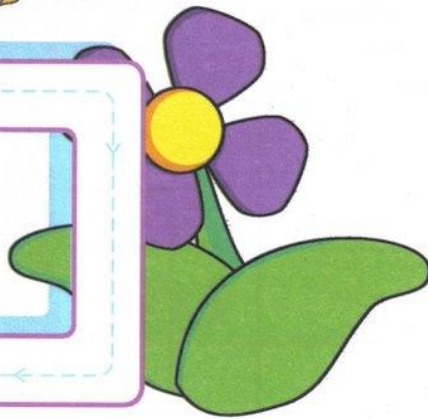
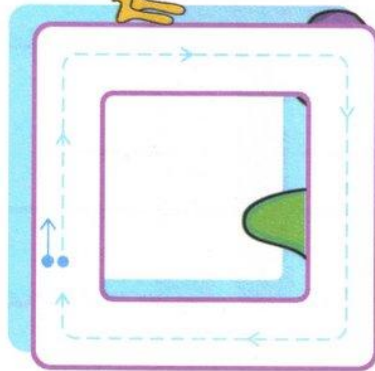
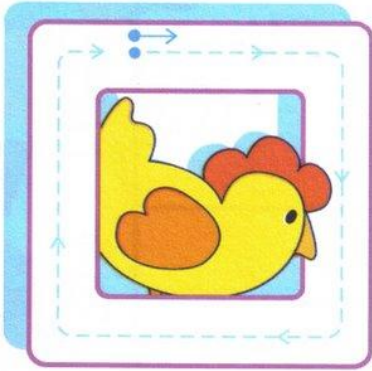


Segue o tracejado com lápis de cor.



Segue as linhas tracejadas.



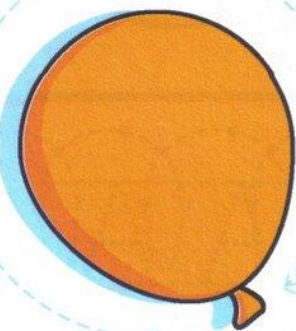
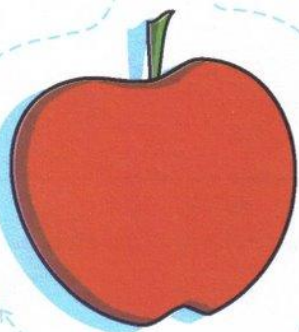
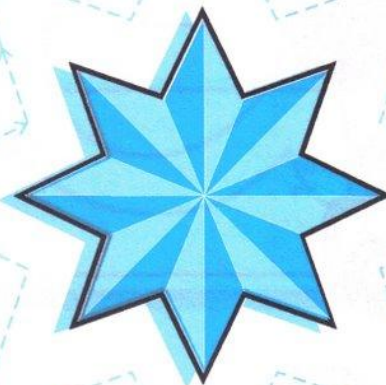
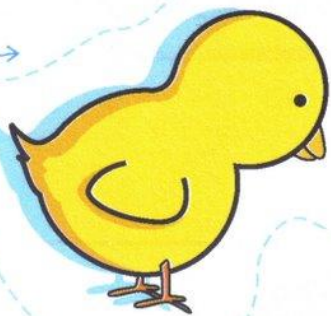


Segue as linhas tracejadas.

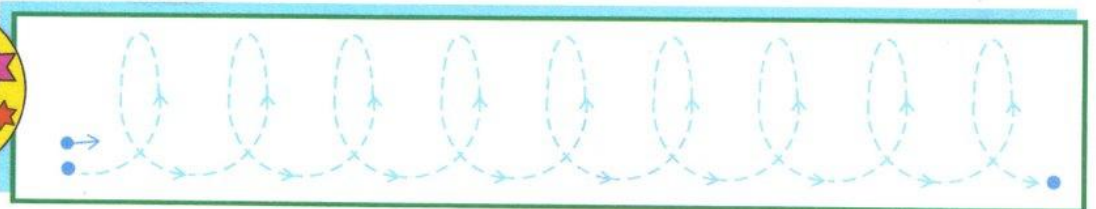
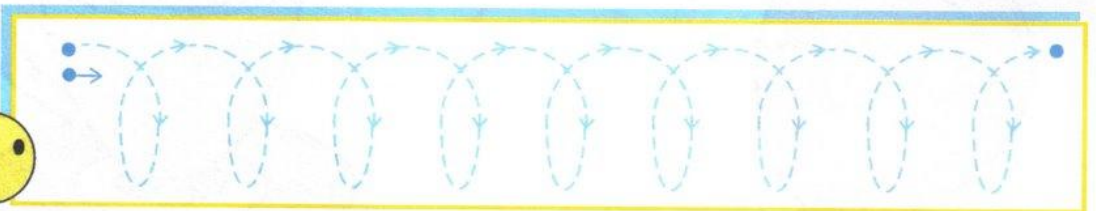
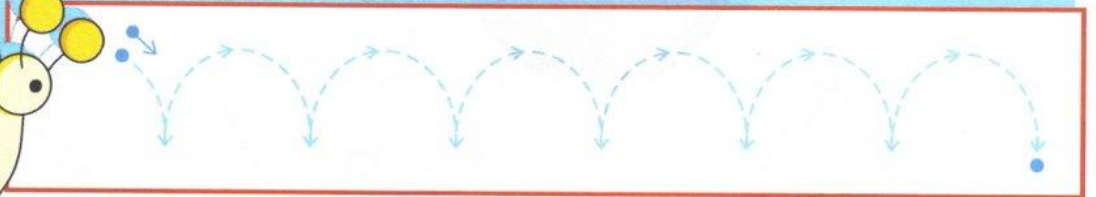
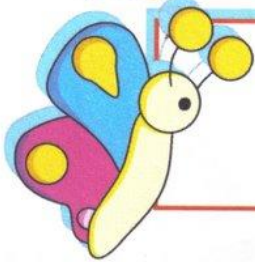
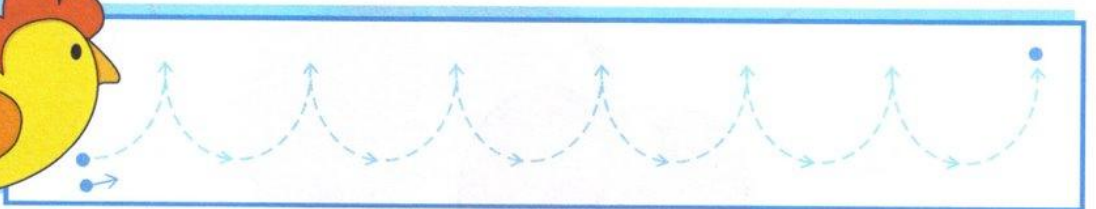
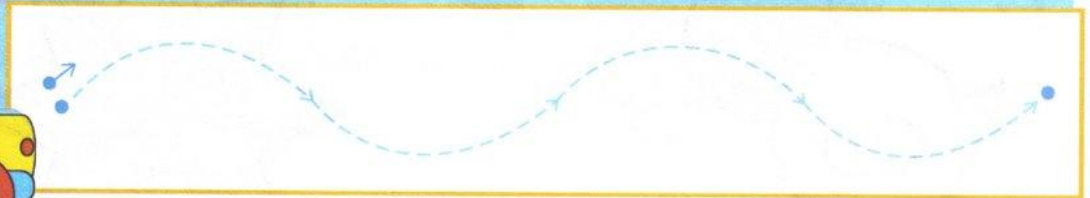
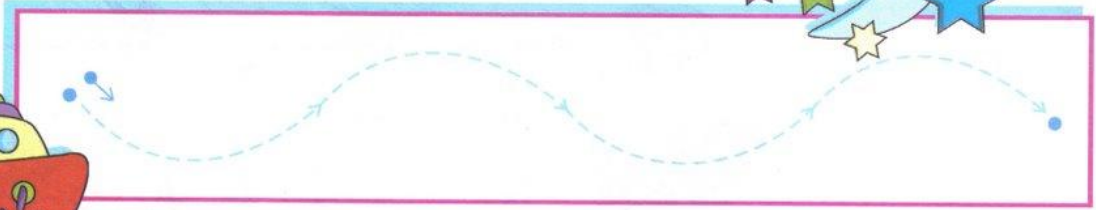




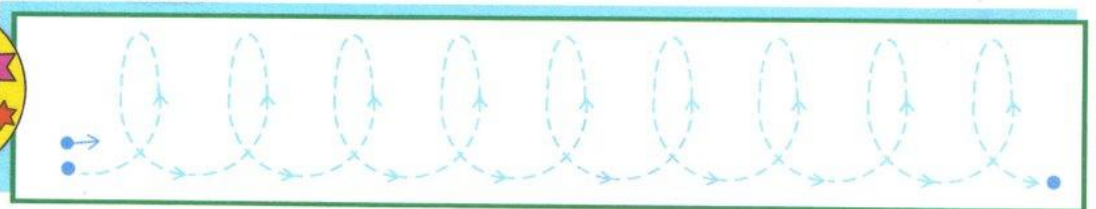
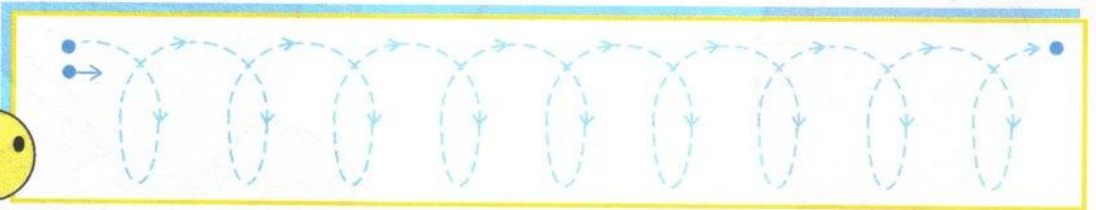
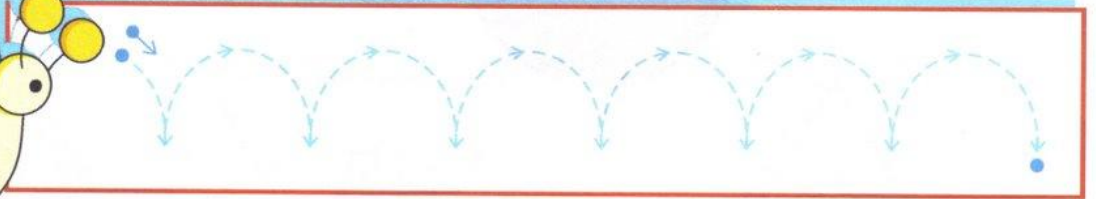
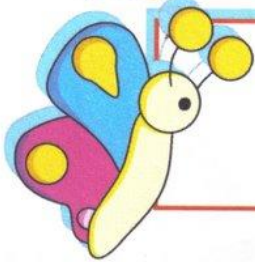
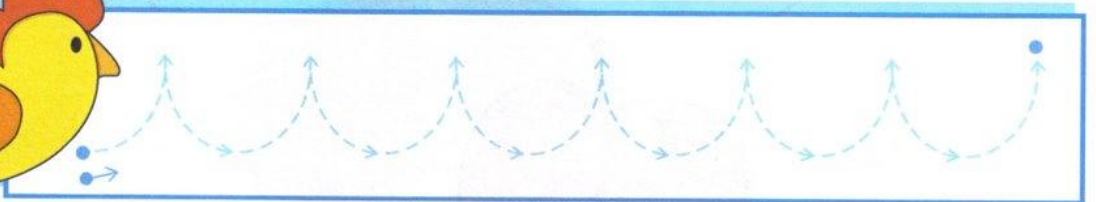
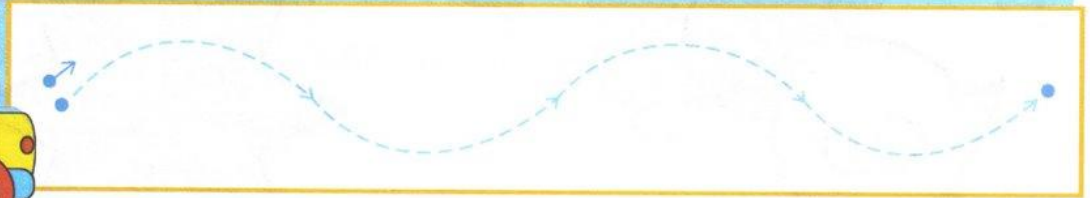
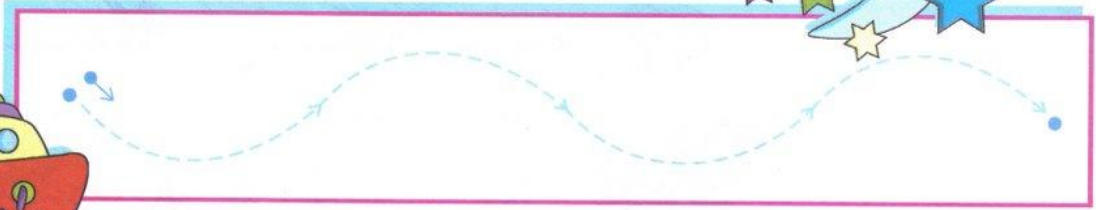
Segue o tracejado contornando o desenho.



Segue o tracejado contornando o desenho.



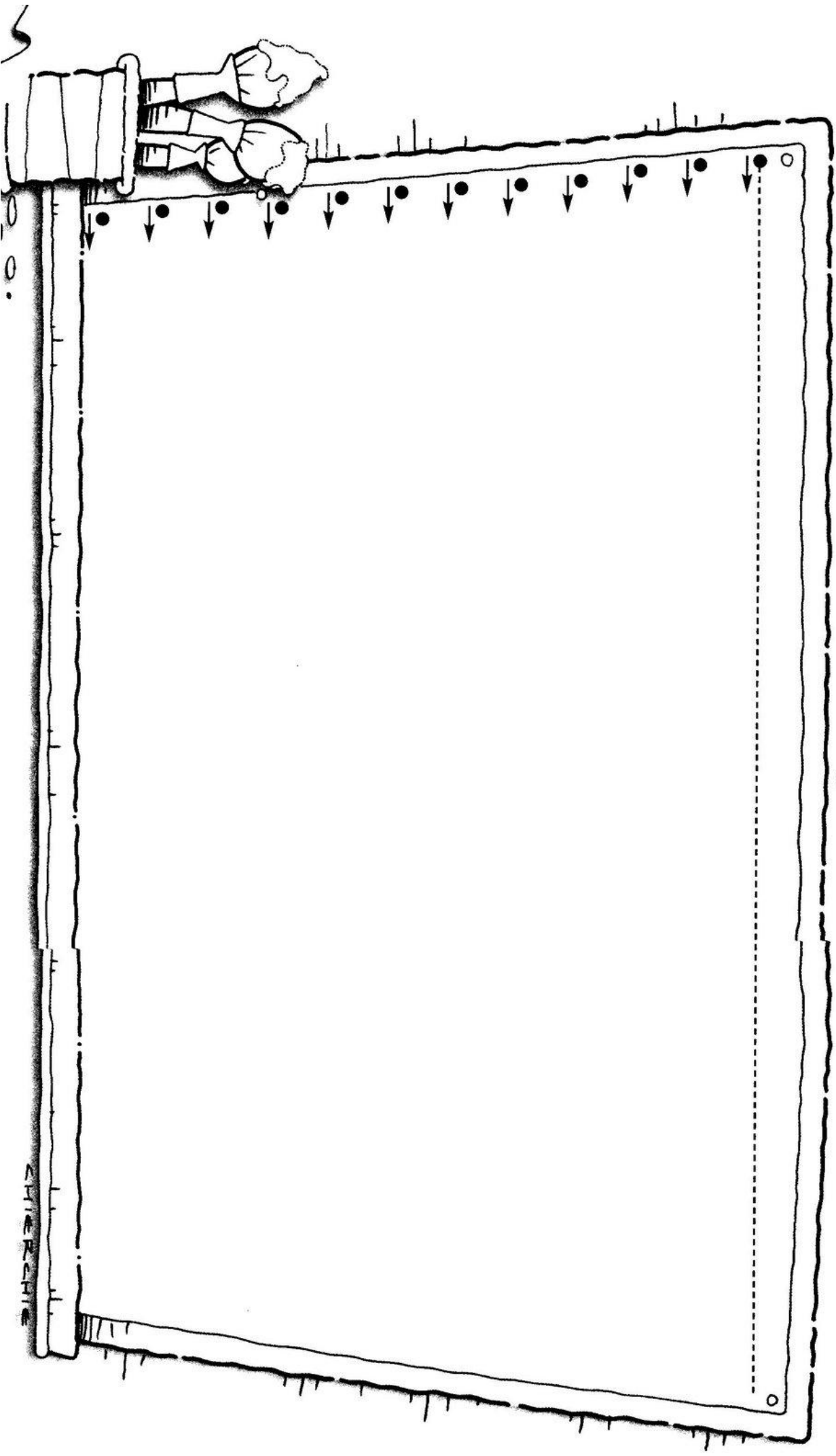
Segue as linhas tracejadas.



Segue as linhas tracejadas.

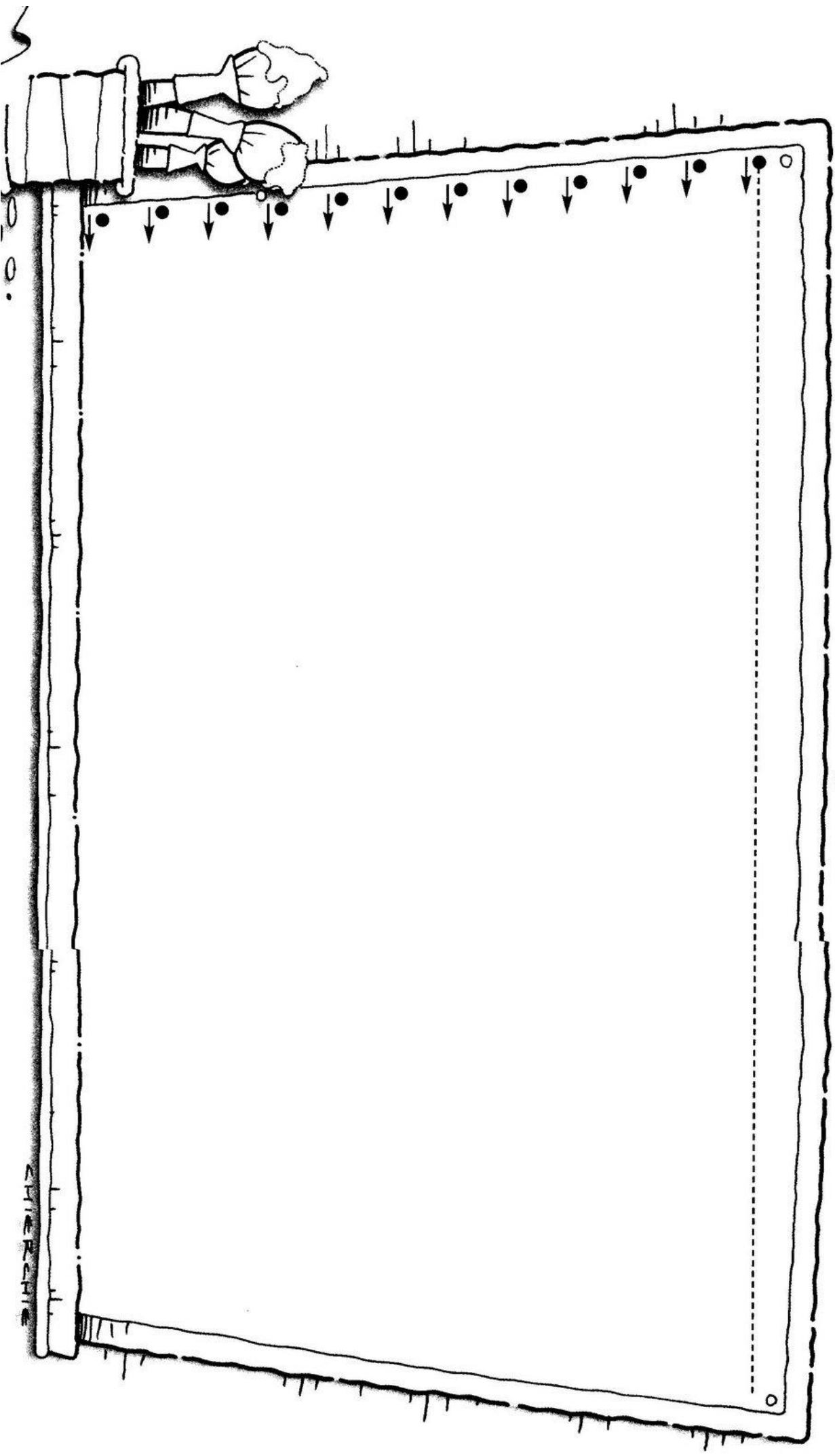
Seguindo

a direção indicada pelas setas, passar por cima com ceras brandas. Realizar os grafismos.



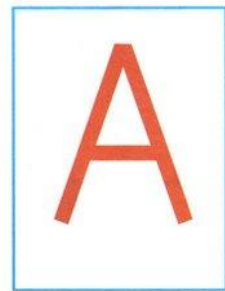
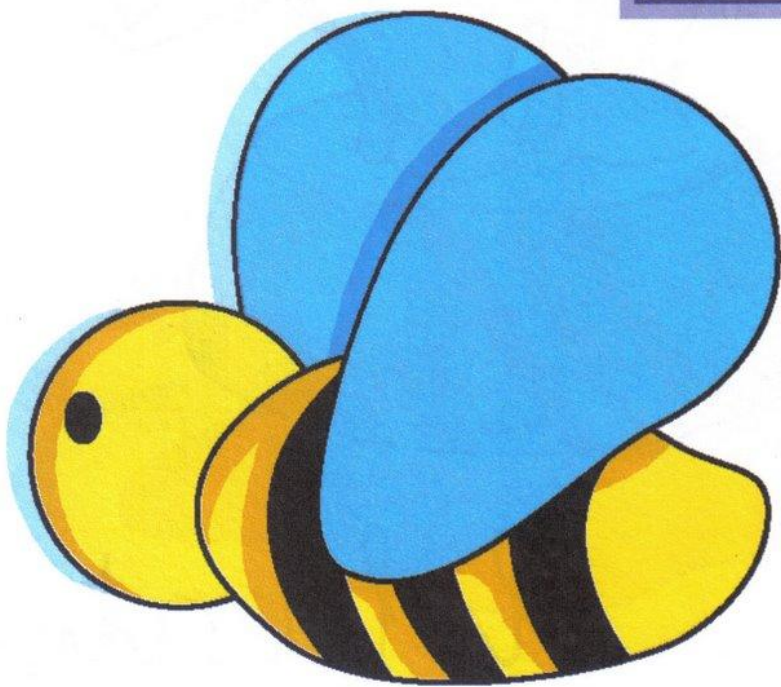
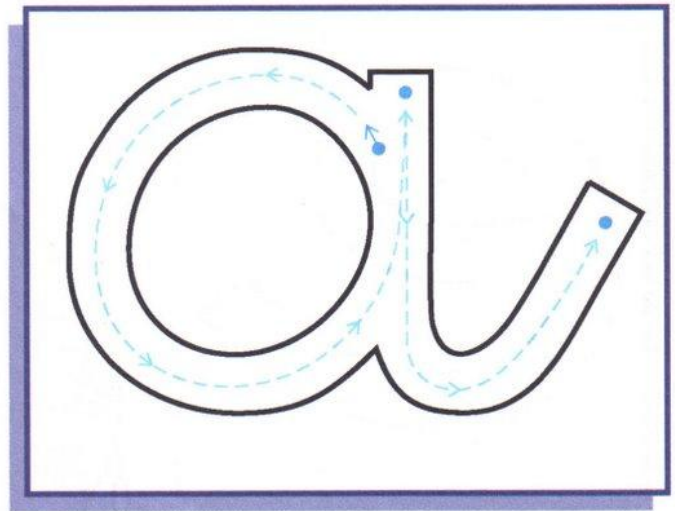
Seguindo

a direção indicada pelas setas, passar por cima com ceras brandas. Realizar os grafismos.





abelha



A A A A A A A A A A

a a a a a a a a a a a

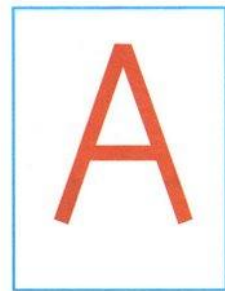
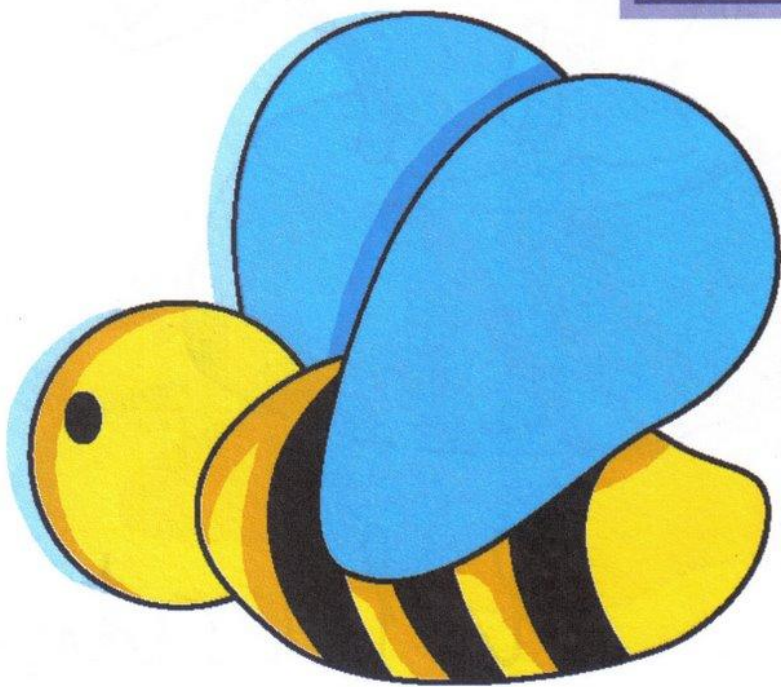
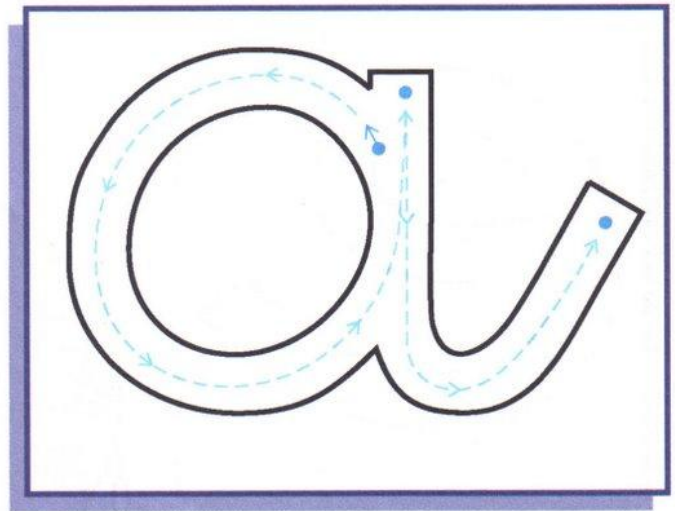
a a a a a a a a a a a

Vamos escrever, unindo os pontos.





abelha



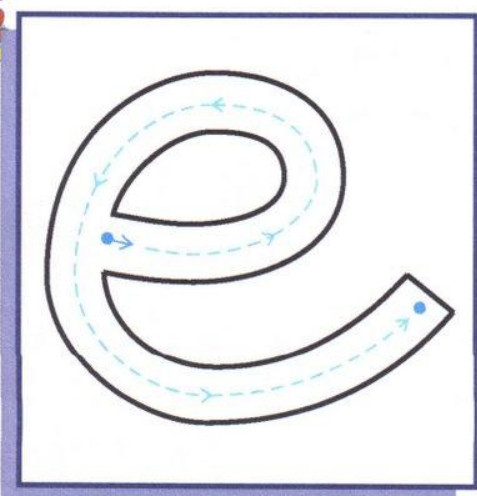
A A A A A A A A A A

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Vamos escrever, unindo os pontos.





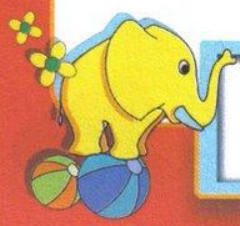
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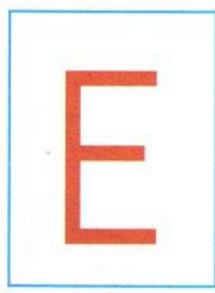
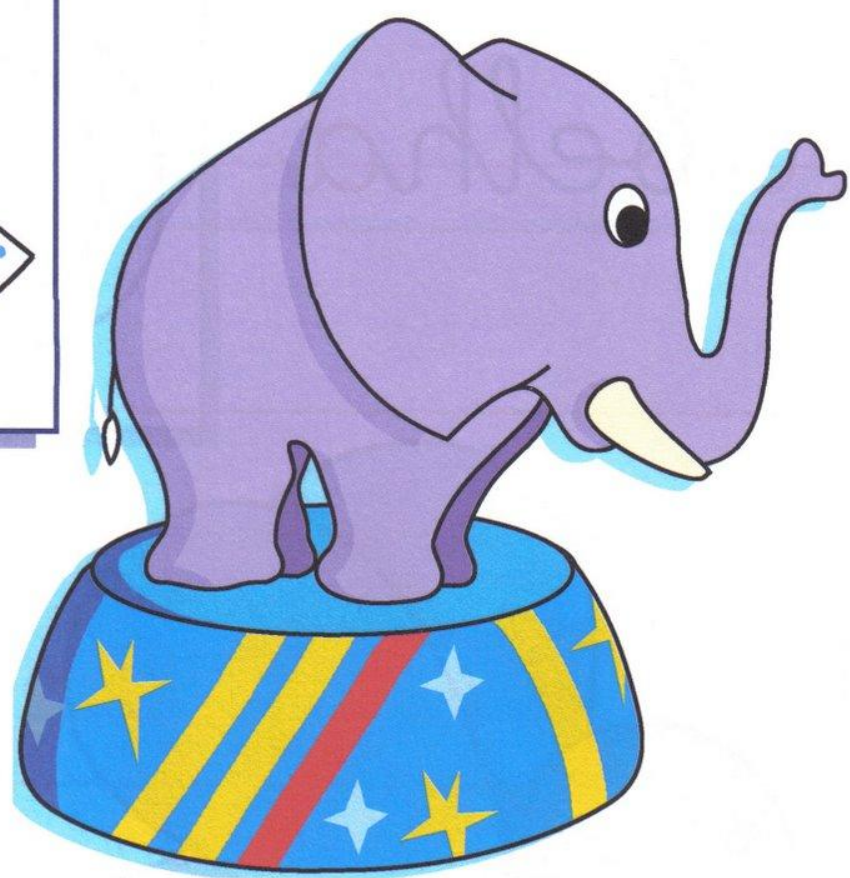
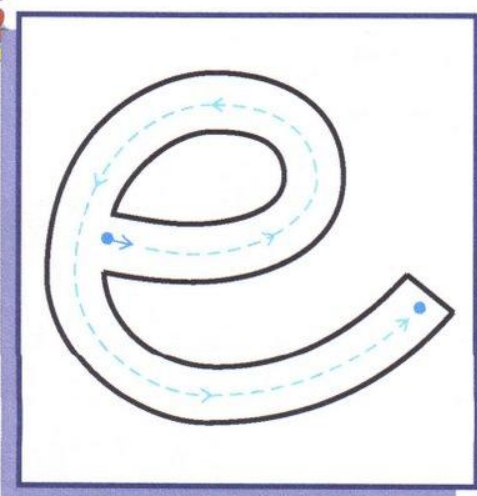
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Agora faz a letra "e".





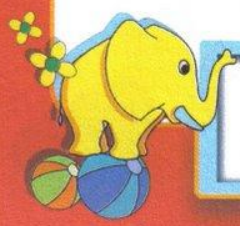
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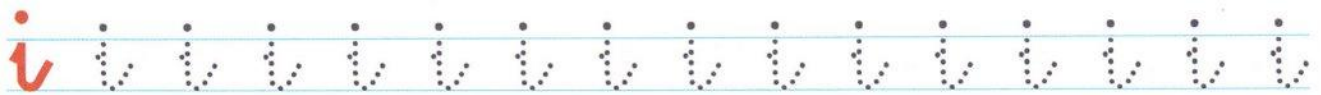
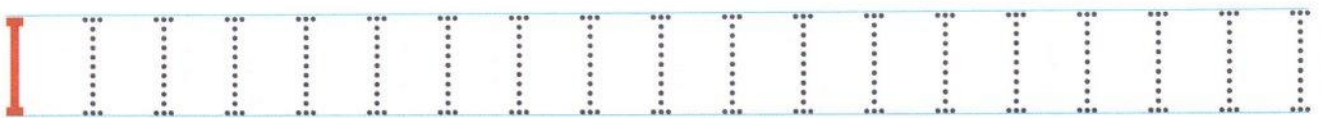
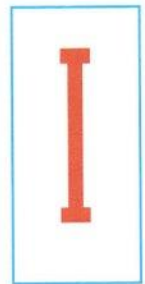
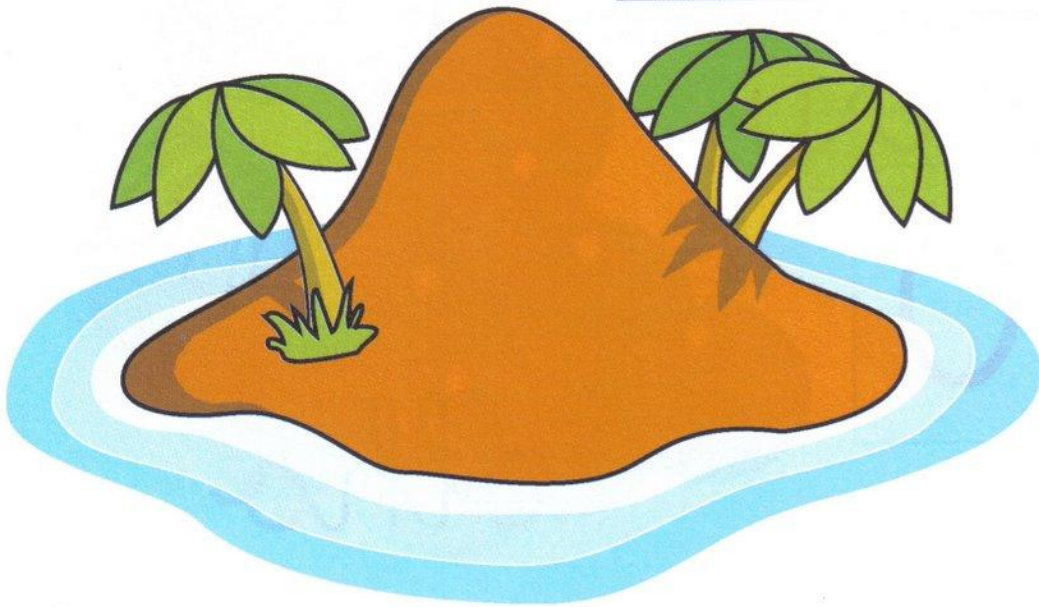
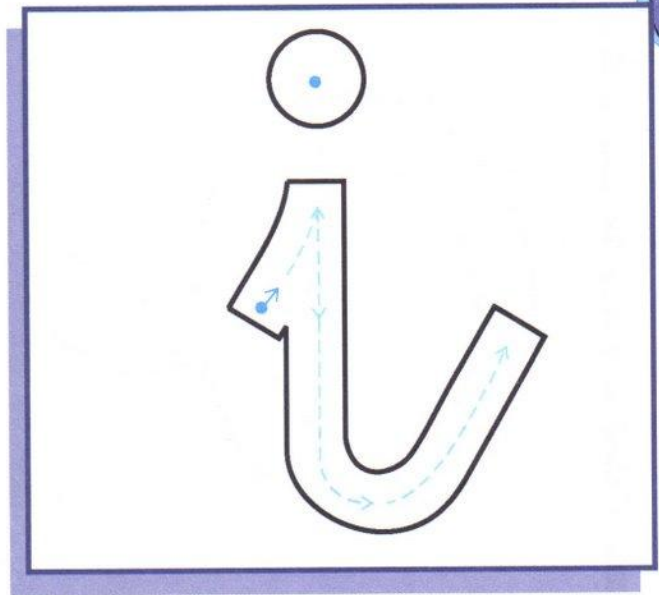
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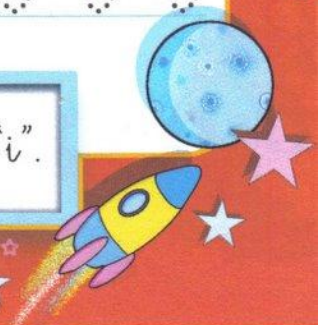
Agora faz a letra "e".



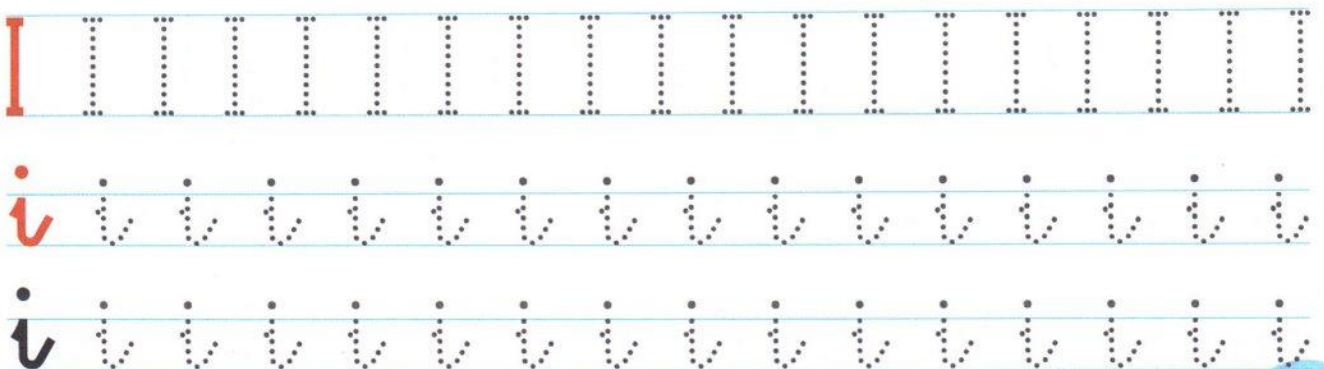
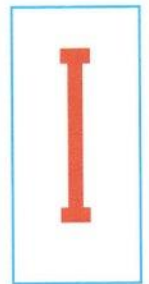
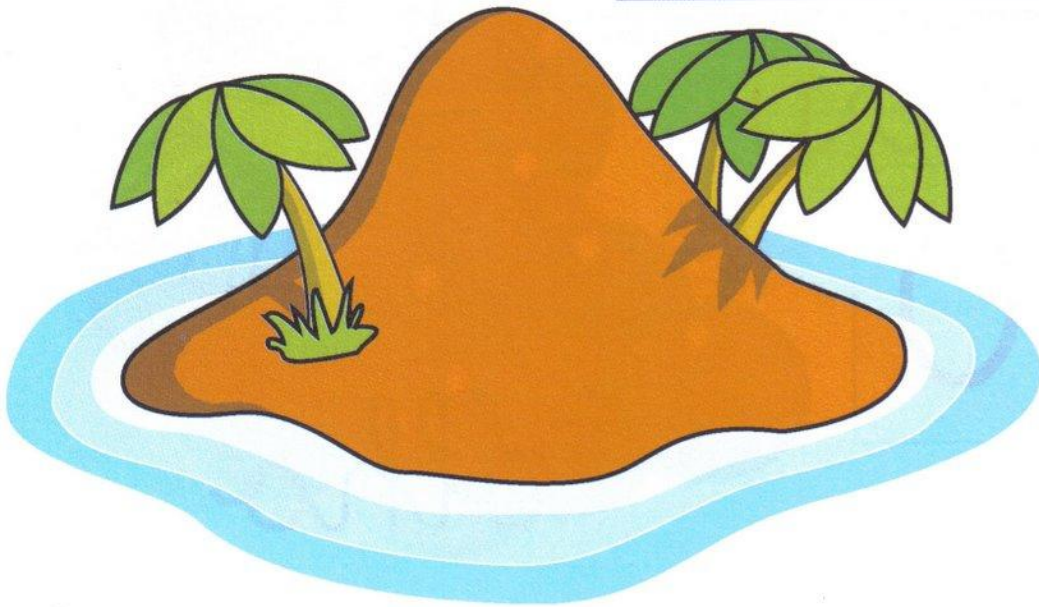
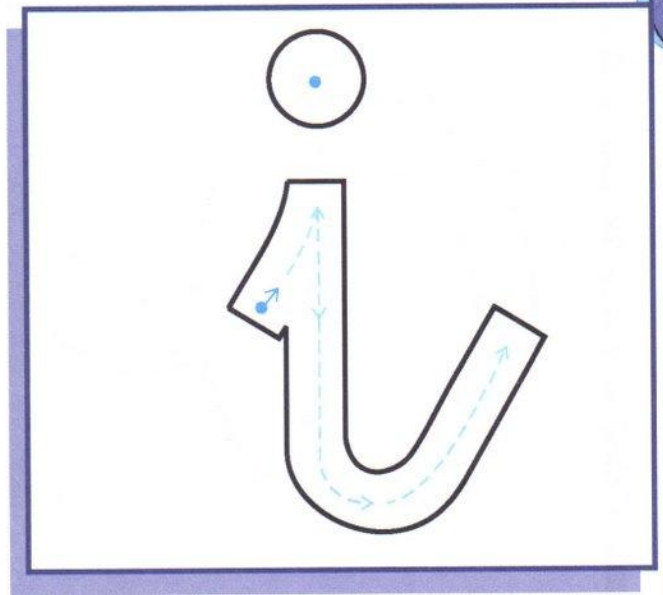
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Faz a letra "i". Não te esqueças da pinta do "i".

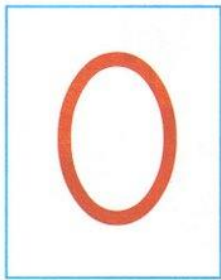
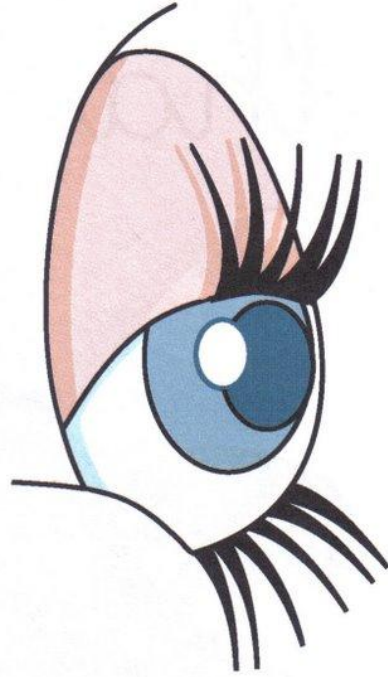
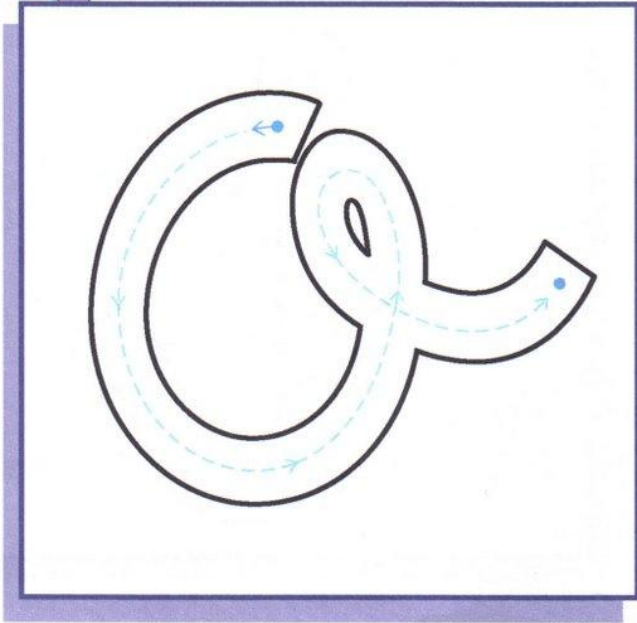


ilha



Faz a letra "i". Não te esqueças da pinta do "i".

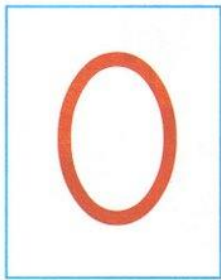
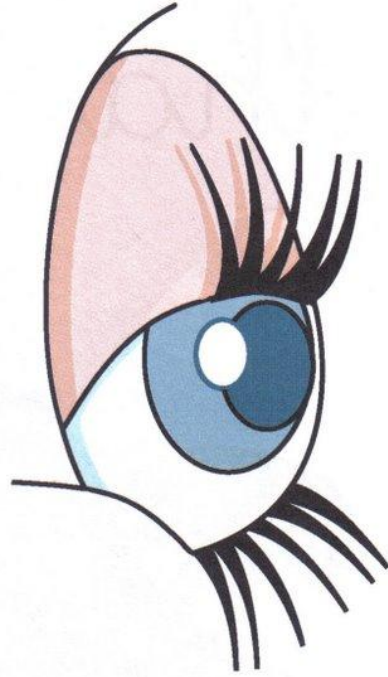
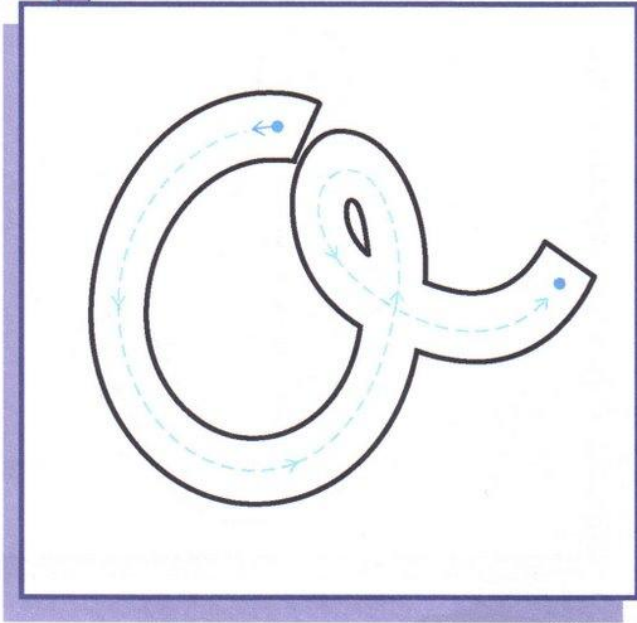




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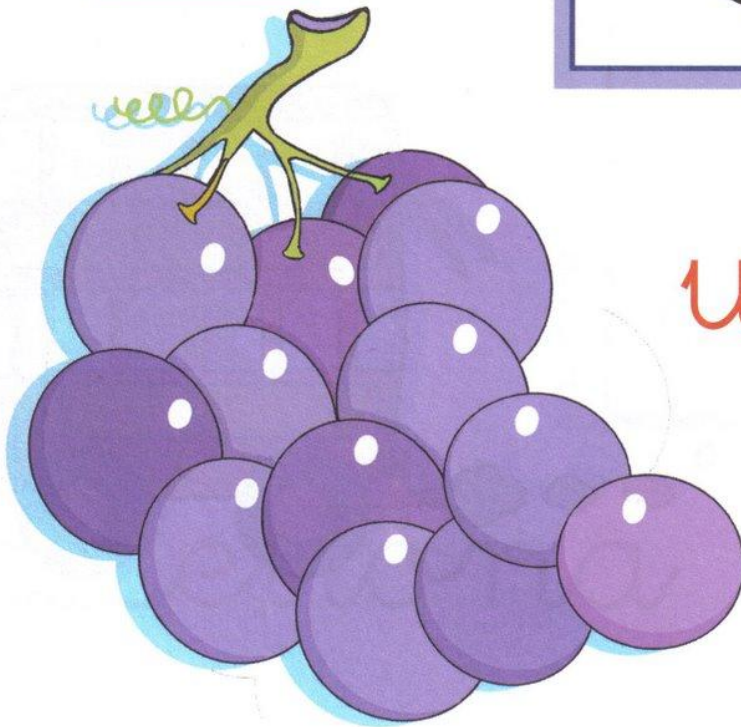
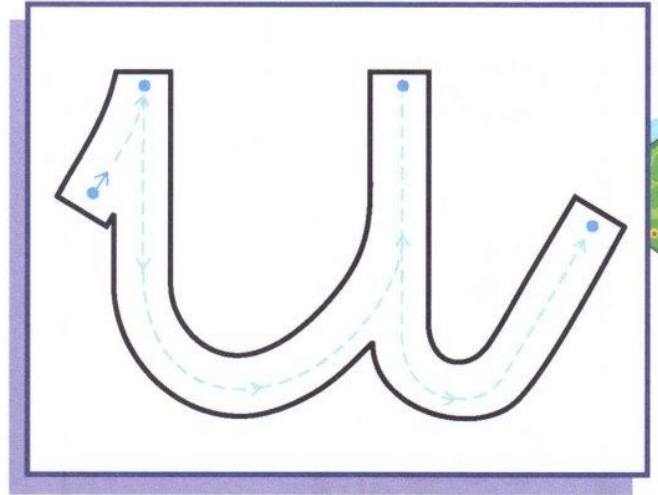
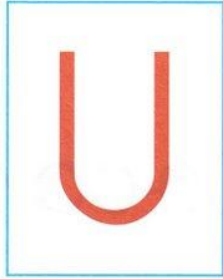
Faz a letra "o".



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Faz a letra "o".



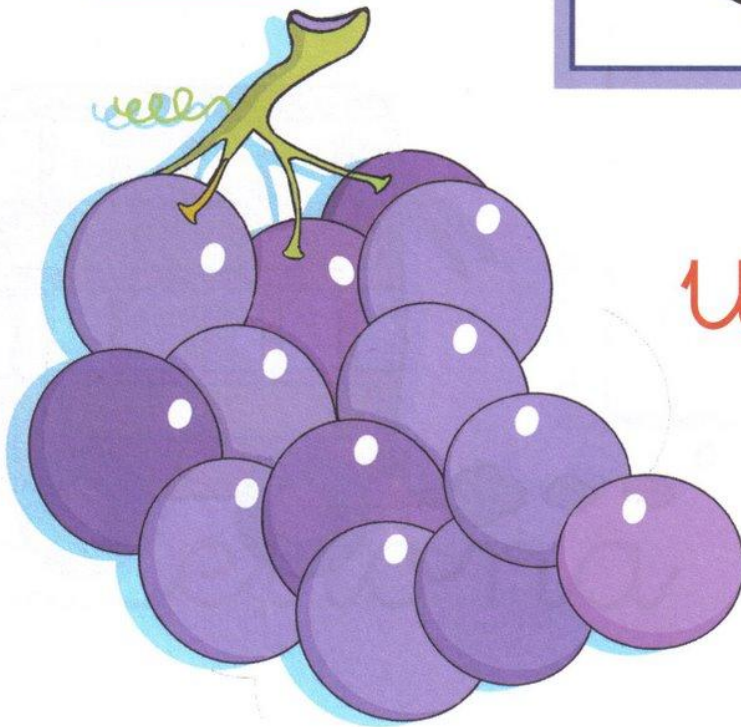
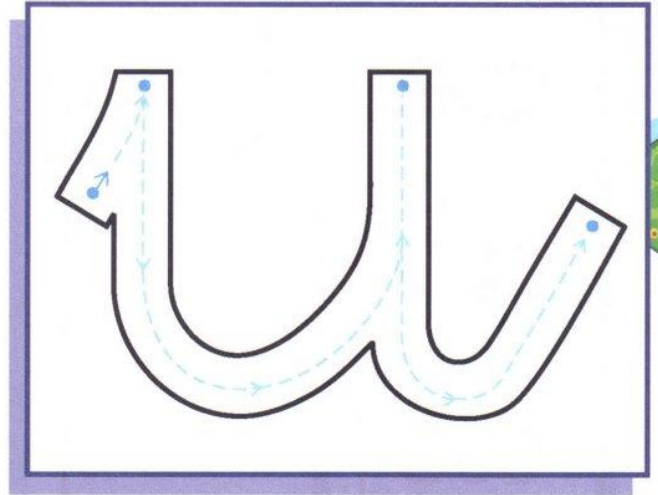
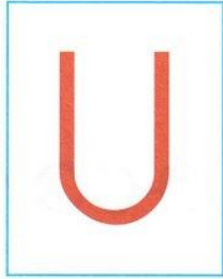
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Segue o tracejado e faz a letra "u".



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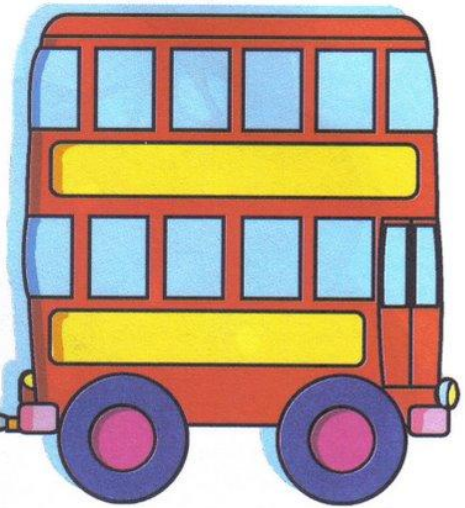
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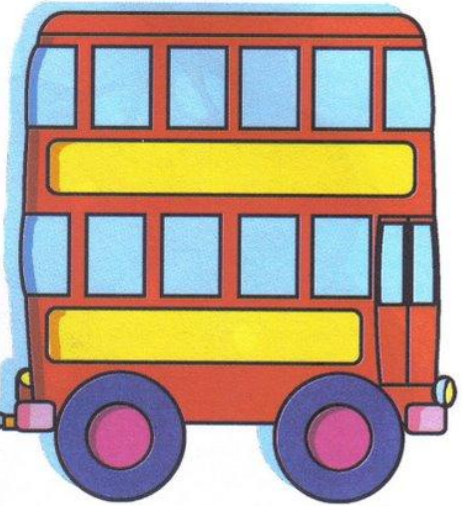
Junta duas letras, seguindo o tracejado.



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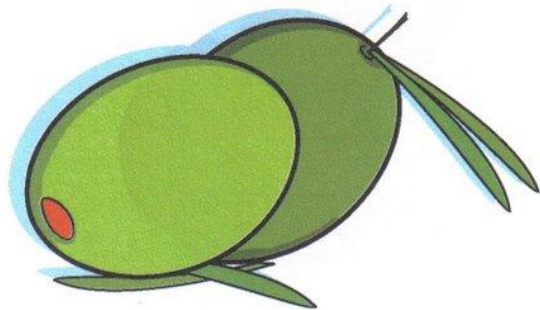
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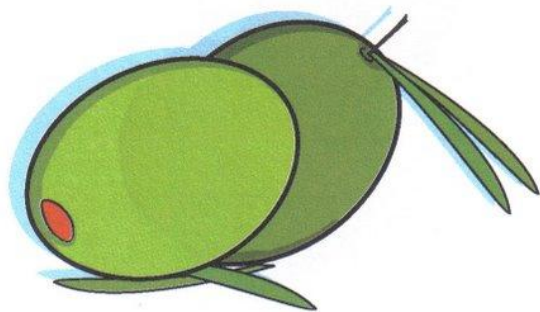
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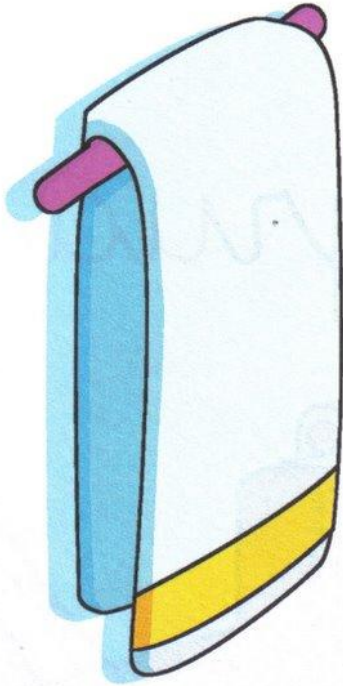
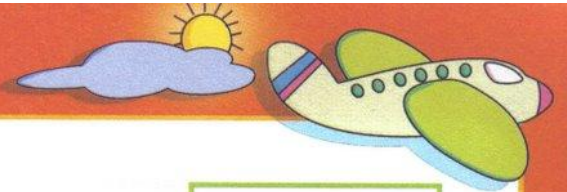
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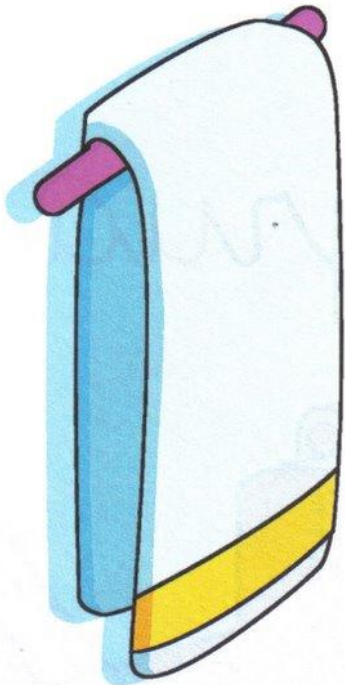
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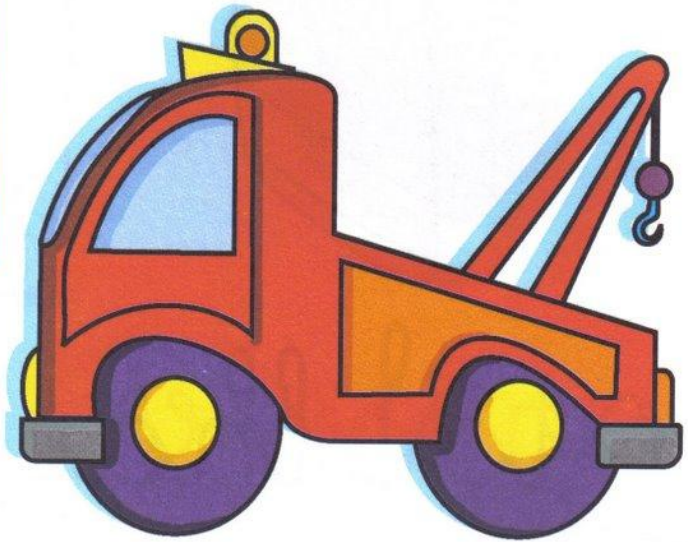
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Já sabes as vogais: a, e, i, o, u.



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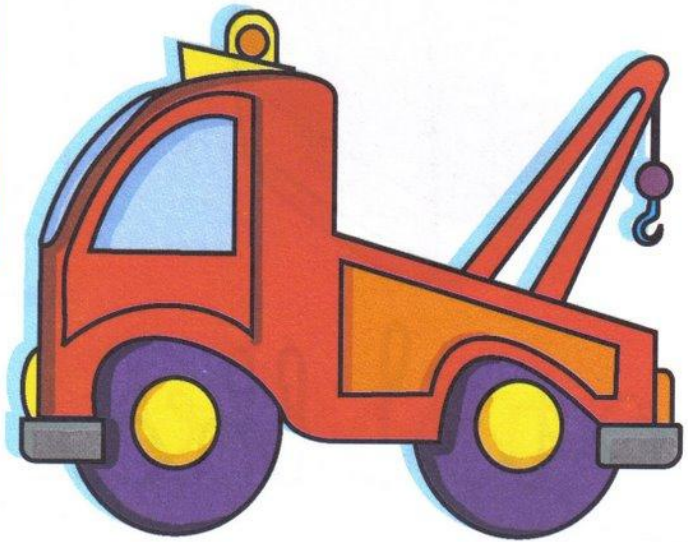
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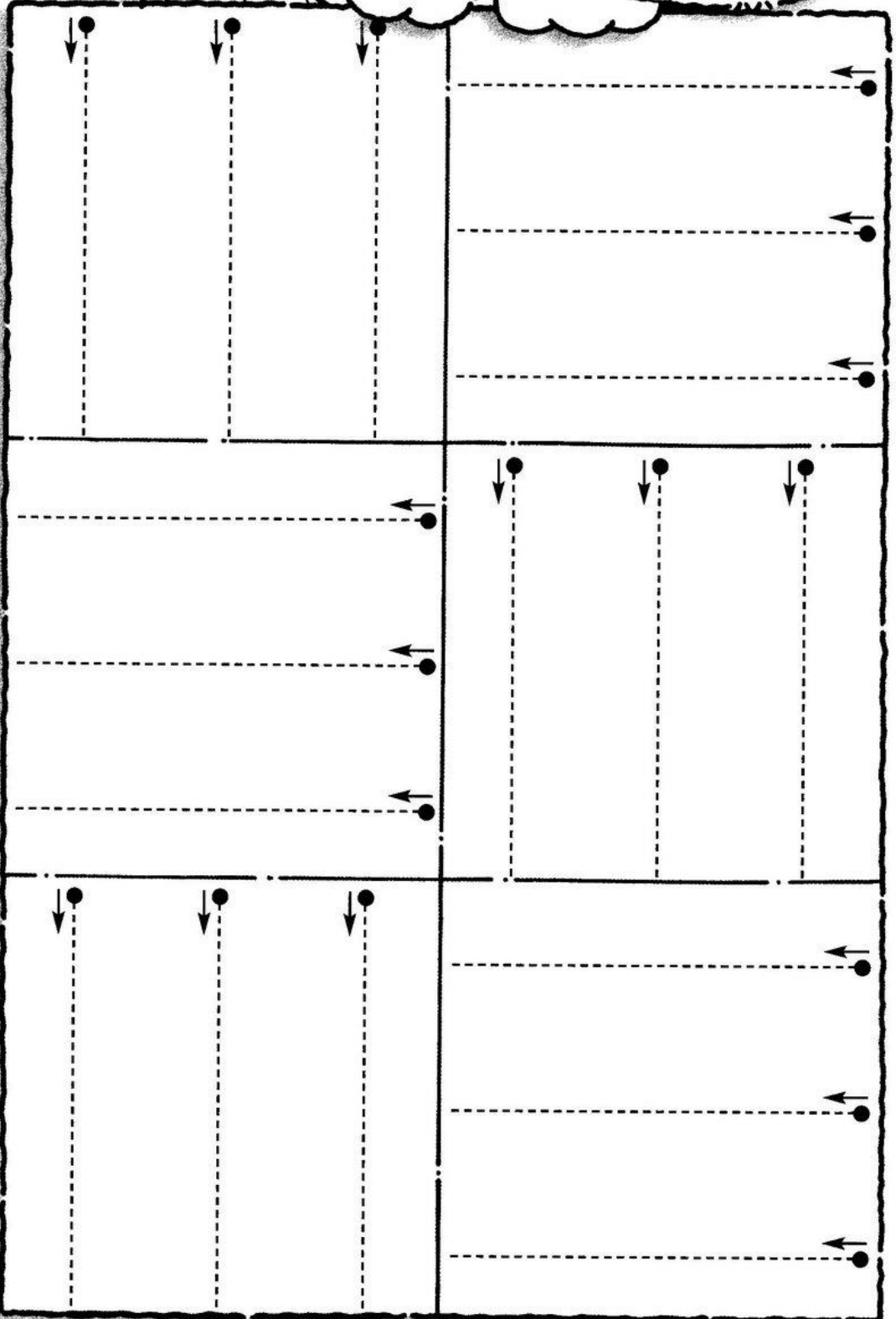
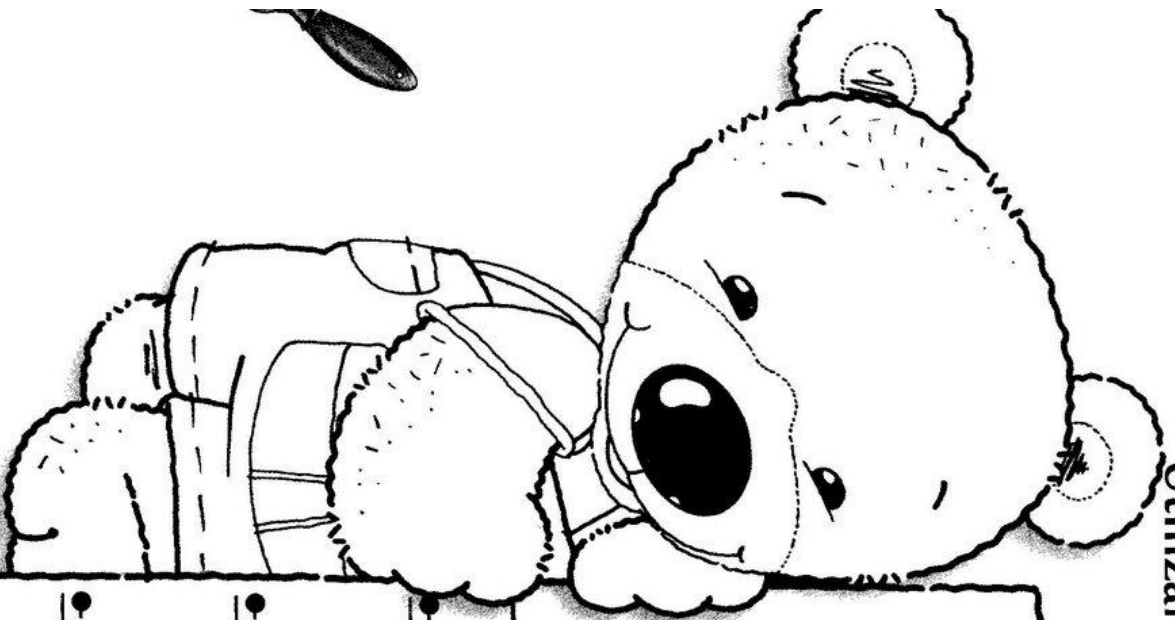
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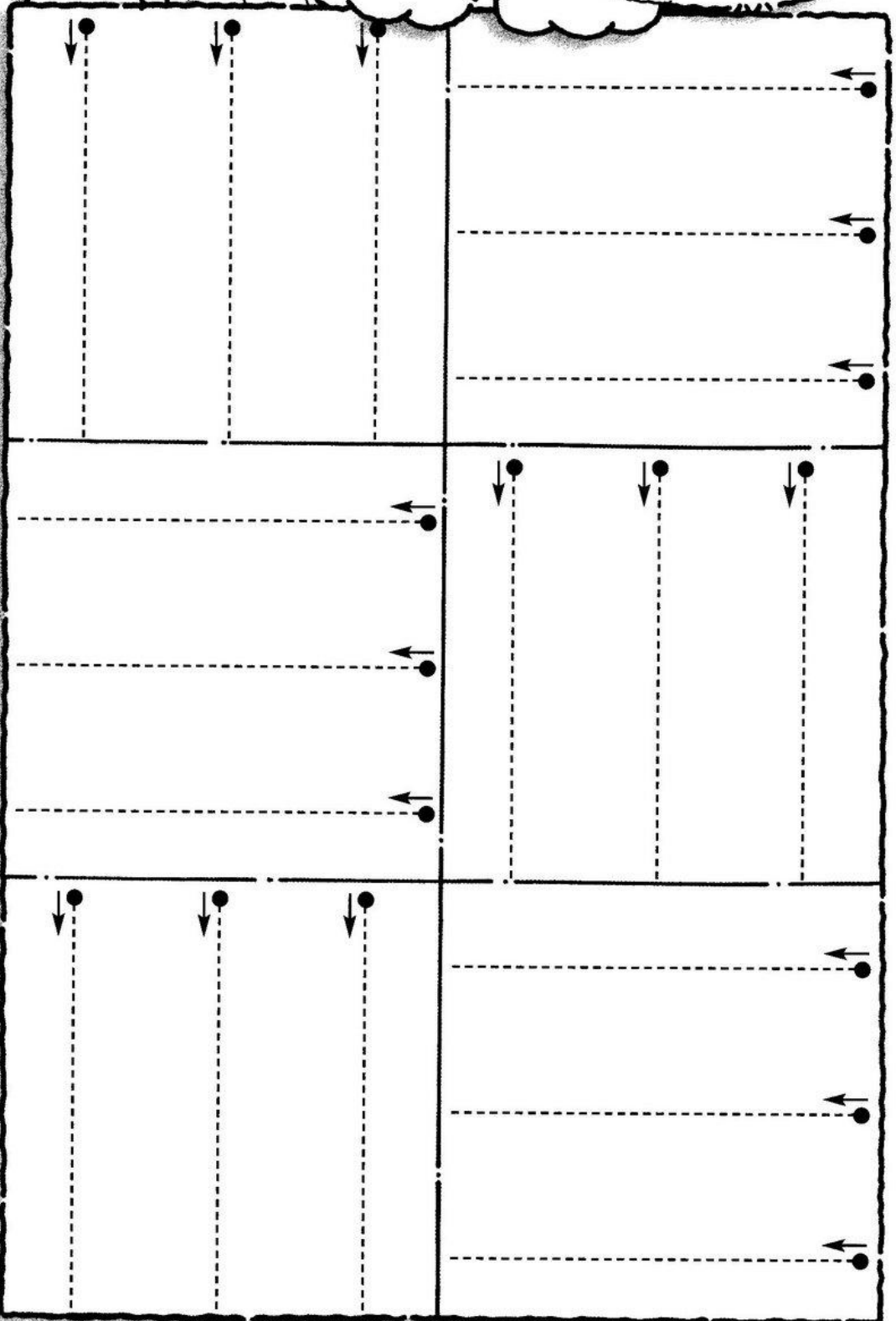
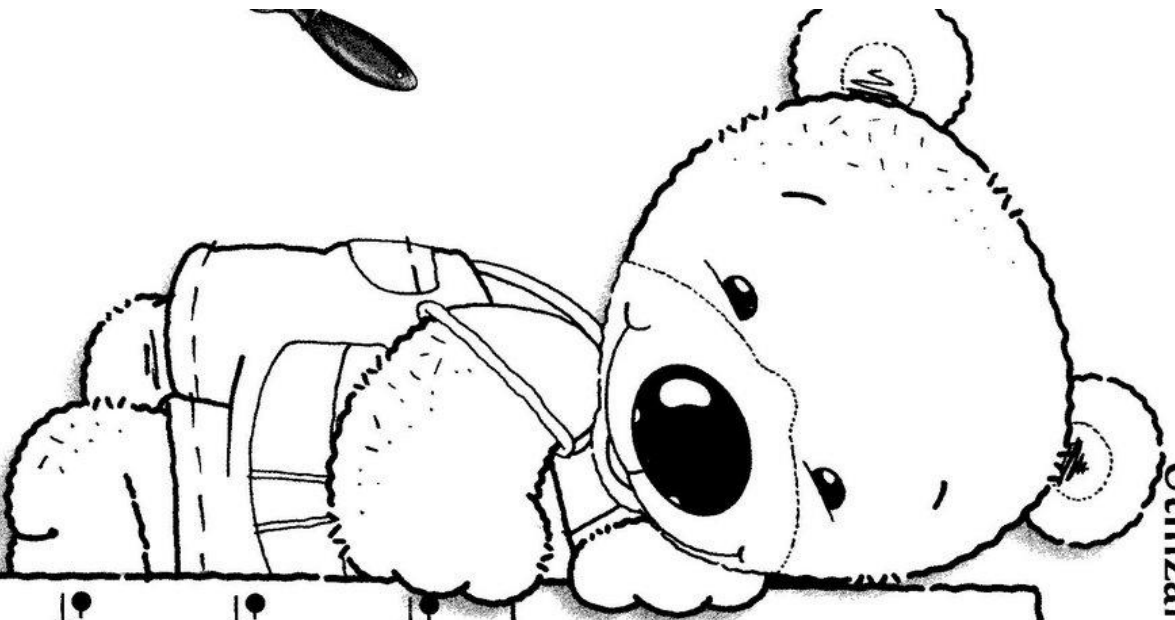
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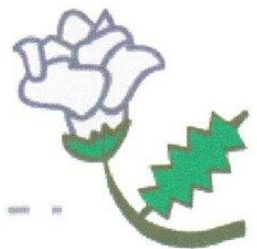
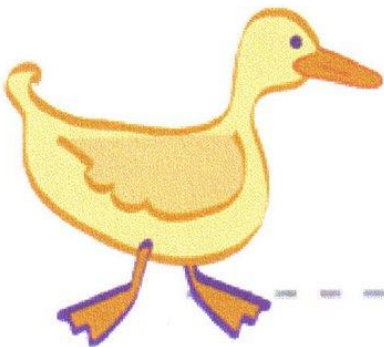
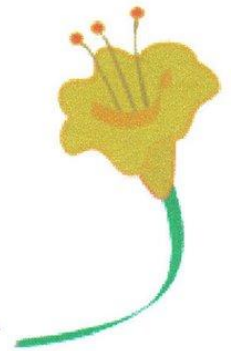
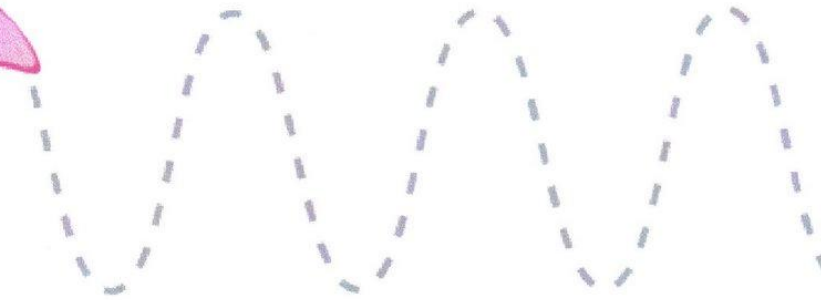
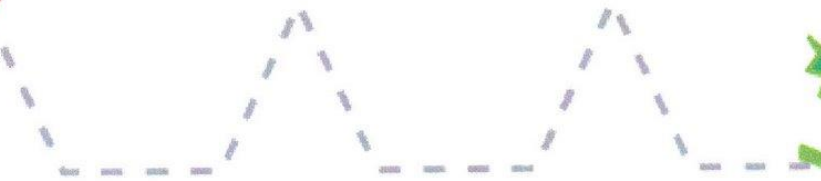
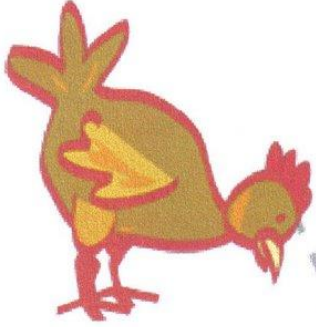
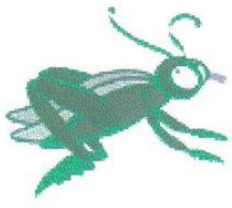
por cima dos traços seguindo as indicações das setas.
Utilizar um instrumento de ponta fina.

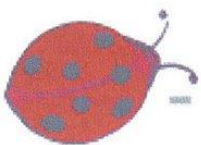
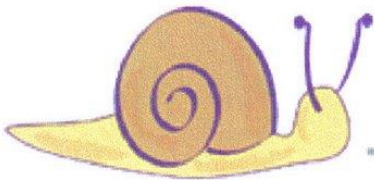
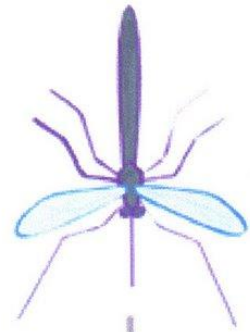
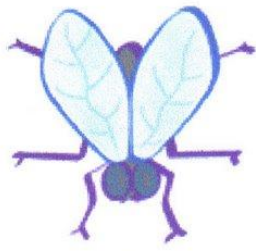


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por cima dos traços seguindo as indicações das setas.
Utilizar um instrumento de ponta fina.

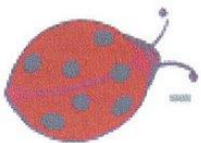
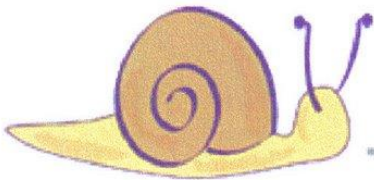
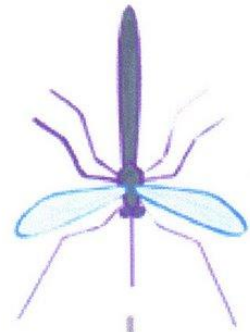
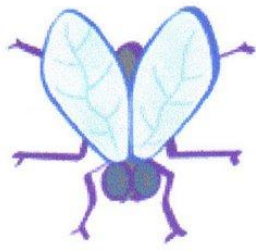






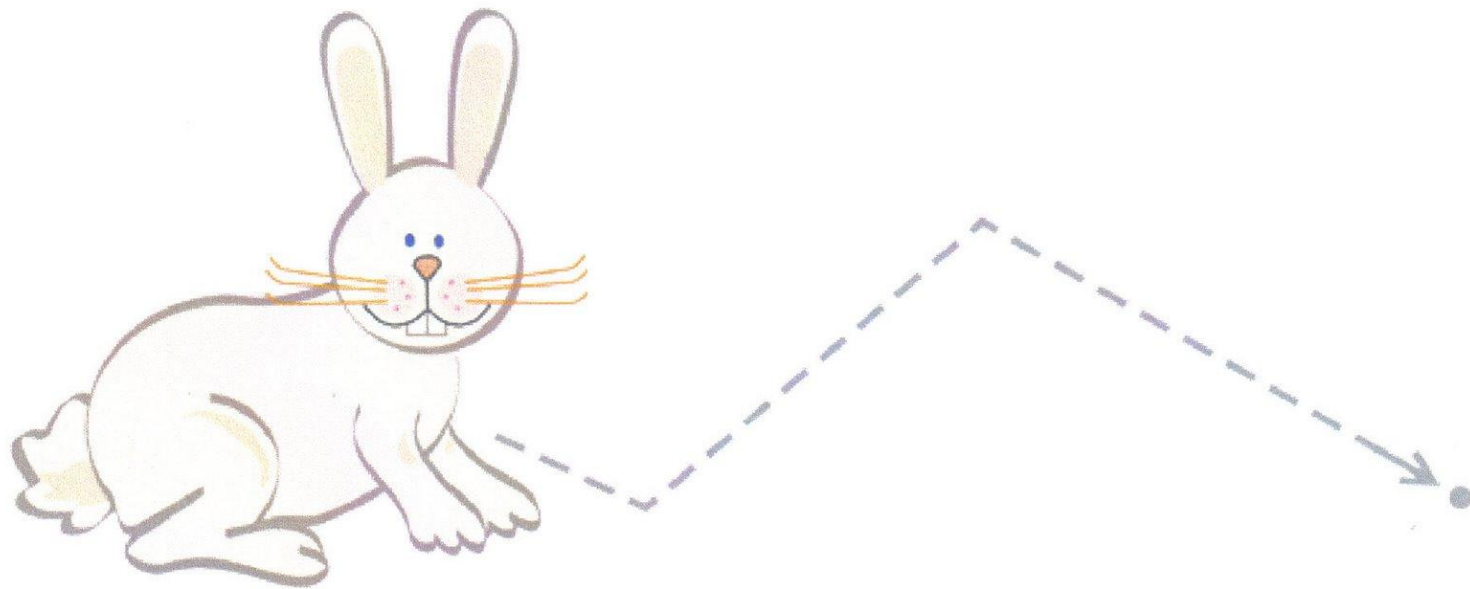
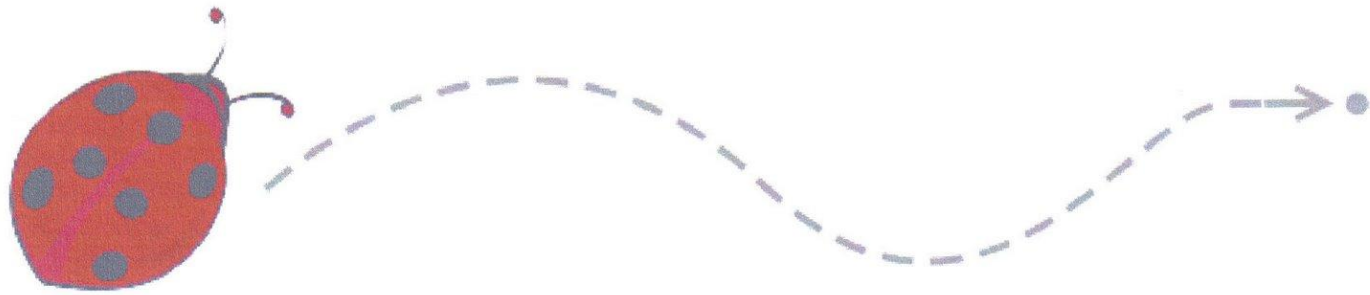
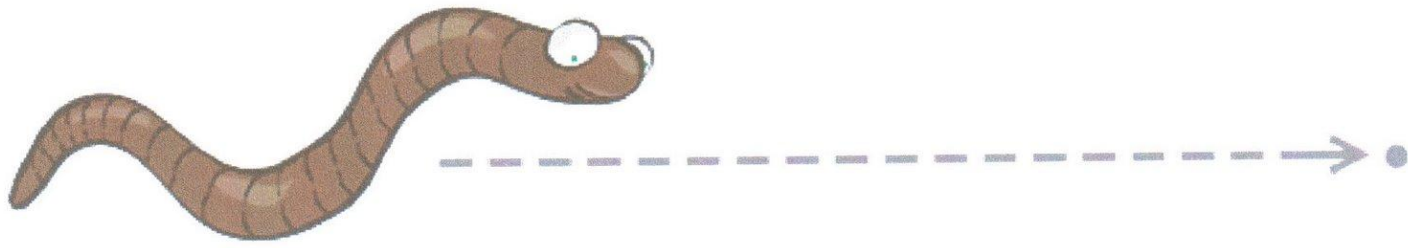
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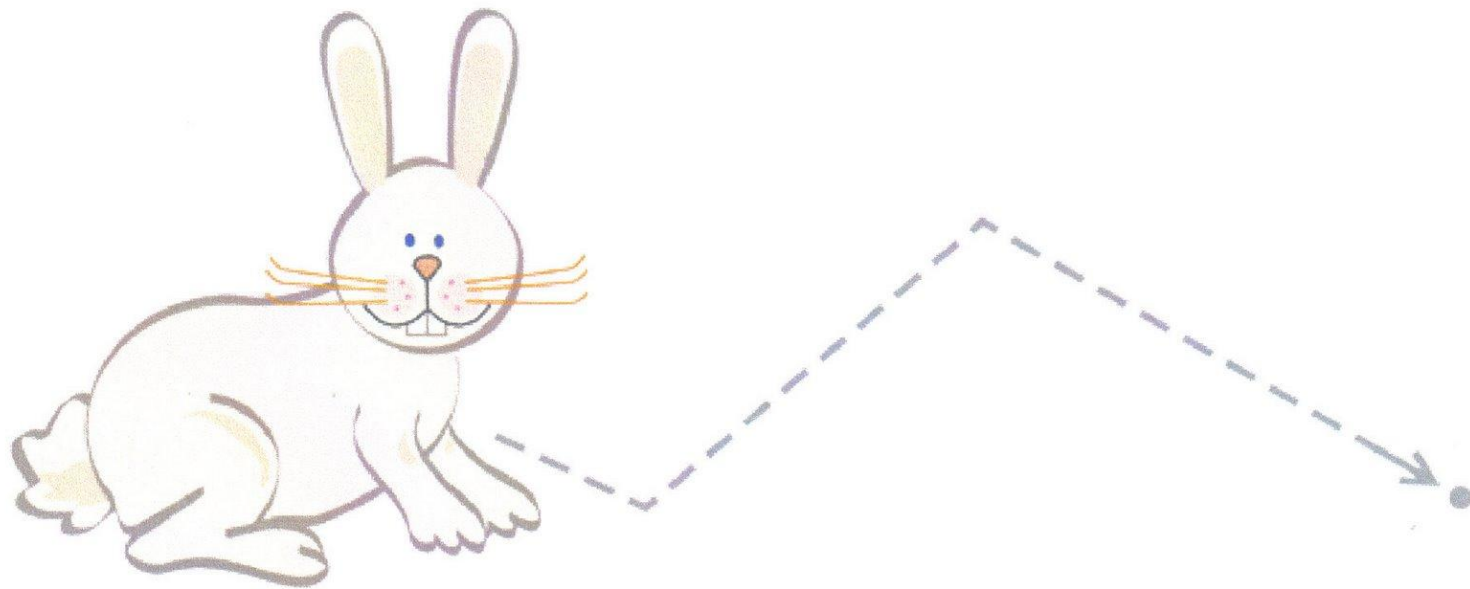
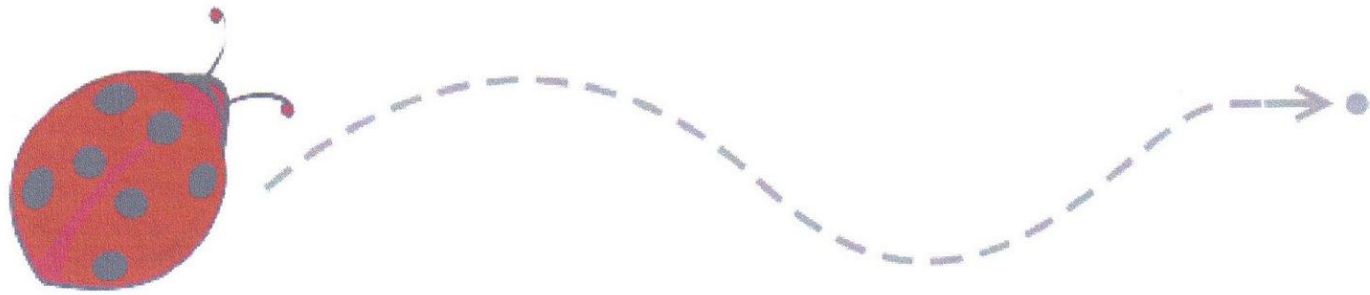
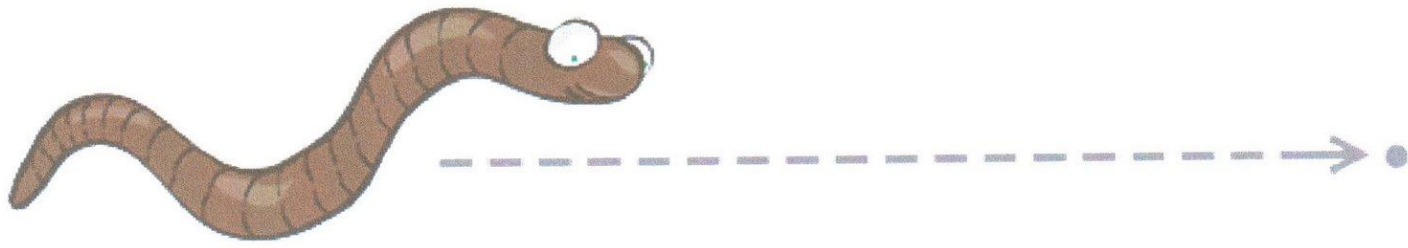
www.junior.TE.pt

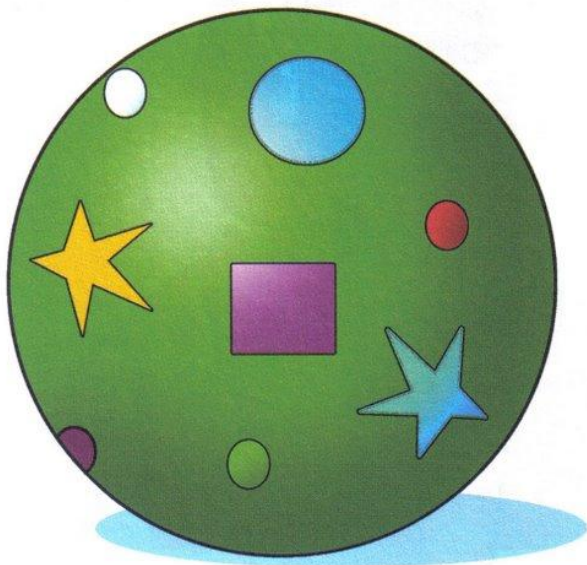


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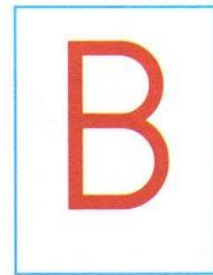
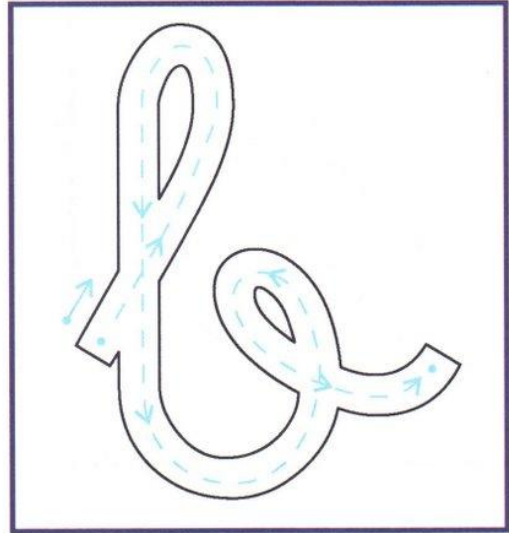
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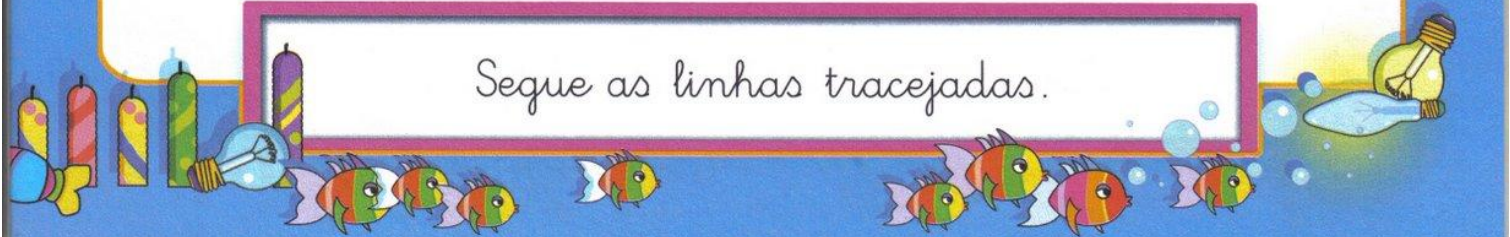


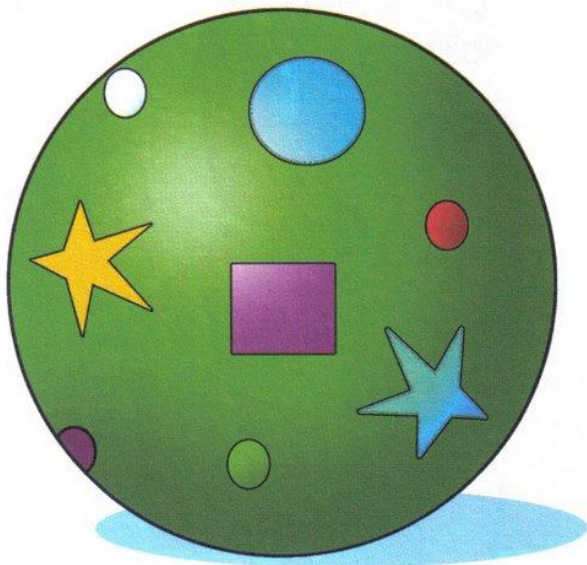
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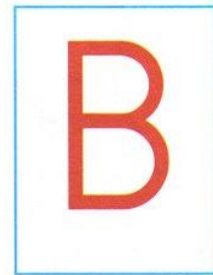
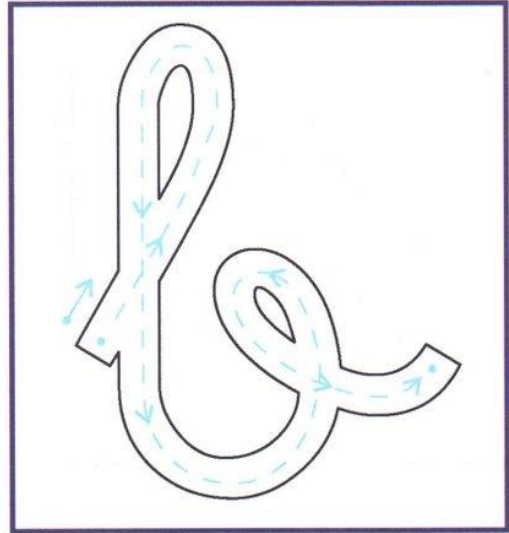
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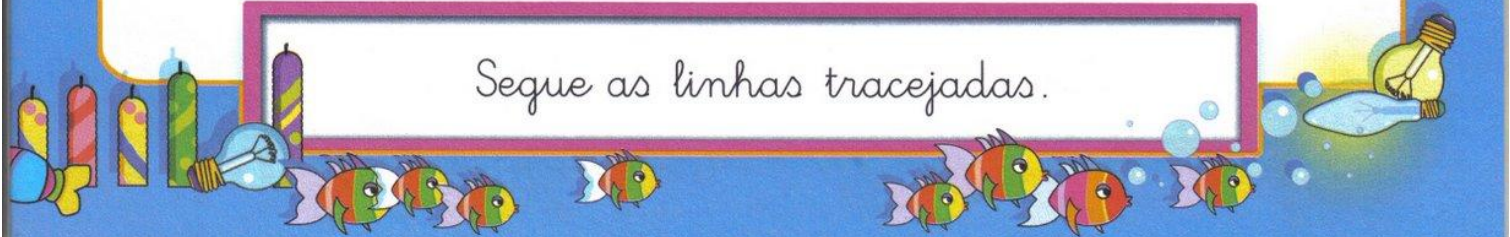


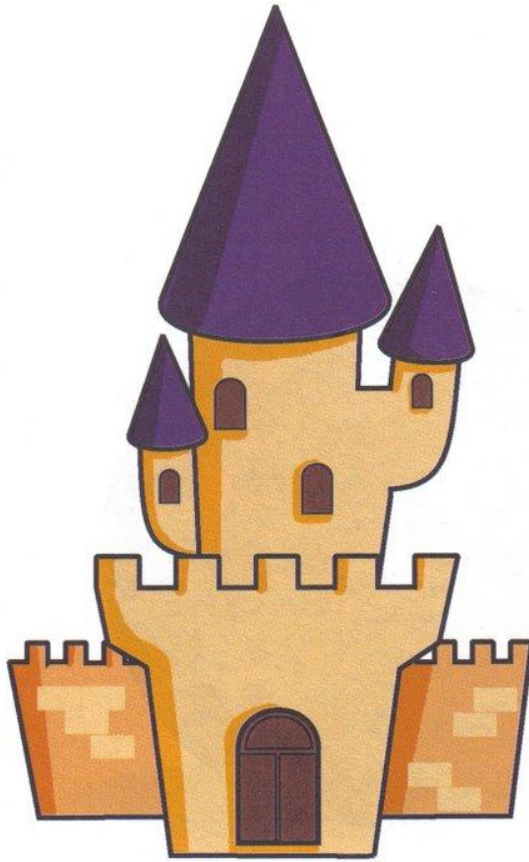
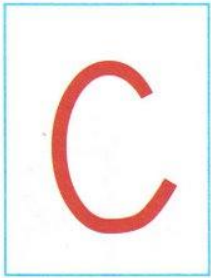
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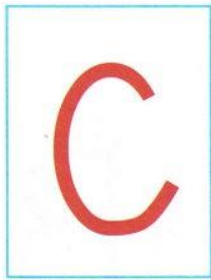
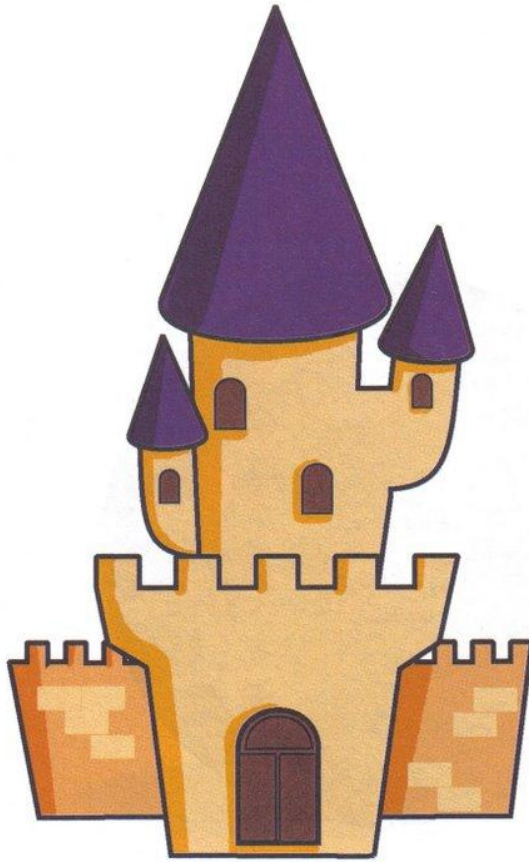
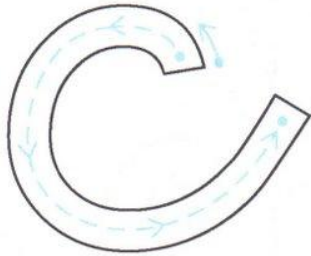


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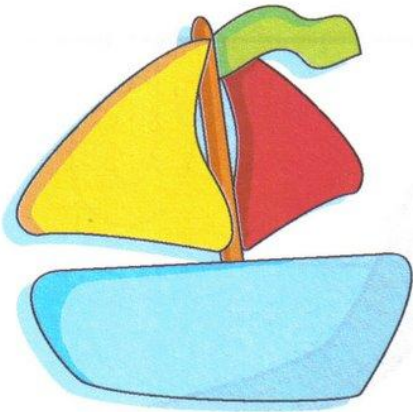
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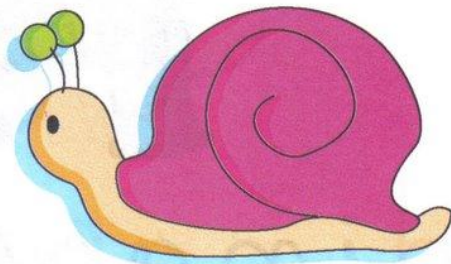
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Ca Ce Ci Co Cu

ca ce ci co cu

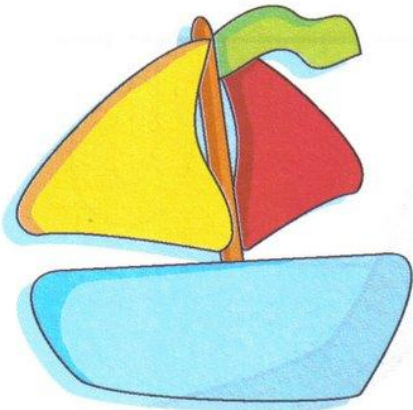
ca ce ci co cu

Aprende o "b" de barco.

Ba Be Bi Bo Bu

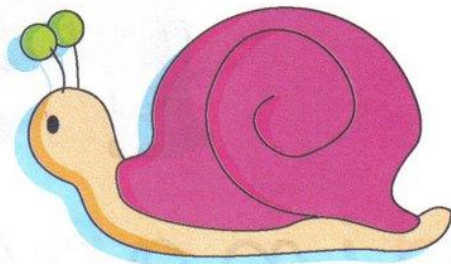
ba be bi bo bu

ba be bi bo bu



barco

caracol

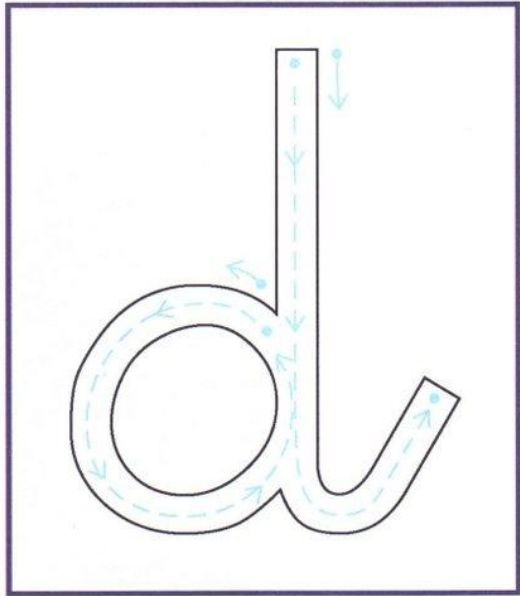
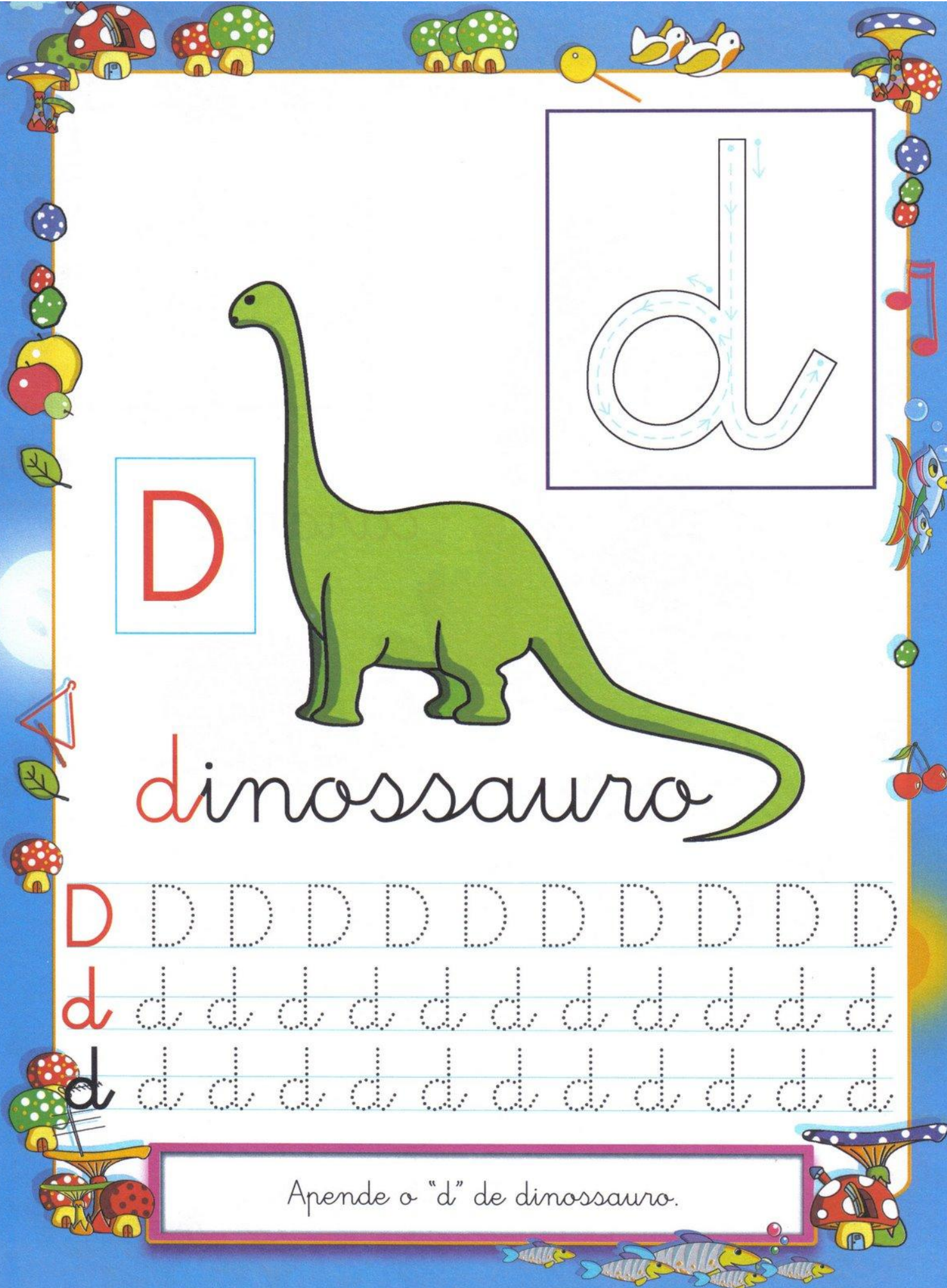


Ca Ce Ci Co Cu

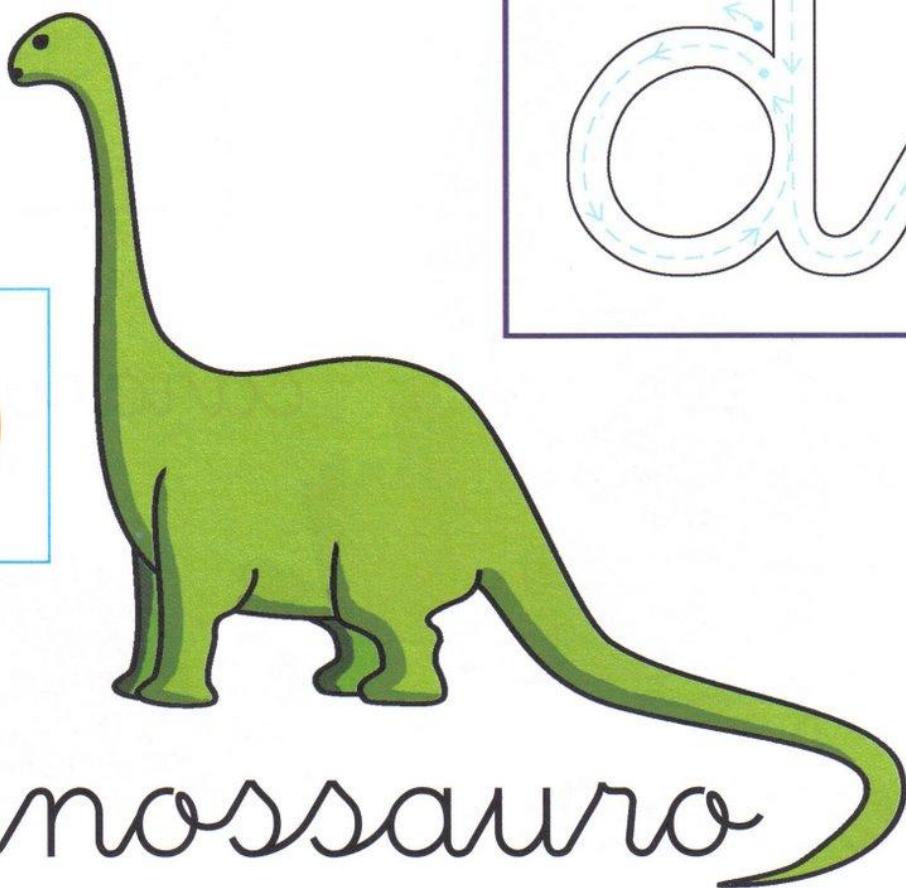
ca ce ci co cu

ca ce ci co cu

Aprende o "b" de barco.



D



dinossauuro

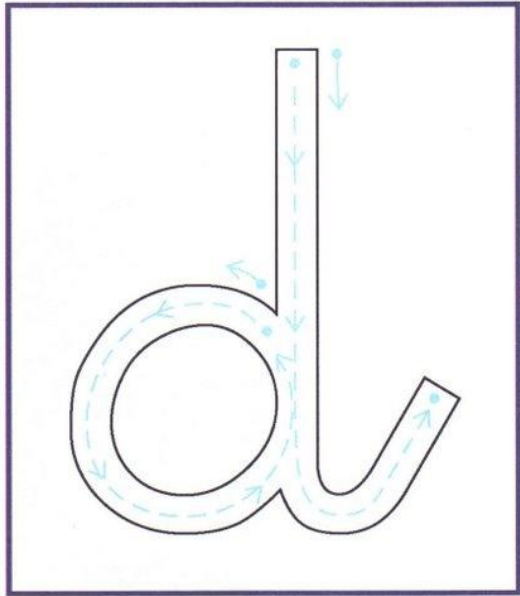
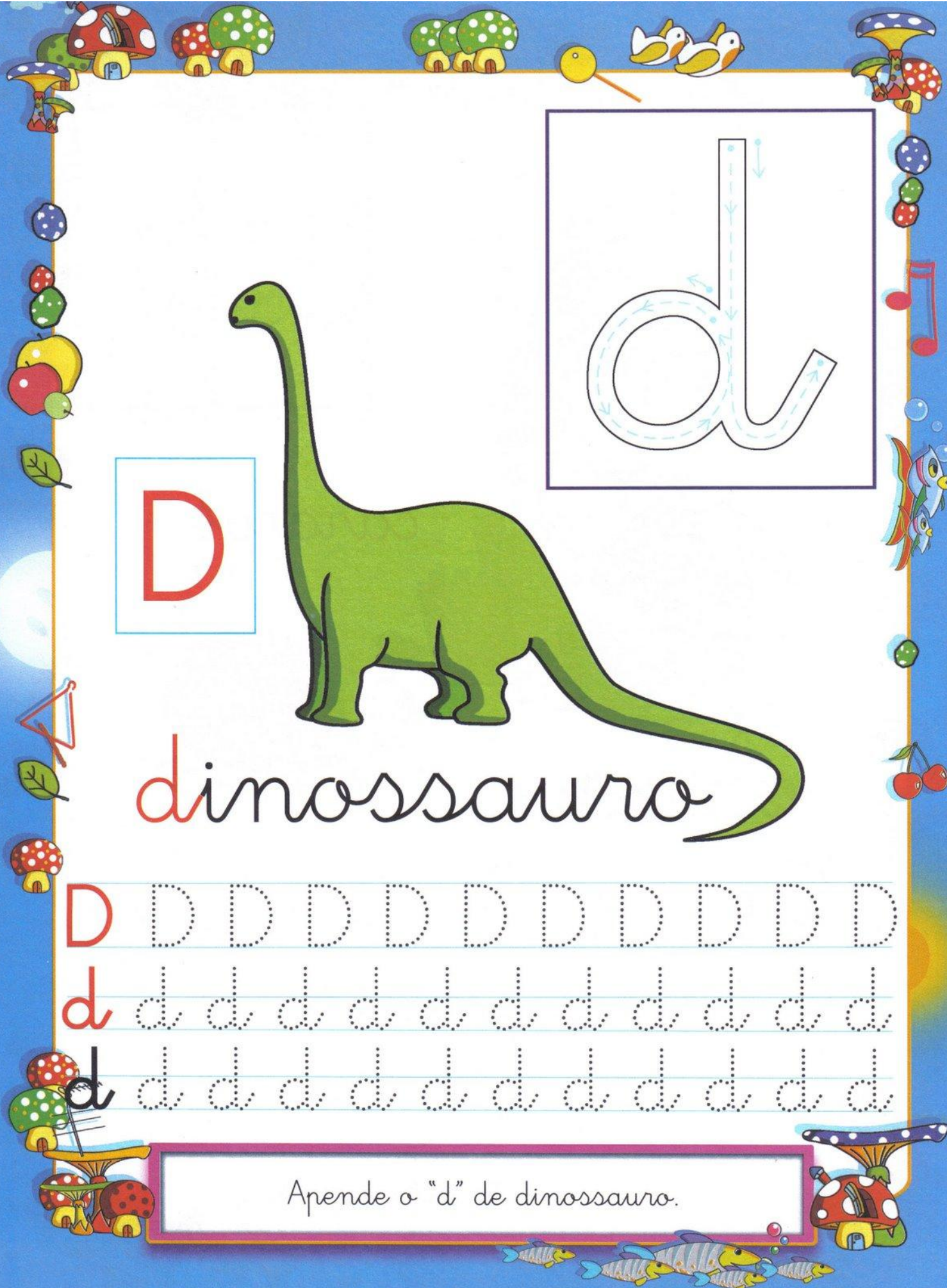
D D D D D D D D D D

d d d d d d d d d d

d d d d d d d d d d

Apende o "d" de dinossauuro.





D



dinossauro

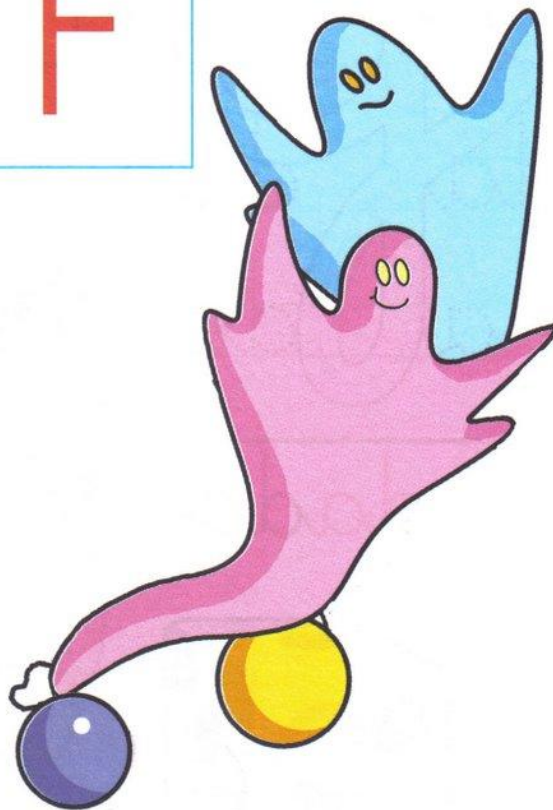
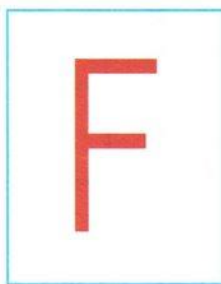
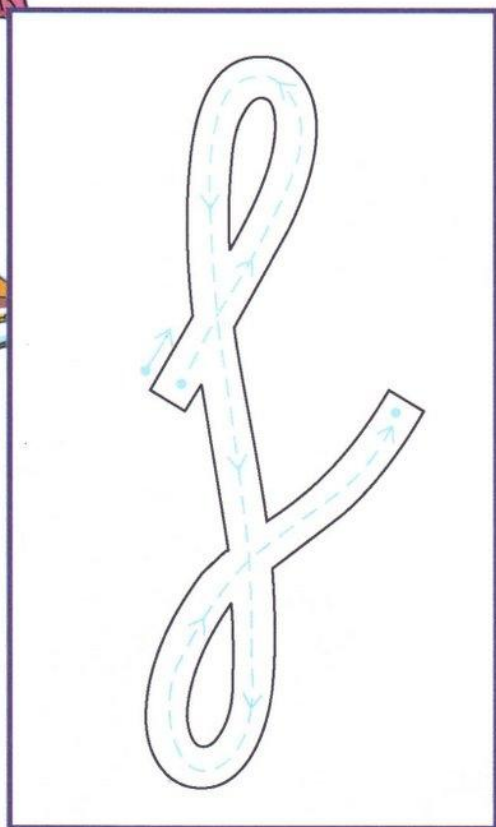
D D D D D D D D D D

d d d d d d d d d d

d d d d d d d d d d

Apende o "d" de dinossauro.



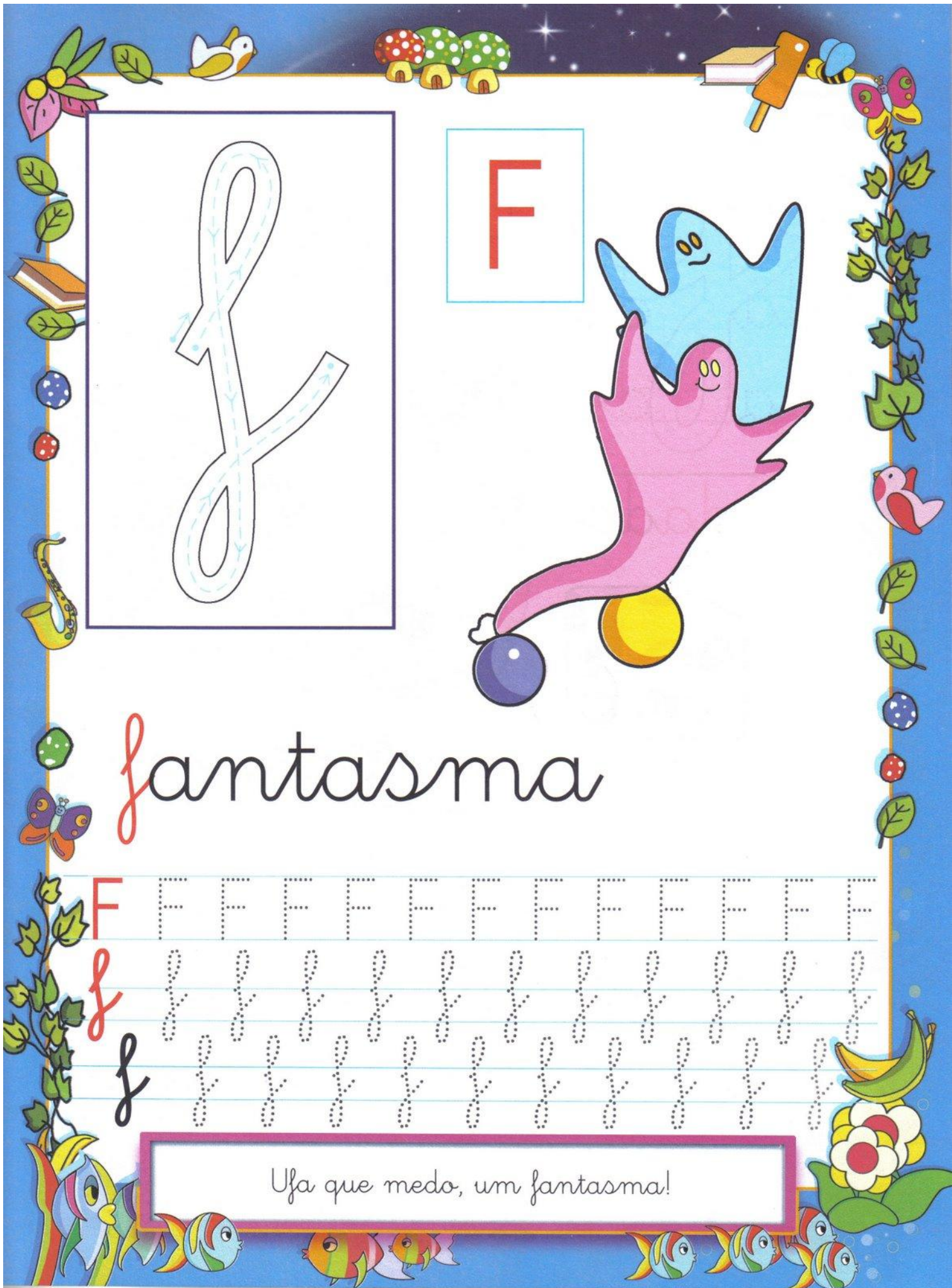


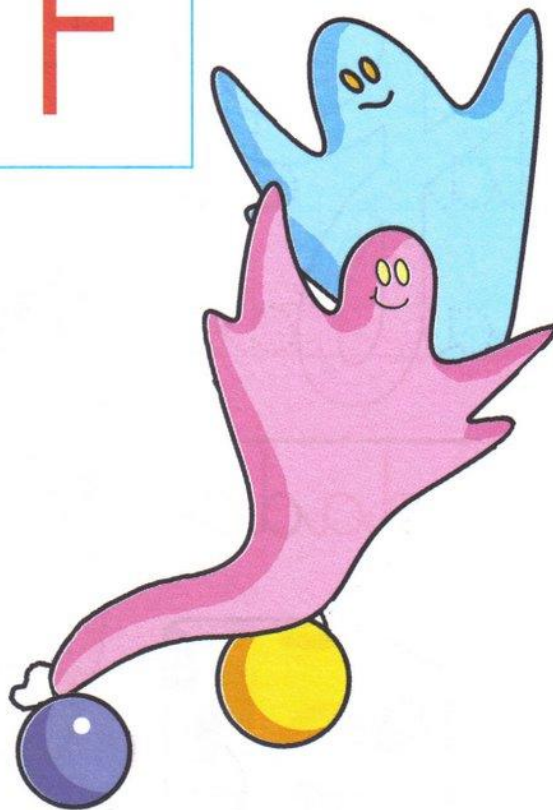
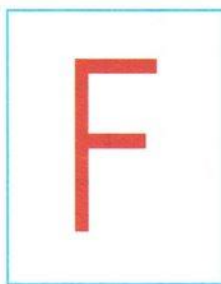
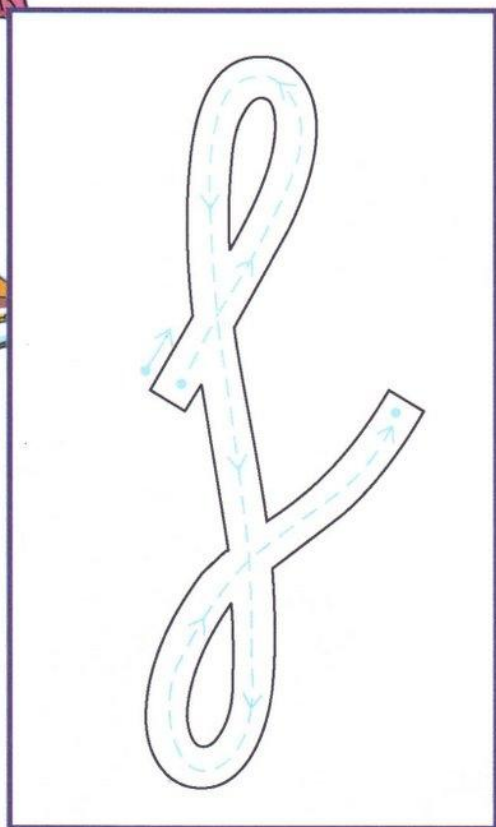
fantasma

F F F F F F F F F F F F F F F F

f f f f f f f f f f f f f f f f

Ufa que medo, um fantasma!



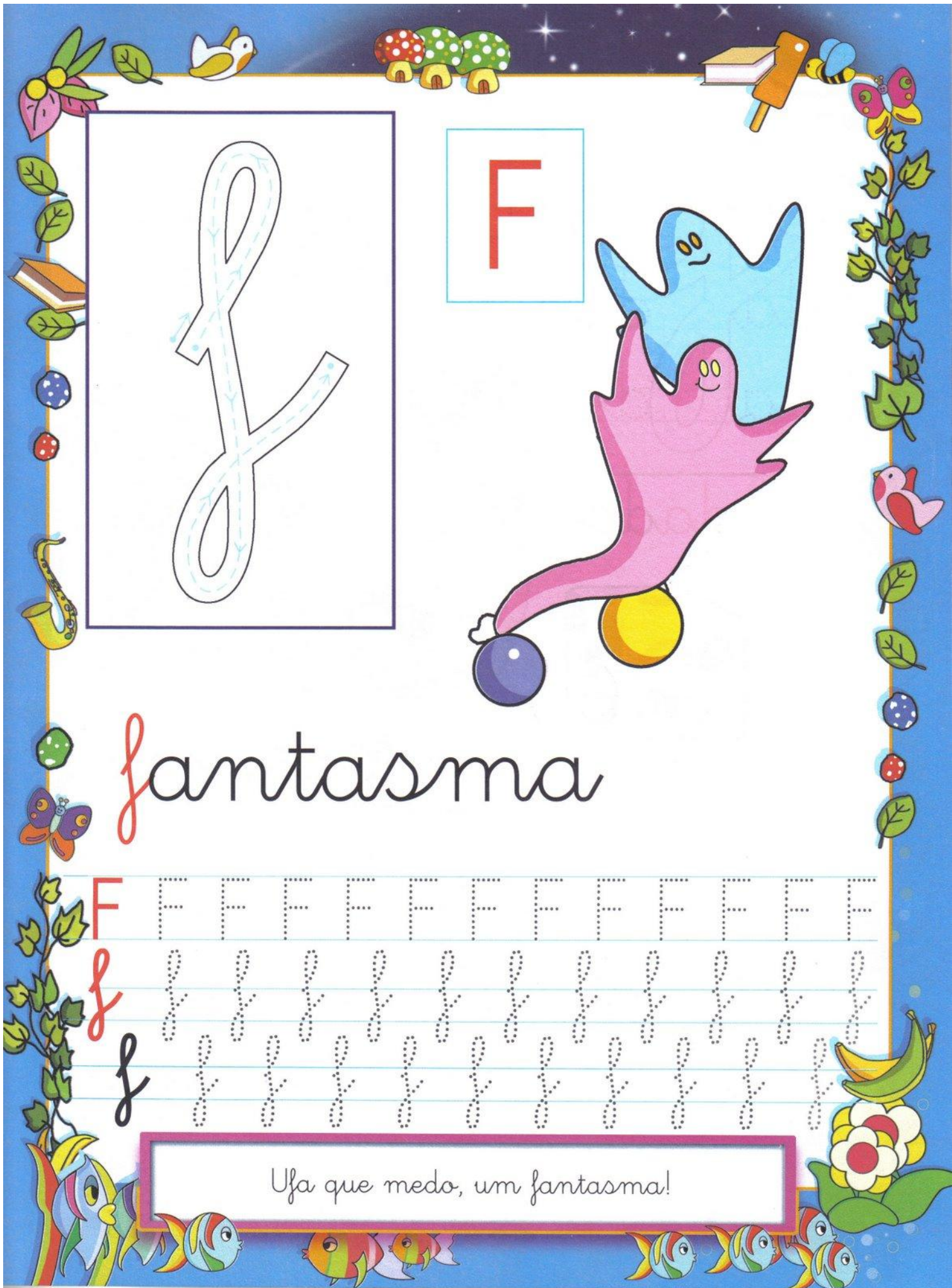


fantasma

F F F F F F F F F F F F F F F F

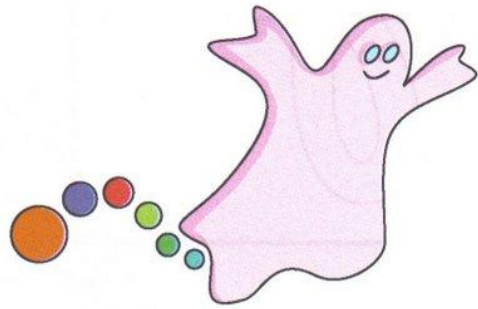
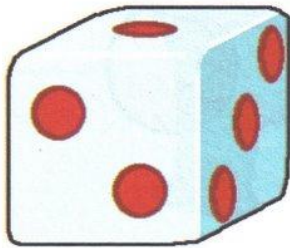
f f f f f f f f f f f f f f f f

Ufa que medo, um fantasma!



Da De Di Do Du
da de di do du
da de di do du

dado



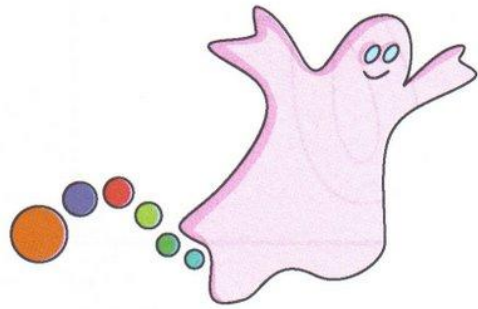
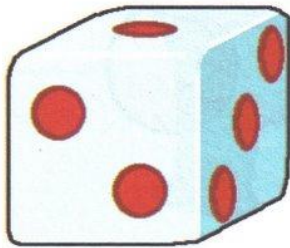
fantasma

Fa Fe Fi Fo Fu
fa fe fi fo fu
fa fe fi fo fu

Aprende o "f" de fantasma.

Da De Di Do Du
da de di do du
da de di do du

dado

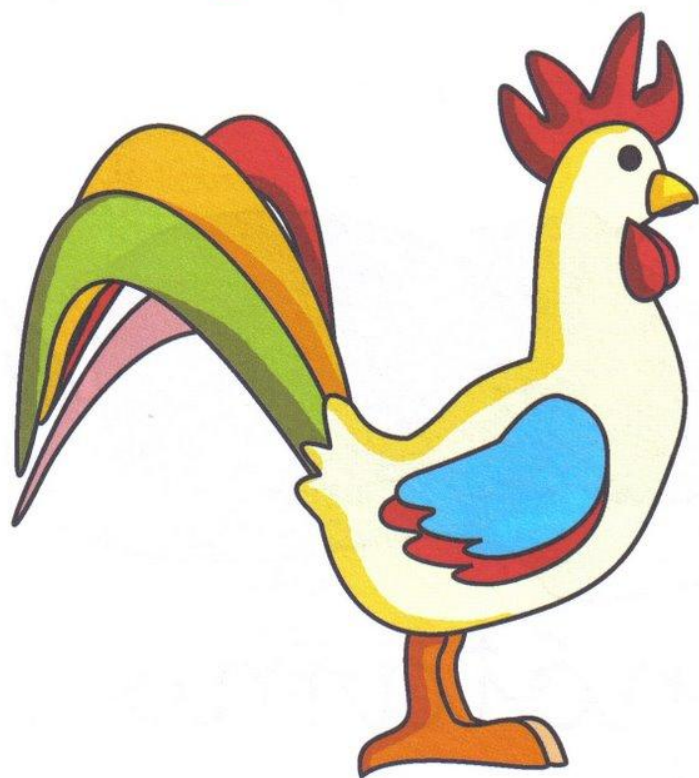
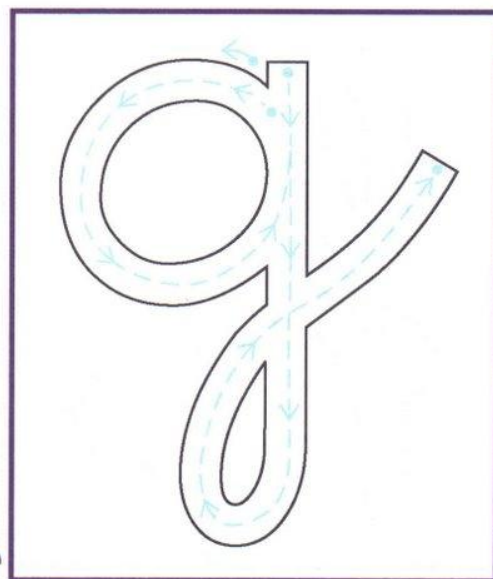


fantasma

Fa Fe Fi Fo Fu
fa fe fi fo fu
fa fe fi fo fu

Aprende o "f" de fantasma.

galo



G G G G G G G G G G

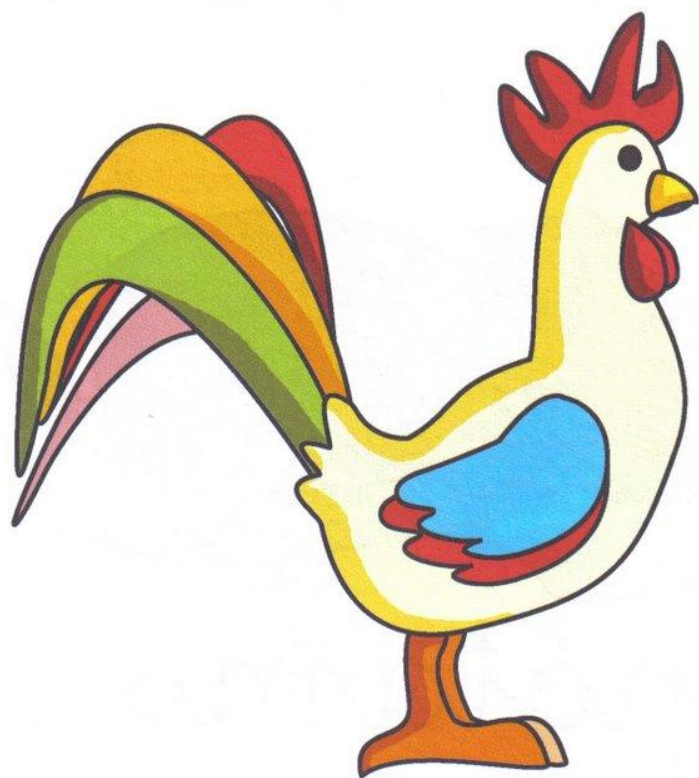
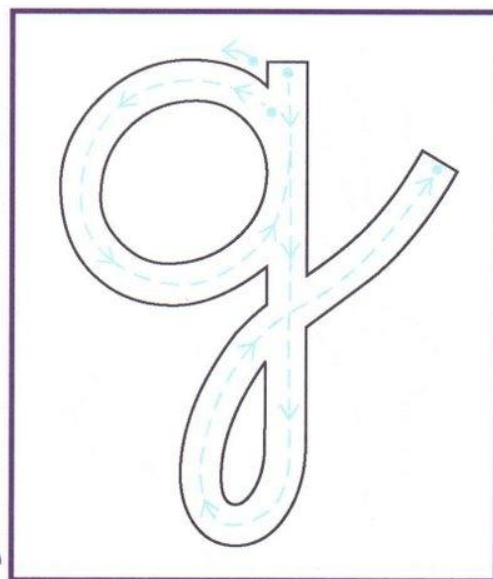
g g g g g g g g g g

g g g g g g g g g g

Segue o tracejado e aprende o "g".



galo

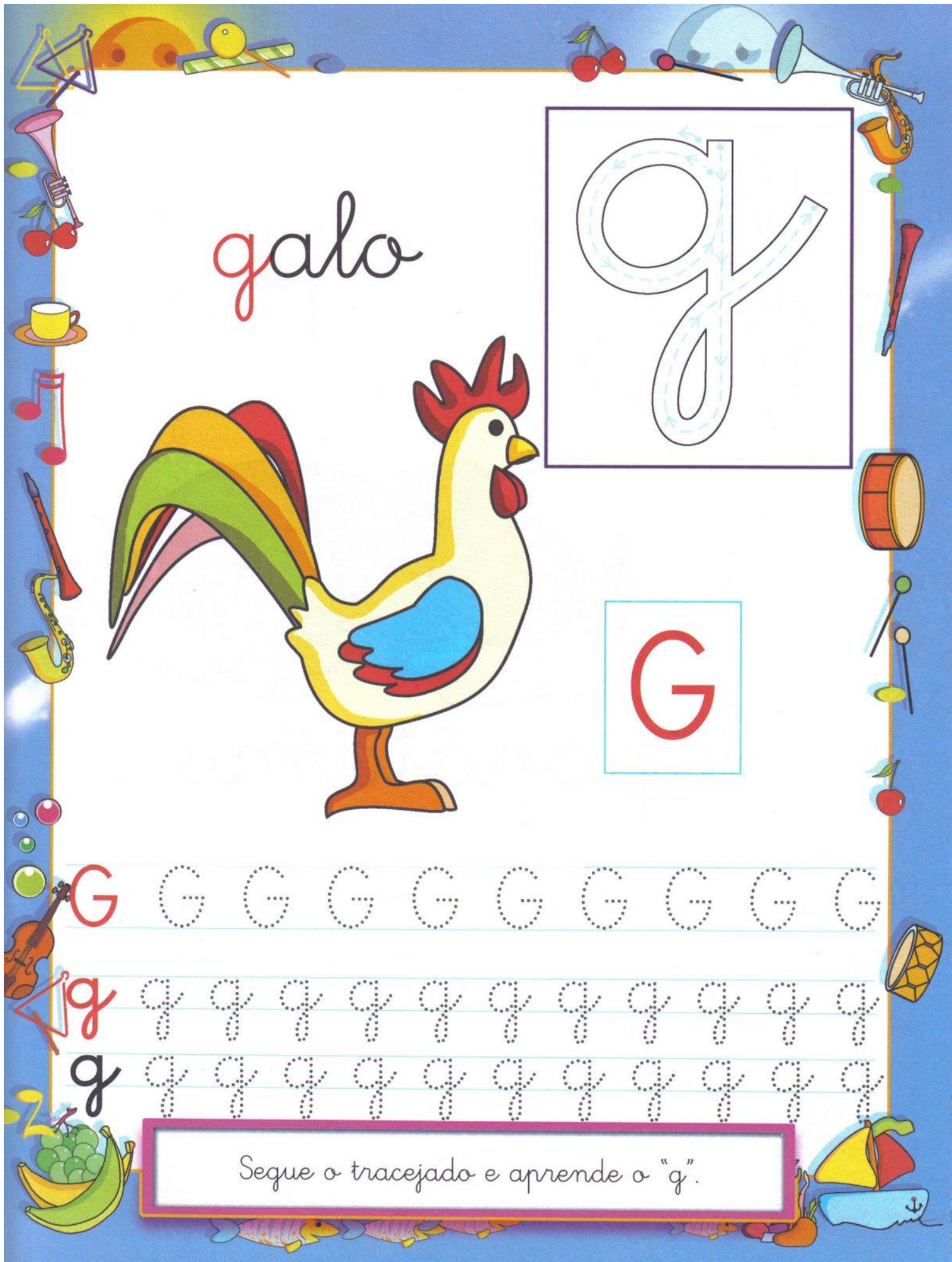


G G G G G G G G G G

g g g g g g g g g g

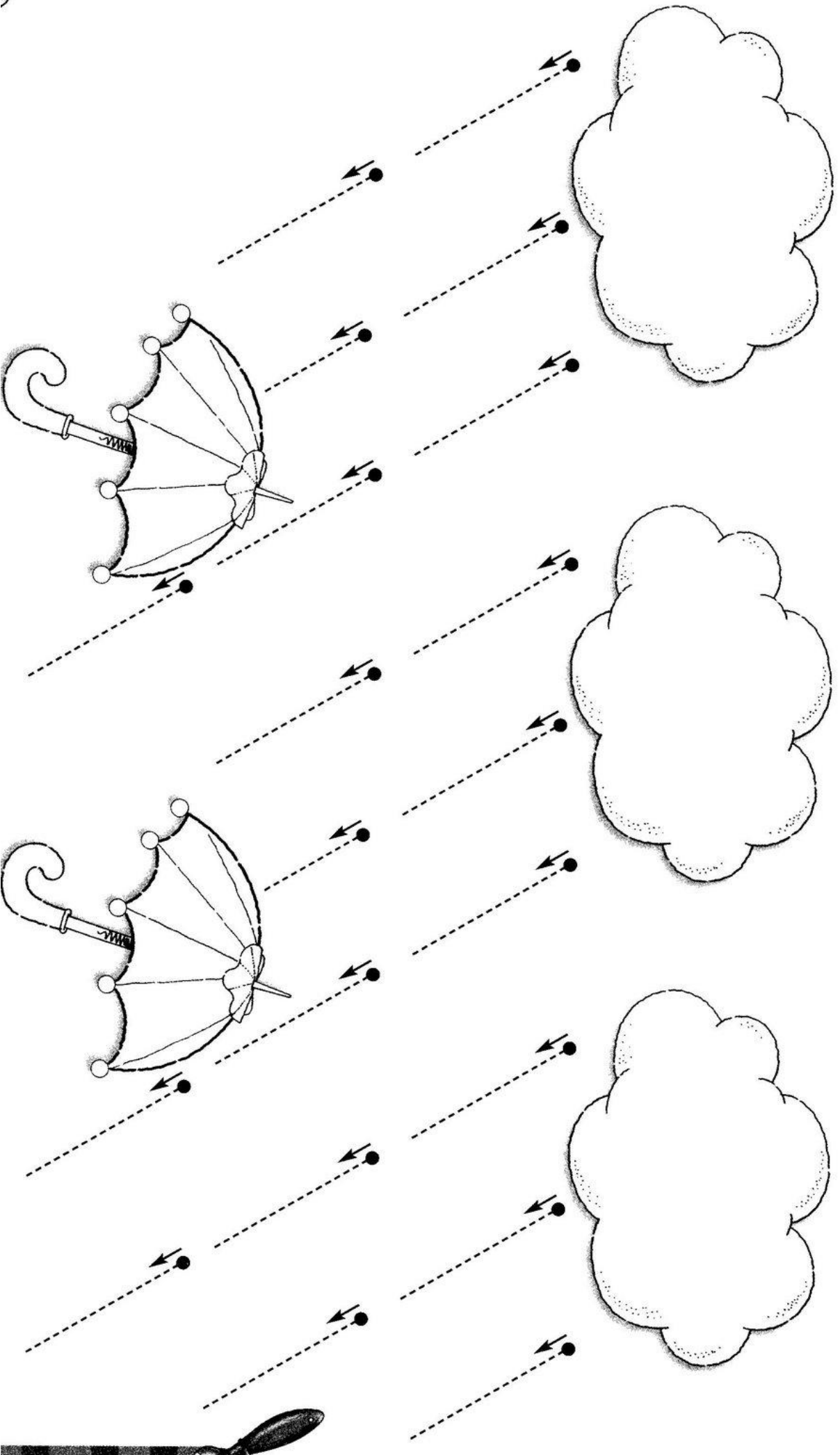
g g g g g g g g g g

Segue o tracejado e aprende o "g".



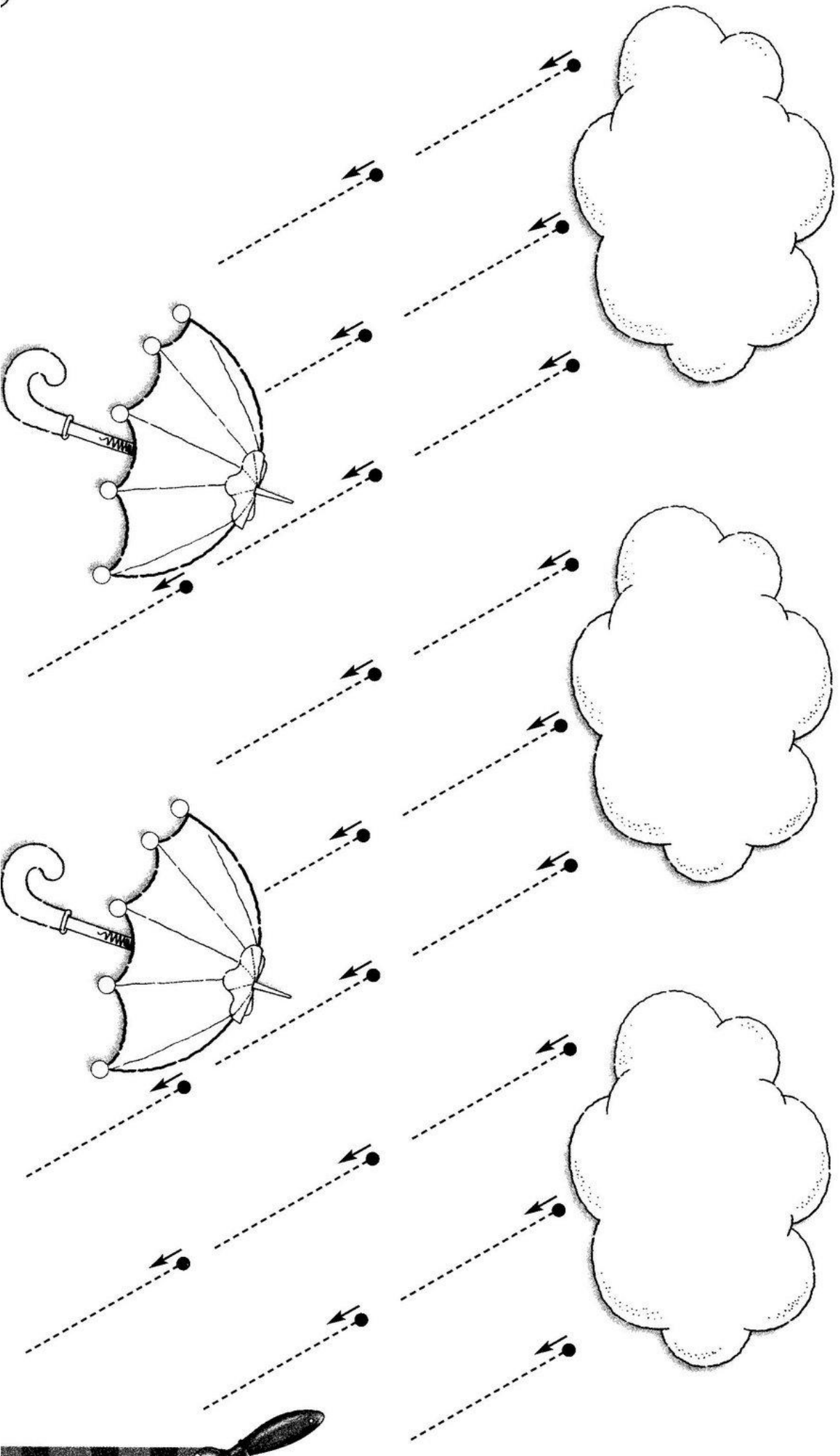
Passar

por cima dos traços com cera grossa.



Passar

por cima dos traços com cera grossa.

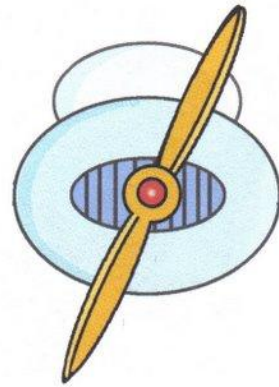
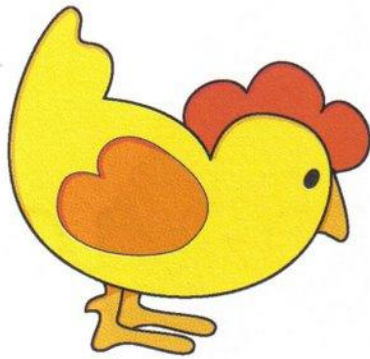


Ga Ge Gi Go Gu

ga ge gi go gu

ga ge gi go gu

galinha



hélice

Ha He Hi Ho Hu

ha he hi ho hu

ha he hi ho hu

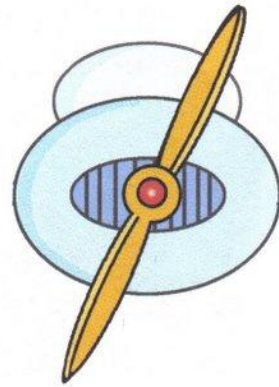
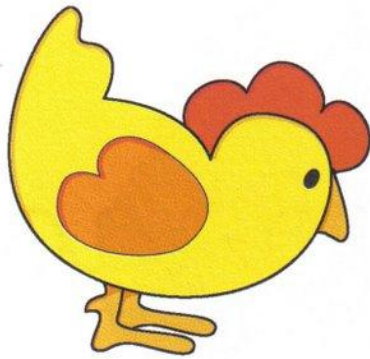
Aprende o "g" de galinha.

Ga Ge Gi Go Gu

ga ge gi go gu

ga ge gi go gu

galinha



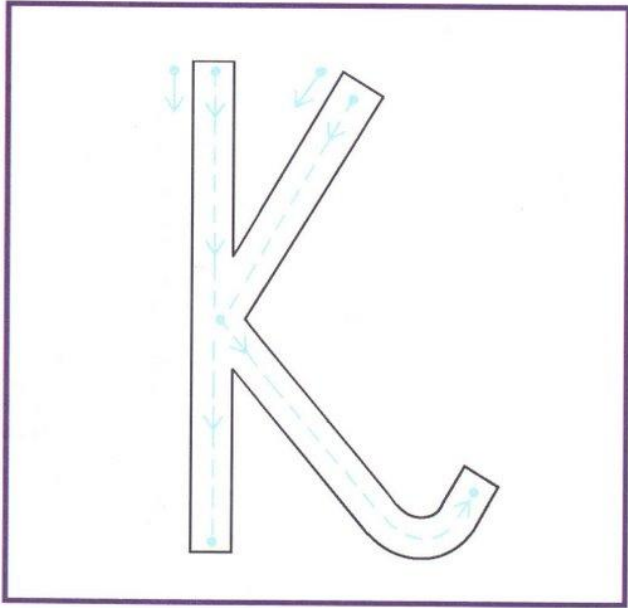
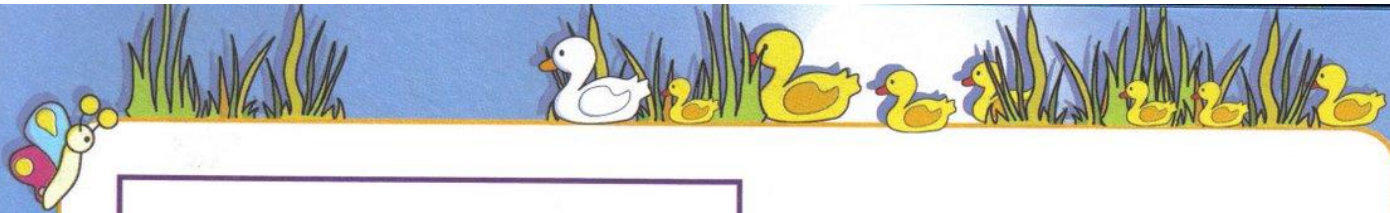
hélice

Ha He Hi Ho Hu

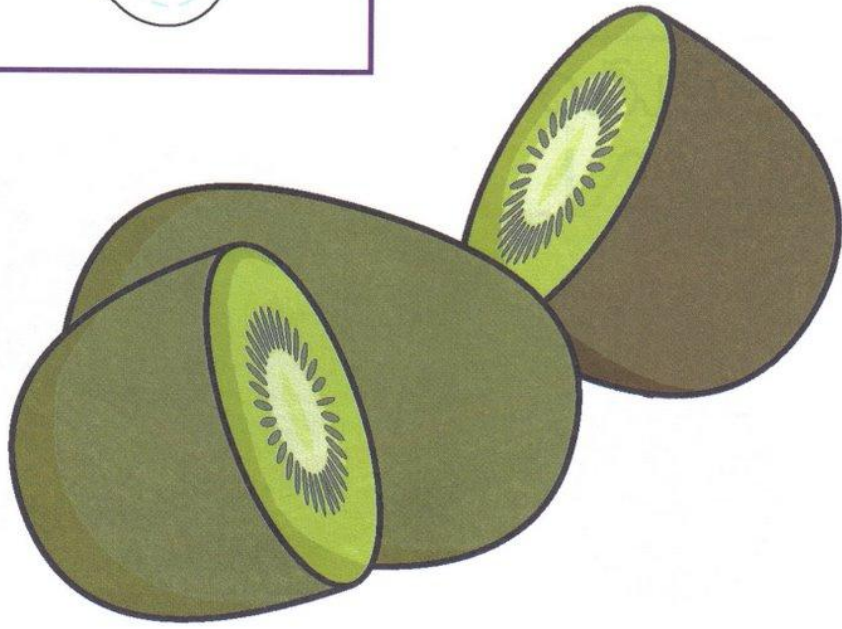
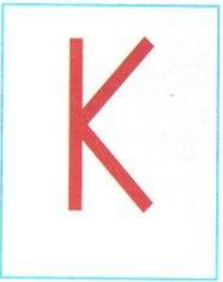
ha he hi ho hu

ha he hi ho hu

Aprende o "g" de galinha.



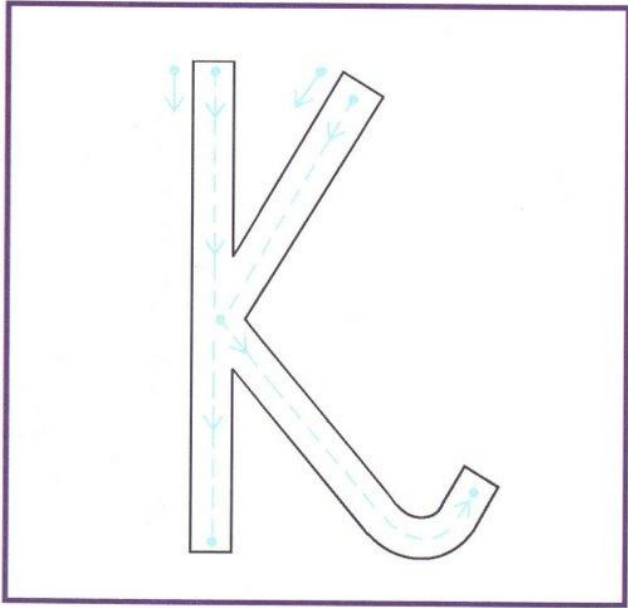
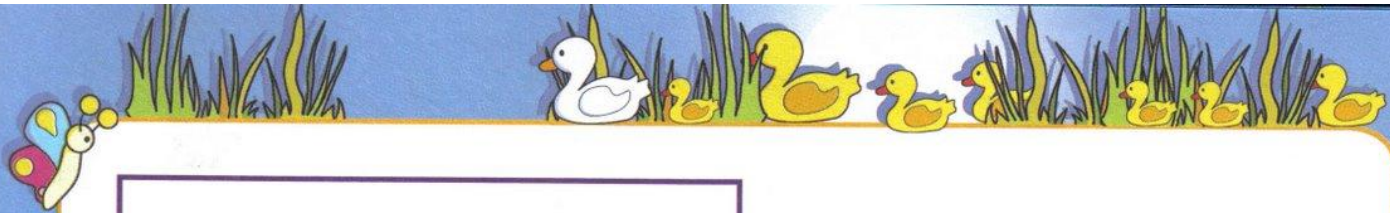
kiwi



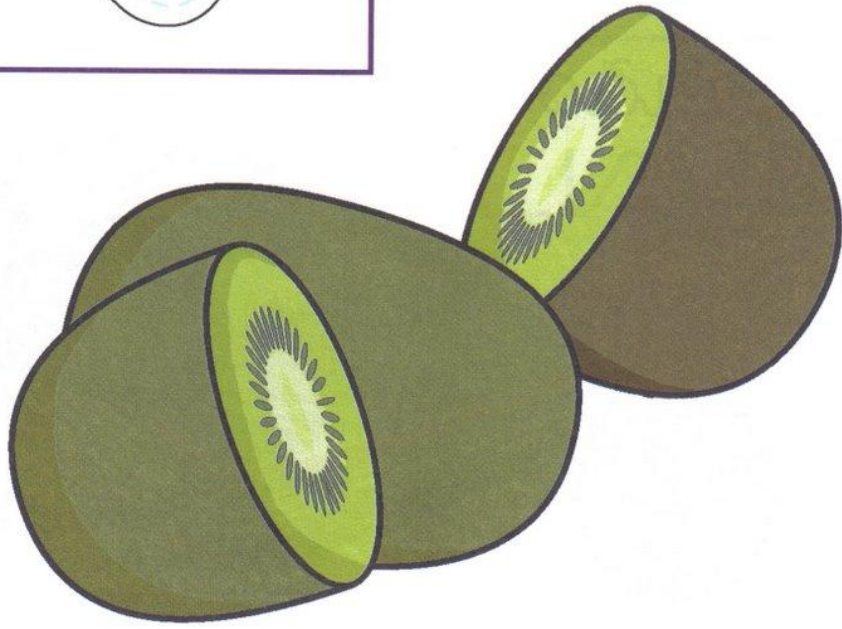
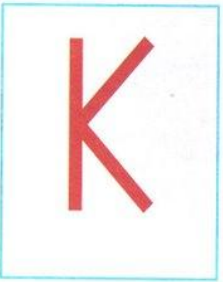
K K K K K K K K K K K K
k k k k k k k k k k k k
K k k k k k k k k k k k

Que rico kiwi.





kiwi



K K K K K K K K K K K K
K k k k k k k k k k k k
K k k k k k k k k k k k

Que rico kiwi.

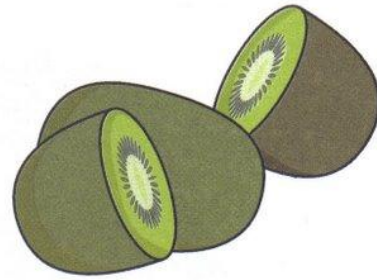


Ja Je Ji Jo Ju

ja je ji jo ju

ja je ji jo ju

jarrão



kiwi

Ka Ke Ki Ko Ku

ka ke ki ko ku

ka ke ki ko ku

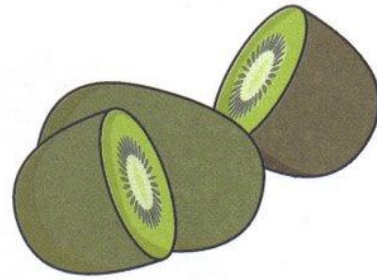
Mais duas letras. Que divertido!

Ja Je Ji Jo Ju

ja je ji jo ju

ja je ji jo ju

jarrão



kiwi

Ka Ke Ki Ko Ku

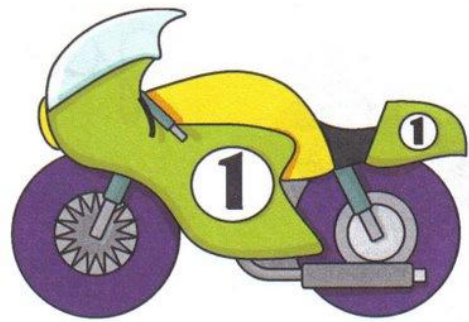
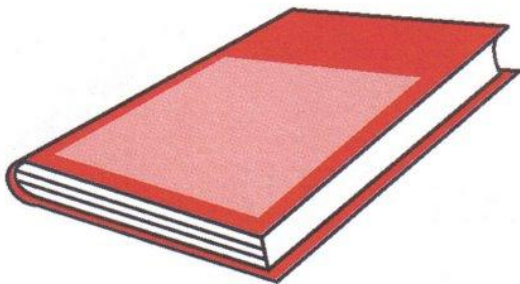
ka ke ki ko ku

ka ke ki ko ku

Mais duas letras. Que divertido!

La Le Li Lo Lu
la le li lo lu
la le li lo lu

livro



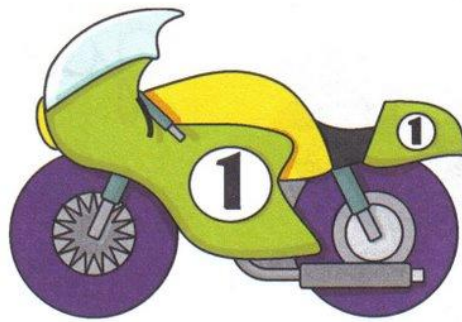
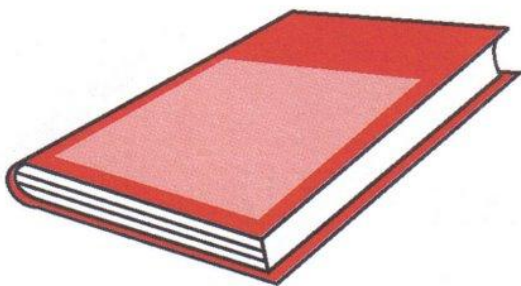
moto

Ma Me Mi Mo Mu
ma me mi mo mu
ma me mi mo mu

Aprende o "l" de livro.

La Le Li Lo Lu
la le li lo lu
la le li lo lu

livro



moto

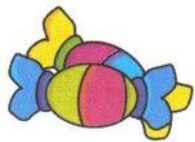
Ma Me Mi Mo Mu
ma me mi mo mu
ma me mi mo mu

Aprende o "l" de livro.



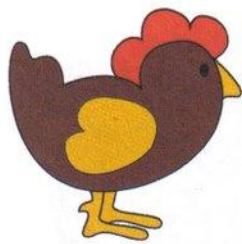
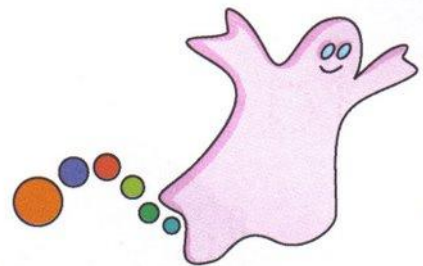
ba be bi bo bu

ca ce ci co cu



da de di do du

fa fe fi fo fu



ga ge gi go gu

ha he hi ho hu



ja je ji jo ju

ka ke ki ko ku

la le li lo lu

ma me mi mo mu

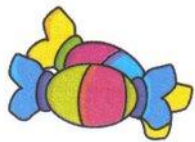
Agora junta as letras.





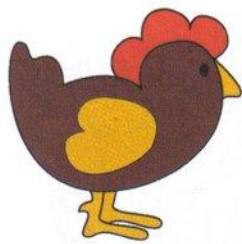
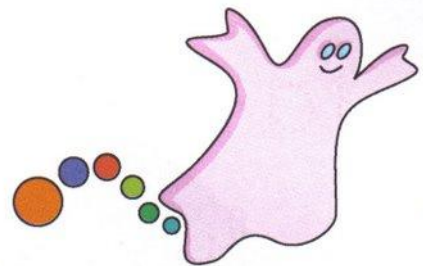
ba be bi bo bu

ca ce ci co cu



da de di do du

fa fe fi fo fu



ga ge gi go gu

ha he hi ho hu



ja je ji jo ju

ka ke ki ko ku

la le li lo lu

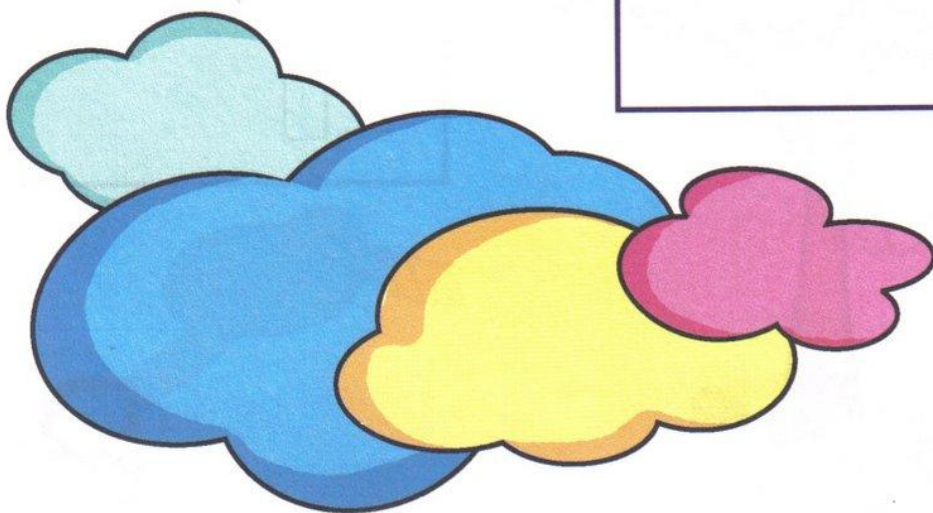
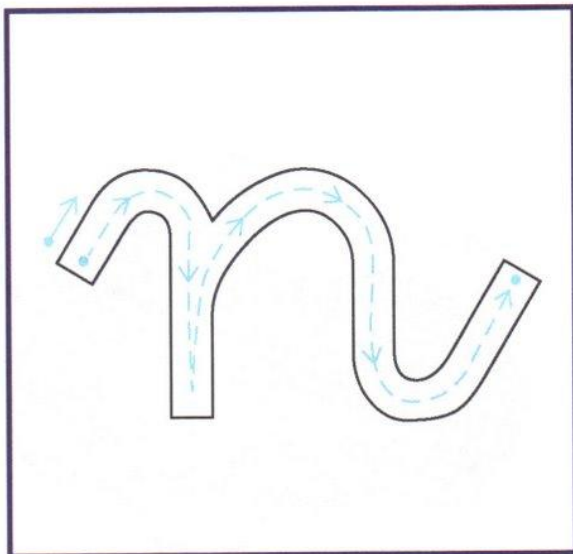
ma me mi mo mu

Agora junta as letras.





N



nuvem

N N N N N N N N N N

n n n n n n n n n n

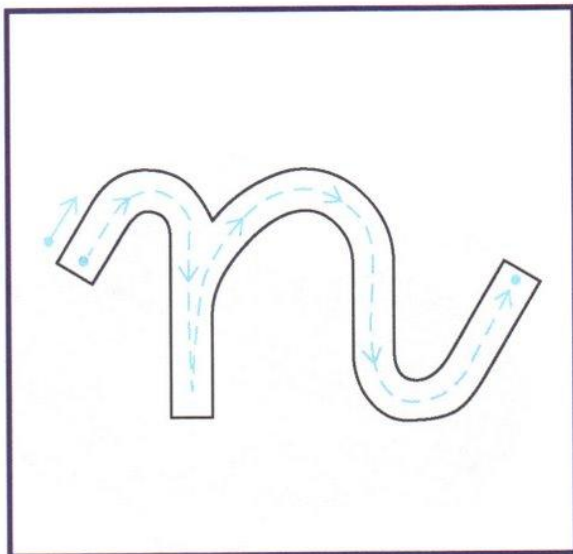
n n n n n n n n n n

Vamos fazer o "n".





N



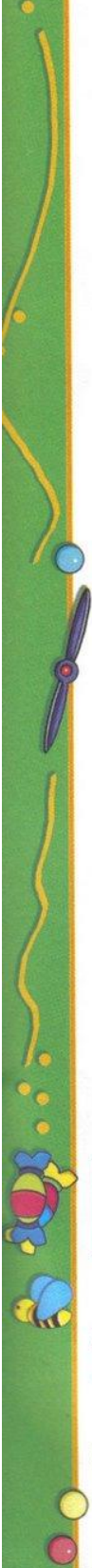
nuvem

N N N N N N N N N N

n n n n n n n n n n

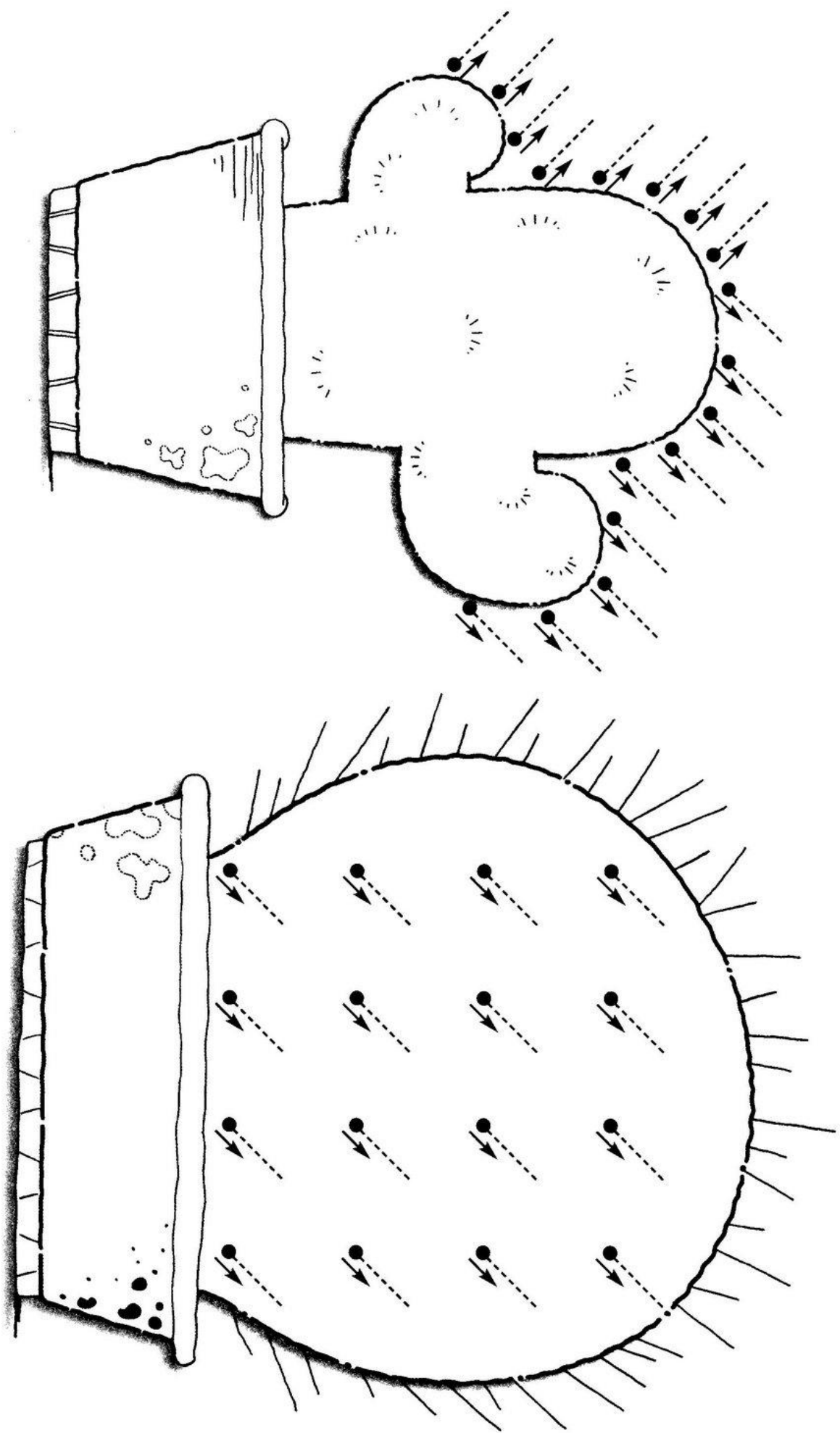
n n n n n n n n n n

Vamos fazer o "n".



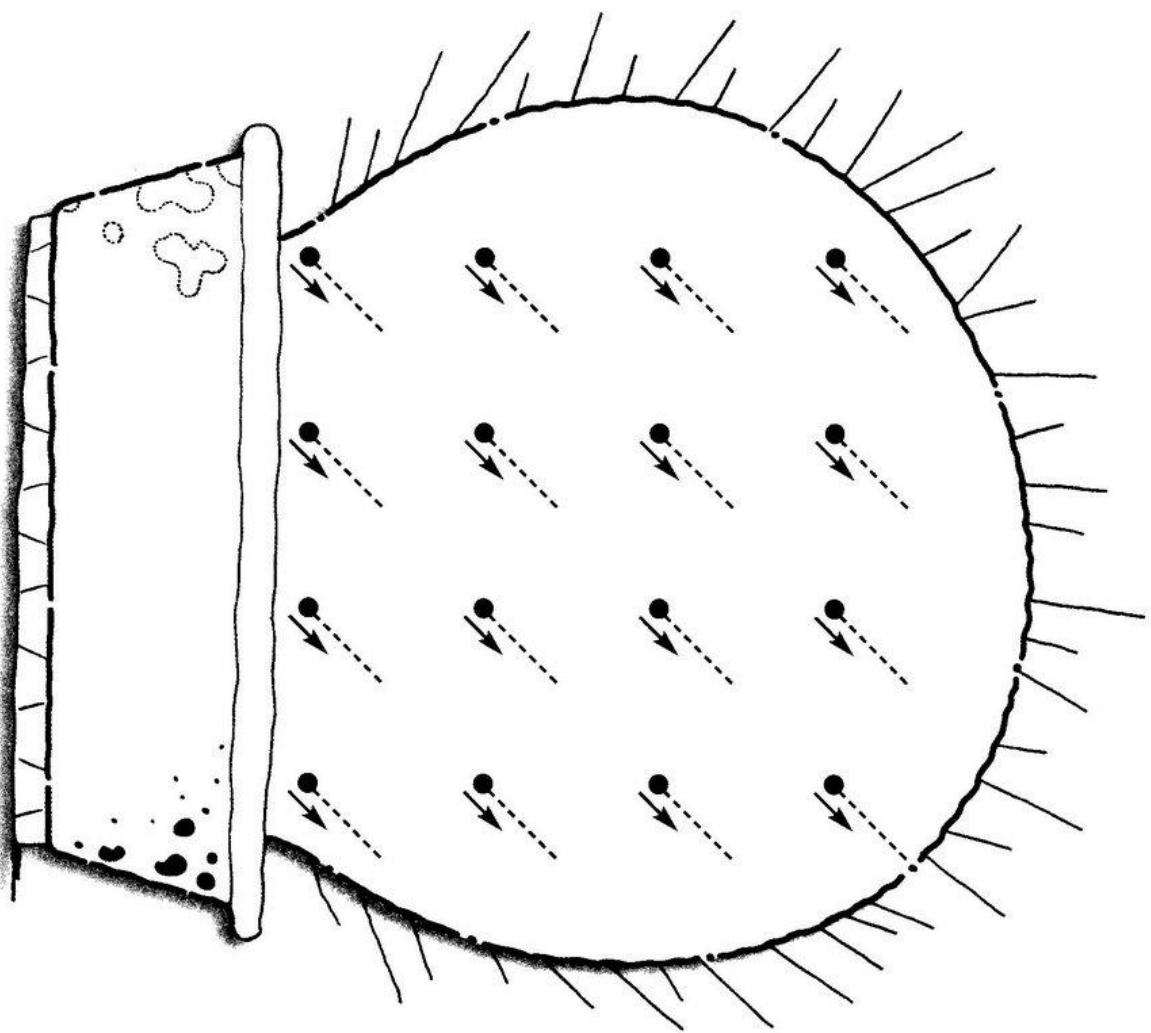
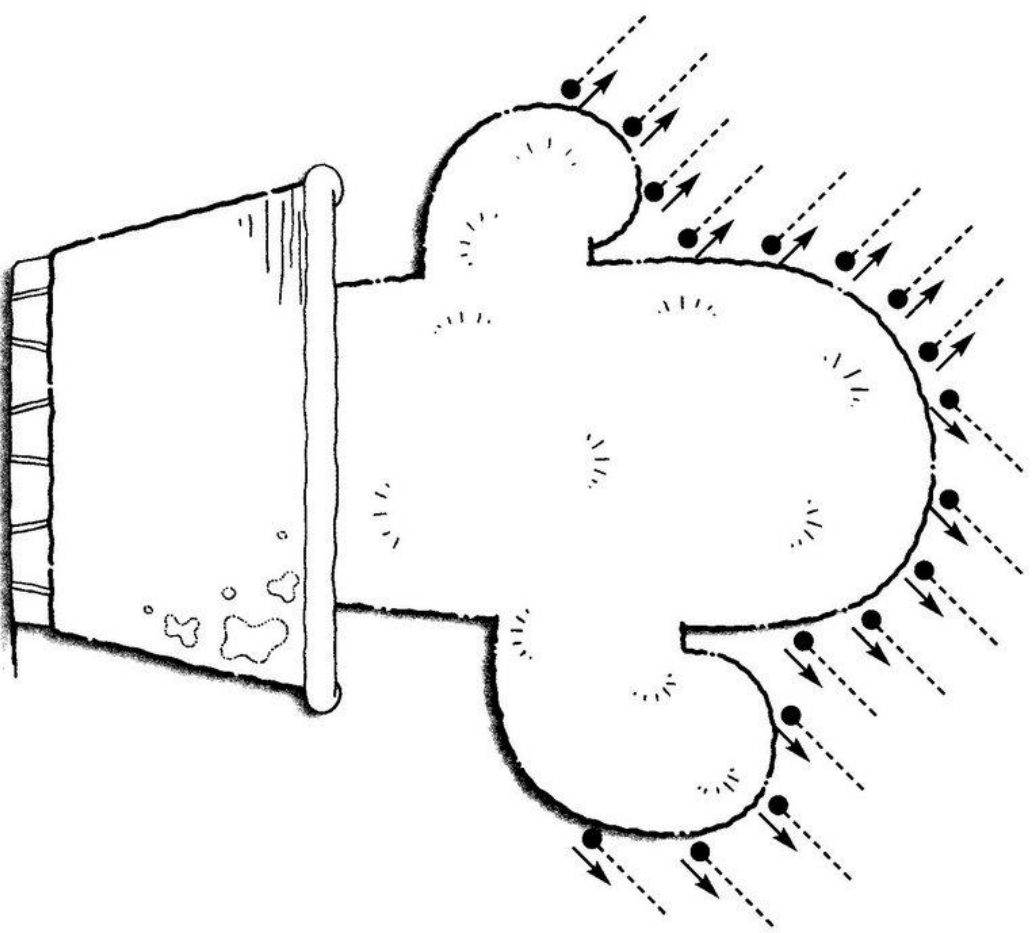
Respeitar

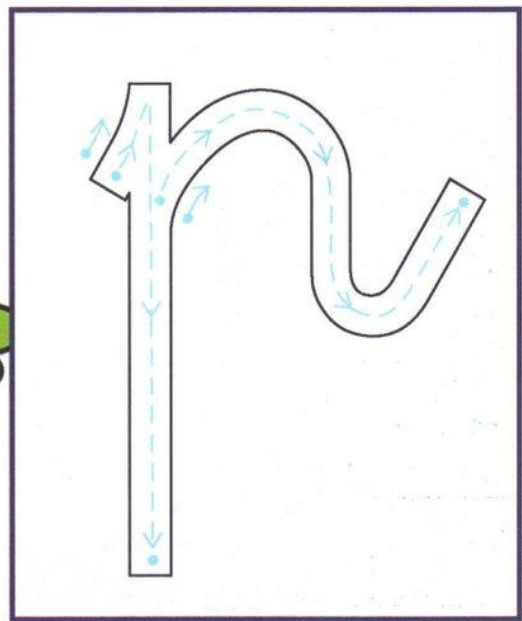
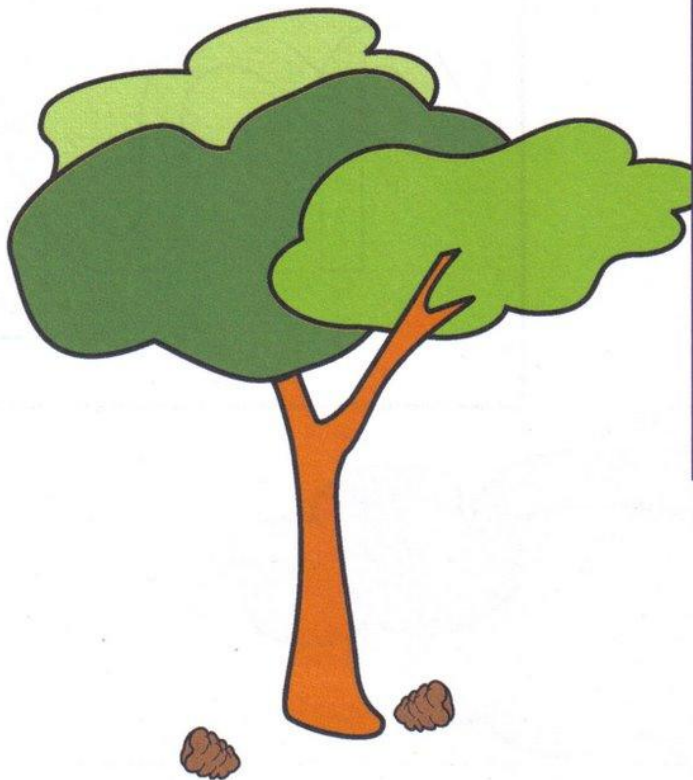
a direcção indicada pelas setas.



Respeitar

a direcção indicada pelas setas.





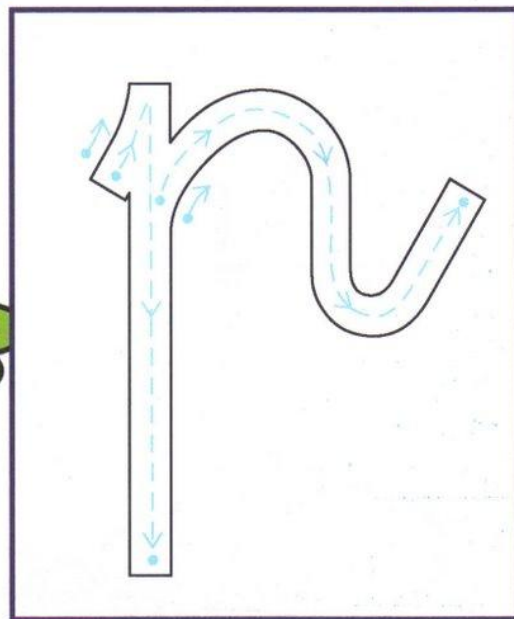
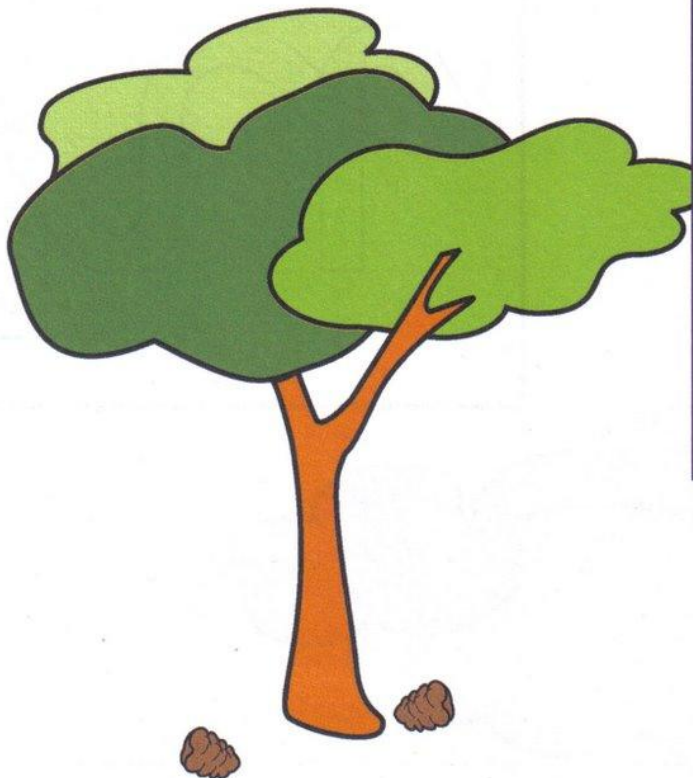
pinheiro

P P P P P P P P P P P

p p p p p p p p p p p

p p p p p p p p p p p

Segue as linhas tracejadas e faz o "p".



pinheiro

P P P P P P P P P P P

p p p p p p p p p p p

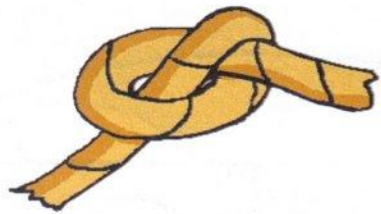
p p p p p p p p p p p

Segue as linhas tracejadas e faz o "p".

Na Ne Ni No Nu

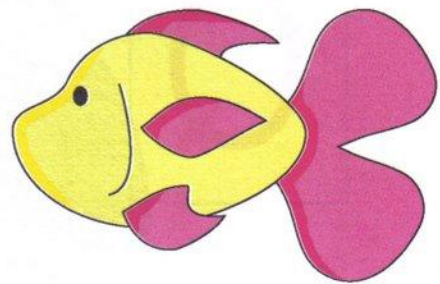
na ne ni no nu

na ne ni no nu



nó

peixe



Pa Pe Pi Po Pu

pa pe pi po pu

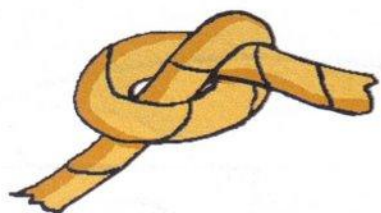
pa pe pi po pu

Agora junta duas letras.

Na Ne Ni No Nu

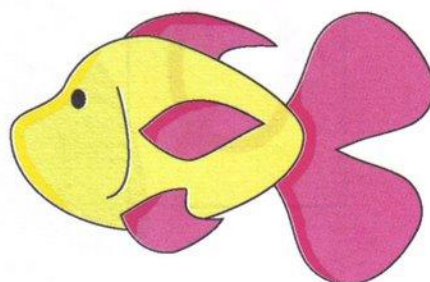
na ne ni no nu

na ne ni no nu



nó

peixe

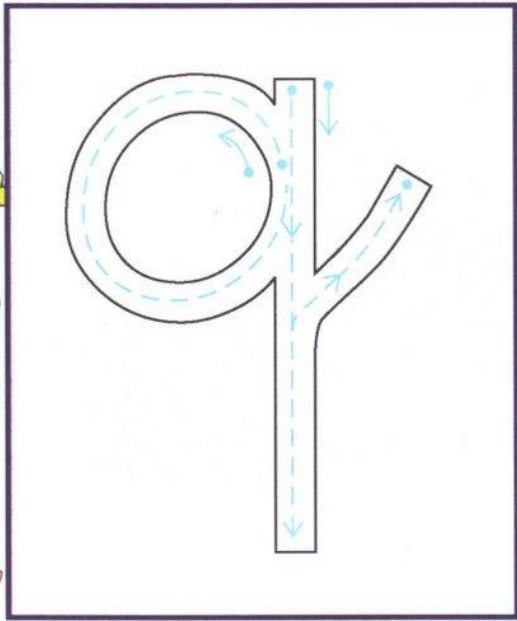


Pa Pe Pi Po Pu

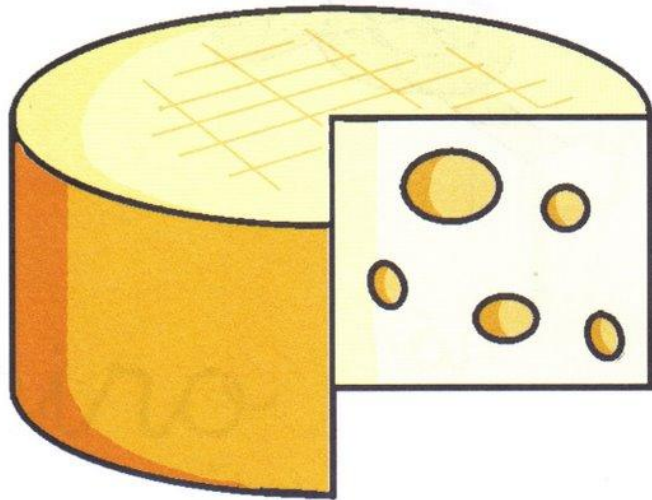
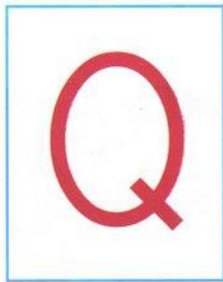
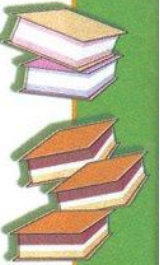
pa pe pi po pu

pa pe pi po pu

Agora junta duas letras.



queijo



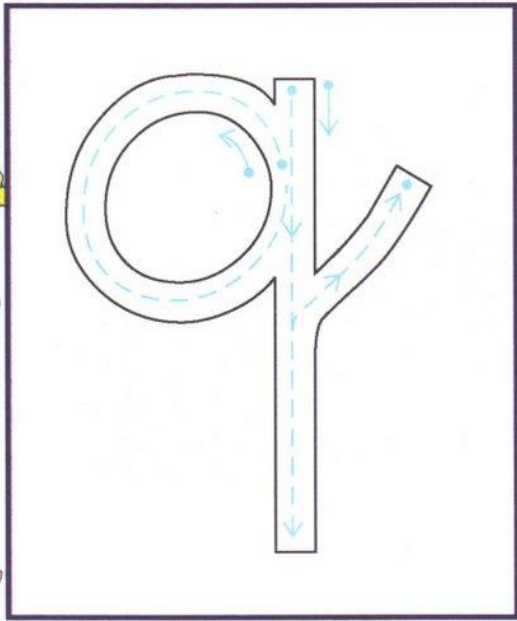
Q Q Q Q Q Q Q Q Q Q

q q q q q q q q q q q

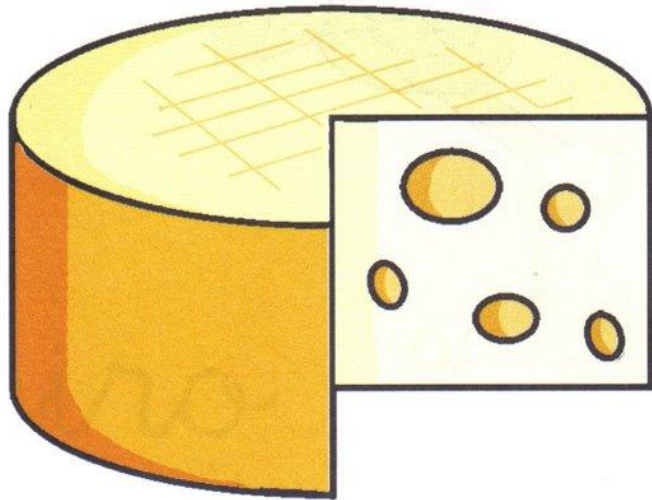
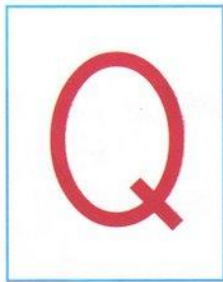
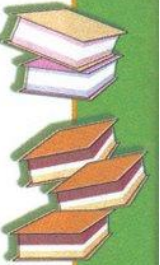
q q q q q q q q q q q

Que rico queijo!





queijo

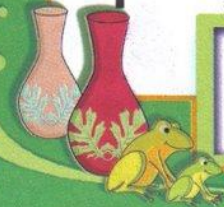


Q Q Q Q Q Q Q Q Q Q

q q q q q q q q q q q

q q q q q q q q q q q

Que rico queijo!



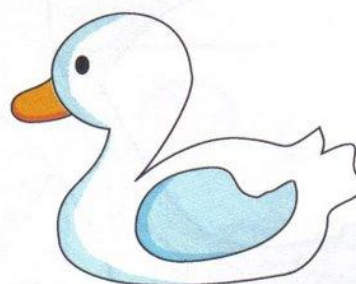
Qu Qu Qu Qu Qu

qu qu qu qu qu

qu qu qu qu qu



nuvens



pato

Ra Re Ri Ro Ru

ra re ri ro ru

ra re ri ro ru

Mais letras para juntar.

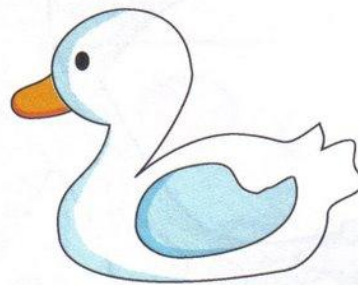
Qu Qu Qu Qu Qu

qu qu qu qu qu

qu qu qu qu qu



nuvens



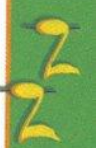
pato

Ra Re Ri Ro Ru

ra re ri ro ru

ra re ri ro ru

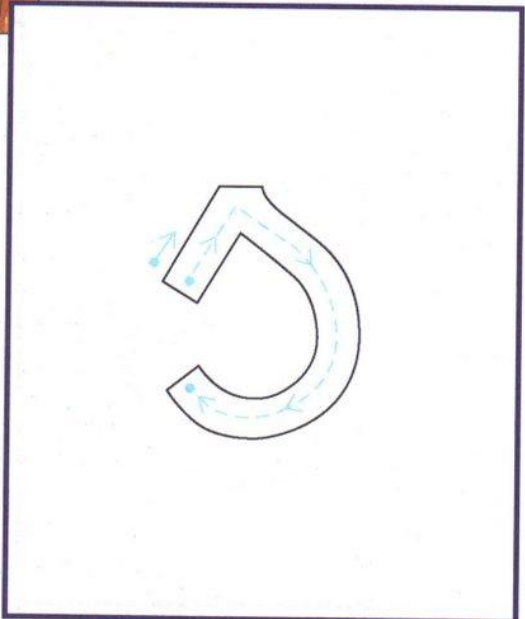
Mais letras para juntar.



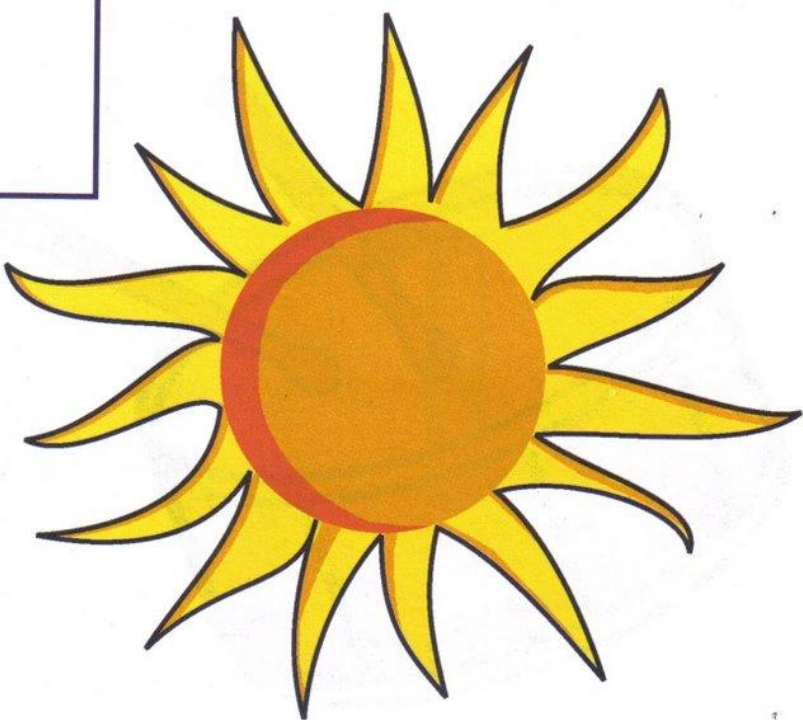
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S



sol

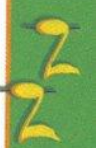


S S S S S S S S S S S

S S S S S S S S S S S

S S S S S S S S S S S

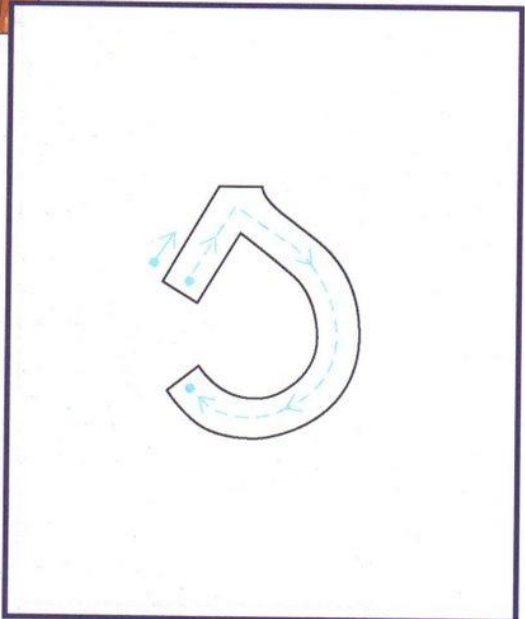
Segue as linhas tracejadas.



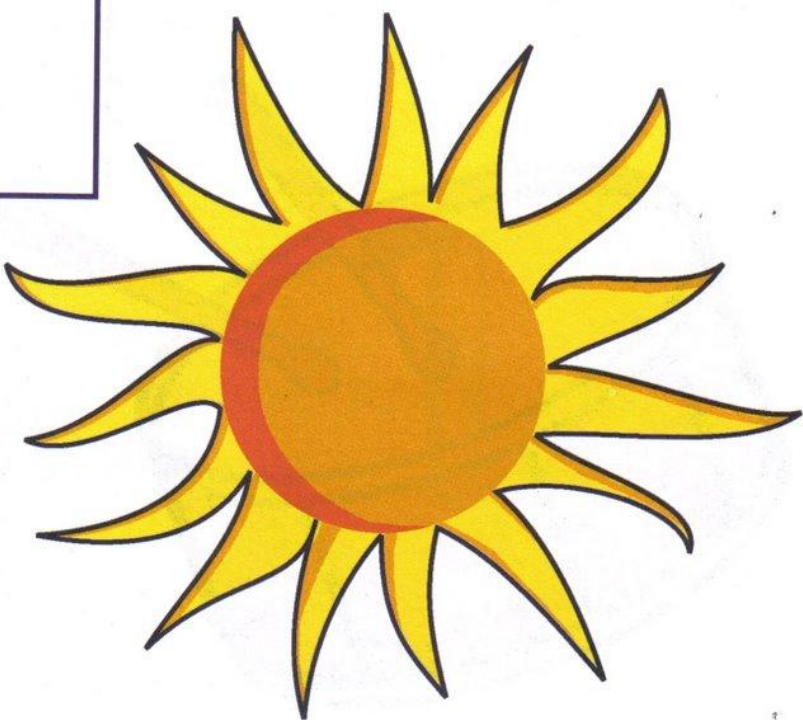
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S



sol

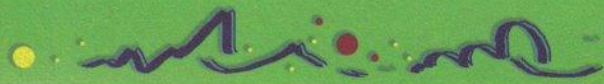


S S S S S S S S S S S S

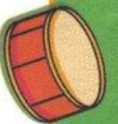
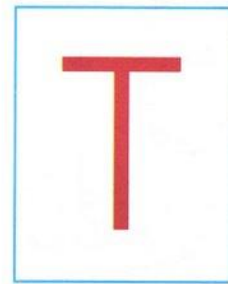
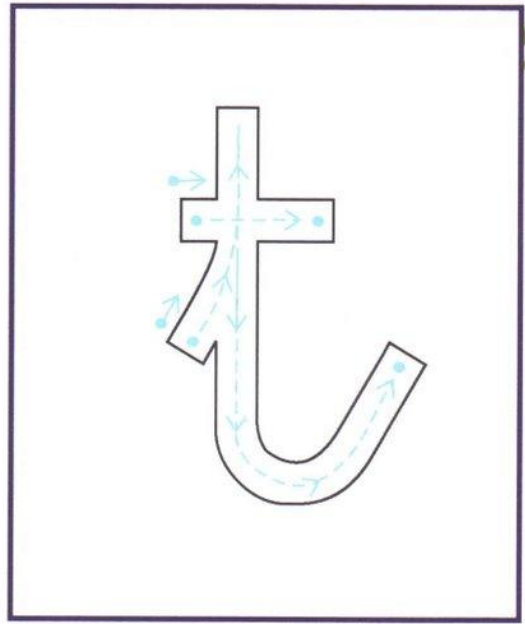
S O O O O O O O O O O O

S O O O O O O O O O O O

Segue as linhas tracejadas.



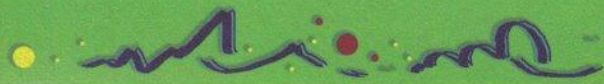
tambor



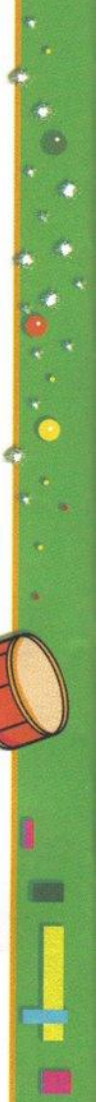
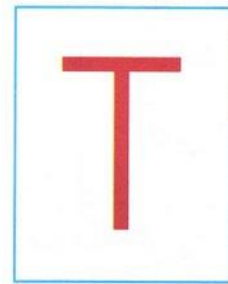
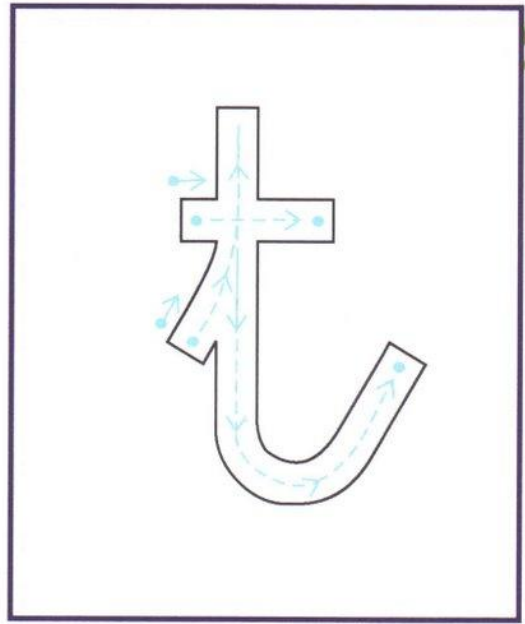
T T T T T T T T T T T T T T T T
t t t t t t t t t t t t t t t t
t t t t t t t t t t t t t t t t

Vou fazer o "t" de tambor.





tambor



T T T T T T T T T T T T T T T T
t t t t t t t t t t t t t t t t
t t t t t t t t t t t t t t t t

Vou fazer o "t" de tambor.

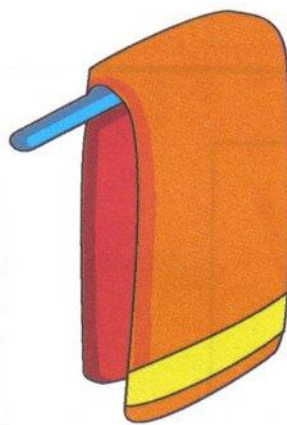
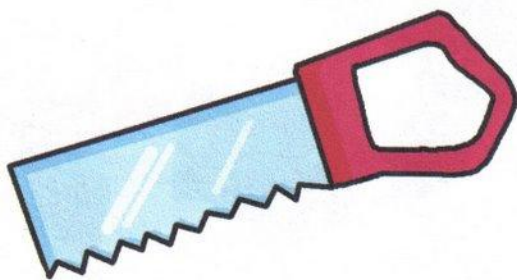


Sa Se Si So Su

oa oe oi oo ou

oa oe oi oo ou

serra



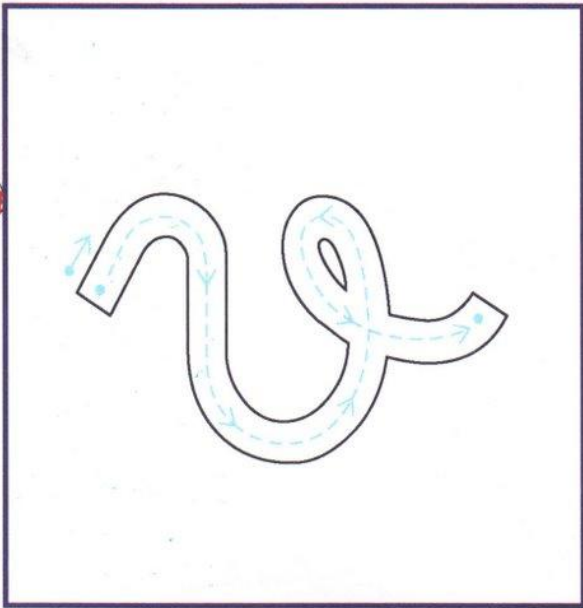
toalha

Ta Te Ti To Tu

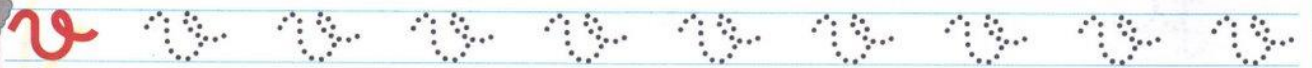
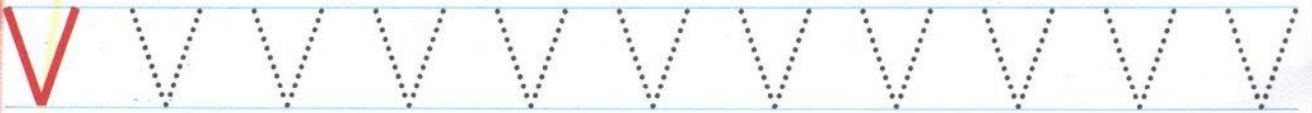
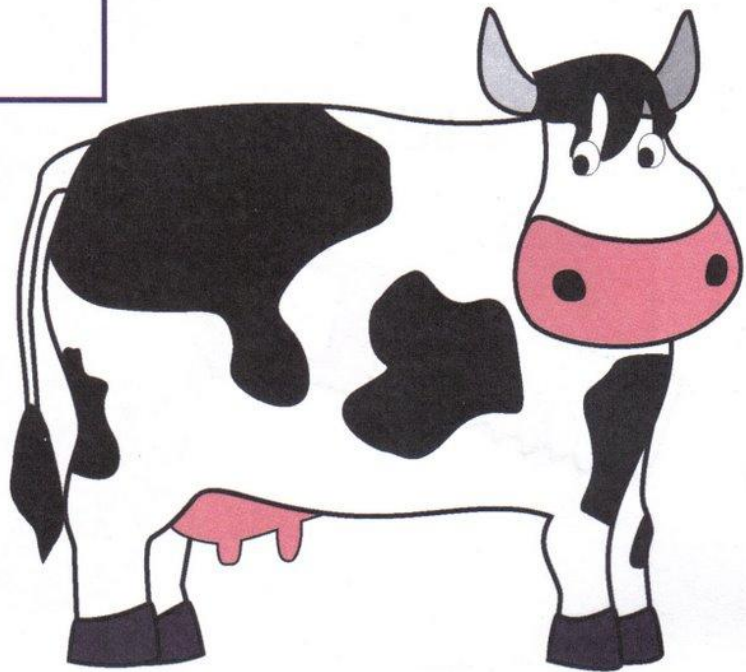
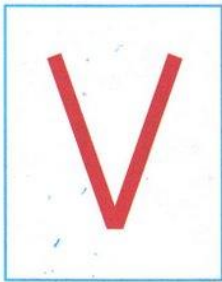
ta te ti to tu

ta te ti to tu

Segue as linhas tracejadas.

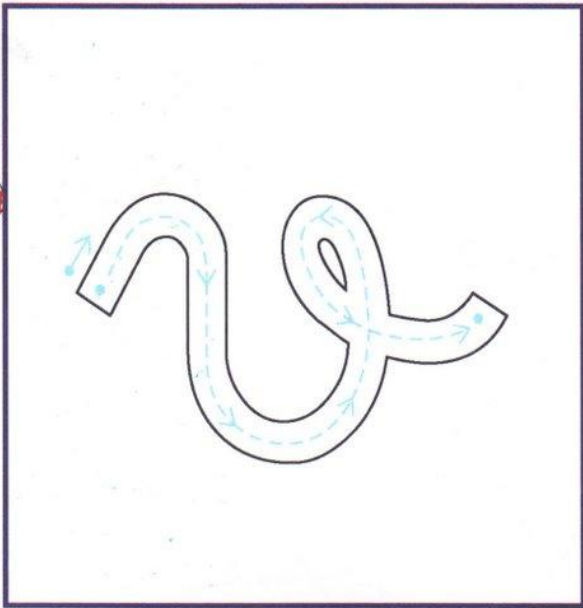


vaca

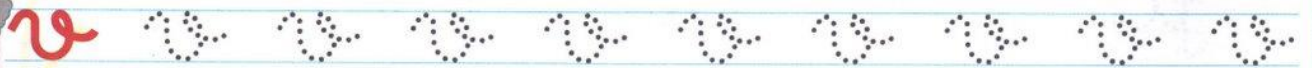
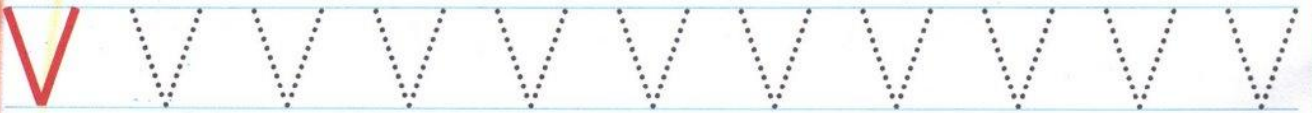
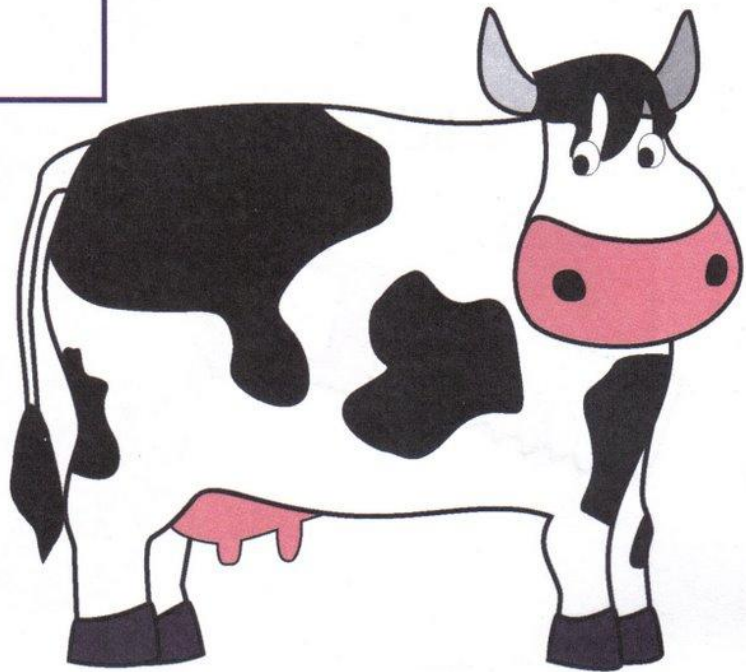


Que bonita vaca para aprender o "v".



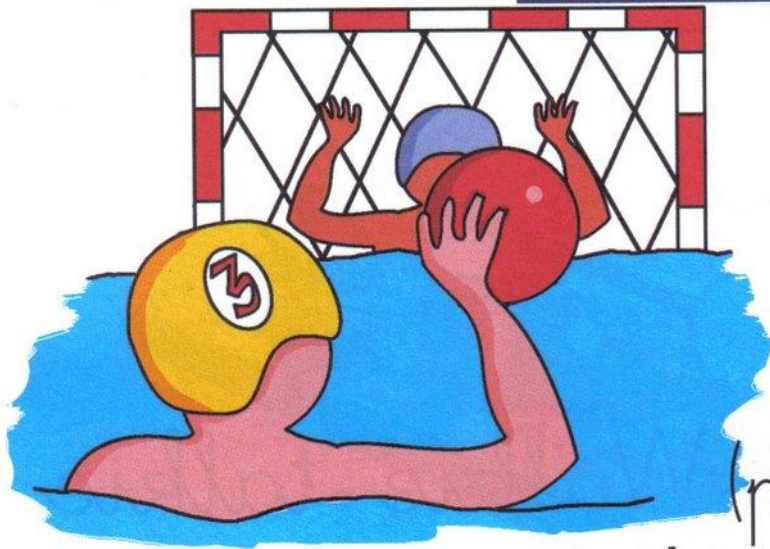
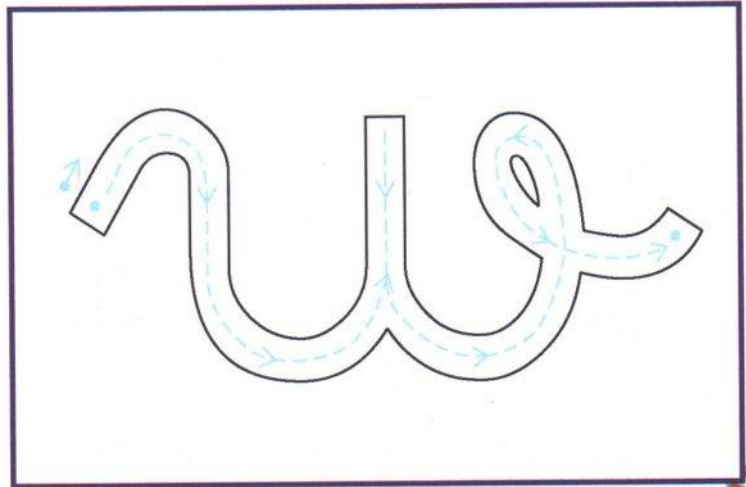
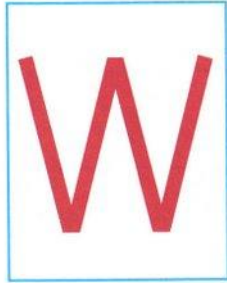


vaca



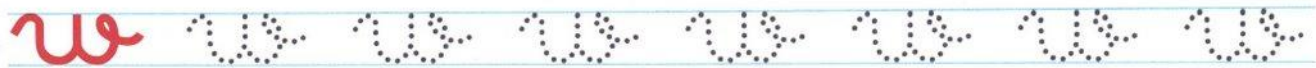
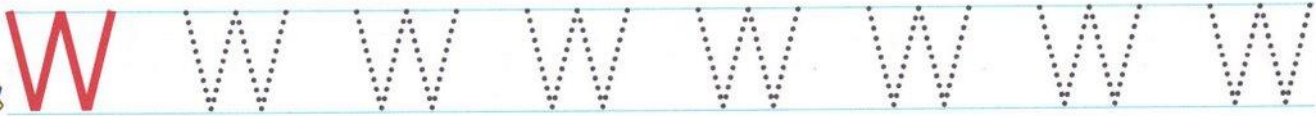
Que bonita vaca para aprender o "v".



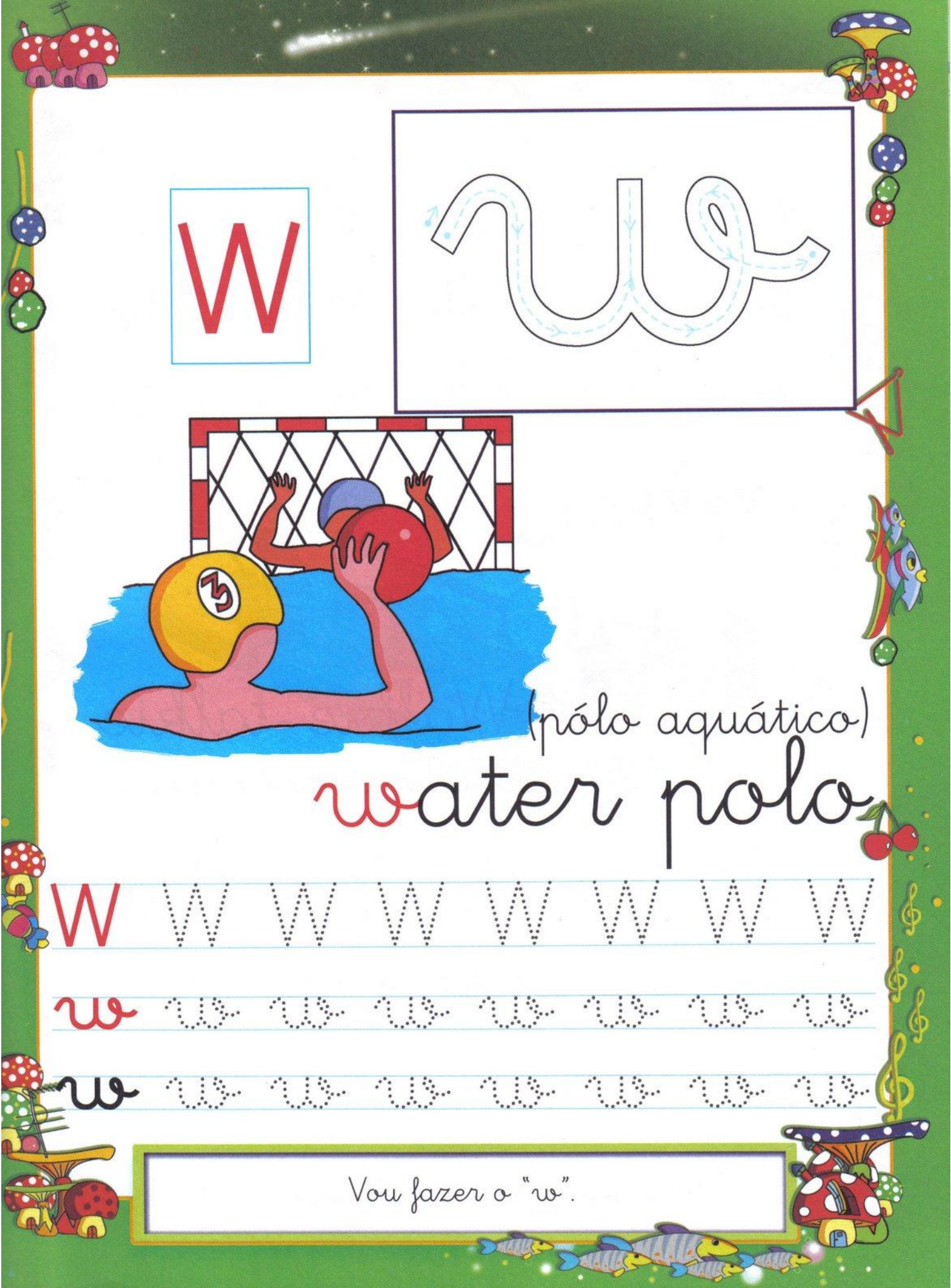


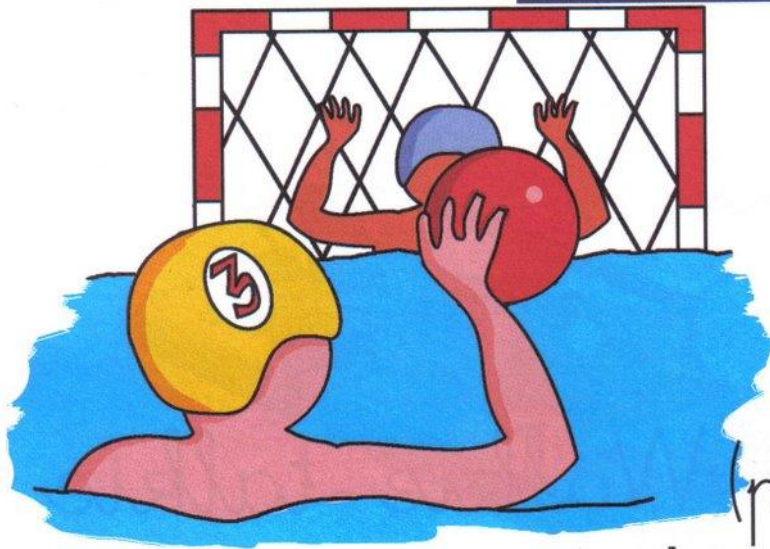
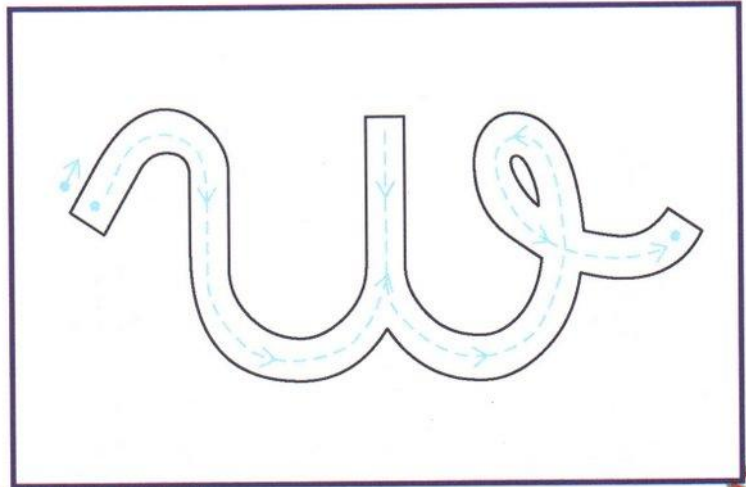
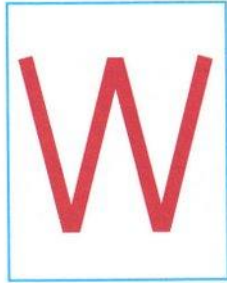
(pólo aquático)

water polo



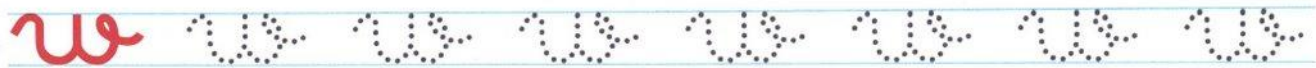
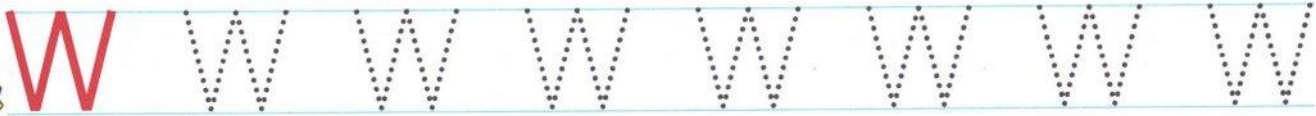
Vou fazer o "w".



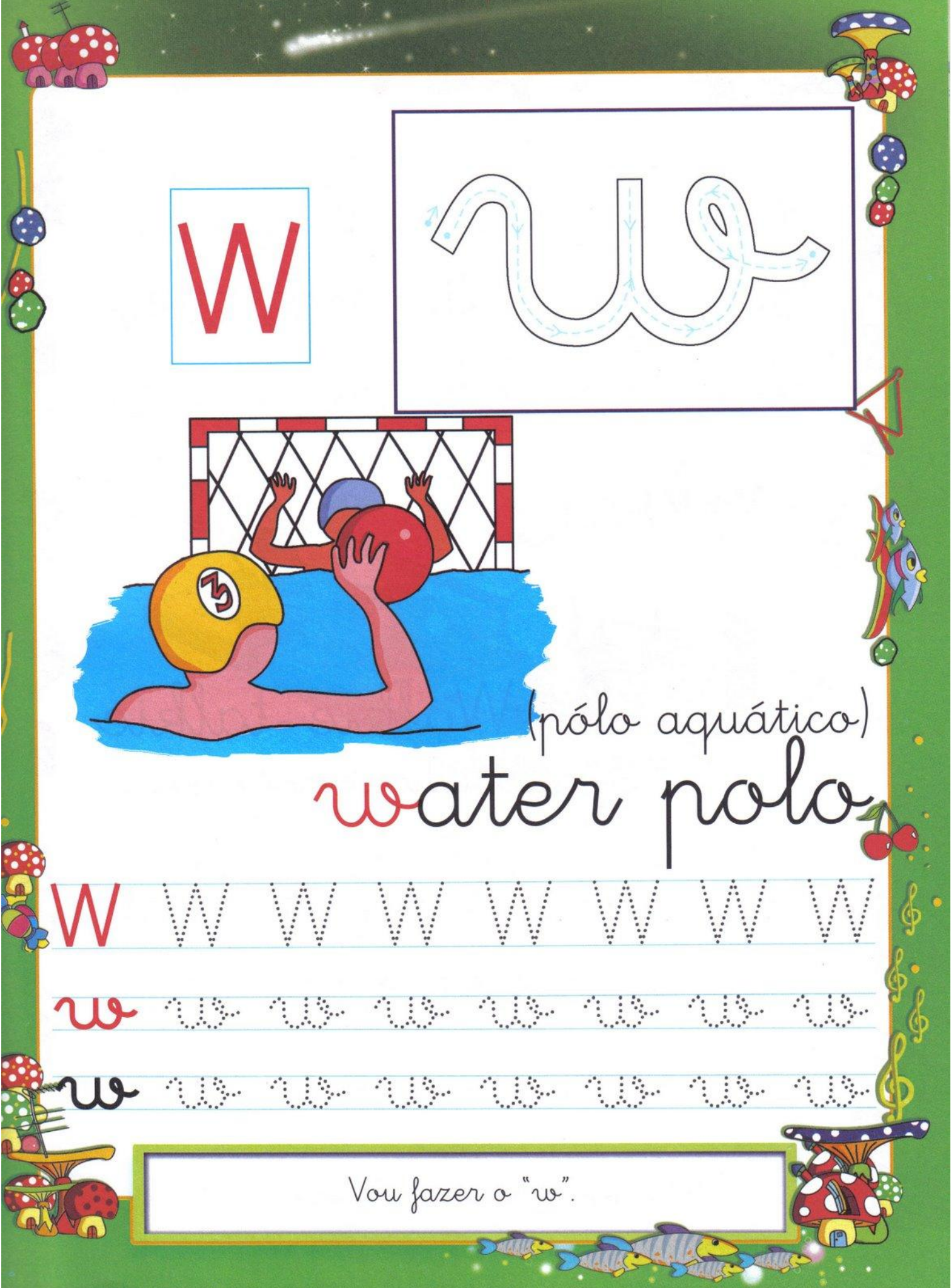


(pólo aquático)

water polo



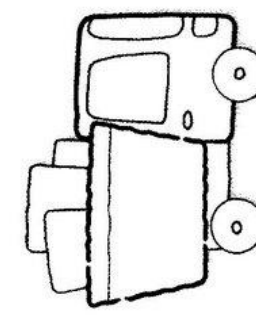
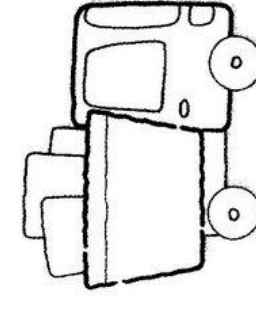
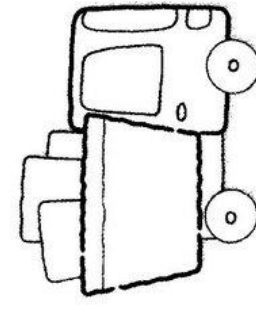
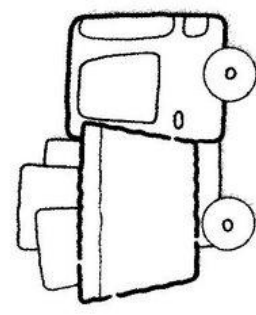
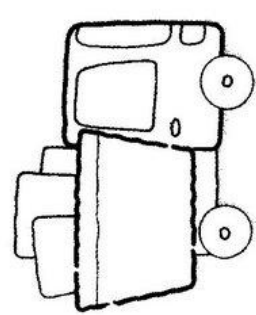
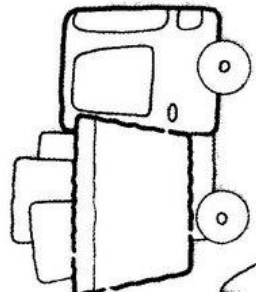
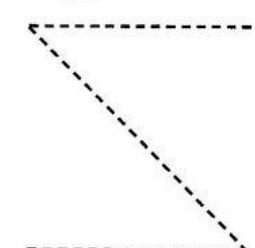
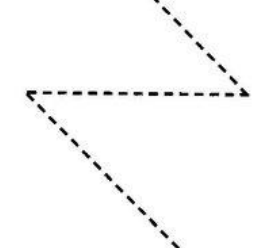
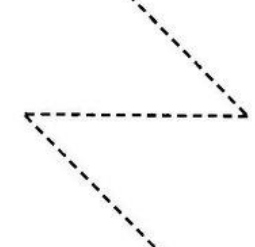
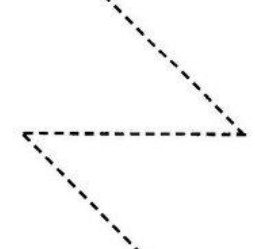
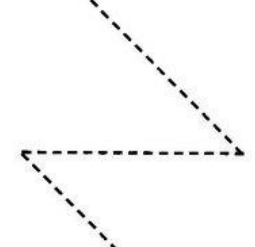
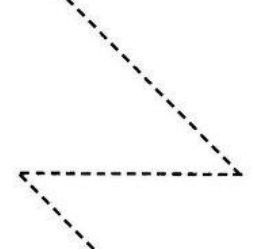
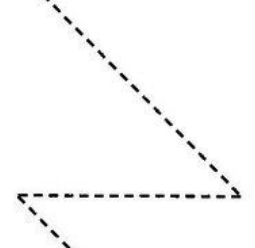
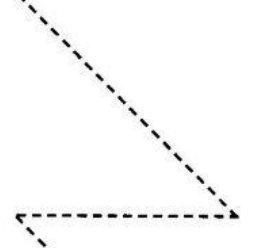
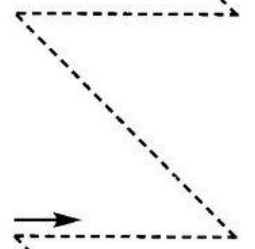
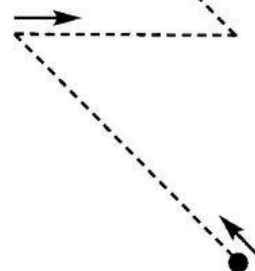
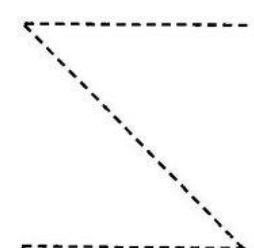
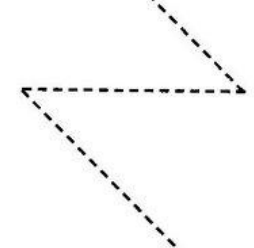
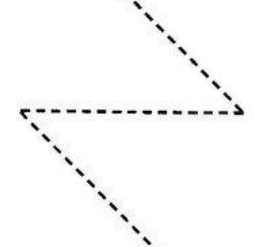
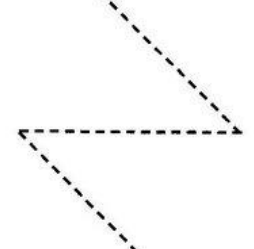
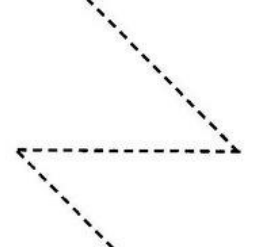
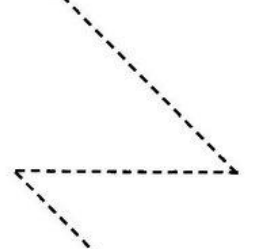
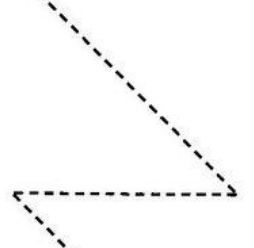
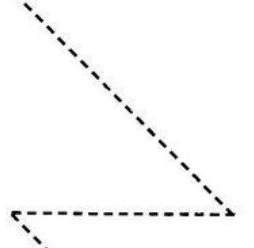
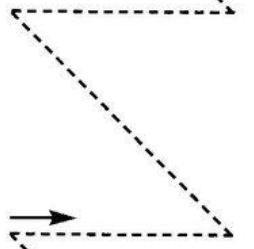
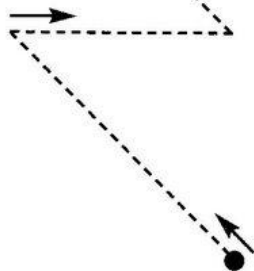
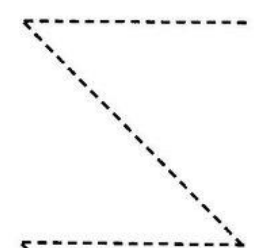
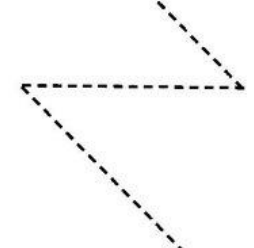
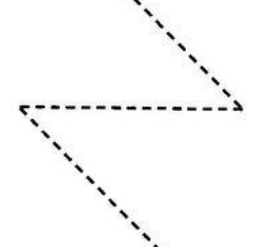
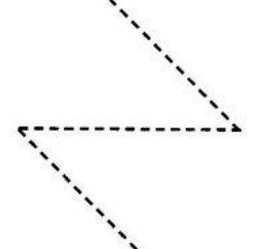
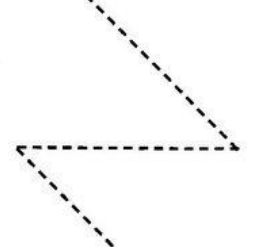
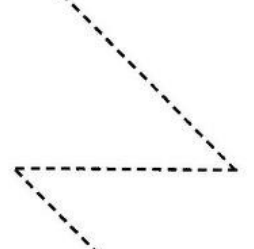
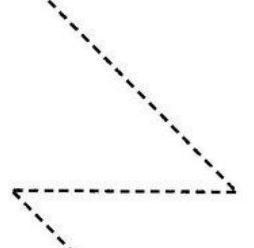
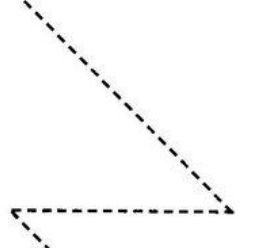
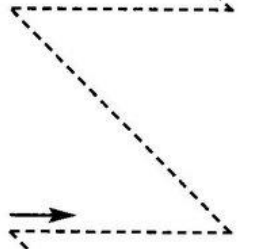
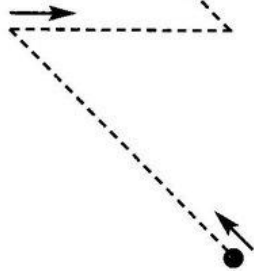
Vou fazer o "w".



Percorrer

os traços com a ponta do dedo.

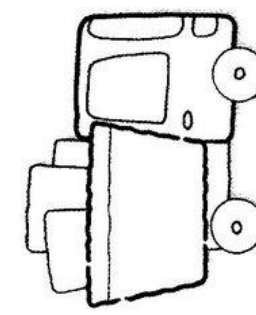
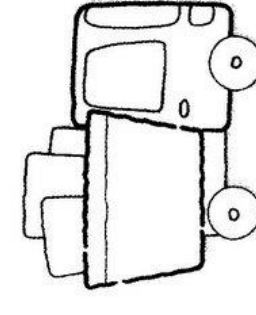
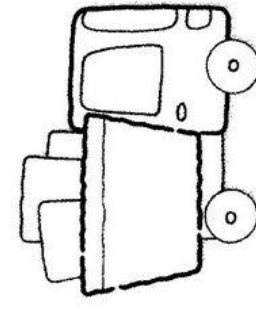
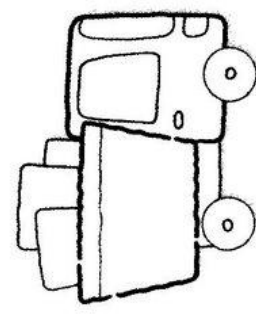
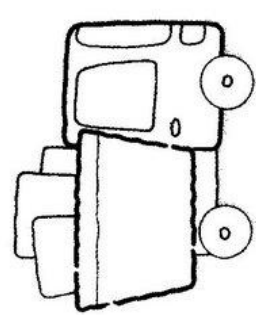
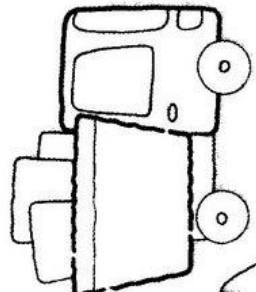
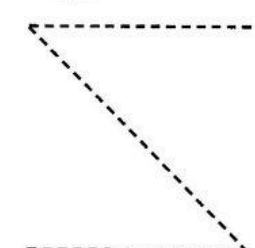
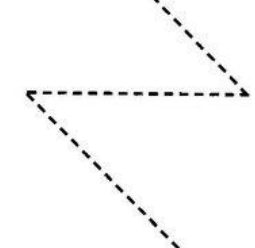
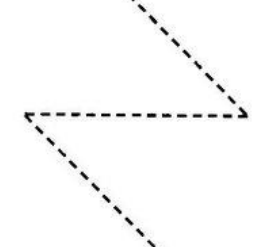
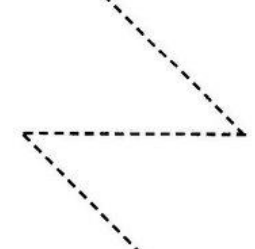
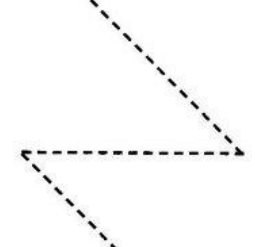
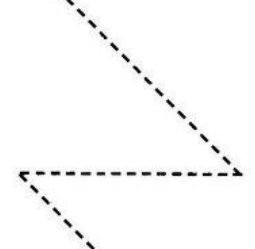
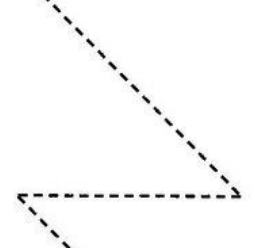
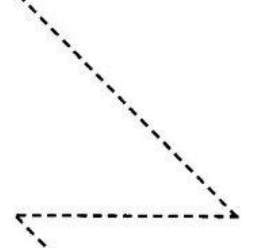
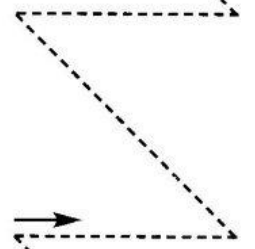
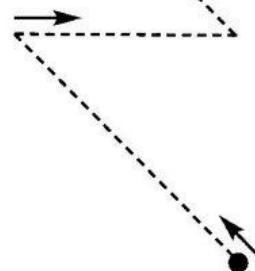
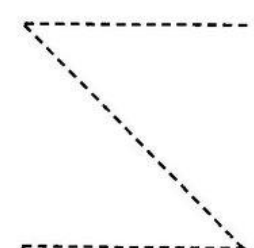
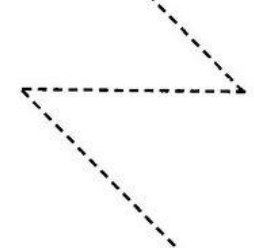
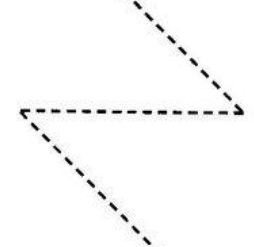
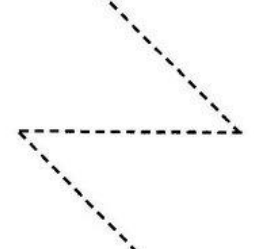
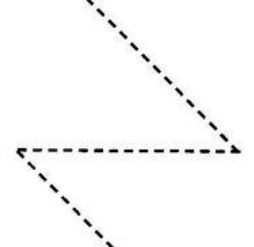
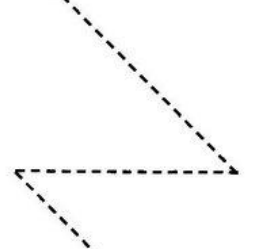
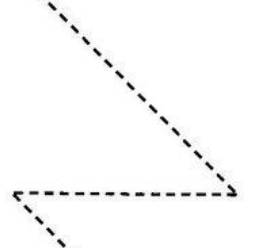
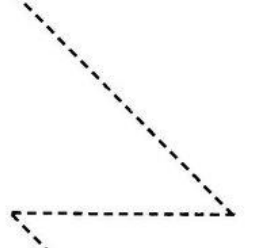
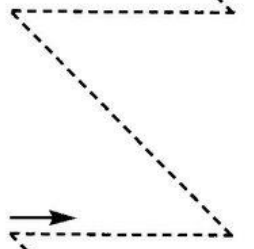
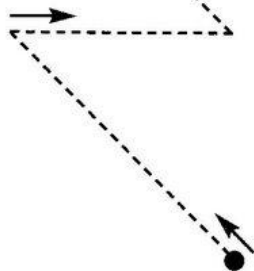
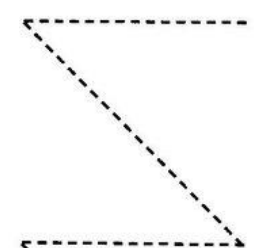
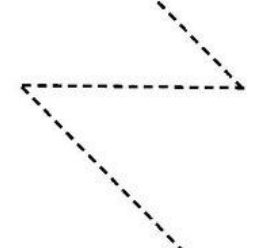
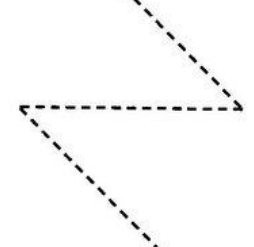
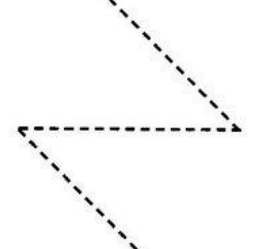
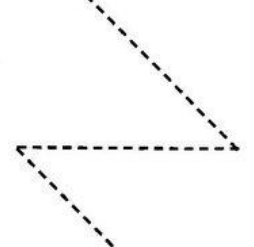
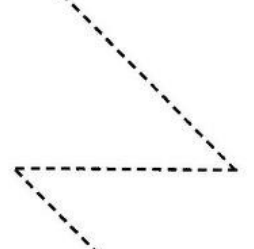
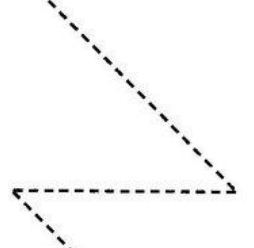
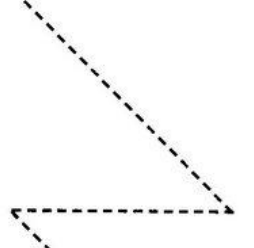
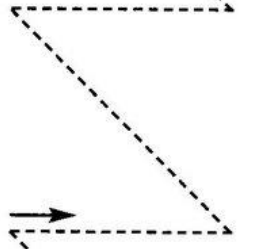
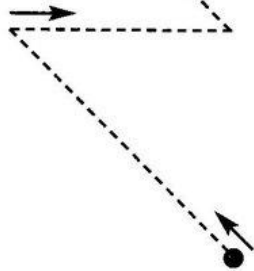
Realizar os grafismos com um instrumento de ponta finos.



Percorrer

os traços com a ponta do dedo.

Realizar os grafismos com um instrumento de ponta finos.



Va Ve Vi Vo Vu

va ve vi vo vu

va ve vi vo vu

velas



Walkie-talkie
(rádio comunicador)

Wa We Wi Wo Wu

wa we wi wo wu

wa we wi wo wu

Segue as linhas tracejadas.

b

k

n

z

m



e



Va Ve Vi Vo Vu

va ve vi vo vu

va ve vi vo vu

velas



Walkie-talkie
(rádio comunicador)

Wa We Wi Wo Wu

wa we wi wo wu

wa we wi wo wu

Segue as linhas tracejadas.

b

k

u

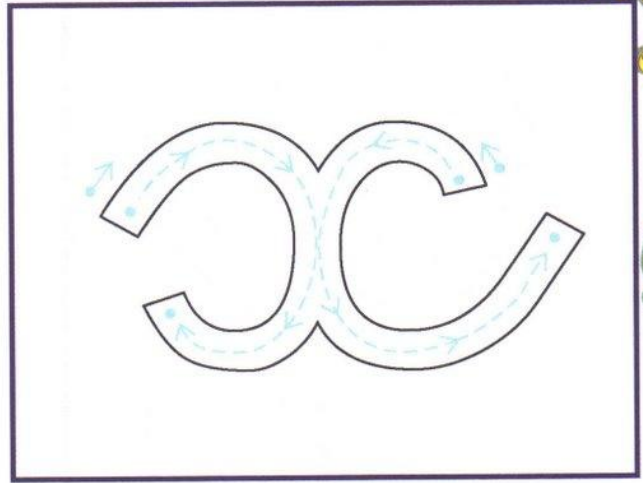
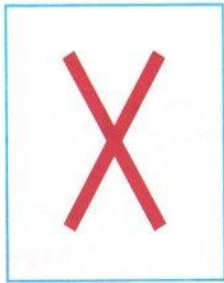
n

m

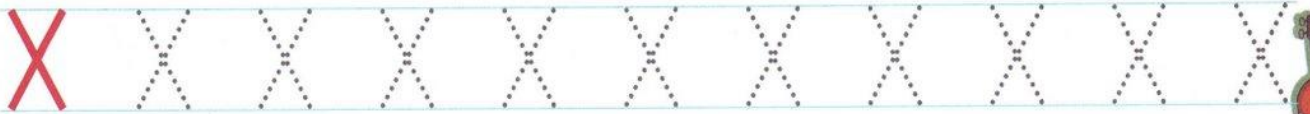
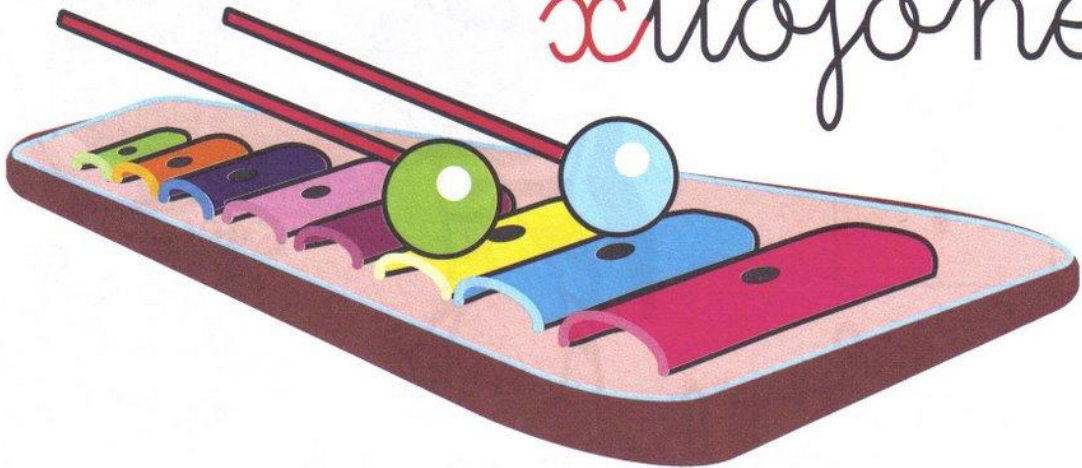


e

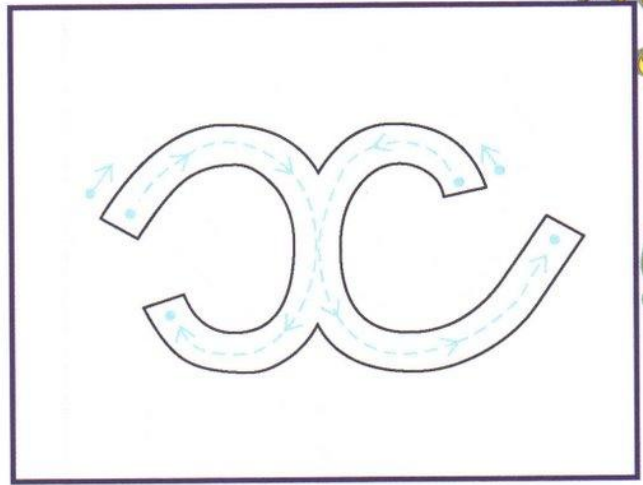
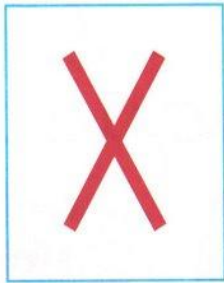




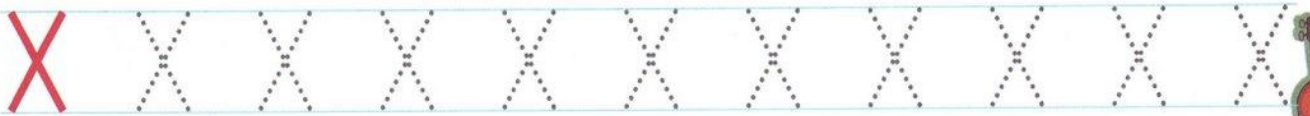
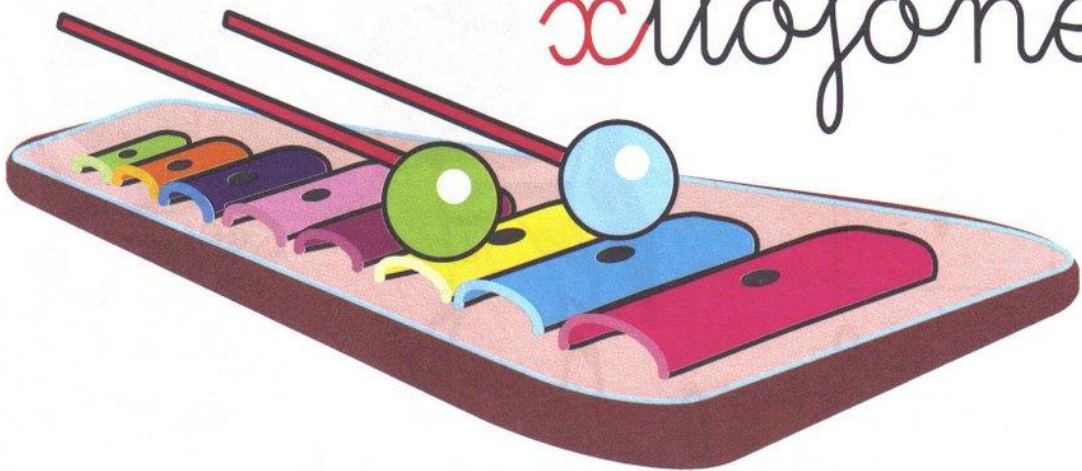
xilofone



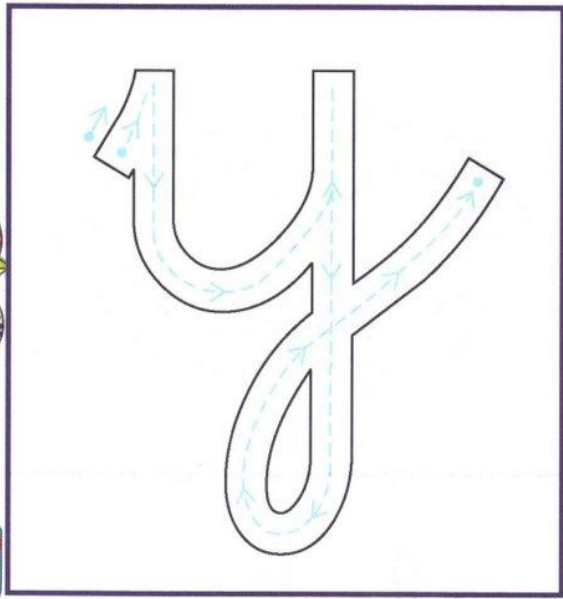
Que bonito xilofone e escreve-se com "x".



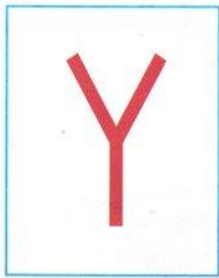
xilofone



Que bonito xilofone e escreve-se com "x".



toys
(brinquedos)



Yellow (Amarelo)

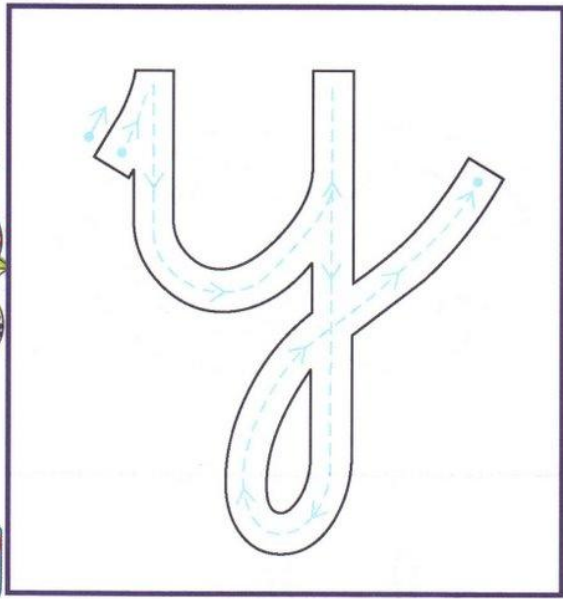
Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y

y y y y y y y y y y y y y y y y

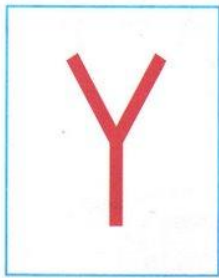
y y y y y y y y y y y y y y y y

Em inglês escreve-se esta letra. (y)





toys
(brinquedos)



Yellow (Amarelo)

Y Y Y Y Y Y Y Y Y Y Y Y Y

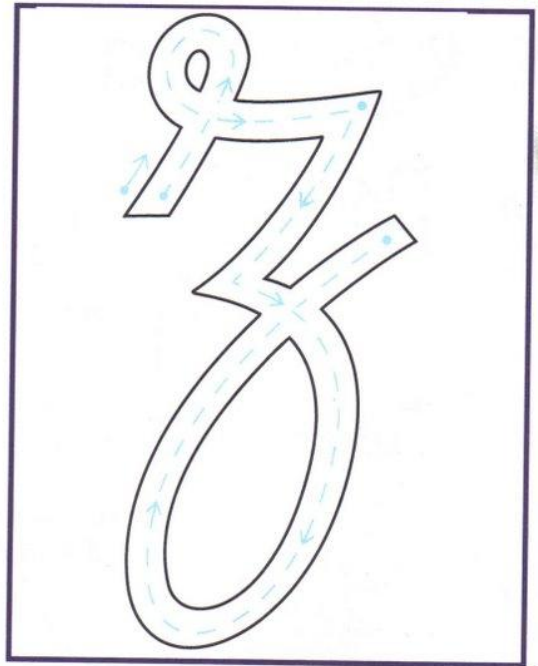
y y y y y y y y y y y y y

y y y y y y y y y y y y y

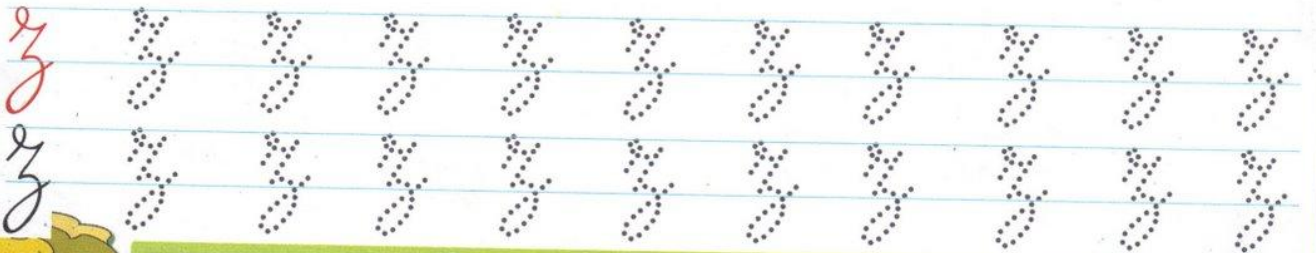
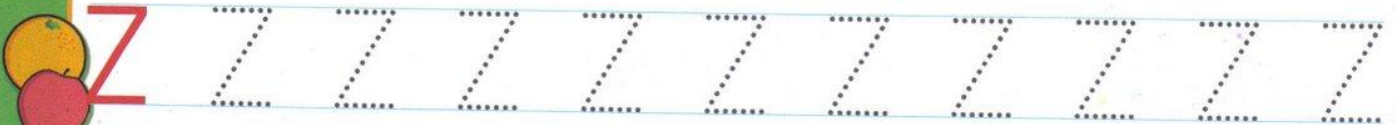
Em inglês escreve-se esta letra. (y)



Z



zebra



Segue as linhas tracejadas, e faz o "z".





na ne ni no nu

pa pe pi po pu

qu qu qu qu qu

ra re ri ro ru



sa se si so su



ta te ti to tu

va ve vi vo vu



wa we wi wo wu

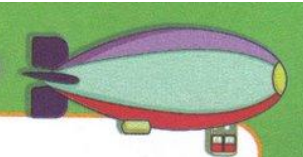
xa xe xi xo xu

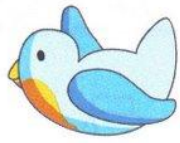
ya ye yi yo yu

za ze zi zo zu



Agora já sabes as letras.





na ne ni no nu

pa pe pi po pu

qu qu qu qu qu

ra re ri ro ru



sa se si so su



ta te ti to tu

va ve vi vo vu



wa we wi wo wu

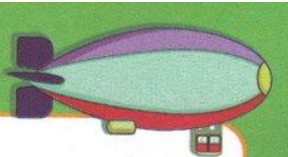
xa xe xi xo xu

ya ye yi yo yu

za ze zi zo zu



Agora já sabes as letras.



COMPLETE O DESENHO

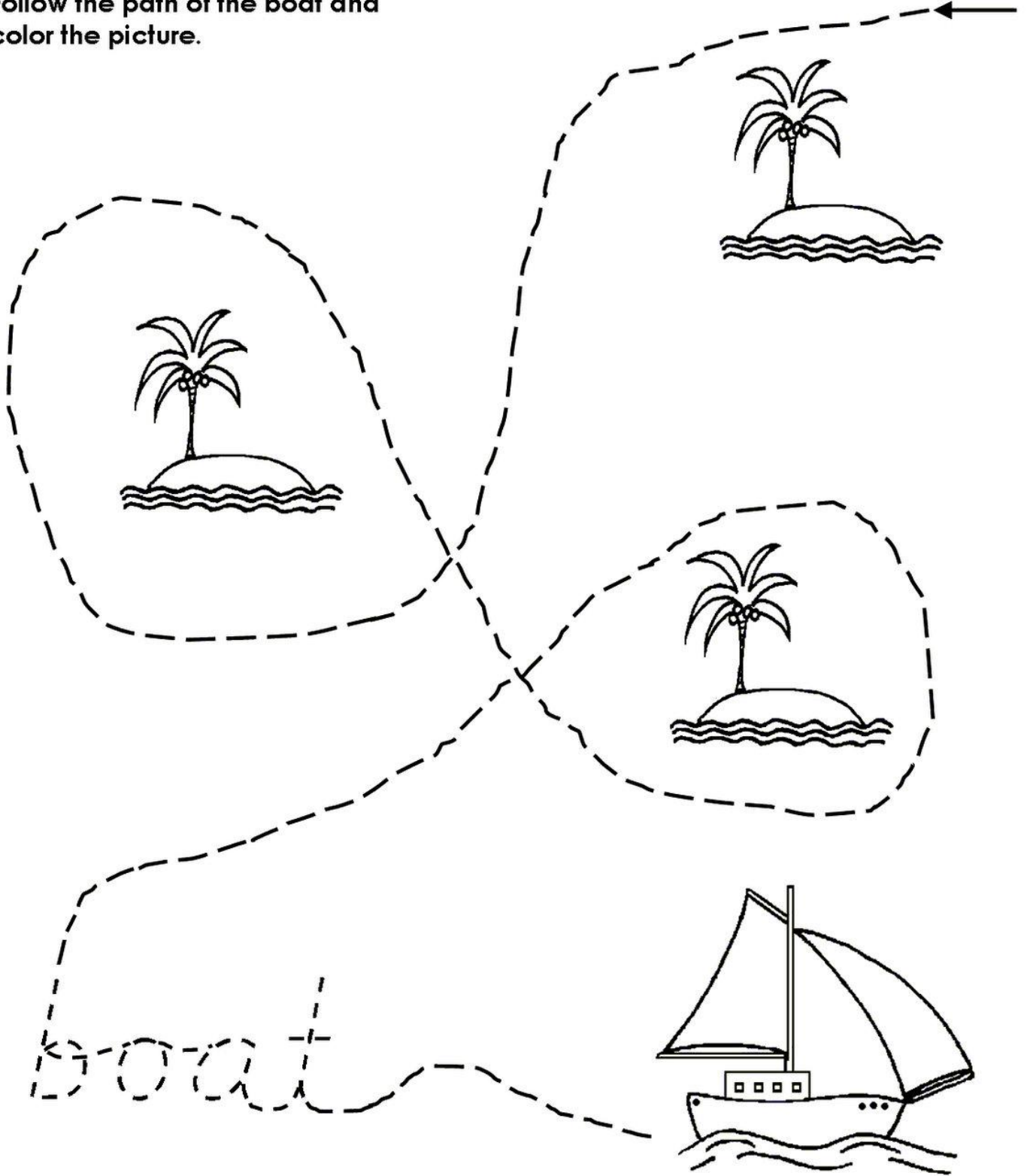


Follow the boat!

My name is _____

Follow the path of the boat and
color the picture.

Start

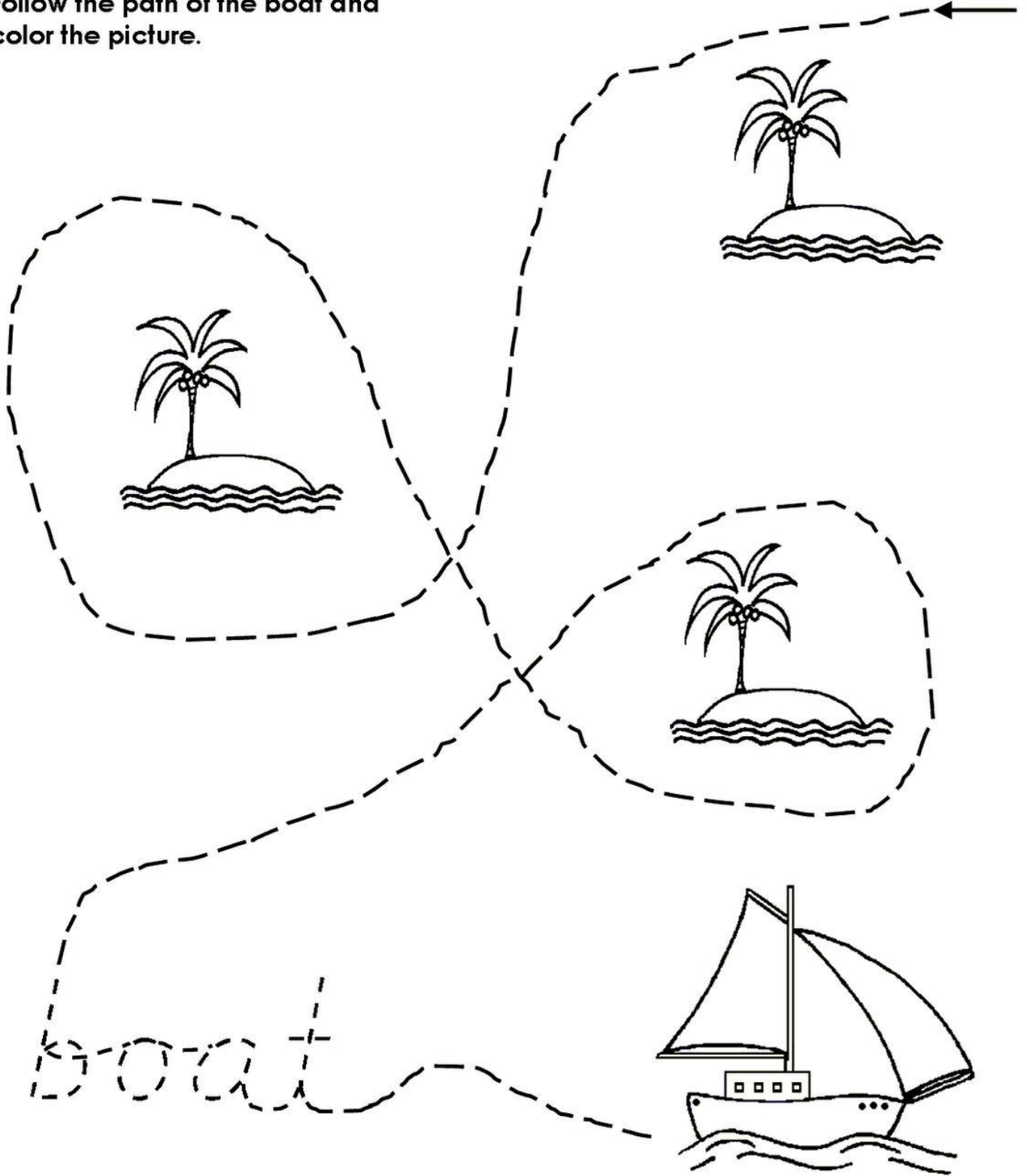


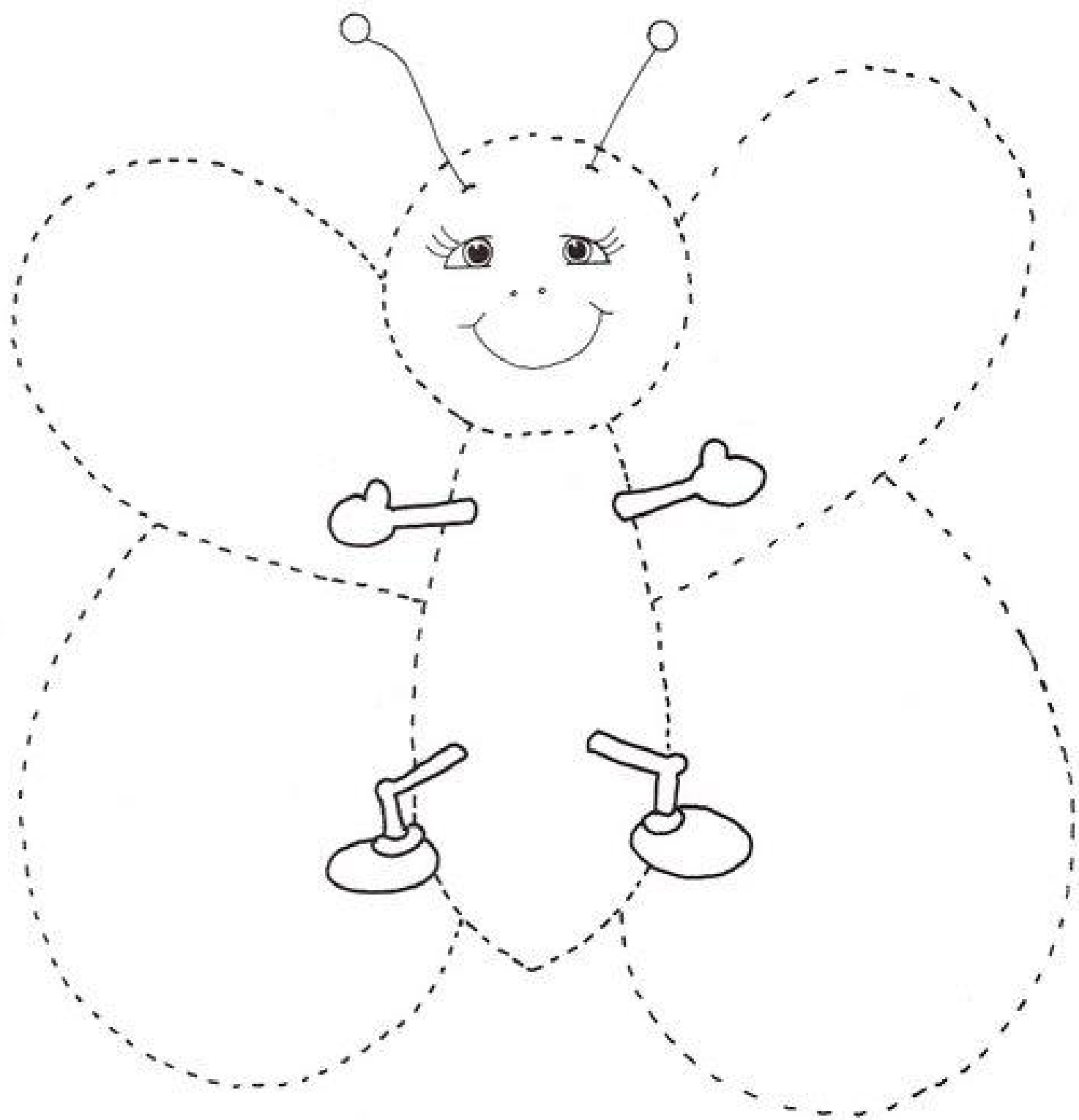
Follow the boat!

My name is _____

Follow the path of the boat and
color the picture.

Start





COMPLETE OS TRACOS

